

Grade 10

Our Student Success Plan is built around three core components: Academic (A), Career (C), and Personal/Social Development (P/S).

Goal Setting Meetings (A, C, P/S)

Students meet in small groups with their counselor to set academic and personal goals for the school year.

Individual Educational Planning Meetings (A, C, P/S)

Students meet individually with their counselor to review sophomore year progress and select courses for the following year. Course selection is personalized based on a student's individual academic progress, interests, and post-high school goals. Students then have an opportunity to resolve schedule difficulties later in the school year, if necessary.

Naviance Career Interest Profiler (A, C, P/S)

Students complete Career Interest Profiler in Naviance to explore types of work activities and careers that match their interests.

Creating a Résumé (A, C, P/S)

Students receive instruction on creating an activity list and résumé using Naviance.

Post-High School Planning (A, C, P/S)

As an introduction to the post-high school planning process, counselors conduct a classroom-based developmental counseling lesson with tenth grade students and an informational session that is offered to tenth grade parents. In addition, eligible students and parents are made aware of the process for applying for accommodations on college admission tests.

New Student/Parent Orientation (A, P/S)

Students new to the district and their parents attend New Student/Parent Orientation at the beginning of the school year. Students may participate in a new student group with a school counselor.

Parent Roundtable (A, P/S)

Parents have the opportunity to attend a meeting by grade level that is topical based on the social-emotional and developmental appropriate needs of the students.

504 and PPT Meetings (A, C, P/S)

Annual meetings are held for identified students for the purpose of individualized educational planning. Post-high school education/training goals and objectives are developed for students with an IEP.

Back to School Night (A, P/S)

Parents follow their child's schedule to meet teachers and learn about the planned curriculum and expectations for each subject.