



## School Board of Directors Meeting

### February 24, 2020

### Minutes

---

A Regular Meeting of the Eastern Lancaster County School Board of Directors, which was properly advertised in the *LNP Lancaster Newspaper*, was held on Monday, February 24, 2020 at 7:00 p.m., in Community Hall located at the Garden Spot High School and Middle Complex, 669 E. Main Street, New Holland, PA 17557.

#### **Roll Call**

**Board Members in attendance were:** Gary Buck, Brian Conroy, Jonathan Dahl, Jacqueline Geyer, Paul Irvin, Dina Maio, Kevin McCarroll, and Thomas Wentzel

**Board Members not in attendance were:** Bryan Naranjo

**Also in attendance were:** Dr. Robert Hollister, Justin W. Johnson, Dr. Nadine Larkin and Keith Ramsey

**Staff/Public in attendance were:** Several citizens of the community and staff members of the District and a member of the media.

#### **1. Welcome and Call to Order**

President Wentzel opened the meeting at 7:00 p.m.

#### **2. Moment of Silence/Reflection - Pledge of Allegiance**

Mr. Gary Buck led in a silent meditation and the Pledge of Allegiance.

#### **3. Agenda Modification/Approval of Agenda**

Requests by board members to remove an item for separate consideration.

Mr. Irvin made a motion to approve the agenda. It was seconded by Mrs. Maio. **The motion was approved. (8-0; 1 absent)**

#### **4. Student of the Month Presentation**

Mr. Sanger presented and congratulated the Students of the Month for the month of February on the character trait of Personal Accountability:

Grade 12: Rosaleen Witwer, East Earl, PA, with parents Mr. & Mrs. John and Tamara Hoffman  
Grade 11: Hannah Hoffman, East Earl, PA, with parents, Mr. & Mrs. Brian and Cindy Tutlo  
Grade 10: Kaitlyn Witak, Unable to Attend  
Grade 9: Sarah Babb, Unable to Attend

Dr. Hollister congratulated and thanked the students and their families.

## **5. Special Presentation - CNH Industrial Foundation Board**

Dr. Hollister introduced Mr. Timothy Smith and Ms. Molly Rogers from CNH Industrial Foundation Board who presented Mr. Joseph Steinmacher, Michael Stitzer, and Mr. Mark Kauffman of the Garden Spot High School Technology Education Department with a check in the amount of \$14,000 to purchase a laser cutter for the Technology Ed classroom.

Dr. Hollister thanked CNH Industrial for their many partnerships with the School District.

## **6. Citizens of the District Comments**

At this time we will invite public (Citizens of the District) comment on any topic that is within the Board's jurisdiction. Please also note that the public is invited to attend our Committee Meetings where much of the discussion and deliberation of agenda topics is conducted. (Committee Meetings are held in the Community Hall at the Garden Spot Complex at 7 p.m. on the second Monday of the month.)

### Deb Reimers, New Holland, PA

Ms. Reimers thanked the Board and updated the Board on the Release Time program at the New Holland Elementary School. She said a prayer and congratulated students of the month.

### Nate Musselman, New Holland, PA

Mr. Musselman thanked the Board for proceeding with the Athletic facilities renovation and presented his concerns and opinions on the issues with the High School Gym Floor.

### Jesse Weaver, New Holland, PA

Mr. Weaver presented his concerns and opinions on the issues with the High School Gym Floor.

Janelle Musselman, New Holland, PA

Mrs. Musselman thanked the Board for their time and what they do for the families and students. She also presented her concerns and opinions on the issues with the High School Gym Floor.

Ben Rutt, New Holland, PA

Mr. Rutt presented his concerns and opinions on the issues with the High School Gym Floor.

Andy Tibbins, New Holland, PA

Mr. Tibbins thanked the Board for proceeding with the Athletic facilities renovation and presented his concerns and opinions on the issues with the High School Gym Floor and Athletic fields.

## **7. Consent Agenda**

Items listed under the Consent Agenda section of our Board Meeting Agenda are considered to be routine and are acted on by the Board in one motion. There is no Board discussion of these items individually prior to the Board vote unless a member of the Board requests that a specific item be removed from the Consent Agenda. Requests to remove an item from the Consent Agenda will be accepted at agenda section 3. Agenda Modification/Approval of Agenda. (Requests to remove an item for separate consideration). Items Removed from the Consent Agenda will be moved to agenda section "Action Items."

