Committee of the Whole Meeting
February 10, 2020
Minutes

A Committee Meeting of the Eastern Lancaster County School Board of Directors, which was properly advertised in the LNP Lancaster Newspaper, was held on Monday, February 10, 2020 at 7:00 p.m., in Community Hall located at the Garden Spot High School and Middle Complex, 669 E. Main Street, New Holland, PA 17557.

Roll Call
Board Members in attendance were: Gary Buck, Brian Conroy, Jacqueline Geyer, Paul Irvin, Kevin McCarroll, Bryan Naranjo, and Thomas Wentzel
Board Members not in attendance were: Jonathan Dahl and Dina Maio
Also in attendance were: Dr. Robert Hollister, Justin W. Johnson, Dr. Nadine Larkin and Keith Ramsey
Staff/Public in attendance were: Several citizens of the community and staff members of the District and a member of the media.

1. Welcome and Call to Order
President Wentzel opened the meeting at 7:00 p.m.

2. Moment of Silence/Reflection - Pledge of Allegiance
President Wentzel led in a silent mediation and the Pledge of Allegiance.

3. Citizens of the District Comments
   At this time we will invite public (Citizens of the District) comment on any topic that is within the Board’s jurisdiction.

   Joshua Good, Bowmansville, PA
   Mr. Good said a prayer.
4. Approve Personnel Report

Dr. Hollister introduced Mr. Robert Arrick as the Interim Principal for New Holland Elementary.

Mr. Buck made a motion to approve the personnel report. It was seconded by Mr. Irvin. The motion was approved. (7-0; 2 absent)

5. Property and Services

a. Action Item - Approval of Resolution Concerning Sale of Property (4440 Division Highway)

Mr. Ramsey requested the Board to approve the Resolution concerning the sale of the property at 4440 Division Highway. He indicated that the property located on 322 was part of the acquisition of property surrounding Blue Ball Elementary School and included a house and barn. Mr. Ramsey noted that the deeds had been finalized and the property could be auctioned off. He informed the Board that the auction would occur on March 31, 2020 at 4:00p.m. and requested that the Board approve the action item that evening so that an advertisement could be placed in the paper.

Mr. Irvin made a motion to approve the Resolution Concerning Sale of Property (4440 Division Highway). It was seconded by Mr. Naranjo. The motion was approved. (7-0; 2 absent)

b. Information Item - Review of Garden Spot HS/MS Construction Project

Dr. Hollister provided the Public and Board with an update on the Garden Spot Campus Construction Project indicating that the specifications for the project were currently out to construction companies for bids. He informed the Board that the HVAC renovation would be included in the locker room construction. The Board and Administration discussed other possible inclusions in the construction including cameras in the locker room corridors, resurfacing the gym floor, new bleachers, resin floors as part of locker room renovation, relocating a climbing wall, and keeping a space for the rifle team on the Garden Spot Campus. Dr. Hollister also elaborated on the scope of the HVAC renovated needed for the Garden Spot Secondary Campus, indicating that the system was overdue for replacement. He also noted that the renovation was scheduled to be completed by December 2020.

6. Program

a. Action Item - New Courses 2020-2021 School Year

Dr. Larkin requested the Board to approve 15 new courses for the 2020-2021 school year at the February Board meeting. She indicated that course overviews were available for the Board’s review and if they had any questions, the Board members could contact her directly.

Computer Science Pathway@Secondary Level
AP Computer Science Principles - An introductory college-level computing course. Learners cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concept like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing.

CS2: Intermediate Programming - **This is a pilot course we have been accepted to run through Carnegie Mellon University. As it is a pilot being developed for next year, much of the Scope and Sequence is still in development. The detailed units will be forthcoming as they are developed by Carnegie Mellon. The CS2 curriculum is designed for learners who have completed the CS1 course currently being run. This course builds on the CS1 foundation, covering some additional programming and CS topics (such as sets and maps), and then applying and extending computational problem-solving skills in a variety of application areas. Units will apply computation to areas, such as art, science, music, math, data analysis and visualization, simulations, game design, web applications, security, machine learning and artificial intelligence, and more. The sequencing and duration of the units will be flexible, allowing learners to customize the course to best suit their interests.

Introduction to Game Design in Unity - In this official course from Unity, learners will learn to Create with Code as they program their own exciting projects from scratch in C#. As they iterate with prototypes, tackle programming challenges, complete quizzes, and develop their own personal project, they will transform from an absolute beginner to a capable Unity developer. The course also introduces learners to creating virtual reality in Unity. The course utilizes a popular free plugin called VRTK to create a "Jump Start Your Car Battery" app prototype that focuses on getting started quickly into the world of VA/AR. By the end of the course they will also be ready to put their skills to the test on the Unity Certified User Programmer Exam. Most importantly, though when learners complete this course, they will have the confidence that they can Create with Code.

