



Community Transmittal

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Dear Lompoc Community,

LUSD in the News

<https://www.youtube.com/watch?v=5FgnwGqXrv0>

<https://keyt.com/news/education/2021/07/12/lompoc-santa-maria-bonita-unified-school-district-to-prepare-back-to-school-covid-plan-for-2021-2022-school-year/>

<https://newspress.com/lusd-prepares-for-in-person-instruction/>

<https://www.ksby.com/news/local-news/lompoc-unified-unveils-back-to-school-plans>

<https://lompocvision.com/wp-content/Issues/August-2021/2/index.html>

(page 3 and 5; LCEF page 17)

<HTTPS://www.ksby.com/news/local-news/local-school-districts-react-to-updated-mask-guidance-from-the-state>

Leadership Meeting

We met with all site administrators this week to support them in their preparations for reopening and to answer any questions they may have regarding the new protocols. We collaboratively came to agreement on FAQs so that sites can refer to it when asked questions by staff or family.

Legal Trainings

We attended a training on COVID-related accommodations for employees this week. The focus of the training was on a systematic approach to handling requests for accommodations due to COVID. The most common requests we have had so far are teachers requesting to work remotely. Since we are moving all learning to in-person, it will likely be impossible for us to accommodate that specific request. However, we are working with each employee and their health care provider to identify what accommodations we can make to keep staff safe, yet still provide students quality in-person instruction.

Chamber of Commerce Recognizes Bree Valla

The Lompoc Chamber of Commerce has changed their recognition program this year. They are not doing the traditional Man and Woman of the Year during their annual Awards Banquet. Instead, they will be recognizing individuals who went above and beyond during the pandemic for the betterment of the community as a whole. The Chamber has selected Bree Valla for this award. She will be recognized on August 18th at the Annual Banquet. Should you be interested in attending, here is the link: <https://www.lompoc.com/annual-awards.html> We are proud of the work Bree has done and even more so that the entire community has recognized her work!

Superintendents Meeting

Matt Higgs and Theo Fletcher joined the Superintendent’s in their county-wide meeting this week. Matt leads the SBCPH schools support team, of which Theo is the Infection Preventionist and School Liaison. Matt shared details about the team that SBCPH has assembled for school support this year. He also shared ways to navigate to specific regional data (re: vaccinations, case rates).

They provided us with the information below, that was disseminated to all LUSD staff.

Quarantine Requirements

An email was sent to all staff with updated quarantine requirements. Please see below for what was sent to staff.

Student COVID-19 Exposure



If a student has [close contact exposure](#) as determined through contact tracing or reporting, follow [CDPH K-12 guidance](#) to determine need for and length of [quarantine](#). Close contact: within 6 feet of a person with a confirmed case of COVID-19 for a cumulative 15 minutes over a 24-hour period, regardless of face coverings.

Vaccinated Regardless of Face Coverings	Unvaccinated Wearing Face Coverings	Unvaccinated Not Wearing Face Coverings (case or close contact without)
No quarantine or testing unless symptoms develop	Attend school with face covering if no symptoms (exclude from sports, extracurricular, & school activities)	Quarantine (exclude from school) for 10 days from exposure date
If symptoms* develop, quarantine and COVID-19 test	Test student twice weekly during 10 days following exposure date	If tests negative after Day 5 from exposure date, may release from quarantine after Day 7
If positive test, isolate 10 days from symptom onset	If positive test OR symptomatic*, isolate 10 days from test date or symptom onset	If asymptomatic and no test is completed, release from quarantine after Day 10 from exposure date
If positive test, contact trace for additional exposure starting 2 days prior to symptom onset	If positive test, contact trace for additional exposure starting 2 days prior to symptom onset	Self-monitor symptoms* through Day 14 from exposure date AND wear face covering, wash hands, avoid crowds

*If [COVID-19 symptoms](#) develop, [isolate](#) for 10 days from symptom onset and test after Day 5 from exposure. Revised 7/29/21

Employee COVID-19 Exposure



In the event of [close contact exposure](#) as determined through contact tracing, follow [Cal/OSHA guidance](#) to determine need for [quarantine](#) and exclusion from work. Close contact: within 6 feet of a person with a confirmed case of COVID-19 for a cumulative 15 minutes over a 24-hour period, regardless of face coverings.

