

**Knox Middle School**  
**Title I Parent and Family Engagement Policy**  
**2021-2022**

**Our Mission:** To nurture lifelong learners that will be prepared with the skill set to compete in a global economy.

**Our Vision:** To provide an innovative blended learning environment that is individualized, personalized and customized for each student.

**Our Beliefs:** The following are essential for advanced student achievement:

- \*Active community involvement
- \*Clear goals and high expectations for all students
- \*Respectful and just treatment of students
- \*A safe, orderly, clean and caring environment
- \*Instruction and support appropriate to students' needs
- \*Knowledge and respect for cultural diversity

-Knox Middle School teachers and staff are committed to providing a quality educational program that will challenge all children to reach their potential. We will work collaboratively with parents and our community in the development, evaluation and refinement of our Title I program.

-An annual meeting will be conducted on or before September 8, 2021 to inform parents about the Title I program and service

-A school-home agreement has been developed, which outlines the responsibilities needed to ensure each student's success.

-Parents will be given reports periodically on their child's progress. These reports may be in the form of notes, phone calls, conferences, or progress reports using Canvas and Parent Portal.

-Teachers will be available for conferences at the parent's request. Teachers will also arrange conferences with parents as needed.

-Parents will be informed about special program events and activities through invitation and or Connect-Ed, Canvas, the school website and various media channels.

-Two or more parent workshops will be offered to provide educational knowledge and/or resources for parents to promote learning. Online resources will also be available for parents all year long on our school website.

-The school will communicate with non-English-speaking parents by providing written and oral translations when possible.

-Parents may request the professional qualifications of their child's teachers or support staff.

-Parents will be notified when their child is served for four or more consecutive weeks by an individual who does not meet NC licensure requirements.

-Parents are invited and encouraged to visit the school to review the School Improvement Plan, as well as the Title I Plan. Copies of the plans are available in the office and online.

*Knox Middle School has been identified as a Comprehensive Support and Improvement (CSI) school by the North Carolina Department of Public Instruction. North Carolina has identified this school as Comprehensive Support and Improvement School-Low Performing (CSI-LP) as it currently is in the lowest-performing 5 percent of all schools receiving Title I funding in the state.*