

WORLD GEOGRAPHY

Concept Understanding: Demonstrate understanding of geographic concepts and processes.	
0	No evidence of student learning.
1	The student can identify geographic concepts and processes.
2	The student can define and describe geographic concepts and processes.
3	The student can explain and analyze geographic concepts and processes.
4	The student can apply and evaluate geographic concepts and processes.
Spatial Analysis: Interpret and analyze maps and mapped data.	
0	No evidence of student learning.
1	The student can identify and describe spatial patterns in maps.
2	The student can illustrate geographic concepts by making or selecting appropriate maps.
3	The student can explain spatial patterns using geographic concepts and processes.
4	The student can evaluate consequences of spatial phenomena as represented in maps.
Data Analysis: Interpret and analyze quantitative geospatial data.	
0	No evidence of student learning.
1	The student can identify and describe patterns in geospatial data.
2	The student can explain patterns in geospatial data using geographic concepts and processes.
3	The student can draw conclusions from geospatial data.
4	The student can explain strengths and weaknesses of geospatial data.
Source Analysis: Interpret and analyze qualitative geospatial data.	
0	No evidence of student learning.
1	The student can identify and describe information presented in graphic and textual sources.
2	The student can explain information in visual and textual sources using geographic concepts and processes.
3	The student can draw conclusions from information presented in visual and textual sources.
4	The student can explain strengths and weaknesses of visual and textual sources in geographic analysis.
Application: Apply content knowledge and skills in real-world contexts.	
0	No evidence of student learning.
1	The student can apply content knowledge and skills within social studies classroom contexts.
2	The student can apply content knowledge and skills across multiple disciplines.
3	The student can apply content knowledge and skills in predictable situations.
4	The student can apply content knowledge and skills in unpredictable situations.
Communication: Demonstrate effective communication through speaking, writing, listening, and discussing.	
0	No evidence of student learning.
1	The student attempts with limited success to communicate ideas with appropriate use of academic vocabulary.
2	The student can communicate ideas with some appropriate use of academic vocabulary.
3	The student demonstrates the ability to communicate ideas with appropriate use of academic vocabulary.
4	The student consistently demonstrates the ability to communicate ideas with appropriate use of academic vocabulary.