

## Sports Officiating

Curriculum/Content Area: Physical Education	Course Length: 9 Weeks
Course Title: Sports Officiating	Date last reviewed: November 2016
Prerequisites: PE 9	Board approval date: December 13, 2016

## Desired Results

### Course description and purpose:

Sports Officiating will help students gain knowledge and understanding of rules and officiating techniques for youth sports while developing their own fitness through participation in team-based sports. This class will consist of both a classroom learning component (aimed toward rules, signals, officiating conduct, etc.) and daily opportunities for fitness and exercise. Students will be provided several opportunities to officiate games during class time. This course will prepare students for potential employment as a sports official.

<b>Enduring Understandings (EUs):</b>	<b>Essential Questions (EQs):</b>
1. Students demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities	1. What different ways can your body move given a specific purpose?
2. Students demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities	2. How will you help a team be successful?
3. Students demonstrates participation in physical activity	3. What does it mean to be a good teammate?
4. Students achieve and maintain a health-enhancing level of physical fitness	4. How can you move effectively and efficiently?
5. Students demonstrate responsible personal and social behavior that respects self and others in physical activity settings.	5. How do you determine whether a strategy is effective?
6. Students value physical activity for	6. What can you do to be physically active and why is this important?
	7. Why is it important to be physically fit and how can you stay fit?
	8. How do you interact with others during physical activity?

<p>health, enjoyment, challenge, self-expression, and/or social interaction</p> <p>7. Effective officiating requires patience, strong interpersonal skills, game knowledge, and conflict management skills.</p>	<p>9. How will physical activity help you now and in the future?</p> <p>10. What knowledge, skills, and dispositions are required to be an effective official?</p>
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## Assessment Evidence

<p><i>Performance assessments include but are not limited to:</i></p> <ul style="list-style-type: none"> <li>A. Rules and regulations</li> <li>B. Standardized test per sport</li> </ul>	<p><i>Other assessments may include:</i></p> <ul style="list-style-type: none"> <li>A. Classroom formative and summative assessments aligned to standards.</li> </ul>
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<p><b>Unit Title: Invasion Sports</b></p>
<p>Topics: Based on facilities available, time of the year, potential invasion sports that may be explored include:</p> <ul style="list-style-type: none"> <li>A. Flag football</li> <li>B. Volleyball</li> <li>C. Basketball</li> <li>D. Soccer</li> </ul>
<p><b>Standards:</b></p>
<p><b>Wisconsin Physical Education Standards</b></p> <p><b>WI.PE.Standard 1:</b> Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.</p> <ul style="list-style-type: none"> <li>A. Demonstrates skill development.</li> <li>B. Demonstrates advanced skill application.</li> </ul> <p><b>WI.PE.Standard 2:</b> Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.</p> <ul style="list-style-type: none"> <li>B. Applies and analyzes scientific principles of physical activity</li> </ul> <p><b>WI.PE.Standard 3:</b> Participates regularly in physical activity.</p> <ul style="list-style-type: none"> <li>A. Chooses to be physically active.</li> <li>B. Sets goals for a physically active lifestyle.</li> </ul>

**WI.PE.Standard 4:** Achieves and maintains a health-enhancing level of physical fitness.

A. Assesses and manages personal health behaviors.

**WI.PE.Standard 5:** Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

A. Contributes to establishing a positive physical activity learning environment

**WI.PE.Standard 6:** Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

A. Values physical activity as part of a healthy lifestyle.

B. Incorporates opportunities for self-expression and social interaction.

### **Wisconsin Common Career Technical Standards**

**WCCTS.4C2a:** Develop effective resolutions for a given problem, decision, or opportunity using available information

**WCCTS.4C2.b:** Develop and implement a resolution for a new situation using personal knowledge and experience.

**WCCTS.4C3.c:** Use interpersonal skills to resolve conflicts with others in an ethical manner. I can resolve conflicts productively with individuals as they arise.

**WCCTS.CD4.c:** Identify and exhibit traits for retaining employment.

### **Learning Targets:**

1. I can demonstrate AND explain several motor skills and movement patterns needed to perform a variety of physical activities.
2. I can describe the offensive, defensive and transitional strategies needed for success in the team sport.
3. I can identify the health and skill related fitness components that impact performance in the team sport
4. I can control a chaotic environment, understand fairness, promote safety, and encourage good sportsmanship to officiate effectively.
5. I can explain the benefits of participation in a variety of activities in competitive and recreational settings.
6. I can write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
7. I can determine the best resolution for a problem or decision within the context of the situation.
8. I can apply past experiences to new situations.

9. I can model behaviors that demonstrate reliability and dependability.

**Unit Title: Diamond Sports**

Topics: Based on facilities available, time of the year, potential diamond sports that may be explored include:

- A. Softball
- B. Baseball

**Standards:**

**WI.PE.Standard 1:** Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities.

- C. Demonstrates skill development.
- D. Demonstrates advanced skill application.

**WI.PE.Standard 2:** Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.

- C. Applies and analyzes scientific principles of physical activity

**WI.PE.Standard 3:** Participates regularly in physical activity.

- A. Chooses to be physically active.
- B. Sets goals for a physically active lifestyle.

**WI.PE.Standard 4:** Achieves and maintains a health-enhancing level of physical fitness.

- B. Assesses and manages personal health behaviors.

**WI.PE.Standard 5:** Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

- A. Contributes to establishing a positive physical activity learning environment

**WI.PE.Standard 6:** Values physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

- A. Values physical activity as part of a healthy lifestyle.
- B. Incorporates opportunities for self-expression and social interaction.

**Wisconsin Common Career Technical Standards**

**WCCTS.4C2a:** Develop effective resolutions for a given problem, decision, or opportunity using available information

**WCCTS.4C2.b:** Develop and implement a resolution for a new situation using personal knowledge and experience.

**WCCTS.4C3.c:** Use interpersonal skills to resolve conflicts with others in an ethical manner.  
I can resolve conflicts productively with individuals as they arise.

**WCCTS.CD4.b:** Demonstrate skills related to seeking and applying for employment to find and obtain a desired job.

**WCCTS.CD4.c:** Identify and exhibit traits for retaining employment.

**Learning Targets:**

1. I can demonstrate AND explain several motor skills and movement patterns needed to perform a variety of physical activities.
2. I can describe the offensive, defensive and transitional strategies needed for success in the team sport.
3. I can identify the health and skill related fitness components that impact performance in the team sport
4. I can apply correct rules and procedures in all physical activity settings.
5. I can explain the benefits of participation in a variety of activities in competitive and recreational settings.
6. I can write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
7. I can determine the best resolution for a problem or decision based upon the context of the situation
8. I can apply past experiences to new situations.
9. I can model behaviors that demonstrate reliability and dependability
10. I can maintain appropriate behavior to ensure safe and effective officiating.
11. I can prepare a cover letter and employment application for an officiating positions.