Dr. Hollister introduced, Melissa Martin as the new Interim Assistant Principal for Blue Ball and New Holland Elementary.

Mr. Irvin made a motion to approve the consent agenda report. It was seconded by Mr. Conroy. **The motion was approved. (8-0; 1 absent)**

- a. Approval of Minutes**
- b. Treasurer's Report**
- c. Approve Personnel Report**
- d. Bills Paid**
- e. Cafeteria Fund Treasurer's Report**
- f. Investments**
- g. Student Activity Account**

## **h. Approve Budgetary Transfers**

### **i. Action Item - New Courses 2020-2021 School Year**

#### **Computer Science Pathway@Secondary Level**

*AP Computer Science Principles* - An introductory college-level computing course. Learners cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing.

*CS2: Intermediate Programming* - \*\*This is a pilot course we have been accepted to run through Carnegie Mellon University. As it is a pilot being developed for next year, much of the Scope and Sequence is still in development. The detailed units will be forthcoming as they are developed by Carnegie Mellon. The CS2 curriculum is designed for learners who have completed the CS1 course currently being run. This course builds on the CS1 foundation, covering some additional programming and CS topics (such as sets and maps), and then applying and extending computational problem-solving skills in a variety of application areas. Units will apply computation to areas, such as art, science, music, math, data analysis and visualization, simulations, game design, web applications, security, machine learning and artificial intelligence, and more. The sequencing and duration of the units will be flexible, allowing learners to customize the course to best suit their interests.

*Introduction to Game Design in Unity* - In this official course from Unity, learners will learn to Create with Code as they program their own exciting projects from scratch in C#. As they iterate with prototypes, tackle programming challenges, complete quizzes, and develop their own personal project, they will transform from an absolute beginner to a capable Unity developer. The course also introduces learners to creating virtual reality in Unity. The course utilizes a popular free plugin called VRTK to create a "Jump Start Your Car Battery" app prototype that focuses on getting started quickly into the world of VA/AR. By the end of the course they will also be ready to put their skills to the test on the Unity Certified User Programmer Exam. Most importantly, though when learners complete this course, they will have the confidence that they can Create with Code.

#### **Agriculture Courses**

*Agricultural Business Foundations (Grs. 9-12)* - Agricultural Business Foundations introduces learners to business management in agriculture. Mathematics, reading, and writing components are woven in the context of agriculture and learners will use the introductory skills and knowledge developed in this course throughout subsequent CASE courses. Throughout the course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. Additionally, learners investigate and develop viable business plans in order to solve local problems. The business plan ideas are communicated to learner peers and members of the professional community.

*Introduction to Agriculture, Food, and Natural Resources (Grs. 7-8)* - Introduction to Agriculture, Food, and Natural Resources introduces learners to agricultural opportunities and the pathways of study in agriculture. Science, mathematics, reading, and writing components are woven in the context of agriculture and learners will use the introductory skills and knowledge developed in this course throughout the CASE curriculum. The course is structured to enable all learners to experience an overview of the fields of agricultural science and natural resources so that learners may continue through a sequence of courses through high school. Learners explore career and post-secondary opportunities in each area of the course.

*Small Animal Care and Management (Grs. 10-12)* - This course is for learners who want to learn about the small and companion animal industry and related careers. Animals discussed include dogs, cats, rabbits, small rodents, amphibians, reptiles, fish and birds. Learners will also learn about topics such as small animal nutrition and digestion, diseases, animal care, safety, anatomy and physiology. Learners will be required to care for and manage the department rabbit project. Learners will also be required to have a semester long project that will act as 50% of their final grade, and learners are expected to be involved in FFA related activities.

### **Science Course**

*Honors Science Research and Competition* - Honors Science Research and Competition is a rigorous science elective focused on research methods and application of scientific reasoning to local competitions. Participation in the local Science Olympiad Invitational and the regional Science Olympiad competition at Millersville University is mandatory. Science Olympiad requires learners to invest a significant amount of time preparing for their events (studying for highly competitive content tests on specific topics and/or building and testing hands-on projects). Learners should expect to teach themselves and become a self-directed expert on their individual events. Due to the highly self-directed nature of these events, learners must obtain a teacher recommendation (verifying the learner's ability to work independently) to enroll in the class. This course runs in the fall semester, but grades will be held until the Science Olympiad competition in the Spring. The second major component of the course is a personalized research project. Learners will review relevant scientific literature, design an original experiment, record data precisely and accurately, analyze data and present their findings appropriately. This research project may qualify the learner to compete in local science fairs depending on the area of research.

