

Individualized Home Instruction Plan

(IHIP) Grades 9-12

Complete the following IHIP and return within four weeks of filing letter of intent.

Stacey Eger, Assistant Superintendent for Instruction
(Kira Elliott – Administrative Assistant to Stacey Eger)
1351 Washington Street
Watertown, NY 13601

SCHOOL DISTRICT: _____ Date: _____

Name of Student: _____

Student's Grade Level _____ Student's Birth Date: ____/____/____

Name of Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Person providing instruction (if not parent): _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports	<u>OR</u>	Suggested Dates for Quarterly Reports
____/____/____ 1 st quarter		11/06/2020 1 st quarter
____/____/____ 2 nd quarter		01/29/2021 2 nd quarter
____/____/____ 3 rd quarter		04/16/2021 3 rd quarter
____/____/____ 4 th quarter		06/25/2021 4 th quarter

PROJECTED plan for annual assessment (please check one)

- We plan to write a *narrative assessment*. My child was tested last year in Grade _____.
- We plan to give a *standardized test* this year. Name of Test _____.

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 9-12

PLEASE DO NOT DETACH FROM COVER SHEET

Student _____ Grade _____ School Year _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught.

PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

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Health:

Music:

Visual Arts:

Physical Education:

Electives

NOTE: ****Make a copy of this document for your files****

Library Skills: May be taught within the context of subject areas.

Bilingual education or English as a second language should be provided where a need is indicated.

Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 9-12

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Curriculum Grades 9-12 (Required Instructional Hours: 990 per year or 248 per quarter)
 The units are cumulative requirements for both grades nine through twelve.

English/Language Arts (4 Units) -Reading -Writing -Spelling -Speaking/Listening	180 minutes per week
Mathematics (2 Units)	180 minutes per week
Science (2 Units) -Life Science -Physical Science	180 minutes per week
Social Studies (4 Units) -Patriotism & Citizenship -Geography -NY State History (4 th Grade) -US History and Constitution (5 th Grade) -Local History -Economics	180 minutes per week
Health (½ Unit) -HIV/AIDS -Alcohol, Drug and Tobacco Abuse -Fire & Arson Prevention -Bicycle Safety -Child Abuse	90 minutes per week
Music (1 Units) Performance, theory, appreciation	90 minutes per week
Visual Arts (1 Units)	90 minutes per week
Physical Education (2 Units)	90 minutes per week
Electives (3 Units)	
Language other than English (optional)	
<p><u>Unit Explanation (1 unit = 6,480 minutes per school year)</u> 1 unit = 180 minutes per week for 1 year <u>or</u> 90 minutes per week for two years. ½ unit = 90 minutes per week for 1 year <u>or</u> 45 minutes for two years. ¼ unit = 45 minutes per week for 1 year <u>or</u> 90 minutes per week for ½ year</p> <p>*Note: For an overview of the required components, see <i>State Education Department Regulations</i> 100.10.d and e (page 3)</p>	

The suggested times are provided only as a MODEL to assist in assessing equivalency.