



Greenwich Public Schools Curriculum Overview

Grade 3: FLES Spanish & French

Families as Partners in Learning

The GPS FLES (Foreign Language in Elementary School) program is offered at each elementary school. Spanish is offered in the majority of our schools beginning in grade 3. Our magnet schools International School of Dundee, Julian Curtiss and New Lebanon, begin Spanish instruction in kindergarten. Julian Curtiss School--A Magnet School of World Languages--offers students the option of Spanish or French beginning in kindergarten.

The GPS FLES program is designed to provide a solid foundation for World Language learning in preparation for secondary study and beyond. Instruction is delivered in the target language with an initial emphasis on speaking and listening, followed by reading and writing as students become more proficient. Our program provides students with the opportunity to communicate about relevant and meaningful content in thematic units related to specific core content, and to their personal experiences. FLES instruction is delivered 2 times per week.

As students progress through grade levels, they become more proficient in each of the four basic language skills: speaking, listening, reading, and writing as well as in their cultural understanding. Reading and writing, competencies acquired in the target language, are used to reinforce the content students have learned to communicate while they are refining these skills in English. The FLES program's goal is to help students develop confidence in speaking, and provide an introduction to reading and writing, which will translate into a higher level of proficiency in a world language as they continue to pursue language study through middle school, high school, college and beyond.

Aligned to the World-Readiness Standards for Learning Languages and the ACTFL Proficiency Guidelines, World Language instruction is an integrated part of the elementary curriculum and school environment. Participation in it will prepare students for a global, multilingual and multicultural environment through tolerance, understanding and the ability to communicate across language barriers.



| Unit | Student Learning Expectations |
|---|---|
| <p>Unit 1: Exploring Time and Place / Exploring Our World</p> <p><i>Enduring Understandings:</i></p> <ul style="list-style-type: none">● Learning other languages enables an individual to actively participate in multilingual communities locally and globally. | <p>Learners will be able to:</p> <ul style="list-style-type: none">● Respond appropriately to classroom commands as needed (interpretive only)● Greet others in culturally appropriate ways and say goodbye● Give my name and ask others for their name● Explain how I feel with same verb responses (good, bad, OK) and ask others● Give my age and ask others● Give the date of my birthday and ask others● Locate target language countries around the world, say where they are and ask others● Describe current weather at home and in country or place● Ask for and give likes and dislikes – activities, food, geographical places, animals● Express agreement and disagreement when hearing likes/dislikes● Explain where I want to go and what I want to see/do/eat and ask others <p>Click on the link to the WRSLL World Readiness Standards for Learning Languages and to the WLRSAAC WL Readiness Standards Alignment with Common Core Standards to learn more.</p> |

* Classes meet twice weekly for 30 minutes