### **Humanities Courses**

*Video Broadcasting GSMS* - The purpose of the broadcasting course is for learners to learn the skills and techniques involved in the production of actual television programming. While this includes learning to operate the equipment involved, it more importantly centers on the writing of workable scripts, the coordination of personnel into an effective collaborative team and the incorporation of the script with personnel to produce a quality television program. Learners will also experience the different roles and responsibilities associated with a working Media Studio.

*MCL Academy Visual Arts Courses GSMS:*

- Foundations of Art - This course is the academy level course that each middle school learners would participate in to fulfill on visual arts course expectations. This course introduces learners to four major units in visual arts - Intro to Drawing, Color Theory, Ceramics, 3-D Design
- Foundations of Art II - This course builds on the Foundations of Art units and includes units in observational drawing, color theory, ceramics, and 2-D design.
- Advanced Academy Art - A truly learner driven learning experience where learners exploring visual arts as a pathway choice will use a variety of materials to create original works of art, establishing a concentration (theme) through the 9 week course. Learners will be encouraged to explore materials and process from STEAM areas, write artists statements about the concentration, and design and participate in an ACADEMY Art Exhibit at the end of the course.

*Team Games GSMS* - This course will offer traditional, competitive team games as an elective for 8th grade PE. Games include football, basketball, whiffle ball, team handball, soccer, speed ball, floor hockey and ultimate Frisbee.

*Net Games and Life-Long Fitness GSMS* - The purpose of this elective is to provide an alternative for learners who desire physical activity, but not in the traditional games of football, soccer, basketball and similar games where physical contact may become an issue. This course seeks to promote lifelong health and fitness thru use of the fitness center; teaching fitness programming as well as skills which would translate into a traditional health club setting beyond high school. The net game component seeks to provide learners activity thru volleyball, ping pong, badminton and pickleball; activities appropriate for learners, as well as, lifelong health and activity as adults.

*Creative Movement (Grs. 10-12)* - Creative movement is designed to provide learners with a positive experience in yoga, dance, fitness, body weight strength training, and stress management. Participation in this course will develop skills to make healthier lifestyle choices, increase sense of body awareness and its movements, build confidence, develop higher levels of fitness, practice stress reduction techniques, and learn basic elements of the creative process of the arts through dance and fitness movements. All activities will require learners to exhibit responsible personal and social behavior that respects self and others. Learners will learn the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction. Activities may include but are not limited to yoga, Pilates, line dancing, modern dance, ballroom dancing, hip hop, Zumba, TRS bands, resistance bands, plyometrics, kickboxing, HIIT, strength training, martial arts, progressive relaxation, mindfulness, mediation, mental imagery, 4-7-8 breathing, square breathing. This course may include a field trip to deepen learning and develop an appreciation of experiences learned in class.

*Net and Racquet Sports (Grs. 10-12)* - Net and Racquet Sports focuses on physical fitness through personal fitness assessment and individual goal setting. Learners will actively engage in a multitude of activities while focusing on improvement of motor skills, application of game strategies and enhancement of group interaction. In addition, learners will strive to improve both health- and skill-related elements of fitness through activity. Learners will have the opportunity to choose activities that support the achievement of their fitness goals and promote lifelong participation in activity. Activities offered include but are not limited to: Volleyball, Tennis, Badminton, Racquetball, Pickle ball and Table Tennis.

*Team Sports (Grs. 10-12)* - Team Sports focuses on physical fitness through personal fitness assessment and individual goal setting. Learners will actively engage in a multitude of activities while focusing on improvement of motor skills, application of game strategies and enhancement of group interaction. In addition, learners will strive to improve both health- and skill-related elements of fitness through activity. Learners will have the opportunity to choose activities that support the achievement of their fitness goals and promote lifelong participation in activity. Activities offered include but are not limited to: Football, Softball, Basketball, Soccer, Floor Hockey, Team Handball, Trackball, and Ultimate Frisbee.

*Adventure Education (Grs. 10-12)* - This course is geared towards learners who enjoy adventure-based physical activities. Learners will show competence in a variety of activities through application of knowledge, strategies, and tactics in each adventure-based activity. Learner participation in required activities will help learners maintain health enhancing levels of physical fitness. All activities will require learners to exhibit responsible personal and social behavior that respects self and others. Learners will learn the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction. Activities may include but are not limited to team building, fitness activities, biking, hiking, climbing, archery fishing, kayaking, and camping. Some activities may not be offered every quarter depending on weather and/or availability. This course may include a field trip to experience certain adventure activities that are not available on campus.

