



# LBUSD 2021-2022 School Year

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Recharge, Renew,  
Reimagine,

August 10, 2021

# 2021-22 Guiding Principles

## EVERY STUDENT, EVERY DAY

- All students benefit from on campus, in-person learning to the maximum extent possible; however, some students may request and be provided an option for independent study.
- All students should feel safe. Students and staff will adhere to the most current, scientifically grounded health and safety guidance from the California Department of Public Health and the OC Health Care Agency.

# 2021-22 Guiding Principles

## RELATIONSHIPS MATTER

- All students benefit from positive social interactions with peers, teachers, and staff.
- All students thrive when they feel connected to school. Developing school and class learning communities will remain especially important this fall.
- All students benefit from access to high quality school-based mental health and social emotional support services.
- Our school community is strengthened through awareness, understanding, and embracing of all forms of diversity.

# 2021-22 Guiding Principles

## CONTINUOUS IMPROVEMENT

- Our team of teachers, staff, and leadership strive to get better every day and to face every challenge with confidence, commitment, and a growth mindset.
- All students benefit from frequent, timely, and essential communication with their teachers and schools.
- All students deserve a rigorous and engaging education that is personalized to meet their unique learning needs.
- Staff are prepared to support our students and each other.

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# OVERVIEW

## Logistics

- Vaccines
- Masking Requirements per California Department of Public Health (CDPH)
- Contact Tracing/Quarantine/Testing Protocol
- Other Mitigating Measures
- Nutrition Services Update
- Bussing Update

## Instruction Plans

- Return to Full-day In-person Instruction
- Independent Study Options
- Student Supports



# Logistics- Vaccinations

- Current staff data indicates 50% are fully vaccinated (50% of staff responded to survey thus far with 97% of respondents vaccinated)
- Students 12 and up are eligible, offering pop up clinics at the District Office Parking Lot on Breaker Day (8/12 & 8/13) and WaveRider Day (8/13)
  - Parents must provide written consent and register directly with the pharmacy providing the vaccinations.
    - Information sent to all TMS and LBHS families via ParentSquare
- Other ways to find vaccination sites:
  - CDPH: My Turn: <https://myturn.ca.gov/>
  - CDC: Vaccines: <https://www.vaccines.gov/search/>

# Logistics- Masks

- Masks are required for all indoors on school sites when students are on campus even if fully vaccinated
- Masks are required while riding the bus at all times
- Fully vaccinated staff may remove their mask indoors when no students are on campus
- Masks are optional outdoors for all, including unvaccinated staff/students
- Unvaccinated staff interested in having an N-95 mask provided to them can request one from their admin assistant





# Logistics-Testing Protocol

- Self-administered mail-in PCR saliva test kits are available for pick-up at all school sites and the District office during business hours. Individuals can drop off the completed kits at any Fedex drop box location.
- Kits will be provided to any staff or student who is considered a close contact (within 6 feet for >15 minutes in a 24 hour period, regardless of masking).

# Logistics- Contact Tracing & Quarantine

Student Quarantine Protocol for Close Contact (within 6 feet for >15 minutes in a 24 hour period) for **Vaccinated Students/Documented COVID-19 within past 90 days (OCHCA 8/3/21 & CDPH K-12 Schools Guidance 2021-22 Questions & Answers 8/6/21)**:



## No Symptoms:

- ☐ No quarantine
- ☐ No required testing (although CDC recommends testing between day 3-5)
- ☐ Continue to monitor symptoms through day 14

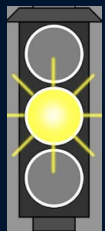


## Any Symptoms:

- ☐ Isolation for 10 days regardless of test results
- ☐ Get tested
- ☐ Get care

# Logistics- Contact Tracing & Quarantine

Student Quarantine Protocol for Close Contact (within 6 feet for >15 minutes in a 24 hour period) for **Unvaccinated Students (OCHCA 8/3/21 & CDPH K-12 Schools Guidance 2021-22 Questions & Answers 8/6/21)**:



## No Symptoms:

- Exposed student may return to school on a “Modified 10-day Quarantine” if:
  - Both the infected and exposed were wearing a mask at the time of exposure
  - No symptoms emerge
  - Testing immediately after exposure, and subsequent testing 3 days apart
  - Required to wear mask indoors and strongly encouraged outdoors
  - Quarantine from all extra-curricular activity for 14 days, **except**
  - Student quarantine can end after day 7 from last known exposure if COVID-19 test is negative after day 5 from last known exposure
    - Student may begin extra-curriculars



## Any Symptoms Develop During Quarantine

- Isolation for 10 days regardless of test results
- Get tested
- Get care



# Logistics

- Addition of UV light filters in all HVAC units which replaces evening UV disinfection
- Continued use of HEPA air purifiers in every workspace and classroom
- Continue to follow all respiratory and hand washing etiquette
- Continuation of additional custodial support daily for disinfecting

# Logistics- Other Measures

- Reduced class size averages with the addition of 17 FTE compared to 2019-20.
  - 1 staff member for every 9 students in 2019-20
  - Projected 1 staff member for every 7.5 students in 2021-22
- Outdoor Learning Environments at TOW/EM
  - Committee comprised of staff and parents
  - Created additional large outdoor spaces for classroom learning
  - Purchased additional furniture/tents increasing outdoor work spaces for each classroom

**Student to Teacher Ratio Based on Current & Pre-Enrolled Students**

TOW	EMS	TMS	LBHS
21	20	21	22

# Logistics- Outdoor Spaces



- CDPH released new K-12 guidance on July 12, 2021
- Mid-July the logistics team engaged in researching potential options to increase outdoor learning spaces at elementary schools
- Major factors in developing options included procurement timeline, DSA requirements, CDPH & OSHA requirements, efficient use of space, etc...

