

SOCIOLOGY

Concept Understanding: Demonstrate understanding of sociological concepts, topics, and processes.	
0	No evidence of student learning.
1	The student can identify concepts and processes in sociology.
2	The student can define and describe concepts and processes in sociology.
3	The student can explain and analyze concepts and processes in sociology.
4	The student can apply and evaluate concepts and processes in sociology.
Source Analysis: Interpret and analyze primary and secondary sources.	
0	No evidence of student learning.
1	The student can summarize the message or meaning of a source.
2	The student can identify the point of view, purpose, and/or audience of a source.
3	The student can explain/analyze the point of view, purpose, and/or audience of a source; interpret the message or meaning of a source.
4	The student can evaluate the reliability and/or usefulness of a source for a specific purpose.
Comparison: Analyze similarities, differences, and connections between relevant concepts, topics, and processes.	
0	No evidence of student learning.
1	The student can identify similarities and/or differences between concepts, topics, and processes.
2	The student can explain reasons for similarities and/or differences between concepts, topics, and processes.
3	The student can describe the importance of the similarities or differences between concepts, topics, and processes.
4	The student can evaluate the implications of similarities or differences between concepts, topics, and processes.
Application: Apply content knowledge and skills in real-world contexts – actual, theoretical, or simulated.	
0	No evidence of student learning.
1	The student can apply content knowledge and skills within social studies classroom contexts.
2	The student can apply content knowledge and skills across multiple disciplines.
3	The student can apply content knowledge and skills in predictable situations.
4	The student can apply content knowledge and skills in unpredictable situations.
Communication: Demonstrate effective communication through speaking, writing, listening, and discussing.	
0	No evidence of student learning.
1	The student attempts with limited success to communicate ideas with appropriate use of academic vocabulary.
2	The student can communicate ideas with some appropriate use of academic vocabulary.
3	The student demonstrates the ability to communicate ideas with appropriate use of academic vocabulary.
4	The student consistently demonstrates the ability to communicate ideas with appropriate use of academic vocabulary.