

# ANNUAL REPORT 2020-2021



## FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM

The Florida Diagnostic and Learning Resources System (FDLRS) is a discretionary project of the Florida Department of Education (FDOE) Bureau of Exceptional Student Education (BESE). Through our nineteen FDLRS Associate Centers, we provide an array of instructional and technical support services to all working to enhance the outcomes for students with disabilities. The four central functions of each FDLRS Associate Center are Child Find, Parent Services, Human Resource Development/ Professional Learning and Technology.

The centers collaborate with districts, agency and support personnel, communities, families and other educational personnel providing support services for educators, school administrators, parents and students with exceptionalities.

In addition to the FDLRS Administration Project, the FDLRS Network also includes six multi-disciplinary centers, the Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC: D/HH) and the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI).



**Child Find**



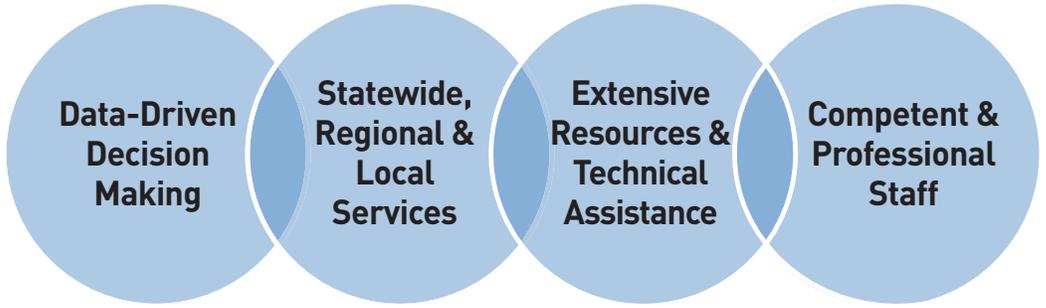
**Parent Services**



**Human Resource  
Development**



**Technology**



## CHILD FIND

FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training, and support is also provided.



## FDLRS ASSOCIATE CENTER CHILD FIND DATA: JULY 1, 2020-JUNE 30, 2021

**REFERRALS**  
**37,528**

For children birth-5 yrs. with established conditions or those suspected of having delays that may require ESE services

**SCREENINGS**  
**26,066**

Developmental Screenings conducted based on data

**EVALUATIONS**  
**20,070**

Children referred to ESE to determine eligibility for IDEA Part B Services

**ELIGIBLE**  
**16,734**

For Pre-K ESE Program

Source: Children's Registry and Information System (CHRIS) 2021

## FDLRS ASSOCIATE CENTER RESULTS July 1, 2020 - June 30, 2021



The chart below provides an unduplicated count of topics covered during FDLRS and FIN events and the number of attendees participating.

**PROFESSIONAL LEARNING OFFERINGS**

Provided 112,386 professionals (ESE and Non-ESE) with 5,958 quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	907	17,039
Curriculum and Instruction Practices	1,357	27,523
Education Policies, Procedures and Practices	807	16,148
Family Support	562	14,222
Screening, Evaluation, and Assessment	486	5,084
Technology	813	17,401
Professional Learning delivered by FIN	1,026	14,969
<b>TOTAL</b>	<b>5,958</b>	<b>112,386</b>

**FDLRS PERSONNEL PROVIDED 92,825 OPPORTUNITIES FOR SERVICE DELIVERY IN THE AREAS OF DEVELOPMENTAL SCREENINGS, COACHING/ MENTORING, CONSULTATION, DISSEMINATION OF INFORMATION AND SUPPORT TO PARENTS, FAMILIES, TEACHERS AND ADMINISTRATORS.**

# BESE Portal

## Professional Development Alternatives

### An Online Professional Learning Program

The BESE Portal to Professional Development Alternatives (PDA) are online courses providing comprehensive, high quality, and accessible professional learning for Florida educators. PDA courses are designed to respond to the needs of all students. Coordinated through FDOE/BESE, FCIM, and the FDLRS Network, PDA courses are available free of charge to all Florida educators. Many of these courses support the recertification needs of educators through their district Professional Learning Catalogs (PLC). FDLRS collaborates with BESE to update content, facilitate PDA courses, and communicate with districts to apply in-service credits for educators.

