



## Board of Directors Meeting July 20, 2015 Minutes

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### *Roll Call*

**Members in attendance were:** Jonathan Dahl, Paul Irvin, Dina Maio, Bryan Naranjo, Melissa Readman, Thomas Wentzel, Glenn Yoder and Jennifer Zeiset

**Non-Voting Members in attendance were:** Robert Hollister, Justin Johnson, Nadine Larkin and Keith Ramsey

**Members not in attendance were:** Rodney Jones

**Staff/Public in attendance were:** Several citizens of the community and staff members of the District.

### **1. Call to Order**

President Yoder opened the meeting at 7:00 p.m.

### **2. Moment of Silence/Reflection - Pledge of Allegiance**

Mr. Jonathan Dahl led in a silent meditation and the Pledge of Allegiance.

### **3. Agenda Modification/Approval of Agenda**

Requests by board members to remove an item for separate consideration

Mr. Wentzel made a motion to approve the agenda. It was seconded by Mr. Irvin. **The motion was approved. (8-0; 1 absent)**

### **4. Citizens' Comments**

At this time we will invite public comment on any topic that is within the Board's jurisdiction. Please also note that the public is invited to attend our Committee Meetings where much of the discussion and deliberation of agenda topics is conducted. (Committee Meetings are held in the Community Hall at the Garden Spot Complex at 7 p.m. on the second Monday of the month.)

Sharon Umble, New Holland

Mrs. Umble thanked the Board for all that they do and commented on the success of her son in the Lancaster County CTC program and said a prayer.

## **5. Special Presentation**

No Special Presentation

## **6. Consent Agenda**

Dr. Hollister commented that there was only one meeting for the month of July. He noted that normally consent agenda items would be reviewed and discussed at the Committee of the Whole meeting before being approved, however, since there was no Committee meeting held, the Administration would review several items on the Consent Agenda.

Dr. Hollister introduced Donna Prokay to the Board as filling the position of Director of Human Resources for the District. Dr. Hollister noted several accomplishments of Ms. Prokay and commented that the District was thrilled to have her coming on board.

Dr. Hollister also thanked the new incoming teachers being approved and commented that they were joining a very awesome team.

He also noted that the General Assembly recently made changes to the child abuse law regarding Volunteers which would change the Volunteer policy. There would not be many changes.

Mr. Ramsey informed the Board of the action item setting the prices for breakfast and lunch for the 2015-2016 school year. The Director of Food Services requested an increase of \$0.05 for breakfast and \$0.10 for lunch. Milk prices would remain the same. He noted that the District was still in the bottom third in the county with this increase.

Dr. Larkin informed the Board that they would be approving the new curriculum that was presented at the June 8<sup>th</sup> Committee of the Whole Meeting.

Dr. Larkin informed the Board that the District would like to take a moment to introduce the new staff.

Mr. Sanger introduced Krista Schick who would be joining Garden Spot High School, as a Guidance Counselor. He also introduced, Mr. Matthew Marchini who as the substitute for Mr. Jeffrey Martin who would be on sabbatical for the first semester of the 2015-2016 school year.

Mrs. Andersen, Principal of Brecknock Elementary School introduced both Candace Fagan as Long-Term Substitute Kindergarten Teacher and Debra Wissler as Emotional Support Teacher.

Mr. McCaskey introduced several new teachers who were joining the District, Lisa Zimmerman, Music Teacher at Blue Ball Elementary School, Kelly Williams as Long-Term Substitute for Kindergarten at Blue Ball Elementary School and Evan Beebe moving from a LTS to a contract position at New Holland Elementary School as 4<sup>th</sup> Grade Teacher.

Dr. Hollister commented on the diverse backgrounds and quality of teachers being hired for the 2015-2016 school year.

