

# **United States Army JROTC**

## **Ball High School**

### **Tornado Battalion**



**Galveston, Texas**

## **Cadet Guidebook**

**(Version 4.0 – SY 2020/21)**

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## **Preface**

This is your personal copy of the Ball High School's Army JROTC Cadet Handbook. In this handbook you will find helpful information that you will need throughout the time you are in JROTC. There is information on how to assemble your uniform, the special teams that our battalion has to offer, a cadet's duties and responsibilities according to their position in the battalion, your appearance standards while in uniform, the process to be promoted and demoted along with our merit and demerit system. If more information is needed for your purposes, the ultimate cadet reference is available for all cadets at:

[www.USARMYJROTC.com](http://www.USARMYJROTC.com)

# History

The War Department authorized the establishment of a unit of the Junior Division, ROTC at Ball High on September 16, 1935, with an authorized strength set at 193 Cadets. Lt Col. Max Clark (post.) earned the title of founder at Ball High School through his hard work efforts to start a JROTC unit here in Galveston. Max Clark was a decorated army Non-Commissioned Officer during WW1 in France with the 19<sup>th</sup> Infantry Regt., 2d Division. Prior to WW1 he fought with the 19<sup>th</sup> Infantry in Mexico against Poncho Villa. Prior to WW2 he became a U.S. Marine Officer with the Amphibious Unit located on Galveston Island. Prior to December 1941, he was activated and sent to the Philippine Islands for duty. He was there leading his men when the Japanese Imperial Army attacked the U.S. possession. After months of fighting with no support coming from Pearl Harbor, U.S. Forces capitulated on Corregidor Island, P.I. It was not until General Douglas MacArthur nearly recaptured the islands that Major Clarks fate would be sealed. On an un-marked Prisoner of War (POW) ship called the Arisan Maru over 1700 Allied troops were being taken to Japan when it was sunk by a U.S. submarine killing all but a few that had been on deck swabbing. Lt. Col. Clark perished on that day. His boyhood home, no longer there, is the grass field next to the Chalmers Hardware Store Parking Lot on Broadway. The Cadet Drill Team retains the name "CLARKS RIFLES" in honor of him. On May 18<sup>th</sup>, 1939 the Corps was first rated as an Honor Unit by the War Department, an honor which the unit held up through the 1960's.

In 1944, through the efforts of Technical Sergeant Eugene E. White, a sponsor unit known as the Triggerettes was formed as an after school project and in 1949 ROTC became a regularly schedule class for the girls.

In 1954, Ball High School moved into its present facilities. In the blueprinting of this new school, space was set and specific Army requirements were incorporated. For ROTC that would include an office, two classrooms, supply room, armory, and a rifle range.

On 27<sup>th</sup> July 1971, Ball High School's Army JROTC unit patch was authorized by the United States Army Institute of Heraldry. This unit patch is still in use to this day. Three years later, on 20<sup>th</sup> June 1974, Ball High's Army JROTC Distinctive Unit Insignia (DUI) was authorized as well. The design's intent paid homage to the original Ball High School by incorporating the Rotunda Dome.

There have been twenty (20) Senior Army Instructors and thirty-four Army Instructors at Ball High School. Currently Major Mark Knight (Ret) and Sergeant First Class (SFC) Eduardo Gonzalez (Ret) are those Instructors respectively.

# Army Values

Loyalty • Duty • Respect • Selfless Service • Honor • Integrity • Personal Courage

# Army Song

## "THE ARMY GOES ROLLING ALONG"

### *First Chorus:*

*First to fight for the right,*

And to build the Nation's might,

And the Army goes rolling along.

Proud of all we have done,

Fighting till the battle's won,

And the Army goes rolling along.

### *Refrain:*

Then it's hi! hi! hey!

The Army's on its way.

Count off the cadence loud and strong;

For where'er we go,

You will always know

That the Army goes rolling along

## JROTC Cadet Creed

I am an Army Junior ROTC Cadet.

I will always conduct myself to bring credit to my family,

Country, school and the Corps of Cadets.

I am loyal and patriotic. I am the future of the United States of America.

I do not lie, cheat or steal and will always be accountable for my actions and deeds.

I will always practice good citizenship and patriotism.

I will work hard to improve my mind and strengthen my body.

I will seek the mantle of leadership and stand prepared to

uphold the Constitution and the American way of life.

May God grant me the strength to always live by this creed.

## JROTC Cadet Mission

The Mission of JROTC is to motivate young people to be better citizens.

## Locker Maintenance:

- Lockers should be kept clean and organized and should generally be used for JROTC purposes. School use for lockers is allowed.
- Lockers should not have excessive items, dirty clothes, trash, dust, and/or contraband. Cadet Guidebook: The cadet guidebook should be found in every cadet's locker every locker inspection.