[www.fl-pda.org](http://www.fl-pda.org)

PDA Facilitated Courses	ANNUAL DATA July 1, 2020- June 30, 2021		CUMULATIVE DATA October 2003 - June 2021	
	COURSE PARTICIPANTS	COURSES OFFERED	COURSE PARTICIPANTS	COURSES OFFERED
	TOTAL	TOTAL	TOTAL	TOTAL
Assessment and Evaluation (2003)	86	7	1,702	181
Differentiating Mathematics Instruction (2010)	116	14	2,944	310
Differentiating Reading Instruction (2006)	466	43	5,332	564
Differentiating Science Instruction (2010)	69	9	1,640	205
Engaging Learners through Informative Assessment (2011)	142	12	1,551	154
Exploring Structured Literacy (2020)	320	37	320	37
Foundations of Exceptional Student Education (2003)	173	17	3,195	332
Instructional Practices (2003)	46	5	2,246	243
Introduction to Differentiating Instruction (2010)	262	22	3,671	328
Language Development and Communication (2003)	14	2	1,670	172
Matrix of Services (2013)	247	20	1,898	194
Positive Behavior Support (2003)	201	22	4,186	412
Surrogate Parent (2013)	35	6	408	44
Technology for Student Success: An Introduction (2011)	165	16	2,367	227
Technology for Student Success: Assist. Tech. (2012)	116	13	1,514	177
Technology for Student Success: Tools for Reading Comprehension (2014)	53	7	598	74
Transition (2003)	47	5	1,653	204
<b>TOTAL</b>	<b>2,558</b>	<b>257</b>	<b>37,336</b>	<b>3,917</b>

PDA Independent Study Courses	ANNUAL DATA July 1, 2020 - June 30, 2021		CUMULATIVE DATA August 2014 - June 2021	
	TOTAL PARTICIPANTS	TOTAL PARTICIPANTS	TOTAL PARTICIPANTS	TOTAL PARTICIPANTS
Teaching Students with Disabilities (Available August 2014)	3,302	67,783		
Teaching Students with Disabilities: Fine Arts	650	1200		
Teaching Students with Disabilities: PE	549	918		
Effective Teaching Practices Students with Disabilities: Focusing on the Content Areas (Available November 2015)	N/A	20,732 (from previous SY)		
Battelle Developmental Inventory - 2nd Edition (Available Fall 2016)	N/A	865 (from previous SY)		
Inclusive Practices for the Developmentally Appropriate Pre-K Classroom (Available Fall 2016)	N/A	1,031 (from previous SY)		
Positive Behavior Intervention Support (Available Fall 2016)	N/A	3,424 (from previous SY)		
Paraprofessionals Supporting Students with Disabilities and Their Educators (Available Fall 2017)	N/A	283 (from previous SY)		
<b>TOTAL</b>	<b>4,501</b>	<b>96,236</b>		

Courses to Assist with Preparation for Certification Preparation	ANNUAL DATA July 1, 2020 - June 30, 2021		CUMULATIVE DATA January 2007 - June 2021	
	TOTAL PARTICIPANTS	TOTAL PARTICIPANTS	TOTAL PARTICIPANTS	TOTAL PARTICIPANTS
Foundations Self-Study Enrollment	584	5,163		
Elementary K-6 Self-Study Enrollment	732	29,313		
Middle Grades 5-9 Online Content Review Courses Enrollment English, Mathematics, Science, Social Science	479	20,438		
Secondary Online Biology	56	56		
Math Subject Area Exam Review	99	99		
<b>TOTAL</b>	<b>1,950</b>	<b>55,069</b>		



**29,313**  
PARTICIPANTS REGISTERED FOR THE ELEMENTARY ONLINE CONTENT REVIEW COURSE FROM JANUARY 2007- JUNE 2021.



Middle Grades 5-9  
Online Content Review Modules

**20,438**  
PARTICIPANTS REGISTERED FOR THE MIDDLE GRADES 5-9 ONLINE SUBJECT AREA REVIEW COURSES FROM MAY 2005- JUNE 2021.