Mr. Irvin made a motion to approve the consent agenda. It was seconded by Mrs. Zeiset. **The motion was approved. (7-0; 1 absent)**

Items listed under the *Consent Agenda* section of our Board Meeting Agenda are considered to be routine and are acted on by the Board in one motion. There is no Board discussion of these items individually prior to the Board vote unless a member of the Board requests that a specific item be removed from the Consent Agenda. Requests to remove an item from the Consent Agenda will be accepted at agenda section 3. Agenda Modification/Approval of Agenda. (Requests to remove an item for separate consideration). Items Removed from the Consent Agenda will be moved to agenda section "Action Items."

**6.1** Approval of Minutes

**6.2** Treasurer's Report

**6.3** Bills Paid

**6.4** Cafeteria Fund Treasurer's Report

**6.5** Investments

**6.6** Student Activity Account

**6.7** Personnel Report

**6.8** Approve Budgetary Transfers

**6.9** Update Changes to Policy 916-Volunteers to reflect changes made by the General Assembly this month.

**6.10** Approve New High School Courses for the 2015-2016 School Year.  
*New high school courses for the 2015-2016 school year. All courses are aligned with PA Core Standards and developed by the content teacher.*

**Political Geography**

- The focus of this course is on the geographic regions of the world concentrating on the five themes of geography, ie: location, place, region, human/environment interaction, and movement.
  - No text is required for this course.

### **Reading Workshop 9 & 10 - Part of 9th & 10th grade rotation**

- In 9th grade, students will acquire strategy-based skills in order to analyze various forms of literature, including fiction and non-fiction, to gain a deeper meaning of text by applying the strategies in authentic situations.
- Texts
  - *Then Again, Maybe I Won't* by Judy Blume
  - *It's Not the End of the World* by Judy Blume
  - *Ghost of Spirit Bear* by Ben Mikaelson
  - *Fallout* by S. A. Bodeen
- In 10th grade, students will acquire strategy-based skills in order to analyze various forms of informational and non-fiction text to gain a deeper meaning of text by applying the strategies in authentic situations.
- Texts
  - *ADHD & me* by Blake E.S. Taylor
  - *Until Tuesday* by Luis Carlos Montalvan
  - *Steve Jobs, The Man Who Thought Different*, by Karen Blumenthal
  - *Unbroken* by Laura Hillenbrand

### **STEM Biotechnology - Elective**

- Biotechnology is the study of how technology can assist in studying and manipulating living systems. Students with an interest in scientific research, medicine and genetics will enjoy this course. Topics will include agricultural, medical, forensic and environmental applications of biotechnology. Techniques will include, but are not limited to, genetic engineering, recombinant DNA technology, embryo transfer, gene therapy, genetic sequencing and bioremediation. Students will not only understand the science but will also learn about the possible future of this technology and how it is shaping our world. Students will learn through discussion, collaboration, hands-on labs and activities.
  - Resources used throughout the course - online content, lab equipment and kits

### **Freshman and Sophomore Seminar - Part of 9th & 10th Grade Rotation**

- In Freshman Seminar students will explore careers through personality surveys and research. Students will learn how to search for and apply for jobs. In addition, students will develop computer application skills for success in post-secondary education, personal applications and in the workplace. Students will develop basic skills in using word processing and email applications. The understanding of proper formatting and proofreading will be emphasized to convey a professional message within

every project created. In addition, students will learn selected technology terminology and concepts dealing with computer ethics.

- In Sophomore Seminar students will explore entrepreneurial and banking concepts through research and individual and collaborative projects. In addition, students will develop computer application skills for success in post-secondary education, personal applications and in the workplace. Students will improve their skills in keyboarding technique, speed and accuracy. Students will develop basic skills in using spreadsheets and presentation applications. The understanding of proper formatting and proofreading will be emphasized to convey a professional message within every project created. In addition, students will learn selected technology terminology and concepts dealing with computer ethics.