## Facility Rules:

- JROTC Cadet Creed: Cadet's should know & understand every line of the cadet creed.
- Cadets not on primary staff are not permitted entrance into the Battalion Staff Office without both instruction from the AI or SAI AND an invitation to enter by a staff cadet or instructor after knocking. Cadets may not enter the office without knocking.
- Addressing Rank: cadets should address higher ranking cadets by rank and last name when located in JROTC hallway

## Cadet Code of Conduct

All Ball High JROTC Cadets must adhere to rules guidelines outlined in the *Ball High Student Handbook*. Punishment for infractions will be awarded at the discretion of the Ball High administrative staff. Severe punishments will result in loss of rank, inability to be promoted, loss of merits, or removal from the JROTC program. These repercussions will be determined at the discretion of the Ball High JROTC Tornado Battalion Commander and the Army Instructors.

## Chain of Command

<b>Commander and Chief of the Armed Forces</b>	President Donald J. Trump
<b>Secretary of Defense</b>	Honorable Mark T. Esper
<b>Secretary of the Army</b>	Honorable Ryan D. McCarthy
<b>Chief of Staff of the Army</b>	General James C. McConville
<b>Commanding General of TRADOC</b>	General Paul E. Funk
<b>Commander of Cadet Command</b>	Major General John R. Evans, Jr.
<b>Director, U.S. Army JROTC</b>	Colonel Steve M. Smith
<b>Commander, 5<sup>th</sup> BDE</b>	Colonel Ricardo Morales
<b>Senior Army Instructor (SAI)</b>	Major Mark Knight (Ret.)

## Chain of Concern

<b>Sergeant Major of the Army</b>	CSM Michael A. Grinston
<b>Command Sergeant Major, TRADOC</b>	CSM Timothy A. Guden
<b>Command Sergeant Major, Cadet Command</b>	CSM Kenneth J. Kraus Jr.
<b>Command Sergeant Major, 5<sup>th</sup> Brigade</b>	CSM George Bunn
<b>Army Instructor (AI)</b>	SFC Eduardo Gonzalez (Ret.)

## **Primary Staff**

**(Fill in current Cadet staff)**

<b>Battalion Commander</b>	
<b>Battalion Executive Officer</b>	
<b>Command Sergeant Major</b>	
<b>S-1</b>	
<b>S-2</b>	
<b>S-3</b>	
<b>S-4</b>	
<b>S-5</b>	
<b>S-6</b>	

## **Special Staff & Team & Leadership Positions**

<b>Historian</b>	
<b>Drill Team OIC/NCOIC</b>	
<b>Color Guard Team OIC/NCOIC</b>	
<b>Physical Training Officer/NCO – Male Team</b>	
<b>Physical Training Officer/NCO – Female Team</b>	
<b>Marksmanship Team OIC/NCOIC</b>	
<b>Merits Officer/NCO</b>	
<b>Merits Officer/NCO</b>	

## **Weekly Schedule (Typical non-COVID)**

**Monday** – Drill and Ceremony, Cadets will practice the fundamentals and the first 23 commands of military style drill.

**Tuesday** – Classroom instruction, SAI and AI Will conduct the necessary academics of the course.

**Wednesday** – Uniform Day, Cadets are required to wear issued JROTC uniform all day. During the cadet's class period, there will be an in-ranks inspection.

**Thursday** – Sergeant's time/Cadet training LET 3/4 will conduct a basic knowledge class (i.e. tying knots).

**Friday** – Physical Fitness, Cadets will participate in physical fitness during class. Change of clothes is optional for this day. The class stretches, run, do an anaerobic exercise, and finish with an after stretch. There will be given time to change.

## **Ball High School's AJROTC Unit Requirements**

1. **\$20.00** Administrative Fee (This will be used to purchase locks for the issued lockers, PT uniforms (Shirt), etc.)
2. **Sports Physical**

## **Leadership Education and Training (LET) Levels and Curriculum**

1. The JROTC program is designed to support the stated JROTC mission. The focus of the program is the practical application of leadership and citizenship practices and development. This instructional program is a cooperative effort on the part of the U.S. Army and Ball High School. It provides you opportunities to develop additional important life skills as part of your high school educational experience.
  - a. The JROTC department's functions encompass the development of leadership and citizenship. The overall aim is to prepare you to be better citizens, more productive members of the community. The program is a four-year elective program, completed one year at a time through a succession of courses. The curriculum includes subjects on leadership theories, citizenship, first aid, communication skills, ethical values, customs and courtesies, map reading and sports marksmanship. More importantly, the JROTC program's curriculum and activities are intended to help you develop your personal leadership abilities, as well as improving your organizational skill, increase your capability to communicate effectively, work as part of a team and set and accomplish goals. You will be challenged in and out of the classroom. You will become more self-confident, self-disciplined, and you'll learn the importance of personal responsibility and integrity.
  - b. The four years are structured so you develop in a progressive manner. First, you will learn individual responsibility and the importance of teamwork. During the second and third years the emphasis is on leadership responsibilities and management functions with opportunities for increased responsibility. During the fourth year, you will be fully incorporated into the functioning of the total JROTC



program at Ball High School. You will be responsible for specific functions, projects and other cadets. The overall success of the JROTC program at Ball High School is heavily dependent upon the cadets and cadet leadership.