**THE PDA 20 HOURS TEACHING STUDENTS WITH DISABILITIES & EFFECTIVE TEACHING PRACTICES ONLINE COURSES PROVIDED 90,633 FLORIDA EDUCATORS WITH QUALITY PROFESSIONAL LEARNING TO HELP MEET RECERTIFICATION RENEWAL REQUIREMENTS. FDLRS ALSO PROVIDED THE 19 CENTERS AND FLORIDA DISTRICTS WITH UPDATED GIFTED AND ASD ENDORSEMENT PROGRAMS TO BE OFFERED IN A BLENDED LEARNING ENVIRONMENT.**



Source: PDA Administration System 2021

## Courses to Assist with Preparation for Certification Preparation

	ANNUAL DATA July 1, 2020- June 30, 2021	CUMULATIVE DATA January 2007 – June 2021
Foundations Self-Study Enrollment	584	5,163
Elementary K-6 Self-Study Enrollment	732	29,313
Middle Grades 5-9 Online Content Review Courses: English, Mathematics, Science, Social Science	479	20,438
Secondary Online Biology	56	56
Math Subject Area Exam Review	99	99
<b>TOTAL</b>	<b>1,950</b>	<b>55,069</b>

## FDLRS IMPACT DATA

The FDLRS Network maintains an Impact Database which provides a means to aggregate student impact data on major professional learning activities. Educators participating in select FDLRS Associate Center activities are asked to gather pre and post data related to student performance in conjunction with the professional development or technical support they receive. The database then provides individual centers with cumulative data by which to measure the impact of the deliverable based on pre/post-tests.



The chart below indicates the average student growth following a teacher implemented professional learning opportunity offered by FDLRS.

Topic	Impact	Students
Behavior Support	23	2,215
Curriculum & Instructional Practices	29	36,806
Education Policies, Procedures and Practices	27	87
Screening, Evaluation, & Assessment	30	87
SIM	36	341
Technology	37	2,072
<b>Average &amp; Total</b>	<b>29</b>	<b>41,646</b>



## STRATEGIC INSTRUCTION MODEL® (SIM)

The University of Kansas Center for Research on Learning (KUCRL) developed the Strategic Instruction Model (SIM). For over thirty years, they have conducted research designed to develop ways to help students meet the demands of life, not just in school but after they leave school as well. Their overriding goal has been to develop an integrated model to address many of the needs of diverse learners. Out of this effort, the Strategic Instruction Model, or SIM, has evolved.

SIM promotes effective teaching and learning of critical content in schools. SIM strives to help teachers make decisions about what is of greatest importance, what we can teach students to help them to learn, and how to teach them well.

There are two components in SIM: Learning Strategies and Content Enhancement Routines. Routines are teacher-focused interventions which direct how teachers think about, adapt, and present their critical content in a “learner-friendly” fashion. Learning Strategies are student-focused interventions designed to provide the skills and strategies students need to learn the content.

**RESEARCH VALIDATED AND LISTED BY  
WHAT WORKS CLEARINGHOUSE  
SHOWS LEARNING STRATEGIES  
IMPROVE STUDENT  
PERFORMANCE AND  
CONTENT ENHANCEMENT ROUTINES  
ENHANCE TEACHER  
INSTRUCTION**

Florida's SIM initiative through FDLRS also collaborates with the State Personnel Development Grant (SPDG) to provide SIM professional learning for select schools.



# DESCRIPTION OF SERVICES

## Child Find



### PROFESSIONAL DEVELOPMENT

- Child Find Awareness/Outreach
- CHRIS Database
- Child Development Indicators
- Early Childhood Developmental Screenings, Coordination, Resources
- Early Childhood Development

### TECHNICAL ASSISTANCE

- Child Find Service Coordination
- Early Learning Coalitions
- Interagency Collaboration
- Part C to B Facilitation, Resources, Professional Development
- Pre-K ESE Coordination and Meeting/Support
- Support BDI Implementation

## Parent Services



### PROFESSIONAL DEVELOPMENT

- Active Parenting
- ABCs of ESE for Parents
- Assistive Technology Tools
- Behavior Management for the Home
- Coordination/Support for Local Parent Conferences/Events
- Creating Family Friendly Schools
- Facilitated IEPs
- Navigating the IEP Process
- Parental Consent: Access Points
- Parental Involvement in Education