### **Pathways to Success (P2S) Program -Co-Op Program - Elective**

- Pathways to Success (P2S) is a work-based learning program that is designed to provide Garden Spot High School students the opportunity to earn credits while learning the skills for 21st Century careers. Classroom instruction will focus on the following: Learning employability skills that local employers desire in their employees, providing students with work-based learning experiences to assist them in entering competitive employment following graduation, and contributing to the productivity of the local business community. Students will create an individualized learning plan through their participation in futures planning. This plan will identify career goals, identify and develop skills needed to enter employment and secure possible employment internships. Partnerships with local county employers and employment agencies will be utilized.
  - The course will utilize the Pennsylvania Capstone Cooperative Education Modules Packet which addresses the following areas of employment: orientation, human relations, health and safety, employment retention, communication, consumer skills, legal awareness, and future planning.

### **Forensics - Science Elective - Grades 10-12**

- Forensic science is a high school level science elective course rich in exploration and lab investigation. This course applies multiple disciplines of scientific study including but not limited to biology, anatomy, chemistry, and physics with an emphasis in critical thinking and complex reasoning. With addition to the science disciplines, students will incorporate the use of technology, communication skills, and mathematics. Students enrolled in this course will study the interrelationships between all scientific areas, applying historical and current events within the community, country, and world in each class lesson and laboratory.
  - Texts:
    - *Forensic Science: An Introduction, 3rd Edition* by R. Saferstein

- *Forensic Science: An Introduction Basic Laboratory Exercises, 3rd Edition* by R. Saferstein

***New Text for AP World History***

- Text:
  - *A History of the World in Six Glasses* by Tom Standage

**6.11 Increase in Breakfast, Lunch and Milk Prices effective for 2015-16 school year**

The Healthy, Hunger-Free Kids Act, which is effective July 1, 2011, requires schools participating in the School Nutrition Programs to price their school lunches so the reimbursement received for free meals or reduced price meals are not offsetting the cost to produce the paid meal. We are recommending increasing prices for next year per the attached document.

**7. Action Items**

**7.1 Items Removed from Consent Agenda for Separate Consideration**

**8. Property and Services Information Items**

**8.1 Blue Ball Parking Lot Update**

Mr. Ramsey informed the Board that unfortunately, the parking lot addition project at Blue Ball Elementary would not start this year. Due to several township approval requirements that caused some delays, he was making the recommendation for a revised schedule. Mr. Ramsey provided the updated schedule for Board Review.

**9. Management Information Items**

**9.1 ELANCO will host the ELANCO/PV/CV Chamber Consortium on Wednesday, July 22, 2015**

Dr. Hollister informed the Board that the District would be hosting the ELANCO/PV/CV Chamber Consortium on Wednesday, July 22<sup>nd</sup> for breakfast from 7:20 to 9:00 a.m. He invited any Board members who wished to attend.

**9.2 Discussion: Policy change that would allow homeschool students to participate in credited Marching Band. (Based on parent request)**

Discussion: Does the Board wish to entertain a policy change that would allow homeschool students to participate in credited Marching Band. (Based on a parent request.)

Dr. Hollister reported to the Board of the request from a parent with a homeschooled student regarding participating in the credited band course that is held during the day. Currently, homeschool students are by law able to participate in extra-curricular activities, however the District's policy does not allow homeschooled students to participate in credited courses. Dr. Hollister along with Mr. Sanger presented the Board with several courses or options that the District could consider including removing the credit from the course allowing the homeschooled student to participate, making an exception for this student

only, or changing the policy that would allow all homeschooled students to participate in the credited course. The Board discussed the pros and cons of each alternative.

Dr. Hollister informed the Board that he and Mr. Sanger would further investigate the District's options and present a recommendation.

## **10. Program Information Items**

### **10.1 New Courses at the High School for the 2015-2016 School Year**

*New high school courses for the 2105-2016 school year. All courses are aligned with PA Core Standards and developed by the content teachers.*

#### **Principles of Science**

- This first year science course will serve as a foundation for ninth grade students to understand the nature of scientific thinking. Students will explore fundamental principles in physics, chemistry and biology that exist in the world that surrounds them. Topics will include the basics of measurement, matter, atomic, interactions, energy, and ecology. These topics will be introduced to students through hands-on activities and scientific questioning, as well as data collection and analysis to develop scientific models that will deepen understanding of science concepts. This course will prepare students for the rigorous Science, Technology, Engineering, and mathematics (STEM) curricula they will face in the future.
  - Resources used throughout the course - online content (see course below for websites), and labs