Agriculture Courses
Agricultural Business Foundations (Grs. 9-12) - Agricultural Business Foundations introduces learners to business management in agriculture. Mathematics, reading, and writing components are woven in the context of agriculture and learners will use the introductory skills and knowledge developed in this course throughout subsequent CASE courses. Throughout the course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. Additionally, learners investigate and develop viable business plans in order to solve local problems. The business plan ideas are communicated to learner peers and members of the professional community.
Introduction to Agriculture, Food, and Natural Resources (Grs. 7-8) - Introduction to Agriculture, Food, and Natural Resources introduces learners to agricultural opportunities and the pathways of study in agriculture. Science, mathematics, reading, and writing components are woven in the context of agriculture and learners will use the introductory skills and knowledge developed in this course throughout the CASE curriculum. The course is structured to enable all learners to experience an overview of the fields of agricultural science and natural resources so that learners may continue through a sequence of courses through high school. Learners explore career and post-secondary opportunities in each area of the course.

Small Animal Care and Management (Grs. 10-12) - This course is for learners who want to learn about the small and companion animal industry and related careers. Animals discussed include dogs, cats, rabbits, small rodents, amphibians, reptiles, fish and birds. Learners will also learn about topics such as small animal nutrition and digestion, diseases, animal care, safety, anatomy and physiology. Learners will be required to care for and manage the department rabbit project. Learners will also be required to have a semester long project that will act as 50% of their final grade, and learners are expected to be involved in FFA related activities.

Science Course
Honors Science Research and Competition - Honors Science Research and Competition is a rigorous science elective focused on research methods and application of scientific reasoning to local competitions. Participation in the local Science Olympiad Invitational and the regional Science Olympiad competition at Millersville University is mandatory. Science Olympiad requires learners to invest a significant amount of time preparing for their events (studying for highly competitive content tests on specific topics and/or building and testing hands-on projects). Learners should expect to teach themselves and become a self-directed expert on their individual events. Due to the highly self-directed nature of these events, learners must obtain a teacher recommendation (verifying the learner’s ability to work independently) to enroll in the class. This course runs in the fall semester, but grades will be held until the Science Olympiad competition in the Spring. The second major component of the course is a personalized research project. Learners will review relevant scientific literature, design an original experiment, record data precisely and accurately, analyze data and present their findings appropriately. This research project may qualify the learner to compete in local science fairs depending on the area of research.

Humanities Courses
Video Broadcasting GSMS - The purpose of the broadcasting course is for learners to learn the skills and techniques involved in the production of actual television programming. While this includes learning to operate the equipment involved, it more importantly centers on the writing of workable scripts, the coordination of personnel
into an effective collaborative team and the incorporation of the script with personnel to produce a quality television program. Learners will also experience the different roles and responsibilities associated with a working Media Studio.

**MCL Academy Visual Arts Courses GSMS:**

- **Foundations of Art** - This course is the academy level course that each middle school learners would participate in to fulfill on visual arts course expectations. This course introduces learners to four major units in visual arts - Intro to Drawing, Color Theory, Ceramics, 3-D Design
- **Foundations of Art II** - This course builds on the Foundations of Art units and includes units in observational drawing, color theory, ceramics, and 2-D design.
- **Advanced Academy Art** - A truly learner driven learning experience where learners exploring visual arts as a pathway choice will use a variety of materials to create original works of art, establishing a concentration (theme) through the 9 week course. Learners will be encouraged to explore materials and process from STEAM areas, write artists statements about the concentration, and design and participate in an ACADEMY Art Exhibit at the end of the course.

**Team Games GSMS** - This course will offer traditional, competitive team games as an elective for 8th grade PE. Games include football, basketball, whiffle ball, team handball, soccer, speed ball, floor hockey and ultimate Frisbee.

**Net Games and Life-Long Fitness GSMS** - The purpose of this elective is to provide an alternative for learners who desire physical activity, but not in the traditional games of football, soccer, basketball and similar games where physical contact may become an issue. This course seeks to promote lifelong health and fitness thru use of the fitness center; teaching fitness programming as well as skills which would translate into a traditional health club setting beyond high school. The net game component seeks to provide learners activity thru volleyball, ping pong, badminton and pickelball; activities appropriate for learners, as well as, lifelong health and activity as adults.

