

Welcome To the Crestview Team Parent Presentation

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Principal
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CRESTVIEW MISSION STATEMENT

THE MISSION OF CRESTVIEW ELEMENTARY SCHOOL, IN PARTNERSHIP WITH THE VANDENBERG SPACE FORCE BASE COMMUNITY AND LOMPOC UNIFIED SCHOOL DISTRICT, IS TO ENSURE THAT ALL CHILDREN MEET CHALLENGING ACADEMIC STANDARDS THROUGH POWERFUL LEARNING EXPERIENCES IN A POSITIVE, SAFE, AND MOTIVATING ENVIRONMENT.

CRESTVIEW PBIS Mission Statement

To Create a Climate and Culture, where All students know behavior expectations that promote positive social/emotional and academic development.

CRESTVIEW CORE VALUES and SCHOOL MOTTO

- COMMUNITY
- COMPASSION
- PROFESSIONALISM
- CREATIVITY
- COLLABORATION
- EXCELLENCE

CHARACTER**ACADEMICS**COMMUNITY

CRESTVIEW SCHOOL VISION

ALL STUDENTS WILL LEARN A RELEVANT AND RIGOROUS CORE CURRICULUM THAT EMPHASIZES INTERDEPENDENCE AMONG SUBJECT AREAS AND BUILDS 21ST CENTURY LEARNERS.

- The staff will provide a learning environment that supports the academic, social, intellectual, physical, and emotional growth of every child.
- Staff excellence will be supported through meaningful staff development, increased opportunities for decision making and ongoing collaboration.
- The school will use a system of authentic, performance-based assessments and use existing norm-referenced data to assess and progress monitor student growth and to ensure individual student success and school accountability.
- The school community will foster every student's ability to make wise decisions, practice ethical values and appreciate cultural differences.
- The school will continue to develop and maintain a comprehensive program to increase partnerships with parents, businesses, and the community.

WHAT MAKES CRESTVIEW A GREAT SCHOOL

- TEAMWORK AMONG GRADE LEVELS AND STAFF
- STRONG PLC'S
- SENSE OF COMMUNITY
- POSITIVE ATTITUDES AND CULTURE
- PARENT INVOLVEMENT
- DURING AND AFTER SCHOOL ACTIVITIES
- WHOLE STAFF INVOLVEMENT
- GREAT TEACHERS AND GREAT SUPPORT STAFF

PBIS- TIER ONE IN PLACE

- School-wide Expectations-[PAWS/Cougar Pledge](#)
- Classroom Management System-Teach Correct Behavior
- Second Step - Taught Weekly in Classroom
- Cougar Paws/Cougar Bucks
- MegaSkills-Cougar of the Month Award
- Positive Behavior Referral
- Note/Call Home - Dojo/Remind, etc.
- Buddy System-Refocus Area

PBIS TIER TWO

- **PBIS TIER TWO with SST Team Meet - use Intervention Road Map**
- **Mentoring/Tutoring/Behavior Intervention Lessons - (Small Groups- School Counselor)**
- Check In/Check Out - with Adult on Campus
- Daily Progress Report/Behavior Chart - filled by teacher and/or student
- Zones of Regulation
- **Incentives for Desired Behavior Achievement**

NEW TO CRESTVIEW ELEMENTARY

- **NEW STAFF**
- **SPORTS FOR LEARNING**
- **SPACE FORCE PROGRAM**
- **FULL-TIME SCHOOL COUNSELOR**
- **MORNING LINE-UP AND BREAKFAST**
- **WEDNESDAY SCHEDULE**
- **COVID CHANGES** - masks indoor only, NO social distancing, drinking fountains OK, doors open, fans on in doorways, lunches outside (except TK/K), sharing supplies OK, P/T conferences in person OK, BTSN (virtual), inside assemblies OK (except MPR 25% capacity), outdoor events OK (needs approval), no volunteers/parents in classrooms

STUDENT/STAFF HEALTH/WELLNESS CHECKS

- PARENTS RESPONSIBLE TO ASSESS STUDENTS HEALTH PRIOR TO COMING TO SCHOOL
 - COVID-like Symptoms - fever, chills, cough, sore throat, shortness of breath, headache, muscle pain, new loss of taste or smell
- TEACHERS AND STAFF WILL SELF-ASSESS FOR HEALTH PRIOR TO COMING TO SCHOOL
- IF STUDENT OR STAFF IS ON CAMPUS WITH THE ABOVE SYMPTOMS.....
 - OFFICE NURSE WILL BE CALLED, STUDENT WILL GO TO DESIGNATED AREA, SUPERVISED BY STAFF WEARING PPE, & WAIT TO BE PICKED UP BY PARENT/GUARDIAN
 - SICK STAFF WILL GO HOME, SUBSTITUTE WILL BE CALLED