#### **STEM 9**

- The STEM 9 course will focus on the application of engineering, science, math, and technology skills to solve complex, open-ended problems in a real-world content. Students will focus on the process of defining and solving a problem both individually as well as in small teams. Real world problems will be posed and students will have the opportunity to formulate a solution, design their product, and analyze their designs using math and science principles. Students will develop a global appreciation for alternative energy solutions and better understand how energy consumption affects the environment and economy.
  - See attached resources in Resource List for STEM 9 below

#### **Leadership**

- This course will cover a range of leadership topics from personal leadership to group leadership to group communication skills. This course

is designed to help students develop their personal leadership skills and learn how to apply those skills when working in a group setting. Students will also learn how to communicate effectively in a group setting. Hands-on activities in the various Agriculture Department shops and labs will enhance classroom lessons. All students are required to join and encouraged to actively participate in the Grassland FFA Chapter. All students will also have a Supervised Agricultural Experience (SAE) project that they will work on throughout the semester.

- Texts
  - *7 Habits of Highly Effective Teenagers*, by Steven Covey
  - *Fish!* by Stephen Lundin, Harry Paul, and John Christensen
  - *Strengths Based Leadership: Great Leaders, Teams and Why People Follow?* by Tom Rath and Barry Conchie

### **Animal Science**

- This course will cover a range of animal science topics. These topics will include small animals, animal nutrition, poultry science, animals in society, animal breeding and environmental impacts of animals. Information in this course will be helpful to those wishing to take the veterinary science course or those who are wishing to enter into a career that involves animals. Hands-on activities in the various Agriculture Department shops and labs will enhance classroom lessons. All students are required to join and encourages to actively participate in the Grassland FFA Chapter. All students will also have a Supervised Agricultural Experience (SAE) project that they will work on throughout the semester.

- Texts
  - *Animal Science: Biology and Technology*, by Robert Mikesell and MeeCee Baker
  - *The Science of Animal Agriculture*, by Ray Herren
  - *Modern Livestock and Poultry Production*, by James Gillespie

### **AP Environmental Science**

- The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science.

- Texts



- *Environmental Science for AP*, by Friedland and Relyea
- *A Sand County Almanac*, by Aldo Leopold
- *Our Ecological Footprint*, by Wackernagel and Rees
- Resources
  - Science Lab Notebook, from Lab Aids

## 10.2 New Texts for Approved High School Courses

*Two new texts are being requested for two existing Agricultural courses, Ag Science 2 and Horticulture for the 2105-2016 school year. A sample unit for each course is attached to this section below to show where the text weaves into the curriculum.*

### Ag Science 2 Course

- Text
  - *The Man Who Fed the World*, by Leon Hesser

### Horticulture Course

- Text
  - *Flower Confidential*, by Amy Stewart

Dr. Larkin introduced Mr. Winters who presented several additional courses as well as new text for high school up for approval at the August Board meeting. Mr. Winters summarized each course for the Board describing what each course would cover. Mr. Winters noted with the addition of new teachers, several new courses were being added to the schedule including a STEM 9 course, an AP environmental science course, a principal of science course as well as several courses being offered out of the Agriculture Department. These courses will encourage the enlistment into the FFA organization. Mr. Winters also presented two new text requested by the Agriculture Department for existing courses

## 10.3 New Induction Program

As part of the Comprehensive Plan developed last school year and approved by PDE, a revised Induction Program was developed during the 2014-2015 school year by a team of administrators and teachers.

Dr. Larkin introduced Mr. Frederick who presented the Board with an outline of the New Teacher Induction program that the District was implementing. The program will focus on three main topics based on feedback from previous years: classroom management, lesson planning, and technology use. Mr. Frederick also noted the change from a one-year plan to a three-year plan which will spread out the information as well as allow for the tailoring of the program in years 2 & 3 for each teacher. The program also will include the training for mentor on how to mentor new teachers.