2. Specific academic and practical learning objectives of each Learning and Education and Training (LET) level are as follows:

A. JROTC LET-1 (Freshman).

- (1) Demonstrate knowledge of the rights, responsibilities, privileges, and freedoms that underlie good citizenship.
- (2) Demonstrate the ability to think logically and to communicate effectively, with emphasis on oral communication.
- (3) Display leadership potential and ability to live and work cooperatively with others.
- (4) Demonstrate Describe the importance of physical fitness in maintaining good health and appearance.
- (5) Demonstrate proficiency in skills such as drill and ceremonies, first aid and map reading that are necessary for working effectively as a member of a team.
- (6) Describe the importance of citizenship through American history as it relates to America's culture.
- (7) Demonstrate the importance of positive mental attitude and thinking, including goal setting and positive self-esteem. Focus on academic success in high school.
- (8) Learn basic sports, marksmanship, safety and discipline.

B. JROTC LET-2 (sophomore).

- (1) Demonstrate increased leadership ability through study and practical Leadership experience as a noncommissioned officer in the JROTC battalion.
- (2) Improve ability to communicate through continued study in methods of Instruction and through oral presentations in a formal setting.
- (3) Demonstrate increased proficiency in drill including supervisory ability As a squad leader and drill instructor.
- (4) Navigate on land using a map and compass.
- (5) Increase individual marksmanship ability, discipline and safety Awareness.
- (6) Demonstrate an understanding of the need for effective military leadership in peace and conflict through a study of significant Army campaigns and of military leaders who made significant contributions to the growth and development of the United States.

C. JROTC LET-3 (Junior).

- (1) Demonstrate increased leadership ability through study and practical leadership experiences as junior officer in the JROTC battalion.
- (2) Demonstrate increased proficiency in drill including experience as platoon leaders and drill instructors. Understand the correlation between drill, teamwork, problem solving and interaction of supervisors (chain of command).
- (3) Improve instructional capabilities through practical methods of instruction and enhance written communication skills. 7

- (4) Demonstrate advanced skill in navigating on land through the use of map and compass.
- (5) Demonstrate a basic understanding of staff duties and structure and increased organization and planning skills
- (6) Learn advanced leadership skills and understanding of the ethics of leadership and interpersonal interaction.

**D. JROTC LET-4 (Senior).**

- (1) Demonstrate high degree of leadership ability through study and practical leadership experiences as senior officers in the JROTC battalion.
- (2) Conduct a drill program by supervising individual and small unit drill instruction. Participate as platoon/company/battalion officers in unit inspections.
- (3) Show proficiency in developing a physically ready unit through participation as company level officers during a physical exercise developmental program.
- (4) Demonstrate ability to prepare and present formal classroom instruction.
- (5) Demonstrate a general understanding of staff responsibilities, staff relationships and staff actions, and staff/commander relationships. Apply knowledge by serving in battalion leadership positions and plan and execute battalion activities.

## **JROTC ORGANIZATIONS**

- A. Participation in the wide variety of student activities available only to members of the Corps of Cadets is strongly encouraged. The active involvement of cadets in Corps activities contributes to esprit de corps, while providing additional opportunities for students to maximize their high school experience through teamwork and leadership development. Cadets who are active members of these activities wear distinctive cords and are awarded ribbons upon completion of the requirements of the activity.
- B. The following activities are open to members of the Corps of Cadets:
- (1) Air Rifle Team: Open to all cadets. Varsity and competition team selection based upon commitment and proficiency.
  - (2) Color Guard: Open to all cadets. Competition team selection based upon commitment and proficiency.
  - (3) Regulation Drill Team: Open to all cadets. Competition team selection based upon commitment and proficiency.
  - (4) Physical Fitness (Raider) Team: Open to all cadets. Competition team selection based upon commitment and proficiency.
  - (5) Drum corps: select cadets only for parades and special events.
  - (6) Cadets are allowed to make clubs within the organization with approval from the battalion staff and SAI.

# FLAG FOLDING PROCEDURE

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## Step 1



To properly fold the Flag, begin by holding it waist-high with another person so that its surface is parallel to the ground.

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## Step 2



Fold the lower half of the stripe section lengthwise **over** the field of stars, holding the bottom and top edges securely.

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## Step 3



Fold the flag **again** lengthwise with the blue field on the **outside**.

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## Step 4



Make a triangular fold by bringing the striped corner of the folded edge to meet the open (top) edge of the flag.

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## Step 5



Turn the outer (end) point inward, parallel to the open edge, to form a second triangle.

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## Step 6



The triangular folding is continued until the entire length of the flag is folded in this manner.

