



Access International Academy Ningbo
宁波爱学国际学校

Homework Policy

Created: 12/3/2020

Modified: 9/3/2021

Intelligence + Character = True Education

This policy guides the expectations for providing a sufficient and reasonable amount of homework to students, including the procedures for teachers to follow these expectations.

1. PREAMBLE

- 1.1 Homework is a deliberate instructional technique that provides students with opportunities to deepen and practice their understanding and skills that relate to the content that has been presented to them at school.
- 1.2 Homework is purposeful learning that occurs outside the classroom that benefits learners by complementing the skills and knowledge that was taught at school.
- 1.3 Homework provides an extension to our differentiated curriculum by offering learners tailored tasks that either enrich or support their skills and knowledge gain in the classroom.

2. PURPOSE OF THE POLICY

The purpose of the Homework Policy is to provide teachers with the guidelines to assign a sufficient and reasonable amount of meaningful daily / weekly homework to students. Through this policy, homework will:

- Allow for revision and reinforcement of skills or knowledge that was learnt at school.
- Encourage learners to become a more independent learner.
- Develop work ethic and concentration skills.
- Provide learners with opportunities for independent learning and study.
- Develop the confidence and self-discipline the learner needs to study on their own.

3. AIMS

- As education is a partnership between school and home, we believe homework is an integral and beneficial link in our school's communication.
- It informs parents of what their child is learning and enables parents to be part of their learning process.
- To ensure that homework serves the diverse needs of the learners while still ensuring that the educational needs of these students are met.

4. GUIDELINES

- This policy will be available to teachers, parents and students.
- Teachers will regularly set and discuss homework tasks with learners to allow for clarification, questions and provide examples where needed.
- Teachers will post homework regularly in their classroom or online.
- Homework will enable practice of classroom learning, preparing for new learning or expand on learning that has occurred.
- Each homework task must be purposeful, meaningful and relevant to the current or previous class lesson.
- Consideration may be given to learners with special circumstances who are not able to complete the homework during the week, but they must communicate to their teacher beforehand.
- Parents are encouraged to sign their homework book on a regular basis.
- It is the parent's responsibility to ensure that learners complete all homework when they are going on a personal holiday.

- Learners may appropriately use digital tools for completing homework, while following school's acceptable use policy.
- Homework will be set by the teacher for Monday – Friday.
- Homework is not set for the weekend, but when a student is absent, neglected their homework, or homework was not completed correctly, then learners are expected to do homework over a weekend.
- No additional required homework will be given during the holidays. Homework will be given to learners according to teacher's discretion.

5. HOMEWORK TYPES

Homework may be given in various forms as decided by the teacher including but not limited to:

- Projects
- Reading assignments / worksheets
- Worksheets
- Essays
- Revising / studying for tests
- Online platforms

6. TIME ALLOCATIONS

The following are guidelines for the time to be spent on homework. Different students will complete the same homework in different lengths of time. The time spent will vary from day to day and also from the beginning to the end of the school year.

Grade	Suggested / Recommended Time Allocation
1 st & 2 nd	Up to 30 minutes per day
3 rd & 4 th	Up to 1 hour per day
MS 5 th – 8 th	About 1 hour per day
HS 9 th – 12 th	1½ -2 hours per day

7. Implementation

Implementation of the above is monitored by the Vice Principals and Head of School.

Implementation: This policy is implemented by all teachers, Vice Principals, and the Head of School.

Review: This policy is reviewed every school year.

Next review: September 2024