Vaccinated Regardless of Face Covering	Unvaccinated Regardless of Face Covering
No quarantine unless symptoms* develop	Quarantine for 10 days from exposure
If symptoms* develop, quarantine and get tested for COVID-19	Self-monitor for symptoms* for 10 days from exposure date
Recommend COVID-19 test after Day 5	Recommend COVID-19 test after Day 5
If positive test, isolate for 10 days from test date or symptom onset (if symptomatic)	If positive test, isolate for 10 days from test date or symptom onset (if symptomatic)
If positive test, contact trace for additional exposure starting 2 days prior to symptom onset	If positive test, contact trace for additional exposure starting 2 days prior to symptom onset

*If [COVID-19 symptoms](#) develop, [isolate](#) for 10 days from symptom onset and test after Day 5 from exposure. Revised 7/29/21

Safety Plan/Protocols

We have also continuously updated our safety plan/protocols as we have learned more about reopening requirements. Here is a link to the updated plan:

https://docs.google.com/document/d/15oGNQKhowGuX4vzHGWQ8xovxZpct5Zwej5nk04_Kd8/edit?usp=sharing

Sub COVID Pay

We will be bringing Sub COVID pay to the Board next week. We recommend that we continue the additional \$50/day pay increase to attract individuals to LUSD to be substitutes. This small “bonus” can assist us in filling those critical sub positions so that staff who are not absent are not inconvenienced by having to substitute for their colleagues.

New Educator Orientation

Our new educators participated in the New Educator Orientation this week. On Monday the focus was on the ins- and-outs of LUSD; payroll, benefits, IT, evaluations, etc. “Your first days on the job” was the focus for Tuesday. The Teacher Support Providers provided guidance and time for new staff to collaborate on their first few weeks on the job. In addition, they explained how the new staff will be supported throughout the year. On Wednesday and Thursday elementary teachers learned about the curriculum. Secondary teachers had the opportunity to participate in the Secondary Summer Institute. On Friday our Special Education staff held trainings on navigating IEPs, the student information system and more.

During the New Educator Orientation week our team of Elementary Literacy Specialists got together to talk about their roles, responsibilities, programming, schedules, curriculum, assessment, and instructional strategies to support primary students in the coming year. We have a dynamic and engaged team of Specialists who are excited to provide targeted reading intervention to small groups of early learners, including Dual Language Immersion students at Hapgood Elementary. During NEO, our new elementary teachers attended several trainings including: ELA training on the Wonders curriculum with Lesley Davis, Math training on MyMath curriculum with McGraw Hill, Illustrative Math with Lynette Martin, and ELA Studysync training with McGraw Hill.

The Special Education Department has been busy hosting or coordinating summer trainings. Trainings have included LindaMood Bell Seeing Stars, LindaMood Bell Visualizing and Verbalizing, Behavior Plan workshop for psychologists and behavioral specialists, ABA training for paraeducators, and GROW training for staff that work in the therapeutic model classrooms. Participants have included various teachers and paraeducators who will be implementing what they learn in the new school year.

