

Cedar Brook Elementary Dual Language Program

The Dual Language Program at Cedar Brook Elementary is an enriched education program that uses two languages, Spanish and English, for the purpose of instruction. The classes are composed of elementary students: half are native Spanish-speakers and half are native English-speakers. The native language and culture of each student is valued and treated equitably. Instruction in both Spanish and English incorporates the required academic standards established by the state of Texas enabling students to become biliterate and proficient in both languages by the end of fifth grade.

Program Goals for Dual Language students at Cedar Brook:

- Perform at or above grade-appropriate levels of achievement in all domains of academic skills and knowledge.
- Develop high levels of proficiency in a second language while making normal progress in their first language.
- Acquire an understanding and appreciation of cross-cultural differences.
- Develop a positive self-esteem.

Dual Language Content and Language Allocation:

Pre-Kindergarten	
Spanish	English
Language Arts	ELD
Social Studies	Math
	Science

Kindergarten, Grade 1, and Grade 2	
Spanish	English
Language Arts	ELD
Social Studies	Math
Science	

Grade 3, Grade 4, and Grade 5	
Spanish	English
Language Arts	Language Arts
Social Studies	Math
Science	

Parent Involvement and Commitment:

Parental involvement is integral to the success of the program.

Prior to a student enrolling in the Dual Language Program, the parent makes a commitment to:

- Continue the child's enrollment in the program through 5th Grade
- Participate in monthly parent meetings and other Dual Language functions.
- Provide a minimum of ten hours of volunteer service to the school during the academic year.
- Work with their children at home to continue to develop their language skills