

PSYCHOLOGY

Concept Understanding: Demonstrate understanding of concepts and processes in psychology.	
0	No evidence of student learning.
1	The student can identify concepts and processes in psychology.
2	The student can define and describe concepts and processes in psychology.
3	The student can explain behavior in authentic contexts.
4	The student can apply psychological theories and perspectives to personal and real-world contexts.

Applying Psychology: Provide examples of psychology's integrative themes.	
0	No evidence of student learning.
1	The student can identify psychology's integrative themes.
2	The student can define psychology's integrative themes.
3	The student can apply psychology's integrative themes to psychological concepts.
4	The student can apply psychology's integrative themes to personal and real-world contexts.

Scientific Investigation: Conduct, analyze, and evaluate scientific investigations in psychology.	
0	No evidence of student learning.
1	The student can identify and the research method used in an investigation.
2	The student can describe the appropriate use of a research method or design.
3	The student can describe research design and/or ethical flaws in an investigation and explain how they can be corrected.
4	The student can describe implications or limitations of research and explain why conclusions are or are not appropriate based on the method used in an investigation.

Communication: Demonstrate effective communication through speaking, writing, listening, and discussing.	
0	No evidence of student learning.
1	The student attempts with limited success to communicate ideas with appropriate use of academic vocabulary.
2	The student can communicate ideas with some appropriate use of academic vocabulary.
3	The student demonstrates the ability to communicate ideas with appropriate use of academic vocabulary.
4	The student consistently demonstrates the ability to communicate ideas with appropriate use of academic vocabulary.