August 12th Professional Development Day for Certificated Staff

We are very excited to welcome all staff back to the 2021-2022 school year! Certificated staff will be participating in differentiated professional learning sessions on August 12, 2021. All Elementary teachers and Secondary ELA/Math teachers who were not able to attend our Summer Institute will attend a webinar with our Orenda partners to learn more about the Curriculum and Assessment Alignment project. Primary teachers will attend a training with Heggerty to support the implementation of the systematic and explicit phonemic awareness instruction program. All of our Elementary teachers will have training with TWIG Science to support the formal adoption

of this new science curriculum. We know that Social and Emotional Learning and supporting positive behavior is a priority for this year; therefore, teachers and staff at all levels will participate in SEL and/or PBIS sessions with our Second Step partners or LUSD staff throughout the day. We will also continue our partnership with BetterLesson to provide teachers at all levels with a training of their choice related to University Design for Learning, Making Classroom Management Manageable, and Creating a Sustainably Thriving Learning Environment. Our teachers supporting students with Special Education needs will participate in personalized sessions on a variety of topics including IEP and caseload management, curriculum, and social-emotional learning.

Summer Institute

Staff attended the Summer Institute. Last week it was Elementary teachers and Counselors and this week secondary math and ELA teachers. The week was spent with teachers identifying what the “floor” for each grade level is; or in other words what are the key standards they want all students to know. They then spent time drilling down on what the standard specifically means, creating a matrix, identifying the order that standards would be taught, and then based on what they learned about the standards they identified tasks that would assess students’ understanding of each standards. Counselors identified ways to identify students who may be at risk earlier so they can intervene. They identified focus areas and when those areas should be targeted. They also created a “floor,” or what they want all students to have before leaving their school site. The work they create will serve as a launching point for Elementary Common Core Council and Secondary Common Core Council. Those teacher groups will then work on finishing Units 2-5 for their grade-levels. Throughout the school year, PLCs will be dedicated to analyzing the data from the common assessments that were developed. The majority of PLC time will be spent identifying what’s working and learning from their peers so the teaching strategy can be replicated. In addition, grade levels and subject matters will agree on common strategies they want to try in between PLC meetings. They will then join together to share what worked and what they want to modify. In the Spring, we will once again review the work that has been done and identify, if any, units.

Interviews

We have been busy with hiring throughout the summer. We are nearing 100 new hires for the new school year! Most recently, we interviewed for Spanish, PE, English, Special Education, and Elementary. Our enrollment numbers continue to climb so we will be adding additional elementary teachers.

SEL Counselors

On Tuesday, August 5, Education Services provided training to the new SEL counselors that will be at each school site this year. The training consisted of the following topics: Student Connectedness, the Five CASEL SEL Competencies, Strength-based approaches to students, Difficult Behaviors, and Designing Interventions to improve SEL Skills of students. The SEL counselors are excited to begin working at our schools and getting to know the students. They will play an integral role in helping to set the culture of the schools to address the various social-emotional needs of our students post-pandemic.

UCSB PhD Interns: School Psychology

The Special Education Department will be hosting three interns from UCSB during this school year. Interns will be assigned to a specific site, where they will be supervised by the LUSD School Psychologist and will aid the psychologist with counseling, testing, and other psychologist duties. The interns will spend approximately 10 hours per week at the school site supporting students and applying the knowledge they have learned in their program. Our school psychologists have volunteered to mentor, which increases the services to their students and strengthens our relationship with our local educational partner, UCSB.

Enrollment Update

LUSD enrollment continues to increase on a daily basis as families return to the District with full-time in-person education for the 2021-2022 school year. The independent study option is still available and will include daily synchronous instruction for students in TK-3 and daily live interaction plus weekly synchronous instruction for students grades 4-8. LUSD continues to get the word out about the current situation so that parents can make an informed decision for their children. LUSD enrollment as of August 3, 2021 was 9,022 students, which is only 362 students below the 2019-2020 pre-pandemic enrollment on the same date. We expect students to continue to enroll up until and through the first day of school.

HUDL Subscriptions

You will have a HUDL contract to approve at the next Board Meeting for CHS. Lompoc High also uses HUDL, but the contracts are on different cycles. The LHS contract will be coming soon for your approval as it is a December through November contract.