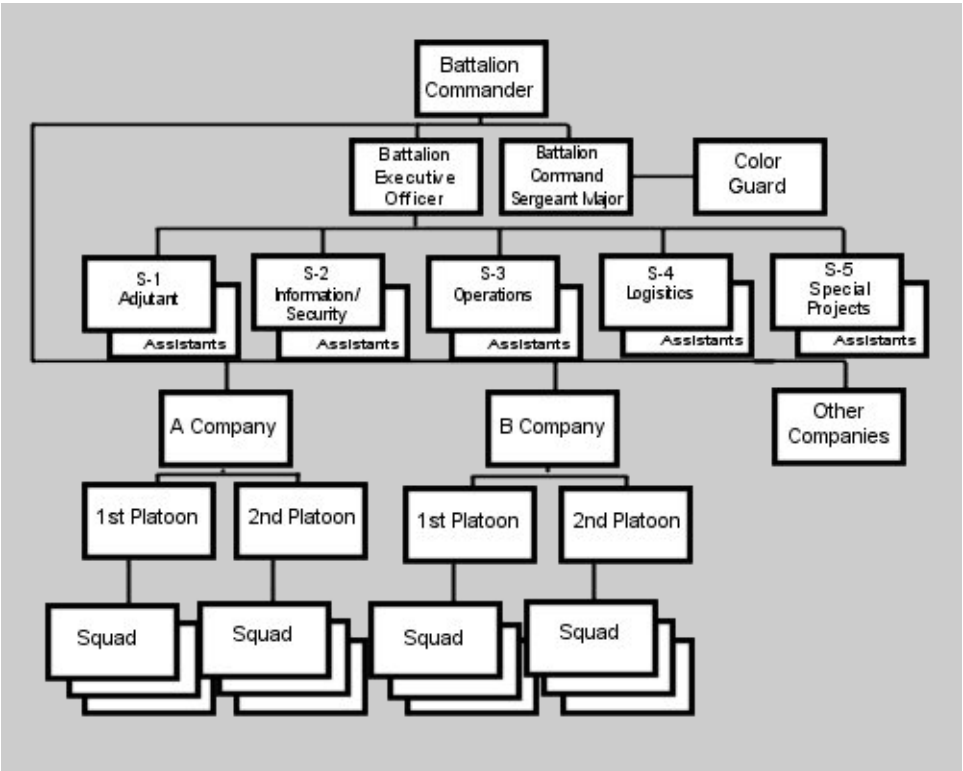
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## Step 7



When the flag is completely folded, only a triangular blue field of stars should be visible.

**CADET BATTALION ORGANIZATION**



**Cadet Ranks**

**INSIGNIA OF GRADE FOR  
CADET OFFICERS**



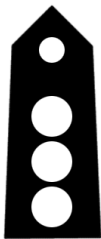
**CADET  
COLONEL**



**CADET  
LIEUTENANT  
COLONEL**



**CADET  
MAJOR**



**CADET  
CAPTAIN**



**CADET  
FIRST  
LIEUTENANT**



**CADET  
SECOND  
LIEUTENANT**

**INSIGNIA OF GRADE FOR  
CADET ENLISTED PERSONNEL**



**CADET COMMAND  
SERGEANT MAJOR**



**CADET  
SERGEANT MAJOR**



**CADET FIRST  
SERGEANT**



**CADET MASTER  
SERGEANT**



**CADET SERGEANT  
FIRST CLASS**



**CADET STAFF  
SERGEANT**



**CADET  
SERGEANT**



**CADET  
CORPORAL**



**CADET PRIVATE  
FIRST CLASS**



**CADET  
PRIVATE**

## **Cadet Battalion Organization and Rank Structure**

1. The Cadet Battalion will be organized similar to the standard structure of an Army battalion. The cadet battalion will consist of a battalion headquarters and headquarters detachment and two or three companies with subordinate platoons and squads. Every cadet in the battalion will be assigned to a position. The Cadet Battalion Commander is directly responsible to the Senior Army Instructor, Army Instructor and the school Principal. All other officers and noncommissioned officers are responsible to the Battalion Commander through the chain of command.
2. Battalion Headquarters and Headquarters Detachment. The Battalion Headquarters and Headquarters Detachment comprises the following personnel:
  - a. **Battalion Staff.** The Battalion Staff is composed of the following positions:
    - (1) Battalion Commander
    - (2) Battalion Executive Officer
    - (3) Command Sergeant Major
    - (4) Adjutant, S-1
    - (5) Public Affairs Officer, S-2
    - (6) Operations Officer, S-3
    - (7) Logistics and Support Officer, S-4
    - (8) Public Information Officer, S-5
    - (9) Communications Officer, S-6
    - (10) Additional special staff officers and staff assistants are assigned as needed
  - b. **Color Guard.** The Color Guard is composed of the following six personnel under the direction of the Color Guard Commander:
    - (1) Two armed guards
    - (2) U.S. flag bearer
    - (3) State flag bearer
    - (4) School flag bearer
    - (5) Battalion Organizational flag bearer
3. Company Organization. Each letter designated company will consist of a company headquarters and at least two platoons.
  - a. **Company Headquarters.** A Company Headquarters will be composed of:
    - (1) Company Commander
    - (2) Company Executive Officer
    - (3) Company First Sergeant
    - (4) Company Guidon Bearer
  - b. **Platoons.** Each platoon will be composed of:
    - (1) Platoon Leader
    - (2) Platoon Sergeant
    - (3) Two Squad Leaders (minimum)
    - (4) Two Team Leaders per squad (depending on enrollment)
    - (5) Three to eight squad members per squad

#### 4. Unit Assignments.

- a. The battalion Adjutant will assign cadets to units within the battalion. Leadership and staff positions will be selected based upon an Order of Merit list and finalized by the Senior Army Instructor and Army Instructor.
- b. Every effort will be made to assign cadets to units of their choice, but the Adjutant will ensure that companies, platoons and squads are filled equally.
- c. Battalion staff assistants, while having designated battalion staff responsibilities, will also be assigned to a letter company. Assignments to the Battalion Headquarters will not have priority over assignments to the letter companies.

