



WILLIAM FLOYD SCHOOL DISTRICT

Homeschooling

Presented by:

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Part 100 Regulations

What is required by law?

- ❖ Letter of Intent
- ❖ IHIP
- ❖ Quarterly Reports
- ❖ Annual Assessment



Letter of Intent

- Provided annually (typically by July 1st)
- Addressed to the Superintendent of Schools

Within 10 business days of receipt, the district will mail you a copy of the Part 100 regulations and a form to submit an IHIP.



IHIP

The IHIP stands for Individualized Home Instruction Plan. It is due within four weeks of receipt of the parent packet. The following components must be included:

1. The child's name, age, and grade level
2. A list of syllabi, curriculum materials, textbooks or plan of instruction to be used in each of the required subjects
3. The dates of submission of the quarterly reports
4. The names of the individuals providing instruction*



IHIP

*If the child is enrolled in a *degree-granting* institution, provide a statement that the child will be meeting the compulsory educational requirements through a full-time study at a degree-granting institution (enrollment for at least 12 semester hours in a semester or its equivalent).

The IHIP shall identify the degree-granting institution and the subjects to be covered by that study.



Required Courses

Grades 1-6

- English Language Arts (reading, writing, spelling)
- Mathematics
- Science
- Social Studies (geography, US history)
- Health
- Music
- Art
- Physical Education
- Library Skills



Required Courses

Grades 7-8

- English (2 units)
- Mathematics (2 units)
- Science (2 units)
- Social Studies (2 units) history and geography, patriotism and citizenship
- Health (on a regular basis)
- Practical Arts (on a regular basis) includes technology and home careers
- Music ($\frac{1}{2}$ unit)
- Visual Arts ($\frac{1}{2}$ unit)
- Physical Education (on a regular basis)
- Library Skills taught within the context of subject areas (on a regular basis)

A unit is 6,480 minutes of instruction per school year

The units required are cumulative for both grades 7 and 8.



Required Courses

Grades 9-12

- English (4 units)
- Mathematics (2 units)
- Science (2 units)
- Social Studies (4 units)
 - American History (1 unit)
 - Participation in Government (1/2 unit)
 - Economics (1/2 unit)
 - Patriotism and citizenship
- Health (1/2 unit)
- Art and/or Music (1 unit)
- Physical Education (2 units)
- Electives (3 units)

A unit is 6,480 minutes of instruction per school year

The units required are cumulative for grades 9-12.



Requirements for K-12

Education Law, sections 801, 804, 806 and 808, also require the following subjects to be covered during grades kindergarten through 12:

- patriotism and citizenship;
- health education regarding alcohol, drug and tobacco misuse;
- highway safety and traffic regulations, including bicycle safety; and
- fire and arson prevention and safety.



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- Bilingual education or English as a second language should be provided where a need is indicated.
 - Although some subjects may be taught in an integrated fashion (ex. science/health) the IHIP must show content for each.



Attendance

Each child shall attend upon instruction as follows:

- The substantial equivalent of 180 days of instruction shall be provided each school year.
- The cumulative hours of instruction for grades 1 through 6 shall be 900 hours per year. The cumulative hours of instruction for grades 7 through 12 shall be 990 hours per year.
- Absences shall be permitted on the same basis as provided in the policy of the school district for its own students.
- Records of attendance shall be maintained by the parent and shall be made available to the school district upon request.



Quarterly Reports

These are due on the dates listed on the IHIP. The quarterly report must include:

1. The number of hours of instruction during the quarter.
2. A description of the material covered in each subject listed in the IHIP.
3. Either a grade for the child in each subject or a written narrative evaluating the child's progress.
4. A written explanation in the event that less than 80% of the amount of the course as set forth in the IHIP planned for that quarter has been covered in any subject.



Annual Assessment

- Due with the fourth quarterly report
- Includes the results of a commercially published norm referenced achievement test or an alternative form of evaluation.



Annual Assessments

1. Commercially published norm-referenced test

- Iowa Test of Basic Skills
- California Achievement Test
- Stanford Achievement Test
- Comprehensive Test of Basic Skills
- Metropolitan Achievement Test
- State Education Dept test or other test approved by State Ed Dept.

2. Alternative evaluation methods

- For grades 1-3, a written narrative prepared by a NYS certified teacher, a home instruction peer group panel, or other person who has interviewed the child and reviewed a portfolio of the child's work and certifies that the child has made adequate progress or has failed to make adequate progress.
- For grades 4-8 this form of evaluation may be used no more often than every other school year for these grades



Special Education

- If you suspect while homeschooling your child that he/she may have a disability, contact the special education office at 631-874-1133. This will start the referral process and you will be asked to sign consent to evaluate.

For more information please visit:

<http://www.wfsd.k12.ny.us/index.php/special-education>



Building Contacts for Homeschooling

Woodhull	Deanna Miller	631-874-1803
Floyd Elementary	Karen Olsen	631-874-1283
Tangier Smith	Cindy Magee	631-874-1363
Moriches	Susan Liuzzi	631-874-1812
Hobart	Denise Naum	631-874-1515
WF Middle School	Patricia Person	631-874-5518
Paca Middle School	Kelly Hristidis	631-874-1658
High School	Linda Moeller	631-874-1346

