COSTA'S QUESTION STEMS FOR STUDENTS

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SOCIAL STUDIES AND CURRENT EVENTS

Gathering Facts Questions	Processing Questions	Application Questions
"facts on the page"	"connections between facts"	"connections to my world"
Define, describe, find, identify, list, locate, name, observe, or report facts.	Analyze, categorize, compare, contrast, demonstrate, develop, group, infer, organize, relate, or sequence facts.	Apply, create, evaluate, generate, hypothesis, imagine, judge, modify, predict, or speculate connections you made.
What is/was _____?	How are _____ and _____ the same?	*Should I be for or against (controversial topic)?
Who is/was _____?	How are _____ and _____ different?	What would have happened if _____?
When do/did _____?	How are _____ and _____ related?	What would it be like if _____?
Where is/was _____?	What does _____ suggest about _____ ?	How has this impacted _____?
How do/did _____?	What facts support the idea that _____?	How would I feel about _____?
How many _____?	Which events _____?	How would I react to _____?
What kind _____?	Which people _____?	How can we prevent _____ ?
What events lead/led to _____?	Which places _____?	How can we encourage _____?
	Which ideas _____?	What local impact did/would _____ have?
	Why do/did (subject) (action)?	What global impact did/would _____ have?
	Why do/did _____ occur?	
	Why is/was _____ important?	

* Perspective Question

COSTA'S QUESTION STEMS FOR STUDENTS

SCIENCE, TECHNOLOGY, ENGINEERING, & PRACTICAL ARTS

Gathering Facts Questions	Processing Questions	Application Questions
"facts on the page"	"connections between facts"	"connections to my world"
Define, describe, find, identify, list, locate, name, observe, or report facts.	Analyze, categorize, compare, contrast, demonstrate, develop, group, infer, organize, relate, or sequence facts.	Apply, create, evaluate, generate, hypothesis, imagine, judge, modify, predict, or speculate connections you made.
What _____?	How are _____ and _____ the same?	What will happen if _____?
Who _____?	How are _____ and _____ different?	What will happen to _____ if (subject) (action)?
When _____?	How are _____ and _____ related?	What would it be like if _____ ?
Where _____?	What does _____ suggest about _____ ?	What local impact would _____ have?
How do/did _____?	What facts support the idea that _____?	What global impact would _____ have?
How many _____?	Which factors _____?	How will _____ effect the future?
What kind _____?	Which tools _____?	How can we prevent _____ ?
	Which steps _____?	How can we protect _____?
	Which causes _____?	How can we change _____?
	Why is _____ important?	How can we improve _____ ?
	What are examples of _____?	How can we modify _____ ?
	Why did (subject) (action)?	*Should I be for or against (controversial topic)?
		**How do I (skill) ?
		* Perspective Question
		** Application Question

COSTA'S QUESTION STEMS FOR STUDENTS

LANGUAGE & FINE ARTS

Gathering Facts Questions	Processing Questions	Application Questions
"facts on the page"	"connections between facts"	"connections to my world"
Define, describe, find, identify, list, locate, name, observe, or report facts.	Analyze, categorize, compare, contrast, demonstrate, develop, group, infer, organize, relate, or sequence facts.	Apply, create, evaluate, generate, hypothesis, imagine, judge, modify, predict, or speculate connections you made.
What is/was _____?	How are _____ and _____ the same?	**How do I (skill) ?
Who is/was _____?	How are _____ and _____ different?	What would the world be like if _____?
When do/did _____?	What does _____ suggest about _____ ?	What would happen to _____ if _____?
Where is/was _____?	Which characters _____?	How would I feel if _____?
How do/did _____?	Which themes _____?	How can we improve _____ ?
How many _____?	Which elements _____?	How can I communicate _____ with (art form)?
What kind _____?	Which tools _____?	Why does humanity need _____?
What part _____?	Why do/did (subject) (action)?	Why does my community need _____ ?
	Why do/did _____ occur?	What would _____ look like in a (art form)?
	Why is/was _____ important?	

** Application Question