- Prior Written Notice
- Resources for Parent Access to LRP Publications Procedural Safeguards
- Understanding the Matrix and ESE Funding
- What to Consider with Assistive Technology

### TECHNICAL ASSISTANCE

- Support to Parent Liaisons
- Variety of Workshops for Parent Groups and Conferences
- Parent Webinars
- Resources on Disabilities

## Human Resource Development



### PROFESSIONAL DEVELOPMENT

- Access to the General Curriculum
- Accommodations/Modifications
- Algebraic Thinking and Mathematics Strategies
- Assessment
- Developmentally Appropriate Practices
- Classroom Management
- Strategies for Behavior Management
- Collaborative/Co-Teaching Model
- Differentiated Instruction
- Disability Awareness
- Explicit Instruction
- Florida Standards and ACCESS Points
- IDEA Implementation
- Instructional Strategies
- Instructional Modalities/ Learning Styles
- Least Restrictive Environment
- Matrix of Services

- Measurable Annual Goals
- Positive Behavior Supports
- Quality IEPs and Facilitated IEPs
- Small Group Planning and Problem-Solving Process (SGPPS) Facilitation
- Strategic Instruction Model (Content Enhancement, Learning Strategies)
- Support for FDOE Reading and STEM Initiatives
- The Responsive Classroom: Universally Designed and Differentiated
- Universal Design for Learning
- What Works for Elementary/Middle/HS

### TECHNICAL ASSISTANCE

- Classroom Observations and Demonstrations
- Professional Learning Communities
- Best Practices in Working with Students with Disabilities

## Technology



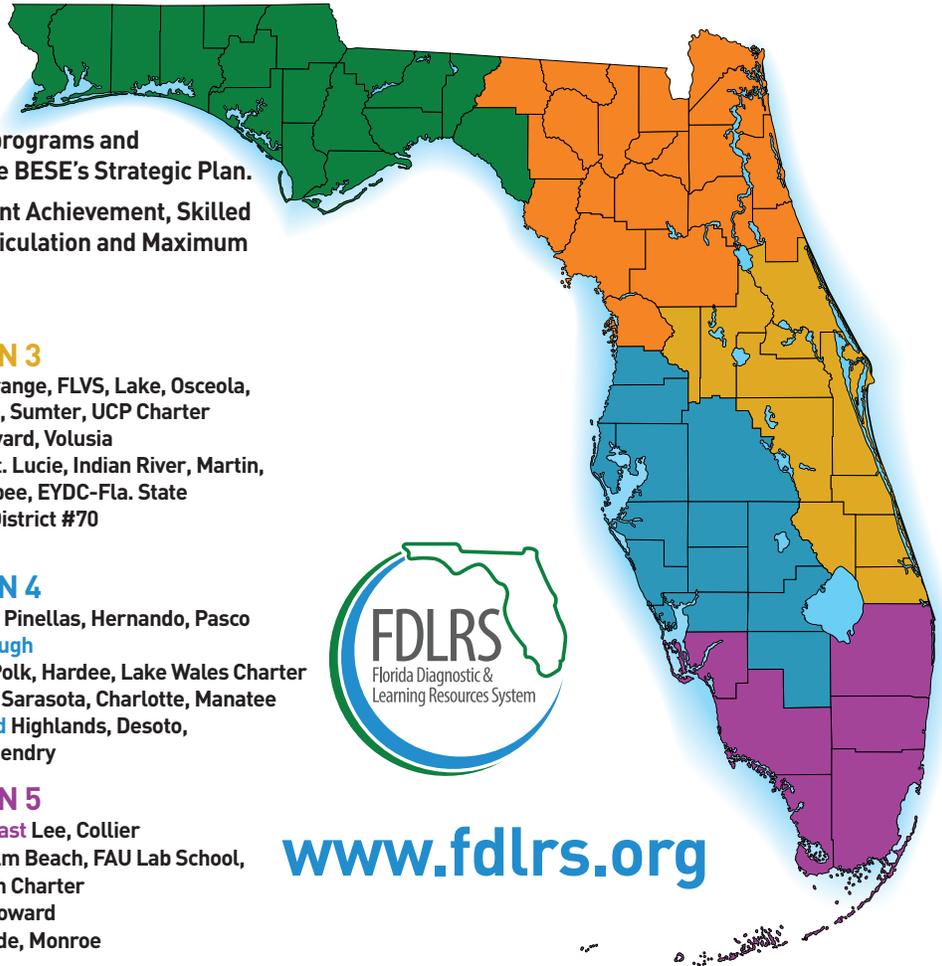
### PROFESSIONAL DEVELOPMENT

- Accommodations/ Modifications
- Assistive Technology
- Augmentative Communication
- Computer Access and Online Testing Accommodations
- Instructional Technology
- Universal Design for Learning
- Virtual Worlds
- Visual Strategies and Communication

