



Greenwich Public Schools Curriculum Overview

Grade 3: FLES Spanish & French

Families as Partners in Learning

The GPS FLES (Foreign Language in Elementary School) program is offered at each elementary school. Spanish is offered in the majority of our schools beginning in grade 3. Our magnet schools which include Hamilton Avenue, International School of Dundee, Julian Curtiss and New Lebanon, begin Spanish instruction in kindergarten. Julian Curtiss School--A Magnet School of World Languages--offers students the option of Spanish or French beginning in kindergarten.

The GPS FLES program is designed to provide a solid foundation for World Language learning in preparation for secondary study and beyond. Instruction is delivered in the target language with an initial emphasis on speaking and listening, followed by reading and writing as students become more proficient. Our program provides students with the opportunity to communicate about relevant and meaningful content in thematic units related to specific core content, and to their personal experiences. FLES instruction is delivered 3 - 5 times per week, depending on the grade level, to provide students frequent interaction in the target language in order to build their linguistic proficiency and knowledge of other cultures.

As students progress through grade levels, they become more proficient in each of the four basic language skills: speaking, listening, reading, and writing as well as in their cultural understanding. Reading and writing, competencies acquired in the target language, are used to reinforce the content students have learned to communicate while they are refining these skills in English. The FLES program's goal is to help students develop confidence in speaking, and provide an introduction to reading and writing, which will translate into a higher level of proficiency in a world language as they continue to pursue language study through middle school, high school, college and beyond.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, World Language instruction is an integrated part of the elementary curriculum and school environment. Participation in it will prepare students for a global, multilingual and multicultural environment through tolerance, understanding and the ability to communicate across language barriers.



Unit	Student Learning Expectations
<p>Unit 1: Bienvenidos: Introduction to FLES</p> <p>(for 3-5 schools only: CC, GV, NM, NS, OG, PKY, RV)</p> <p><i>Enduring Understandings:</i></p> <ul style="list-style-type: none">● Learning another language helps us communicate with others around the world.● Using new words and phrases in another language helps us describe and understand the world around us.	<p>Students will:</p> <ul style="list-style-type: none">● Name themselves in a complete phrase in the target language● Express age, and ask others their names and ages● Say and write the numbers 1-10, ten colors, seven shapes, the days of the week, the months of the year and emotions● Answer the question ¿Qué tiempo hace hoy? (What’s the weather like today?) using basic weather vocabulary.● Identify and communicate how to say hello and goodbye at different times of the day● Express color preferences using “I like” and “I don’t like” <p>Click on the link to the WRSLL World Readiness Standards for Learning Languages and to the WLRACC WL Readiness Standards Alignment with Common Core Standards to learn more.</p>



<p>Unit 1A: Se Habla Español</p> <p>(for K-5 schools only: ISD, JC, NL, HA)</p> <p><i>Enduring Understandings:</i></p> <ul style="list-style-type: none">• Spanish is the official language of countries in North America (and Central America), South America, Europe, and Africa.• Every Spanish speaking country has its unique products, symbols (flags), and animals.	<p>Students will:</p> <ul style="list-style-type: none">• Learn and discuss the importance of Spanish in the world• Identify countries where people speak Spanish• Identify continents and the oceans• Recognize flags and symbols of Spanish speaking countries• Recognize and describe 4 or more geographical features in selected countries or regions (i.e., Hay islas, montañas, ríos y playas)• Express where places are located• Name geometrical forms found on flags <p>Click on the link to the WRSLL World Readiness Standards for Learning Languages and to the WLRSAAC WL Readiness Standards Alignment with Common Core Standards to learn more.</p>
<p>Unit 2: All About Me</p> <p><i>Enduring Understandings:</i></p> <ul style="list-style-type: none">• People have unique personal characteristics that make them important and unique.• People get to know each other better by exchanging personal information.	<p>Students will:</p> <ul style="list-style-type: none">• Answer questions about yourself including your name, age, where you live and where you were born• Describe yourself and family members using four character traits and four physical characteristics• Name and write immediate family members and pets• Describe pets using size (grande, mediano, pequeño) and color• Use “soy” and “es” to describe self and others <p>Click on the link to the WRSLL World Readiness Standards for Learning Languages and to the WLRSAAC WL Readiness Standards Alignment with Common Core Standards to learn more.</p>



<p>Unit 3: Our Natural World</p> <p>Enduring Understandings:</p> <ul style="list-style-type: none">● Animals have physical and behavioral adaptations for survival.● Geography and climate vary around the world.● Language structures used to describe oneself can be used to describe the world around us.	<p>Students will:</p> <ul style="list-style-type: none">● Describe animals using physical characteristics such as color and size● Ask questions about animals and their habitats, the food they eat and their physical structure● Identify and describe the continents and some geographical features such as <i>la colina, la costa, la montaña, la playa, el río, el lago</i>.● Understand why some animals can be found in certain geographical locations and climates <p>Click on the link to the WRSLL World Readiness Standards for Learning Languages and to the WLRSAAC WL Readiness Standards Alignment with Common Core Standards to learn more.</p>
<p>Unit 4: My Life in School</p> <p>Enduring Understandings:</p> <ul style="list-style-type: none">● By learning to describe our lives in school and those of students in the target culture, we can make connections and comparisons that help us grow as global citizens.	<p>Students will:</p> <ul style="list-style-type: none">● Name school subjects● Compare classes using the “me gusta” expression and activities vocabulary● Say what I have, want and need for each class● Describe school supplies by recognizing and utilizing adjectives (size and color) with proper noun-adjective agreement <p>Click on the link to the WRSLL World Readiness Standards for Learning Languages and to the WLRSAAC WL Readiness Standards Alignment with Common Core Standards to learn more.</p>



Unit 5: My Favorite Things

Enduring Understandings:

- People make choices based on their individual preferences.
- Sharing what we like helps us connect with others.

Students will:

- Express likes and dislikes about activities, seasons, colors, pet/ animal and month.
- Understand and answer questions about your preferences in complete sentences (i.e., ¿Cuál es tu clase favorita?)
- Ask questions about and respond to classmates' preferences (i.e., Mi clase favorita es _____)
- Name and describe fruit, school subjects, colors, seasons, months, activities and sports, pets and weather in different seasons.

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