#### 5. Cadet Rank Structure.

- a. The cadet battalion will be organized with a military rank system similar to an Army battalion. The rank system is intended to serve as a structural basis for the cadet battalion, assist with defining positions and responsibilities within the cadet battalion. The goal is ensure that every cadet has an opportunity to perform in a leadership position in order to develop personal leadership skills.
- b. The following is the basic rank structure of the cadet battalion. Deviations will be made as necessary each year to adjust for the size and composition of each class. While a specific rank is listed for positions, these are target ranks and are not necessarily the rank a cadet will be promoted to upon assuming a specified leadership position.

- (1) Battalion Commander – C/LTC
- (2) Battalion Executive Officer, C/MAJ
- (3) Primary Battalion Staff Officers (S-1, S-2, S-3, S-4, S-5,) – C/CPT - C/M
- (4) Battalion Special Staff Officers (CDMD, Chaplain, Historian, Newsletter Editor C/1LT C/CPT
- (5) Company Commanders – C/CPT
- (6) Battalion Assistant Staff Officers – C/1LT - C/2LT
- (7) Company Executive Officers – C/1LT
- (8) Platoon Leaders – C/1LT - C/2LT
- (9) Drill Team/Color Guard/ Rifle Team CDR- determined by SAI & AI's
- (10) Battalion Command Sergeant Major – C/CSM
- (11) Company First Sergeants – C/1SG - C/MSG
- (12) Platoon Sergeants – C/SFC
- (13) Squad Leaders – C/SSG - C/SGT - C/CPL
- (14) Team Leaders – C/CPL

# **Cadet Duties and Responsibilities**

This section provides a general overview of the duties and responsibilities that each cadet has as a member of the Ball High JROTC battalion and when serving in selected leadership positions.

## **1. Battalion Commander:**

- a. Makes operational decisions for the cadet battalion.
- b. Overall responsible for the activities, programs and administrative requirements which cadets are responsible for carrying out.
- c. Designates specific areas for inspection and/or supervision by members of the cadet battalion staff.
- d. Requires reports and presentations as necessary.
- e. Presides over officer calls.
- f. Responsible to the SAI and AI for ensuring that all orders and requirements requiring the attention or action of the members of the cadet chain of command are disseminated clearly, quickly, and carried out.
- g. Works with school authorities in coordinating cadet battalion activities with other student organizations and ensuring that all cadet activities are in accordance with school policy.
- h. Serves as president of cadet boards when required.
- i. Supervises the activities and actions of extra-curricular commanders.
- j. Coordinates the actions of the Command Sergeant Major.

## **2. Battalion Executive Officer:**

- a. Assumes command of the cadet battalion in the absence of the battalion commander.
- b. Advises the battalion commander on the formulation of policy, plans and activities of the Cadet Battalion.
- c. Directs, coordinates, supervises and inspects the work of members of primary battalion staff officers. Ensures the smooth, cooperative operation of all staff elements.
- d. Serves as president of cadet boards in the absence of the battalion commander or when so delegated.
- e. Acts as Commander of Troops during cadet battalion formations.
- f. Assists the Battalion Commander with the execution of their responsibilities as directed.

## **3. Cadet Battalion Primary Staff:**

### **a. Adjutant, S-1.**

- (1) Prepares and maintains records and personnel reports for the cadet battalion.
- (2) Supervises the merit/demerit program.
- (3) Maintains cadet records in the automated cadet record database.
- (4) Prepares and publishes cadet battalion orders.
- (5) Maintains the common hour attendance roster.
- (6) Maintains cadet battalion information bulletin boards.
- (7) Serves as secretary on cadet battalion boards, such as promotions and awards.

### **b. Security Officer, S-2.**

- (1) Assist in making periodic inspections of the security of weapons.
- (2) Make periodic inspections of the security of the supply room and equipment storage areas.
- (3) Make necessary on-the-spot corrections resulting from security inspections and keep the battalion commander and instructor staff informed.



**c. Operations Officer, S-3.**

- (1) Plans and organizes cadet battalion operations, including parades, reviews and other activities, and publishes plans and operating procedures as required.
- (2) Coordinates and supervises cadet battalion co-curricular organizations and events. Ensures that necessary resources are available and provided and de-conflicts scheduling conflicts as necessary.
- (3) Prepares weekly training schedules.
- (4) Supervises the Cadet Instruction Presentation program.
- (5) Coordinates preparation of After Action Reports on cadet battalion activities.
- (6) Prepares areas for parades, formation and other ceremonies.
- (7) Inspects cadet training for compliance.
- (8) Responsible for planning and coordinating the JROTC Tournament.
- (9) Maintains JROTC reference library, including a bibliography of books and web sites useful for cadets in their JROTC and other studies.