**Creative Movement (Gr. 10-12)** - Creative movement is designed to provide learners with a positive experience in yoga, dance, fitness, body weight strength training, and stress management. Participation in this course will develop skills to make healthier lifestyle choices, increase sense of body awareness and its movements, build confidence, develop higher levels of fitness, practice stress reduction techniques, and learn basic elements of the creative process of the arts through dance and fitness movements. All activities will requires learners to exhibit responsible personal and social behavior that respects self and others. Learners will learn the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction. Activities may include but are not limited to yoga, Pilates, line dancing, modern dance, ballroom dancing, hip hop, Zumba, TRS bands, resistance bands,
plyometrics, kickboxing, HIIT, strength training, martial arts, progressive relaxation, mindfulness, mediation, mental imagery, 4-7-8 breathing, square breathing. This course may include a field trip to deepen learning and develop an appreciation of experiences learned in class.

**Net and Racquet Sports (Grs. 10-12)** - Net and Racquet Sports focuses on physical fitness through personal fitness assessment and individual goal setting. Learners will actively engage in a multitude of activities while focusing on improvement of motor skills, application of game strategies and enhancement of group interaction. In addition, learners will strive to improve both health- and skill-related elements of fitness through activity. Learners will have the opportunity to choose activities that support the achievement of their fitness goals and promote lifelong participation in activity. Activities offered include but are not limited to: Volleyball, Tennis, Badminton, Racquetball, Pickleball, and Table Tennis.

**Team Sports (Grs. 10-12)** - Team Sports focuses on physical fitness through personal fitness assessment and individual goal setting. Learners will actively engage in a multitude of activities while focusing on improvement of motor skills, application of game strategies and enhancement of group interaction. In addition, learners will strive to improve both health- and skill-related elements of fitness through activity. Learners will have the opportunity to choose activities that support the achievement of their fitness goals and promote lifelong participation in activity. Activities offered include but are not limited to: Football, Softball, Basketball, Soccer, Floor Hockey, Team Handball, Trackball, and Ultimate Frisbee.

**Adventure Education (Grs. 10-12)** - This course is geared towards learners who enjoy adventure-based physical activities. Learners will show competence in a variety of activities through application of knowledge, strategies, and tactics in each adventure-based activity. Learner participation in required activities will help learners maintain health enhancing levels of physical fitness. All activities will require learners to exhibit responsible personal and social behavior that respects self and others. Learners will learn the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction. Activities may include but are not limited to team building, fitness activities, biking, hiking, climbing, archery fishing, kayaking, and camping. Some activities may not be offered every quarter depending on weather and/or availability. This course may include a field trip to experience certain adventure activities that are not available on campus.

**b. Information Item - Kindergarten Update**

Dr. Larkin updated the Board with the current Kindergarten registration numbers indicating that there was a total of 83 learners registered; 21 at Blue Ball Elementary, 21 at Brecknock.
Elementary, and 41 at New Holland Elementary. She also indicated that 14 families were requesting the traditional half-day kindergarten option.

7. Management
a. Action Items - None.
b. Information Item - POLICY 007 Policy Manual Access, PSBA Updates - First Reading
Dr. Hollister presented the Board with the recommendations from PSBA regarding the changes in Policy 007 regarding the School Board Policy Manual Access. He indicated that the policy would be placed on the agenda for Board approval at the upcoming Board meeting.

c. Information Item - POLICY 008 Organizational Units and Structural Relationships - First Reading
Dr. Hollister presented the Board with Board Policy 008 regarding the District Organization Chart requirements, indicating that there were no recommended changes from PSBA. He noted that this policy was being brought to the Board to for their review.

d. Information item - Teacher In-Service Day, Friday, February 14, 2020 Guests will include Conestoga Valley and Ephrata Area School Districts.
Dr. Hollister reminded the Board about the upcoming Teacher In-Service Day on Friday, February 14th, a personalized teacher professional development day including teachers from both Ephrata Area and Conestoga Valley School District. He invited Board members to attend and noted that the Pennsylvania Secretary of Education, Pedro Rivera, would be addressing the group in the morning in the Auditorium.

e. Information Item - Senator Aument Breakfast: Board invited, Friday, February 21, 2020, Shady Maple.
Dr. Hollister reminded the Board about the upcoming breakfast being hosted by Senator Ryan Aument for school districts at Shady Maple.

f. Information Item - Administrative Team Update/Considerations
Dr. Hollister updated the Board on Administrative changes, indicating that he was recommending that the District add Assistant Principals at each of the Elementary schools.

Dr. Hollister also informed the Board that additional custodial hours where being authorized to help combat the viruses that were going around the buildings with the cleaning of doorknobs, cafeteria seats, etc.

8. Announcements
President Wentzel reminded the Board about the upcoming Reinventing Learning Showcase on March 11, 2020.
President Wentzel reminded the attendees that the February board meeting was being held the 4th Monday of the month due to President’s Day.

9. **Adjournment**

Mr. Irvin made a motion to adjourn the meeting at 7:58 p.m. with a second by Mr. Conroy. The motion was approved. (7-0; 2 absent)

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Justin W. Johnson
School Board Secretary
February 10, 2020