School Resource Officers

On Tuesday we will be bringing you a contract for a School Resource Officer for Cabrillo and Maple High Schools in partnership with SB County Sherriff. As a reminder, we will also be bringing a contract forward for LHS once Lompoc PD is able to hire someone to fill the position.

Lompoc Police Department

On Wednesday, August 4, Pupil Support Services met with the Lompoc Police Department Chief and Captain to discuss the beginning of the school year and additional grant opportunities to assist with school safety. LPD and LUSD continue to work together to address any safety concerns that arise. We will continue to work with LPD in the following areas: football games at Huyck Stadium, the District safety committee, addressing gang and drug issues in the school and community, supervision of students going to and coming from downtown secondary schools. LUSD appreciates the efforts of LPD and will continue to work with the police department to support student and staff safety.

PBIS BRONZE AWARD: La Honda STEAM Academy

On August 1, La Honda STEAM Academy was informed of its recognition for successful PBIS implementation at the BRONZE level. The coalition shared: "Your school is a recipient within the California PBIS Coalition's System of Recognition, reflecting excellence in the implementation of the core features of PBIS."

To acknowledge this honor, La Honda's school name will be displayed on the California PBIS Coalition webpage and posted at the 6th Annual California PBIS Conference in Sacramento on September 13-15, 2021. To view this webpage click [here](#). Also included is an official electronic

emblem (below) which we encourage you to post on your school website and in all staff email signatures to celebrate your success.”



Foster and Homeless Youth

Communication with families and the LUSD Transportation Department is ongoing in order to ensure our students that our foster or homeless students will receive transportation on the first day of school.

Our local Prison employees and families are once again donating backpacks with school supplies for our students in need.

CTE

Planning is ongoing for the mandated August 12 meeting for all CTE teachers.

Free Meals for All Students

We are excited to share that students will continue to eat free this school year. All students will have access to a nutritious free breakfast and lunch to fuel their day. We look forward to finally being able to serve hot meals directly to our students in the MPR and rolling out our salad bars again.

New Menu Website

Please visit our new menu website at <https://lUSD.nutrislice.com/menu>. This website provides an interactive experience for our customers, where they can filter menus to identify allergies, see photos of entrees, provide ratings for feedback, and much more.

Free Meals are Here to Stay in California

It is a proud time to be a Californian. Our state is the first to pass a budget for free meals for all students for years to come. The program will launch in 2022-2023 and will provide program operators with the funding needed to be able to serve all students at no cost.

Wrapping Up a Great Summer

Child Nutrition Services stayed busy this summer feeding students all over the city of Lompoc. Hapgood Elementary and Lompoc High School were especially busy feeding students in the summer school program. We made sure to have some fun too! DJ Hecktik and sponsor No Kid Hungry threw a summer kick-off event to get the students excited about summer learning and spread the work about summer feeding. The event was held at Hapgood Elementary, where students enjoyed their lunch on the lawn while dancing to the music.



M&O Update

We have one open position in the maintenance area and one open due to an employee working out of class. We have one open lead custodian position. We are also down one lead grounds worker at LHS, one irrigation mechanic and a heavy equipment/mower operator. We are waiting on Classified HR to test for all of these positions so we can staff appropriately.

The Maintenance Direct online work order system lists a total of 650 open work orders. Our maintenance team is busy taking care of summer projects. Our custodial teams are gearing up for the return of students and staff. Among a variety of issue, here are some of the problems our M&O team have been solving:

- Multiple key and lock issues - District-wide
- HVAC will be busy changing filters in their units
- HS grounds crews are maintaining sports fields now that sports have returned
- Crews are moving teachers from site to site and storing unused PPE for next year. See photo below

