

# Individualized Home Instruction Plan

## (IHIP) Grades 7-8

Complete the following IHIP and return within four weeks of filing letter of intent.

Stacey Eger, Assistant Superintendent for Instruction  
 (Kira Elliott – Administrative Assistant to Stacey Eger)  
 1351 Washington Street  
 Watertown, NY 13601

SCHOOL DISTRICT: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Student's Grade Level \_\_\_\_\_ Student's Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Name of Parents/Guardians: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City/State: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Parents' E-mail address: \_\_\_\_\_

Person providing instruction (if not parent): \_\_\_\_\_

Address (if different than above): \_\_\_\_\_

CHOOSE Dates for Quarterly Reports	<u>OR</u>	Suggested Dates for Quarterly Reports
____/____/____ 1 <sup>st</sup> quarter		11/06/2020 1 <sup>st</sup> quarter
____/____/____ 2 <sup>nd</sup> quarter		01/29/2021 2 <sup>nd</sup> quarter
____/____/____ 3 <sup>rd</sup> quarter		04/16/2021 3 <sup>rd</sup> quarter
____/____/____ 4 <sup>th</sup> quarter		06/25/2021 4 <sup>th</sup> quarter

PROJECTED plan for annual assessment (please check one)

- We plan to write a *narrative assessment*. My child was tested last year in Grade \_\_\_\_\_.
- We plan to give a *standardized test* this year. Name of Test \_\_\_\_\_.

\_\_\_\_\_  
 Parent/ Guardian Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 School District Representative

\_\_\_\_\_  
 Date

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught.

PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

Student \_\_\_\_\_ Grade \_\_\_\_\_ School Year \_\_\_\_\_

*English/Language Arts:*

*Mathematics:*

*Science:*

*Social Studies:*

*Health:*

# INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

*Music:*

*Visual Arts:*

*Practical Arts:*

*Physical Education:*

*Electives*

NOTE: **\*\*Make a copy of this document for your files\*\***

Library Skills: May be taught within the context of subject areas.

Bilingual education or English as a second language should be provided where a need is indicated.

Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.

# INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 7-8 (Required Instructional Hours: 990 per year or 248 per quarter)

The units are **cumulative** requirements for both grades seven and eight.

English/Language Arts (2 units) <b>-Reading</b> <b>-Writing</b> <b>-Spelling</b> <b>-Speaking/Listening</b>	<b>180 minutes per week</b>
Mathematics (2 units)	<b>180 minutes per week</b>
Science (2 units) <b>-Life Science</b> <b>-Physical Science</b>	<b>180 minutes per week</b>
Social Studies (2 units) <b>-Patriotism &amp; Citizenship</b> <b>-Geography</b> <b>-Global History</b> <b>-US History and Constitution</b> <b>-Local History</b> <b>-Economics</b>	<b>180 minutes per week</b>
Health <b>-HIV/AIDS</b> <b>-Alcohol, Drug and Tobacco Abuse</b> <b>-Fire &amp; Arson Prevention</b> <b>-Highway Safety &amp; Traffic Regulations</b> <b>-Bicycle Safety</b> <b>-Child Abuse</b>	<b>Regularly</b>
Music (1/2 unit) <b>Performance, theory, appreciation</b>	<b>90 minutes per week</b>
Visual Arts (1/2 unit)	<b>90 minutes per week</b>
Practical Arts	<b>Regularly</b>
Physical Education	<b>Regularly</b>
Library Skills	<b>Regularly</b>
<b>Unit Explanation (1 unit = 6,480 minutes per school year)</b> <b>1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.</b> <b>½ unit = 90 minutes per week for 1 year or 45 minutes for two years.</b> <b>¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.</b> <i>*Note: For an overview of the required components, see State Education Department Regulations 100.10.d and e (page 3)</i>	

*The suggested times are provided only as a MODEL to assist in assessing equivalency.*