



School Board of Directors Meeting July 17, 2017 Minutes

A Regular Meeting of the Eastern Lancaster County School Board of Directors, which was properly advertised in the *LNP Lancaster Newspaper*, was held on Monday, July 17, 2017 at 7:00 p.m., in Community Hall located at the Garden Spot High School and Middle Complex, 669 E. Main Street, New Holland, PA 17557.

Roll Call

Members in attendance were: Paul Irvin, Dina Maio, Bryan Naranjo, Melissa Readman, Thomas Wentzel, Glenn Yoder, and Jennifer Zeiset

Non-Voting Members in attendance were: Robert Hollister, Justin Johnson, and Keith Ramsey

Members not in attendance were: Jonathan Dahl and Rodney Jones

Staff/Public in attendance were: Several citizens of the community and staff members of the District.

1. Welcome and Call to Order

President Yoder opened the meeting at 7:00 p.m.

2. Moment of Silence/Reflection - Pledge of Allegiance

Mr. Irvin led in a silent meditation and the Pledge of Allegiance.

3. Agenda Modification/Approval of Agenda

Requests by board members to remove an item for separate consideration.

Mr. Wentzel made a motion to approve the agenda. It was seconded by Mr. Irvin. The motion was approved. (7-0; 2 absent)

4. Citizens of the District Comments

At this time we will invite public (Citizens of the District) comment on any topic that is within the Board's jurisdiction. Please also note that the public is invited to attend our Committee Meetings where much of the discussion and deliberation of agenda topics is conducted. (Committee Meetings are held in the Community Hall at the Garden Spot Complex at 7 p.m. on the second Monday of the month.)

Daryl Martin, Terre Hill

Mr. Martin thanked the Board and said a prayer.

5. Consent Agenda

Items listed under the Consent Agenda section of our Board Meeting Agenda are considered to be routine and are acted on by the Board in one motion. There is no Board discussion of these items individually prior to the Board vote unless a member of the Board requests that a specific item be removed from the Consent Agenda. Requests to remove an item from the Consent Agenda will be accepted at agenda section 3. Agenda Modification/Approval of Agenda. (Requests to remove an item for separate consideration). Items Removed from the Consent Agenda will be moved to agenda section "Action Items."

Dr. Hollister introduced Mr. Steve Good, Assistant Principal of Garden Spot Middle School, who introduced several new hired teachers for the 2017-2018 School Year at Garden Spot Middle School: Adam Mietelski, Math Teacher, Christina Jirele, Social Studies Teacher, and Brittany McMullen, Math Teacher.

Mr. Wentzel made a motion to approve the personnel report. It was seconded by Mrs. Zeiset. The motion was approved. (7-0; 2 absent)

Mr. Naranjo made a motion to approve the consent agenda. It was seconded by Mr. Wentzel. The motion was approved. (7-0; 2 absent)

- a. Approval of Minutes**
- b. Treasurer's Report**
- c. Approve Personnel Report**
- d. Bills Paid**
- e. Cafeteria Fund Treasurer's Report**
- f. Investments**
- g. Student Activity Account**
- h. New High School Courses for the 2017-2018 School Year**

New high school courses for the 2017-2018 school year. These courses are aligned to the PA Core Standards and have been developed by the content area teacher.

Philosophy 101

Philosophy 101 is an honors level introductory course into the history, development, and schools of thought in the field as it developed over time. The course will encompass a series of significant figures from the Greeks to the present and their development of concepts basic to the human experience. Primary sources will be used to investigate and analyze such topics as truth, justice, knowledge, perception, freedom and society, and social justice and nonviolence. Students will be able at the end of the course to conduct research, accessing, analyzing, and synthesizing information as they address a specific analytical question culminating in an academic paper accompanied by a presentation and exhibition of evidence. There is a GIEP prerequisite for this course. The course has a Canvas online format with three in-person meetings. For Grades 10, 11, and 12.

Exploring Cross-cultural American Literature

This course will look at the impact and influence prose and poetry have had across cultural divides throughout American history. By looking at American history through the multiple lenses of human relationships; America as a sense of promise, discovery, and survival; facing life with laughter, fears, and tears; and the many facets of nature, this course will explore the ties between prose and poetry, the use of personal history or cultural background by authors, and how to create such prose and poetry. A basic understanding of the structure and vocabulary of prose and poetry is required although lessons on more advanced writing skills will be provided. Students at the end of the course will be able to analyze and synthesize information from various sources and use those skills to create original writings in both prose and poetry. There is a GIEP prerequisites for this course. Canvas online format. For Grades 10, 11, and 12.

AP Seminar

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artist works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

Foundations of Mathematics

The Foundations of Mathematics course will provide students with specially designed instruction, targeting individual needs including: basic skills in math computation, math calculations, solving real world problems, measurement skills, and basic algebra skills. Students will receive small group instruction and computer-based instruction focusing on specific skills as identified based on present levels and curriculum-based assessments. Students will also have exposure to grade-level eligible content, with modifications per their IEP.

Foundations of Literacy

The Foundations of Literacy course will provide students with specially designed instruction, targeting individual needs including: written expression, decoding, comprehension, fluency, and speaking and listening skills. Students will receive small group instruction, and computer-based instruction focusing on specific skills as identified based on present levels and curriculum based assessments. Students will also have exposure to grade-level eligible content, with modifications per their IEP.