Construction

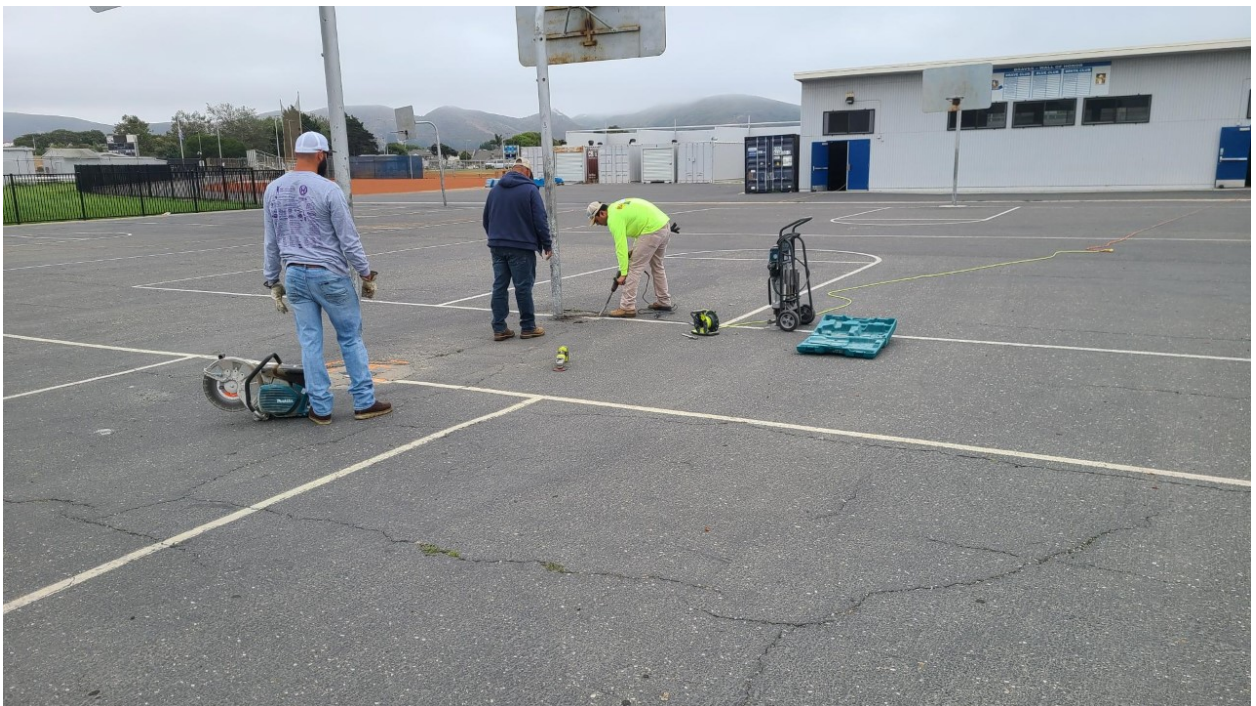
- Irrigation Smart-Controller installations - complete and are awaiting IP addresses
- CHS solar array project will finish up this week with a power shut down on Friday to hook up the new transformer. See photo below
- Ed Center complex asphalt project is almost complete. Slurry will be complete by Thursday and stripping will occur on August 7.
- The IEEEE portable classroom move has been approved. Bid process still ongoing.
- Light project for CHS baseball stadium has been approved and we are waiting for DSA approval.
- Phase three of the LHS camera project has started.
- The summer flooring project will be complete by August 4
- LHS outdoor renovation project has started. See photos below
- The La Honda gas line replacement is close to complete. Our final walk through is on August 5
- CHS heater replacement restarted on June 14
- CHS gutter replacement for portables 7 and 8 has been approved and we are waiting for a date on materials.











Transportation Update

- Routing is already in the works for both Regular and Special Ed students for the 2021-2022 school year.
- We will be providing transportation to and from Lompoc Valley Medical Center on Friday, August 6 for vaccine clinic.
- We are getting ready for all employees to return on Thursday, August 12 for our back to school meeting followed by picking new routes for the upcoming school year.

- Asphalt project is looking great and we are very appreciative.

Your partner in education,

Trevor McDonald
Superintendent of Schools