**d. Logistics and Support Officer, S-4.**

- (1) Responsible to the Military Property Custodian, usually the AI.
- (2) Maintains records and accountability of all non-training equipment and supplies used by the cadet battalion.
- (3) Prepares requisitions for equipment and supplies required for cadet battalion operations and provides to the Military Property Custodian.
- (4) Issues clothing, insignia and other supply items as directed by the Military Property Custodian.
- (5) Ensures that cadet battalion supply areas are maintained in a clean and organized manner.
- (6) Advises the cadet battalion commander of supply requirements and operations as they occur.

**e. Long-term Planning Officer, S-5.**

- (1) Assist the Battalion Commander and Operations Officer with the planning of all JROTC events.
- (2) Maintain Battalion calendar for at least one year in advance.
- (3) Maintains Battalion monthly calendar.

**f. Battalion Communications Officer, S-6.**

- (1) Ensures that all communication equipment (computers, printers, fax machines, etc.) are in working condition and ready for use.
- (2) Updates the Ball High JROTC webpage to ensure that all displayed information is not out of date.
- (3) Ensures that public information is displayed via webpage and that all cadets are aware of the public information system.

**g. Public Affairs Officer, S-7.**

- (1) Maintain the cadet information board in the correct state showing news events of local, national, and international interests.
- (2) Keep abreast of newsworthy events in the cadet battalion; prepare and distribute news releases, articles, or announcements on events of the JROTC program to appropriate news agencies. Submit all articles to the instructor staff for approval prior to the release.
- (3) Act as the battalion's point of contact with the school newspaper and yearbook committees. Ensure at least one item of JROTC interest makes every publication of the school newspaper.
- (4) Maintain the cadet battalion scrapbook.
- (5) Make recommendations to improve morale and welfare of the cadet battalion.

#### **h. Battalion Command Sergeant Major.**

- (1) Assists the Battalion Commander and Adjutant as directed.
- (2) Supervises activities of company First Sergeants.
- (3) Supervises roll call at common hour and other cadet battalion formations and report attendance to the Adjutant.
- (4) Ensures the cleanliness and organization of the JROTC classroom and other areas where cadet battalion activities occur.
- (5) Schedules and supervises flag detail roster.
- (6) Plans and coordinates Best Drilled Platoon and Best Squad competitions.
- (7) Staff Assistants. A number of assistant staff officers and noncommissioned officers will be appointed during the year. This provides assistance to primary and special staff officers in fulfilling their responsibilities and provides opportunities for other cadets to learn staff functions, planning and organizational skills, and contribute to the operation of the cadet battalion.

#### **4. Special Staff**

##### **a. Historian**

- (1) Digitizes all Battalion documents and photographs. Maintains Battalion online archives. Assists S7 in photographing events.

##### **b. Merit Officer**

- (1) Maintains and updates all cadet merits and demerits.

#### **5. Company Leadership and Membership**

##### **a. Company Commander.**

- (1) Conducts and supervise the training and discipline of their company.
- (2) Directs cadets in their company in maintaining good military bearing, behavior and good appearance.
- (3) Promotes teamwork, cooperation and cohesion among cadet members of their company.
- (4) Supervises completion of common hour training schedule within their company.
- (5) Ensures that all officers and NCOs in the company are familiar with drill and ceremonies in accordance with FM-22-5 and the 22 commands.
- (6) Reports disciplinary challenges to the Battalion Commander or Battalion Executive Officer without delay.
- (7) Ensures effective functioning of the chain of command within their company and uses the chain of command to the utmost when issuing orders, instructions or disseminating information.
- (8) Act as classroom commanders whenever possible.
- (9) Develops and maintains a current telephone roster/tree for their company. A number of assistant staff officers and noncommissioned officers will be appointed

##### **b. Company Executive Officer.**

- (1) Assists the Company Commander in performance of their duties and responsibilities.
- (2) Assumes command of the company in the absence of the Company Commander.
- (3) Serves as coach and mentor to the Platoon Leaders in the performance of their duties.

##### **c. Company First Sergeant.**

- (1) Supervises the training of the company and conducts company level drill.
- (2) Takes roll call during common hour and other company and battalion level formations and reports attendance to the Battalion Command Sergeant Major.

- (3) Serves as coach and mentor of the Platoon Sergeants and Squad Leaders in the performance of their duties.

**d. Platoon Leader and Platoon Sergeant.**

- (1) Responsible for platoon level training and drill. Be familiar with FM 22-5.
- (2) Responsible for the discipline and appearance of the cadets in their platoon.
- (3) Reports disciplinary challenges to the Company Commander or Company Executive Officer without delay.
- (4) Ensures effective functioning of the chain of command within their platoon and uses the chain of command to the utmost when issuing orders, instructions or disseminating information.
- (5) Promotes teamwork, cooperation and cohesion among cadet members of their platoon.
- (6) Ensures information on cadet battalion events and activities is disseminated to every member of their platoon.
- (7) Platoon Sergeant takes roll call during common hour and other company and battalion level formations and reports attendance to Company First Sergeant.

