



Hawthorne Cedar Knolls UFSD

2021 – 2022

Title IA, II and IV Allocation of Funds

Overview:

Like many school districts and businesses in New York State and across the country the Hawthorne Cedar Knolls UFSD's census and financial stability were severely impacted by the Covid-19 pandemic and has had a challenging 16 months (March 2020 - present). This negatively impacted our staffing, program and community.

The Hawthorne Cedar Knolls UFSD now begins to look towards the 2021-2022 school year and the future. The Hawthorne Cedar Knolls UFSD opened in 1939 and has been serving students with disabilities (Emotional Disturbance, Intellectual Disability, Learning Disability, Multiple Disabilities, Other Health Impairment, Speech or Language Impairment and Traumatic Brain Injury) from 5-21 years of age. We provide a therapeutic learning environment that focuses on the educational, social-emotional and behavioral management needs of our students. We are strength-based and incorporate Positive Behavioral Interventions & Supports (PBIS), Emotional Intelligence (EI) and Restorative Justice Practices to help teach and reinforce target behaviors so our students can be successful in school, at home and in the community.

At Hawthorne Cedar Knolls, we specialize in working with students with severe emotional disabilities and those diagnosed with psychiatric disorders. Our strong social-emotional program teaches and manages youth that have not been successful in traditional and alternative school settings. Many of our students have difficulty expressing themselves which manifest in atypical and often physically aggressive and destructive behavior.

As schools begin to reopen for in-person instruction and the demand for additional social-emotional and behavioral support increases for students with disabilities, the Hawthorne Cedar Knolls UFSD will assist districts that are having difficulty finding a school placement for their students in need of support.

Another important advantage is that the Hawthorne Cedar Knolls UFSD is located in central Westchester and can accommodate students from Westchester, Rockland, Putnam, Dutchess, Orange, Sullivan and Ulster counties as well as the five boroughs of NYC. Our geographical location allows for convenient access for students from all over the Hudson Valley and NYC, and we currently serve students from these areas.

Title IA: Under **the Every Student Succeeds Act** (ESSA), **Title I**, Part A provides **funds** to local educational agencies (LEAs) – Public School Districts, Charter Schools, and Special Act Districts – for the purpose of providing all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps among groups of students.

The Hawthorne Cedar Knolls UFSD was allocated \$116,182.00 under Title 1A. Below is the district's distribution/ allocation of Title 1A funds:

- \$100,000.00 for CTE Carpentry teacher to promote achievement of CDOS credentials allow students to develop work skills and become career ready upon graduation
- \$16,182.00 for Teacher Aide to support the CDOS program leading to improved outcomes for students. The Teacher aide will provide support to the learning environment through task completion and additional supports in obtaining credentials for student to be career ready.

Title II: In general, Title II funds can be used to provide supplemental activities that **strengthen the quality and effectiveness of teachers, principals, and other school leaders**. The purpose of Title II is to: 1. Increase student achievement consistent with state standards, 2.

The Hawthorne Cedar Knolls UFSD was allocated \$2,703.00 under Title II. Below is the district's distribution/ allocation of Title II funds:

- \$299.00 Generation Genius is a K-8 (can be used for Living Environment and Earth Science as well) teaching resource that brings school science and now math standards to life through fun and educational videos paired with lesson plans, activities, quizzes, reading material and much more. The videos are produced in partnership with the National Science Teaching Association, and aligned to standards in New York.
- BOCES Services: *\$904.00 to be used for professional development in Technology, Mathematics, and Science for improved Remote Teaching.*
- \$1500.00 DataWorks – Explicit Direct Instruction: EDI is a Tier 1 instructional methodology that relies on specific teacher/student behaviors that ensure student learning, such as consistent opportunities for student engagement through a single lesson; questioning techniques that scale up student engagement to higher-order thinking; repetitive use of academic and subject-specific vocabulary by both teachers and students; specific strategies for modeling and checking of

understanding; multiple opportunities to adjust instruction and provide corrective feedback.

Title IV: Title IV, Part A is to increase capacity to provide all students with access to a well-rounded education, improve conditions for student learning, and improve use of technology to improve the academic achievement and digital literacy of all students.

- \$10,000 for professional development and other comprehensive systems of support for teachers, principals and other school leaders to provide improved instruction and leadership in science, technology, mathematics and computer science in support of remote learning due to the current pandemic. (Funds will be transferred to Title IIA for stipend for Instructional Technology Specialist)