AP Computer Science A

The AP Computer Science A course is an introductory course in computer science. The major theme of the course is problem solving. Students will learn how to design, implement, and analyze program. They will use the Java programming language to develop solutions to problems. Students who complete this course will be prepared for the AP Computer Science A exam.

i. ELA, Science & Social Studies Elementary Curriculum

6. Action Items

Items Removed from Consent Agenda for Separate Consideration.

7. Property and Services

a. Action Item - Approve Restated Homestead and Farmstead Exclusion Resolution for 2017-18

When the tax duplicate from the County was received, the tax reduction amount for the Homestead/Farmstead was \$.01 less. Therefore, a restated resolution is attached reflecting a tax reduction amount of \$64.75 for approved Homesteads and Farmsteads.

Mr. Wentzel made a motion to approve the Restated Homestead and Farmstead Exclusion Resolution for 2017-18 school year. It was seconded by Mr. Naranjo. The motion was approved. (7-0; 2 absent)

b. Action Item - Approve Agreement with Substitute Teacher Service for Part-Time Classroom and Food Service Assistants

The Proposal includes the option to renew for an additional 2 years.

Mr. Irvin made a motion to approve the Agreement with Substitute Teacher Service for Part-Time Classroom and Food Service Assistant for the 17-18 and 18-19 School Years. It was seconded by Mrs. Zeiset. The motion was approved. (7-0; 2 absent)

c. Action Item - Transfer to Capital Reserve (State Reimbursement)

During 2016-17, the District received a one-time state reimbursement for the Brecknock Project (\$2,152,000) and the Payoff of the 2014 A Note (\$842,000).

Mr. Wentzel made a motion to approve the Transfer of the one-time state reimbursement for the Brecknock Project and the Payoff of the 2014 A Note to the Capital Reserve for the 17-18 and 18-19 School Year. It was seconded by Mr. Irvin. The motion was approved. (7-0; 2 absent)

d. Information Item - Reassessment Update

Mr. Ramsey updated the board regarding the reassessment numbers. Mr. Ramsey indicated that taxes would not necessarily go up. He also indicated that the mil rate would drop to 12.00 and if he received any additional information, the Board would be updated.

8. Program

a. Action Item - Approve the following contracts as listed:

- Achieve3000
 - Three year contract for all five buildings
 - \$219,173.90, includes a 3% discount for a three year contract
- IXL Learning
 - Three year contract for all five buildings
 - \$30,781.00, includes an 18% renewal discount
- Seesaw
 - Three year contract for grades K-6
 - \$19,440.00, includes a discount of \$1.50 per student for a three year contract
- MIND Research Institute - ST Math
 - One Year Contract for grades K-8
 - \$15,125.00

Mr. Wentzel made a motion to approve the technology contracts for Achieve3000, IXL Learning, Seesaw, and Mind Research Institute. It was seconded by Mr. Irvin. The motion was approved. (7-0; 2 absent)

9. Management

a. Action Item - Policy 249 - Bullying

It is recommended by PSBA that the School Administration and School Board review the policy every 3 years.

Mrs. Zeiset made a motion to approve the School Board Policy 249 Bullying. It was seconded by Mrs. Maio. The motion was approved. (7-0; 2 absent)

10. Reports

a. Lancaster County Tax Collection Bureau

No Report.

b. Lancaster-Lebanon IU13

Mr. Irvin reported on the June 21st IU Board meeting and shared several highlights from the board meeting report: Mr. Irvin updated the Board on the Autistic and Emotional Support programs at the IU. He also reported that the IU13 Board approved \$12,005,704.64 in disbursements and approved several new or addition to service contracts for Business Services, Early Childhood and Special Education Services, Instructional & Technology Services, and Human Resource Services. There were eight (25) resignations, seventy-three (73) terminations, three hundred sixty-six (366) new hires, thirty (30) changes in position or salaries, and one (1) leave of absence. He also noted the upcoming Election for the Board Officials for PSBA indicating that the board and committee officers remained the same. He distributed to the Board copies of the Helping Districts, Helping Students.

c. Lancaster CTC

Mrs. Readman reported that the JOC met on June 22 and received a presentation from the Adult Education Welding Program.

d. Legislative

Mr. Wentzel reported on the current status of the state Budget and Governor Wolf's future running potential. He also updated the Board on the question that will be placed on the ballot for the upcoming November election regarding property tax elimination.

11. Superintendent's Report

Dr. Hollister updated the Board on the final sale of the former Caernarvon Elementary Site, thanking Mr. Yoder for representing the District for the sale.

Dr. Hollister reported that the ESY program was currently underway for the Summer and thanked everyone for all the work that they do during the Summer months to get ready for the start of the school year.

Dr. Hollister also reported on schools districts that have been visiting Eastern Lancaster County School District to view both the District's Special Education program and technology initiatives.

Dr. Hollister informed the Board on the Lloyd Smucker/Thaddeus Stevens Education Forum that he attended noting the progress of the state moving move towards a multiple pathways model for students.

12. Announcements

No Announcements.

13. Adjournment

Mr. Wentzel made a motion to adjourn the meeting at 7:45 p.m. with a second by Mr. Irvin. The motion was approved. (7-0; 2 absent)

Justin W. Johnson
School Board Secretary
July 17, 2017