**e. Squad Leader.**

- (1) Responsible for the appearance and discipline of the cadets in their squad.
- (2) Conducts squad level training and drill and be familiar with FM 22-5.
- (3) Knows the name, address and telephone number of every member of their squad.
- (4) Serves as a mentor to all LET-1 cadets in their squad.
- (5) Reports squad member attendance to the Platoon Sergeant during all Platoon, Company or battalion level formations and training.
- (6) Conducts inspections of squad members.

**f. Team Leader.**

- (1) Designated Team Leader serves as assistant Squad Leader and as Squad Leader in the absence of the Squad Leader.
- (2) Assists the Squad Leader in the performance of their duties and responsibilities.

**g. Squad Member.**

- (1) Maintains and wears the cadet uniform properly when prescribed.
- (2) Safeguards and cares for all equipment and materials issued to them and accept responsibility.
- (3) Conduct and behavior is in a manner which brings credit upon themselves, the JROTC cadet battalion and Ball High School.
- (4) Present and prompt for all required official formations and events.

## PROMOTIONS

A. GENERAL. Promotions recognize a cadet's potential to perform effectively in positions requiring increased responsibility and leadership. They are not made solely to reward past performance. Cadets seeking promotion must comply with the policies of this handbook and the Student Handbook regarding the wearing of the uniform, grooming and behavior. **Successful leaders lead by example.**

### B. PROMOTION CRITERIA.

- (1) All promotions are based upon overall effort both in and out of JROTC. Behavior, merits/demerits, compliance with uniform standards, position vacancies, and the recommendations of cadet leaders and the JROTC Department faculty are also factors. The Senior Army Instructor is the final authority for all promotions.
- (2) Leadership Education and Training (LET) course levels determine the rank attainable by a cadet during the school year. The highest rank listed for each LET level is generally attained only during the second semester of the school year.

#### PROMOTION LEVELS

LET 1 -- Private (PVT) through Corporal (CPL)

LET 2 -- Above plus Sergeant (SGT) and Staff Sergeant (SSG)

LET 3 -- Above plus Sergeant First Class (SFC), Master Sergeant (MSG), First Sergeant (1SG), Sergeants Major (SGM) and Second Lieutenant (2LT)

LET 4 -- Above plus First Lieutenant (1LT), Command Sergeants Major (CSM), Captain (CPT), Major (MAJ), Lieutenant Colonel (LTC), and Colonel (COL)

- (3) In order to be eligible for promotion a cadet must:

- (a) **Not** be on academic or social probation.
- (b) Have **a grade of C or higher in JROTC** for the current and preceding semester.
- (c) Have **completed all academic assignments.**
- (d) Have at least **25 merits.**

### C. CADET OFFICERS

- (1) There is no fixed limit to the number of junior officers authorized in the Tornado Battalion, but all must be experts at JROTC.



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SCABBARD AND BLADE**  
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Achievement can be added to transcript and resume

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All senior membership benefits:

Leadership opportunities

Uniform awards and decorations

Five Star development resources

Increased access to mentors

Networking opportunities

National recognition

## MERIT/DEMERIT SYSTEM

A. GENERAL. The merit/demerit system is a tool available within the JROTC Department to teach individual discipline in the Corps of Cadets. The Merit System focuses on personal responsibility to meet or exceed clearly communicated standards of performance and conduct. Those who meet and exceed the standards may earn merits, while cadets who fail to meet them earn demerits. A cadet's merit/demerit record reflects his or her overall attitude toward and performance within the JROTC Program; therefore, merits/demerits will be a factor in determining promotions. Each JROTC instructor has the discretion to implement the merit/demerit system as he or she sees fit.

B. Merits. Merits may be awarded in the amounts and for the reasons below. This list is NOT all inclusive.

REASON	AMOUNT
1. Outstanding demonstration of leadership	1-5 merits
2. Daily Team Practice	2 merits
3. Team members of a winning team in a Competition	10 merits
4. JROTC work outside normal school hours	5 merits
5. Recruiting a new cadet	10 merits
6. ALL A's and B's on report card	10 merits

C. Demerits. Cadets with a demerit balance may reduce or eliminate demerits by earning merits, which cancel demerits on a one-for-one basis; or, by performing service arranged with the JROTC Department faculty. Failure to correct a demerit balance by the time mid-semester and end of semester grades are submitted will result in a lower grade for that period. It also results in the ineligibility for promotion until the end of the next grading period.

REASON	AMOUNT
1. Disrespect to SAI or AI	10 demerits
2. Missing flag duty/Battalion formations	5 demerits
3. Mixing the JROTC uniform with non-uniform items	5 demerits
4. Improper grooming	1-5 demerits
5. Improper BHS uniform	1-5 demerits
6. Failure to wear the JROTC uniform	10 demerits
7. A negative report (behavior/disrespect/uniform)	1-10 demerits

Lettermen Jacket Criteria.

