

GIFTED EDUCATION PROGRAM COMMUNITY REFERRAL FORM

Student: _____ School: _____ Grade: _____
Parent Name: _____ EMIS #: _____
Signature of Person Initiating Referral: _____
Relationship: _____ Phone: _____ Date: _____

You are asked to share your observations with us. Read each of the following items and consider the degree to which you have actually observed the presence or absence of each characteristic or behavior. Circle the number according to the following scale of values:

1 = Rarely 2 = Sometimes 3 = Almost Always

Advanced Language

- | | | | |
|--|---|---|---|
| 1. Rewords own language for younger or less mature children. | 1 | 2 | 3 |
| 2. Explains how unrelated things are similar. | 1 | 2 | 3 |
| 3. Expresses similarities and differences between unrelated objects | 1 | 2 | 3 |
| 4. Uses words for time concepts accurately. | 1 | 2 | 3 |
| 5. Uses similes, metaphors or analogies. "A ____ is really like a ____ because..." | 1 | 2 | 3 |

Examples, from above, of things the child said: _____

Analytical Thinking

- | | | | |
|--|---|---|---|
| 1. Analyzes household or school tasks. | 1 | 2 | 3 |
| 2. Notices a surprising depth of details about surroundings. | 1 | 2 | 3 |
| 3. Takes apart and reassembles things or ideas with skills. | 1 | 2 | 3 |
| 4. Expresses relationships between past/present experiences. | 1 | 2 | 3 |
| 5. Makes up songs, stories and riddles about experiences. | 1 | 2 | 3 |
| 6. Organizes collections of things; likes to plan things. | 1 | 2 | 3 |

Examples, from above, of things the child does: _____

Meaning Motivated

- | | | | |
|--|---|---|---|
| 1. Keeps at an issue until it makes sense. | 1 | 2 | 3 |
| 2. Ask intellectual questions | 1 | 2 | 3 |
| 3. Is curious: asks how, why, and what it. | 1 | 2 | 3 |
| 4. Shows much knowledge in one or more areas. | 1 | 2 | 3 |
| 5. Asks questions about written or spoken words. | 1 | 2 | 3 |
| 6. Remembers. | 1 | 2 | 3 |
| 7. Is Independent. | 1 | 2 | 3 |

Examples, from above, of things the child does: _____

Perspective

- | | | | |
|--|---|---|---|
| 1. Explains another's point of view. | 1 | 2 | 3 |
| 2. Shows dimension, angle or perspective in art. | 1 | 2 | 3 |
| 3. Creates complex shapes or patterns. | 1 | 2 | 3 |
| 4. Applies left and right, without prompting. | 1 | 2 | 3 |

Examples, from above, of things the child does: _____

Sense of Humor

- | | | | |
|---|---|---|---|
| 1. Says or does something indicating a finely developed sense of humor. | 1 | 2 | 3 |
| 2. Catches an adult's subtle humor | 1 | 2 | 3 |
| 3. Understands and uses puns and riddles. | 1 | 2 | 3 |
| 4. "Plays" with language. | 1 | 2 | 3 |

Examples, from above, of things the child does: _____

Sensitivity

- | | | | |
|--|---|---|---|
| 1. Cares deeply. | 1 | 2 | 3 |
| 2. Takes action to help someone in need. | 1 | 2 | 3 |
| 3. Expresses awareness and concern for others. | 1 | 2 | 3 |
| 4. Explains others' feelings. | 1 | 2 | 3 |
| 5. Has a strong sense of fairness. | 1 | 2 | 3 |
| 6. Has high expectations of self and others | 1 | 2 | 3 |

Examples, from above, of things the child does: _____

Accelerated Learning

- | | | | |
|--|---|---|---|
| 1. Quickly learns new things. | 1 | 2 | 3 |
| 2. Categorizes items by more than one characteristic. | 1 | 2 | 3 |
| 3. Reads passages one after another at an advanced, fluent reading level. | 1 | 2 | 3 |
| 4. Can explain the meaning of what has been read. | 1 | 2 | 3 |
| 5. Has unexpected mastery of numbers. | 1 | 2 | 3 |
| 6. Has unexpected understanding of addition, subtraction, multiplication, or division. | 1 | 2 | 3 |
| 7. Understands relationship of different coin values. (Grades K-1) | 1 | 2 | 3 |
| 8. Early interest in dictionary, encyclopedia, maps and/or atlas. | 1 | 2 | 3 |

Examples, from above, of things the child does: _____

PLEASE RETURN FORM TO:

**Ronda Uresti, Coordinator of Gifted Education
North Central Ohio Education Service Center
333 E. Center Street
Marion, OH 43302**