#### 10.4 PSSA Impact Chart

The Secretary of Education, Pedro Rivera, sent an email to Districts last week concerning the PSSA scores for 2015. Below are important sections of that email.

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The State Board of Education approved new PSSA cut scores for our students who took the 2015 PSSA last Spring. Official student and district PSSA data is expected this week and it is important to remember a few things:

1. The PA Core Standards that were adopted in 2013 were expected to be much more rigorous.
2. The PSSAs in English Language Arts and Mathematics administered this past spring were comprised solely of the new, more challenging standards.
3. The new, more rigorous standards have resulted in lower standardized test scores, particularly in Mathematics.

It is important to note that these anticipated results represent a snapshot in time of student progress on a more rigorous assessment. The PA Core Standards that were adopted in 2013 set the bar high, purposefully, in order to better prepare our students to be college and career ready when they graduate, and be successful in the 21st century work force. Our students haven't change, but the assessment has.

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The attached chart shows the impact on scores expected on the assessment. PSSA scores are expected to be available to districts the end of this week.

Dr. Larkin presented the Board with the PSSA Impact Chart that was issued from the PDE regarding the upcoming release of PSSA scores for 2015. She indicated that the scores would be released on Thursday, July 23 based on the new assessment. Dr. Larkin summarized an email distributed from the Secretary of Education informing the districts to be mindful of the more challenging and rigorous standards set by the test adopted in 2013 which lowered standardized test scores.

Mr. Frederick noted that these scores were the state level average based on statewide scores which varies by grade level. He also noted that we currently do not know what the District scores are.

Dr. Hollister commented that as a District, we needed to start to question the test and the high stakes being placed on select subjects, while ignoring a lot of other curricular areas.

## **11. Reports**

### **11.1 Lancaster County Tax Collection Bureau**

No Meeting this month.

Next meeting is September 16, 2015

Mr. Ramsey informed the Board that there was no meeting for the Lancaster County Tax Collection Bureau this month. The next meeting would be held on September 16<sup>th</sup>.

### **11.2 Lancaster-Lebanon IU 13**

Mr. Irvin reported that the Lancaster-Lebanon IU13 Board meeting was held on June 17<sup>th</sup>. He reported several highlights from the board meeting report: The board approved \$10,725,641.37 in disbursements and service contracts for Business Services, Early Childhood and Special Education Services, Instructional Services, Technology Services and Human Resource Services. There were sixteen (16) resignations, one (1) retirement, four (4) terminations, twenty-four (24) new hires, twenty-four (24) changes in position or salaries, and two (2) leaves of absences. He also reported that the Board Officers were elected for the 2015-2016 school year.

### **11.3 Lancaster CTC**

Mrs. Readman reported the Lancaster CTC Joint Committee met on June 25<sup>th</sup>. She reported on a presentation from the Foundation regarding the contribution of \$25,000 donation from UGI to help support the CTC with student needs such as books, uniforms, etc.

Mrs. Readman reported that UGI presented a check to the HVAC program. UGI has hired about 100 employees from the program over the last year.

She also announced the success of several fundraisers: The Taste of Success raised \$40,000 and Fly on the run raised \$62,000 for the Foundation.

### **11.4 Legislative**

Mr. Wentzel reported that there was still no budget as Governor Wolf just vetoed the proposed budget of the Republican Party. He noted that the state would probably not see an approved budget until the fall or winter.

## **12. Superintendent's Report**

Dr. Hollister noted that things were very busy at the District as well as for many districts across the county preparing for the upcoming new year.

## **13. Announcements**

Dr. Hollister announced that there would be an Executive Session after the meeting to discuss a personnel matter.

#### **14. Adjournment**

Mr. Irvin made a motion to adjourn the meeting at 8:08 p.m. with a second by Mr. Wentzel. **The motion was approved. (7-0; 1 absent)**

Justin W. Johnson  
School Board Secretary  
June 15, 2015