

Individualized Home Instruction Plan

(IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing letter of intent.

Stacey Eger, Assistant Superintendent for Instruction
 (Kira Elliott – Administrative Assistant to Stacey Eger)
 1351 Washington Street
 Watertown, NY 13601

SCHOOL DISTRICT: _____ Date: _____

Name of Student: _____

Student's Grade Level _____ Student's Birth Date: ____/____/____

Name of Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Person providing instruction (if not parent): _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports	<u>OR</u>	Suggested Dates for Quarterly Reports
____/____/____ 1 st quarter		11/06/2020 1st quarter
____/____/____ 2 nd quarter		01/29/2021 2 nd quarter
____/____/____ 3 rd quarter		04/16/2021 3 rd quarter
____/____/____ 4 th quarter		06/25/2021 4 th quarter

PROJECTED plan for annual assessment (please check one)

- We plan to write a *narrative assessment*. My child was tested last year in Grade _____.
- We plan to give a *standardized test* this year. Name of Test _____.

 Parent/ Guardian Signature

 Date

 School District Representative

 Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Student _____ Grade _____ School Year _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught.

PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

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Health:

Music:

Visual Arts:

Physical Education:

Electives

NOTE: ****Make a copy of this document for your files****

Library Skills: May be taught within the context of subject areas.

Bilingual education or English as a second language should be provided where a need is indicated.

Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

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Kindergarten Curriculum - for children age 6 or older

Please note – according to NYS regulations no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under. *Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary if your child's age mandates reporting*. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts -Reading -Writing -Spelling -Speaking/Listening	180 minutes per week
Mathematics	180 minutes per week
Science -Life Science -Physical Science	180 minutes per week
Social Studies -Patriotism & Citizenship -Geography -NY State History (4 th Grade) -US History and Constitution (5 th Grade) -Local History -Economics	180 minutes per week
Health -HIV/AIDS -Alcohol, Drug and Tobacco Abuse -Fire & Arson Prevention -Bicycle Safety -Child Abuse	Regularly
Music Performance, theory, appreciation	45 minutes per week
Visual Arts	45 minutes per week
Physical Education	45 minutes per week
Library Skills	120 Minutes per week
*Note: For an overview of the required components, see <i>State Education Department Regulations</i> 100.10.d and e (page 3)	

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