Hand Cleanliness

- HAND SANITIZERS ARE AVAILABLE IN ALL CLASSROOMS
- STUDENTS ARE TO WASH HANDS EACH TIME AFTER USE OF RESTROOM, BEFORE AND AFTER EATING, AND AFTER RECESS
- STUDENTS WILL BE TAUGHT TO USE HAND SANITIZER IN CLASSROOM UPON ENTERING AND EXITING THE CLASSROOM
- HANDWASHING POSTERS WITH INSTRUCTIONS ARE PLACED IN ALL BATHROOMS AND CLASSROOMS

STUDENT'S GATE ASSIGNMENTS FOR ENTERING & EXITING

- OFFICE GATE - HILL
- A GATE - MCQUADE, ROGERS, INVERSO
- C GATE - FOWLER, MAXIE, MACFARLANE
- E GATE - SHIPLEY, MCCLUNG, CARROLL, CAMPBELL
- K GATE- COLLINGWOOD, SHIFFRAR, NYSTROM, GROSSBIER,
- UTAH GATE - DRAGOMANOVICH, COE, MITCHELL, MENA, ROEMLING



CAMPUS VISITORS

- IF NEEDING TO PICK UP STUDENTS OR COME TO THE OFFICE, VISITORS CAN CHECK IN THE OFFICE
- PARENTS/GUARDIANS CAN WAIT OUTSIDE OF FRONT OFFICE WHEN NEEDING TO PICK UP STUDENT
- VISITORS/PARENTS/GUARDIANS ARE NOT SUPPOSED TO BE ON THE MAIN CAMPUS DURING THE SCHOOL DAY, UNLESS ATTENDING A SCHEDULED MEETING OR PARENT/TEACHER CONFERENCE, OR WORKING IN PTA MEETING ROOM

Student COVID-19 Exposure



If a student has [close contact exposure](#) as determined through contact tracing or reporting, follow [CDPH K-12 guidance](#) to determine need for and length of [quarantine](#). Close contact: within 6 feet of a person with a confirmed case. If a student has [close contact exposure](#) as determined through contact tracing or reporting, follow [CDPH K-12 guidance](#) to determine need for and length of [quarantine](#). Close contact: within 6 feet of a person with a confirmed case of COVID-19 for a cumulative 15 minutes over a 24-hour period, regardless of face coverings.

Vaccinated Regardless of Face Coverings	Unvaccinated Wearing Face Coverings	Unvaccinated Not Wearing Face Coverings (case or close contact without)
No quarantine or testing unless symptoms develop	Attend school with face covering if no symptoms (exclude from sports, extracurricular, & school activities)	Quarantine (exclude from school) for 10 days from exposure date
If symptoms* develop, quarantine and COVID-19 test	Test student twice weekly during 10 days following exposure date	If tests negative after Day 5 from exposure date, may release from quarantine after Day 7
If positive test, isolate 10 days from symptom onset	If positive test OR symptomatic*, isolate 10 days from test date or symptom onset	If asymptomatic and no test is completed, release from quarantine after Day 10 from exposure date
If positive test, contact trace for additional exposure starting 2 days prior to symptom onset	If positive test, contact trace for additional exposure starting 2 days prior to symptom onset	Self-monitor symptoms* through Day 14 from exposure date AND wear face covering, wash hands, avoid crowds

*If [COVID-19 symptoms](#) develop, [isolate](#) for 10 days from symptom onset and test after Day 5 from exposure.

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Employee COVID-19 Exposure

In the event of [close contact exposure](#) as determined through contact tracing, follow [Cal/OSHA guidance](#) to determine need for [quarantine](#) and exclusion from work. Close contact: within 6 feet of a person with a confirmed case of COVID-19 for a cumulative 15 minutes over a 24-hour period, regardless of face coverings.

Vaccinated Regardless of Face Covering	Unvaccinated Regardless of Face Covering
No quarantine unless symptoms* develop	Quarantine for 10 days from exposure
If symptoms* develop, quarantine and get tested for COVID-19	Self-monitor for symptoms* for 10 days from exposure date
Recommend COVID-19 test after Day 5	Recommend COVID-19 test after Day 5
If positive test, isolate for 10 days from test date or symptom onset (if symptomatic)	If positive test, isolate for 10 days from test date or symptom onset (if symptomatic)
If positive test, contact trace for additional exposure starting 2 days prior to symptom onset	If positive test, contact trace for additional exposure starting 2 days prior to symptom onset

*If [COVID-19 symptoms](#) develop, [isolate](#) for 10 days from symptom onset and test after Day 5 from exposure.