# Logistics- Outdoor Spaces

- Existing shaded areas conducive for outdoor learning identified
- 10'x20' temporary shade structures set-up for each grade level K-5
- Additional temporary shade structures (10'x20' & 10'x10") set-up at designated positions
- Temporary outdoor furniture procured for outdoor spaces
- Extra shade structures and furniture available upon request

## Outdoor Learning Spaces

- Options developed to create flexible outdoor spaces at each school
- Elementary schools identified as needing additional shaded areas to support outdoor learning
- Secondary schools both confirmed sufficient existing outdoor spaces available for use
- Temporary shade structures and furniture identified for use to create new outdoor learning spaces

# Logistics- Nutrition



- Meals prepared in-house, mostly from scratch
- Meals will be prepped and ready for students to pick up from designated location near cafeteria at each school
- A la carte food items not offered initially, but will reevaluate as we begin the school year
- Lunches served to all students at no cost for the 2021-22 school year
- Universal meal program to begin in the 2022-23 school year, making two meals a day free to students at school

# Logistics- Transportation

- Social distancing requirements mitigated by requiring face coverings for all riders
  - Capacity increased to provide maximum available seating
  - Additional resources provided on the transportation web page
- Bus windows must remain open to maximize outside airflow

## Transportation Services

- August 9th - bus pass sales went live for the 2021-22 school year
  - Sales initially limited to 27 per bus, matching the end of last year
  - Pass requests far exceed available limited capacity
- Bus capacities increased based on latest CDPH guidance - 54 TMS / 81 elementary schools
- August 12th - Additional bus passes open for sale at noon
  - Buses operating at full capacity to support transportation needs

# Instruction

## Full-Day, In-Person Instruction at ALL Schools



- **Elementary Schools** = students with their assigned classroom teacher everyday
- **Secondary Schools** = 6+ year long classes
- After-school clubs and sports
- Return to **regular attendance requirements** = on-campus
  - Hybrid class or simultaneous teaching not an option (class participation via Zoom)
- Short-Term Independent Study (*less than 15 days*): coursework will be provided from their teacher that accounts for each day of absence.



# Instruction

## Independent Study Option

- Absent for *15 or more days* (Long-Term Independent Study)
- For students whose health would be put at risk by in-person instruction
- **Home-based learning** option offered with Orange County Department of Education (OCDE)
  - TK-8 grades = Community Home Education Program (CHEP)
  - 9-12 grades = Pacific Coast High School (PCHS)
- Students may **return to in-person instruction** throughout the school year
- For students with disabilities, **IEP must allow for independent study participation**

# Instruction

## Student Supports: **Academics**



- **Universal screeners** and **diagnostic assessments** for ELA and math to monitor student progress
- **Smaller class sizes** to decrease in student-to-teacher class size ratios
- **Increase in academic intervention staff** at elementary and middle schools
- **Before and after school** academic supports
- Designated time **during the school day** for intervention and enrichment at all 4 schools
- Access to **24/7 tutoring** through Paper educational support system
- Blended learning through **Canvas and Google Classroom** learning management systems
- Ongoing **vertical articulation and planning** between grades/subject areas teachers

# Instruction

## Student Supports: **Social-Emotional**

- Universal **social-emotional screeners**
- Increase in district **mental health support staff**
- Increase in **counseling services** for students who are English learners and with low socioeconomic status
- Targeted small group **after school support** for social-emotional wellness
- Development of **well(ness) spaces** at TMS and LBHS in partnership with OCDE/CHOC
- Implementation of research-based social-emotional learning (**SEL**) **curriculum**
- School-based intervention teams to support **wrap-around services**
- Increase in **community-based program collaboration**, including Boys & Girls Club Laguna Beach





# Technology

- Continue to offer at-home internet access as needed.
- All K-12 students will have **chromebooks** this year.
- K-5 students are using **Google Classroom**
- 6-12 grade students will be using **Canvas**
- Parent and Student support can be found through [helpdesk@lbusd.org](mailto:helpdesk@lbusd.org)

# Questions



# References & Resources

- American Academy of Pediatrics:
  - [COVID-19 Guidance for Safe Schools](#) (Update 7/18/21)
- California Department of Public Health:
  - [COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#) (Update 8/2/21)
  - [K-12 Schools Guidance Q & A](#) (Update 8/6/21)
- California Department of Education:
  - [Coronavirus Response and School Reopening Guidance](#)
- California Department of Industrial Relations:
  - [COVID-19 Emergency Temporary Standards Frequently Asked Questions](#) (Update 6/18/21)
- [CA Safe Schools for All](#)
- Centers for Disease Control and Prevention (CDC):
  - [COVID Data Tracker](#)
  - [Guidance for COVID-19 Prevention in K-12 Schools](#) (Update: 8/5/21)
  - [Symptoms of COVID-19](#) (Update 2/22/21)
- Orange County Health Care Agency
  - [Student Symptom Decision Tree](#) (Update 8/3/21)
  - [COVID-19 Case Counts and Testing Figures](#)
  - [Guidance: School Administration Resources](#)