## **8. Action Items**

Items Removed from Consent Agenda for Separate Consideration.

## **9. Reports**

### **a. Lancaster County Tax Collection Bureau**

Mr. Ramsey indicated that he had no report and that the next LCTCB meeting would occur on March 11<sup>th</sup>.

**b. Lancaster-Lebanon IU13**

Mr. Irvin reported on the February 12<sup>th</sup> IU Board meeting and shared several highlights from the board meeting report: He reported that the IU Board had met prior to their meeting for a budget work session. He noted that the Board would receive this information in the near future. Mr. Irvin also reported that the IU13 Board approved \$12,340,046.65 in disbursements and approved new or addition to service contracts for Business Services, Early Childhood & Special Education Services, Instructional & Technology Services, and Human Resource Services. There were seven (7) resignations, one (1) termination, eight (8) retirements, thirty-five (35) new hires, thirty-one (31) changes in position or salaries, and three (3) leaves of absences. He also distributed to the Board copies of the Helping Districts, Helping Students newsletter.

**c. Lancaster CTC**

Mrs. Maio indicated that she had no report. The next LCCTC meeting would be held that Thursday.

**d. Legislative**

Mr. Wentzel reported on the Legislative Breakfast with Senator Aument. He also reported on the Budget, radon testing discussion, and Charter School reform.

## **10. Superintendent's Report**

Dr. Hollister reported on several student activities including the Junior Achievement event at Garden Spot Middle School and the upcoming Financial Reality Fair at Garden Spot High School. He also reported on several student successes:

Lancaster CTC SkillsUSA District Competition Results

2nd Place Cabinetmaking - Tyler Stauffer

4th Place Cabinetmaking - Dylan Zimmerman

Governor's STEM Regional Competition

1st Place Team - Will Culbert, Andrew Horst, Danya Rose, Ryan Troop, & Allison Zimmerman

TSA Regional Conference for Garden Spot High School

3rd place in Board Game Design - Jack Bruggeman, Ryan Troop, & Easton Kaufman

3rd place in On Demand Video - Jack Bruggeman, Jarrett Meisner, Ella Pereyaslov, Dan Serdy, Ryan Troop, & Easton Kaufman

6th place in On Demand Video - Maggie Bauer, Josh Martin, Adam Chernovsky, Aiden Durante, Jalynn Graybill, & Brian Santiz-Mendez

2nd place in Structural Design & Engineering Max Chapin & Ani Kulkarni

9th place in Technology Bowl - Jack Bruggeman, Ella Pereyaslov, & Ani Kulkarni

5th place in Technology Problem Solving - Max Chapin & Ani Kulkarni

2nd place in Webmaster - Josh Martin, Adam Chernovsky, Aiden Durante, & Brian Santiz-Mendez

4th place in Safety Illustration - Max Chapin

TSA Regional Conference for Garden Spot Middle School

Dragster

8th Place - Ella Wilson

10th Place - Katelyn Davis

11th Place - Zach Delgado

Problem Solving

1st Place - Zach Delgado & Brendon Ortiz

5th Place - Katelyn Davis & Ella Wilson

7th Place - Carter Ulrich & Abhirup Kulkarni

Website Design

1st Place - Katelyn Davis, Ella Wilson, & Emily Maldonado

Digital Video Challenge

3rd Place - Katelyn Davis & Ella Wilson

Snapshot

1st Place - Carter Ulrich

2nd Place - Ella Wilson

3rd Place - Emily Maldonado

Technology Bowl - Written

5th Place - Abhirup Kulkarni

6th Place - Katelyn Davis

Dr. Hollister congratulated all the learners and teachers.

Dr. Hollister also reported on the Lanco Learning Summit held at the Garden Spot Secondary Campus hosting Conestoga Valley and Ephrata Area School Districts and thanked everyone involved in the planning.

## **11. Announcements**

President Wentzel noted that the March Boarding meetings schedule would return to normal with the Committee of the Whole meeting held on March 9<sup>th</sup> and Board meeting held on March 16<sup>th</sup>.

## **12. Adjournment**

Mr. Irvin made a motion to adjourn the meeting at 7:43 p.m. with a second by Mr. Buck. The motion was approved. **(8-0; 1 absent)**

---

Justin W. Johnson  
School Board Secretary  
February 24, 2020