### TECHNICAL ASSISTANCE

- LATS and RLATS Support and Collaboration
- Classroom Technology Coaching
- NIMAS/Florida
- Teacher Tools and Resources
- Technology Tools, Resources, and Strategies to Support Content Areas at the Elementary and Secondary Levels

The FDLRS Network receives its priorities from Florida Statutes with guidance and support from Bureau of Exceptional Student Education and works in collaboration with districts to best provide quality programs and services at the local level to reach the indicators in the BESE's Strategic Plan. FDLRS also supports Florida's Goals of: Higher Student Achievement, Skilled Workforce and Economic Development, Seamless Articulation and Maximum Access and Quality Efficient Services.



**REGION 1**  
**Emerald Coast** Escambia, Okaloosa, Santa Rosa  
**PAEC** Washington, Bay, Calhoun, Franklin, Gulf, Holmes, Jackson, Liberty, Walton  
**Miccosukee** Leon, Gadsden, Jefferson, Taylor, Wakulla, FAMU Lab School, FSU Lab School

**REGION 3**  
**Action Orange**, FLVS, Lake, Osceola, Seminole, Sumter, UCP Charter  
**East Brevard**, Volusia  
**Galaxy** St. Lucie, Indian River, Martin, Okeechobee, EYDC-Fla. State School- District #70

**REGION 4**  
**Gulfcoast** Pinellas, Hernando, Pasco Hillsborough  
**Sunrise** Polk, Hardee, Lake Wales Charter  
**Suncoast** Sarasota, Charlotte, Manatee  
**Heartland** Highlands, Desoto, Glades, Hendry

**REGION 2**  
**NEFEC** Putnam, Baker, Bradford, Columbia, Flagler, Hamilton, Lafayette, Madison, St. Johns, Suwannee, Union, FSDB  
**Crown** Duval, Clay, Nassau  
**Springs** Marion, Alachua, Citrus, Dixie, Gilchrist, Levy, UF Lab School

**REGION 5**  
**Island Coast** Lee, Collier  
**Alpha** Palm Beach, FAU Lab School, Southtech Charter  
**Reach** Broward  
**South** Dade, Monroe



[www.fdlrs.org](http://www.fdlrs.org)

The Florida Inclusion Network (FIN) collaborates with all districts and schools to provide customized services and supports ensuring all students with disabilities have the same educational, social, and future opportunities as their peers.

### FDLRS MULTIDISCIPLINARY CENTERS

There are six regional Florida Diagnostic and Learning Resources (FDLRS) Multidisciplinary Educational Services Centers in Florida that are funded by the State of Florida through the Department of Education, Bureau of Exceptional Student Education (BESE), to serve Florida's at-risk children and youth, their families and schools. They are a unique resource for students, families and school districts providing multidisciplinary evaluation and consultation services for children and youth at-risk for or identified as having complex medical, educational, socio-emotional, and/or behavioral problems. The centers also provide support services and in-service/pre-service training for educators and other professionals. Educators report their data in the BESE Project Tracking System Database.

### FDLRS SPECIALIZED CENTERS

Florida Instructional Materials Center for the Visually Impaired is a statewide resource center designed to assist schools in obtaining specialized materials for students with visual impairments.

The Resource Materials and Technology Center for the Deaf/Hard of Hearing supports the education of students who are Deaf/Hard of Hearing and Blind/Visually Impaired from birth to the age of 22.

**Richard Corcoran**  
Commissioner of Education

**Victoria Gaitanis, Chief**  
Bureau of Exceptional Student Education

**FLORIDA DEPARTMENT OF EDUCATION**  
fldoe.org

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