



## Teaching and Learning

The Hawthorne Cedar Knolls UFSD will comply with all mandatory teaching and learning requirements by providing in-person instruction for the 2021-2022 school year. As a New York State “Special Act” school district, Hawthorne Cedar Knolls UFSD will provide clear opportunities for equitable instruction for all our students.

Hawthorne Cedar Knolls UFSD will ensure continuity of learning regardless of the instructional model. Although our goal is to provide in-person instruction during the 2021-2022 school year, we understand that due to the current Covid-19 pandemic and health crisis that our district’s in-person instructional plan could be interrupted by a school closure at any time. Therefore, the Hawthorne Cedar Knolls has designed a remote learning plan in the event of a school closure due to Covid-19, an Executive Order by the Governor of New York or the Westchester County Executive.

Whether in-person or remotely the Hawthorne Cedar Knolls UFSD will provide standards-based instruction that ensures substantive daily interaction between teachers and students. This will occur in-person and remotely, if needed. Hawthorne Cedar Knolls UFSD has designed a program that can transition from in-person instruction to virtual learning without missing a beat.

The Hawthorne Cedar Knolls UFSD has designed both in-person and remote learning programs:

- The in-person program follows the guidance of NYS learning standards, our students Individual Educational Program (IEP), 10:1:1 student to staff ratio and our ability to design classrooms and space following the social distancing guidance

- The Hawthorne Cedar Knolls UFSD remote learning platform is designed to be implemented on an as needed basis. The program design incorporates three instructional supports during virtual instruction and learning:
  - Google Classroom
  - Live Zoom Instruction
  - Supplemental work mailed home

The health and safety of our students and staff is paramount. Hawthorne Cedar Knolls UFSD is prepared for any sudden school closures due to the Covid-19 pandemic. When a closure is necessary or mandated our instructional, counseling and related services will seamlessly transition to virtually.

**Virtual Instruction:** “What does that look like?” Here is some important information:

- Google Classroom (LMS)
- Google Gmail for Communication
- Zoom Sessions
- Virtual Live Classes
- Virtual Live Small Group Academic Support Sessions
- Virtual Live Push in Related Services
- Virtual Live Individual Counseling Session
- Virtual Live Group Counseling Session
- Virtual Live Individual Academic Supports
- Academic Software - Support Programs (Edmentum, Achieve3000, IXL Math, Smarty Ants, see the entire list under the Technology section)

These are all the tools that we will use to deliver instruction, counseling and related services to our students in the event of a school closure. Teachers and students will virtually meet in their classrooms to teach and learn. Counselors and therapists will push in, pull out or meet individually to make sure all their students’ services are being provided. As our virtual educational program continues to evolve around our Google Classroom LMS that was built over the past five months, we will deliver live instruction to our students, from the building or home, five days a week from 9:00am – 3:00pm. We will design a six period Zoom teaching schedule, with a prep and lunch period.

Every Thursday afternoon we will mail home and deliver supplemental work to the units for all students. The supplemental work will be connected to the following

week's lessons. All weekly supplemental assignments will need to be turned in to the main office by Thursday at noon.

The Hawthorne Cedar Knolls UFSD will clearly communicate information regarding their in-person instructional plan, as well as our emergency remote learning plan in case of a school closure to residential staff, parents and guardians.

The Hawthorne Cedar Knolls UFSD is aware that due to complications caused by the pandemic, certain flexibilities will be authorized, including:

- Flexibility with the 180 minutes per week Unit of Study requirement
- Flexibility in the delivery of physical education
- Allowance for a blend of hands-on and virtual science laboratory experiences
- When appropriate, districts and charters may utilize remote or virtual work-based learning experiences for CTE and CDOS programs