1. GPA (Cumulative) = 2.0
2. 2 Years JROTC Participation
3. 3 Semesters of Team Membership and/or Leadership Position (Plt Sgt and above)
4. 50 Merits for Participation
5. Authorization of Senior Army Instructor.

## **Cadet Uniform**

1. All cadets are issued a standard Army JROTC cadet uniform at no cost, which must be returned when the cadet completes or leaves the program. The uniform closely resembles the uniform worn by U.S. Army soldiers. In honor of these soldiers, past and present, many of whom have given their lives in defense of our country, cadets are expected to respect the uniform and wear it proudly and correctly.
2. Cadets will wear their uniforms:
  - a. On specified uniform days for JROTC classes.
  - b. At other times prescribed by the SAI.
3. Cadets are required to keep their uniforms cleaned and pressed and will always wear the complete specified uniform correctly. The normal haircut policy is to maintain a neat and tapered appearance. However, cadets participating in drill meets, performing in public or representing the cadet battalion or school at other school and public events are required to reflect a higher standard of appearance.
4. The mixture of the JROTC uniform, school uniform, and/or civilian clothing is **not** authorized.

## **PRESCRIBED UNIFORMS**

There are four types of uniforms that may be prescribed for wear: Class A, Class B, OCP (camouflaged field uniform) and Physical Training (PT).

### **(1) Class A Uniform (Figures 7 and 9).**

- (a) The Class A uniform consists of the coat, uniform slacks/trousers, short sleeve grey blouse/shirt, neck tab/necktie, cap, shoes, black socks, black web waist belt, name plate, rank, school crest, Honor Star, and all authorized badges, cords, medals, ribbons and tabs.
- (b) The uniform hat is worn for all inspections, parades and reviews, for all leadership labs, and selected other occasions.
- (c) A plain white oxford dress shirt and black bow tie worn with the Class A uniform constitute formal attire for appropriate formal activities, such as the Military Ball.

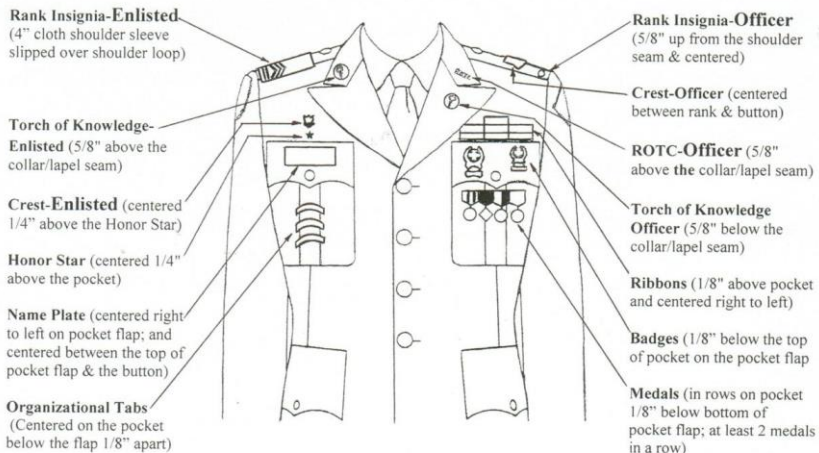
### **(2) Class B Uniform (Figures 8 and 10).**

- (a) The Class B uniform consists of the short sleeve grey blouse/shirt, uniform slacks/trousers, shoes, black socks, black web waist belt, name plate, rank, Honor Star, school crest. All authorized ribbons and tabs as well as badges are optional for wear unless directed for wear.

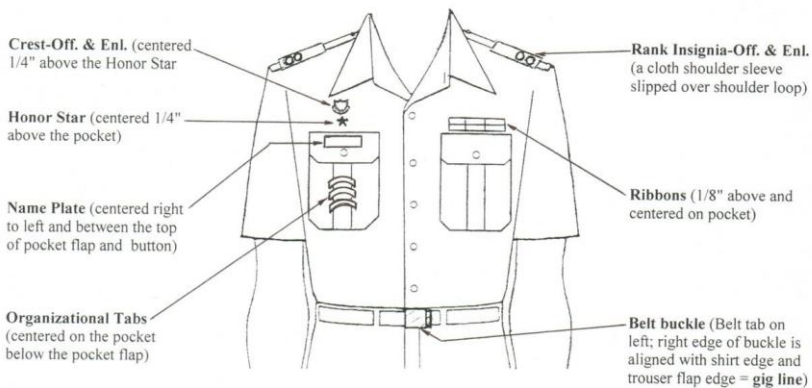
### **(3) Class C Uniform: The camouflaged Operation Camouflage Pattern (OCP) will be issued to both female and male cadets who attend the JROTC Cadet Leadership Challenge (JCLC). This uniform consists of a coat, pants, cap, T-shirt, belt, socks, boots and insignia.**

### **(4) Physical Fitness (PT) Uniform: Athletic uniforms are not items of issue. Cadets will use their own athletic attire consisting of a sweatshirt or T-shirt, sweat pants or shorts, and non-marking tennis shoes, when this uniform is specified, e.g., Cadet Challenge, organized athletics, dodge ball and physical training.**

# UNIFORM DIAGRAM

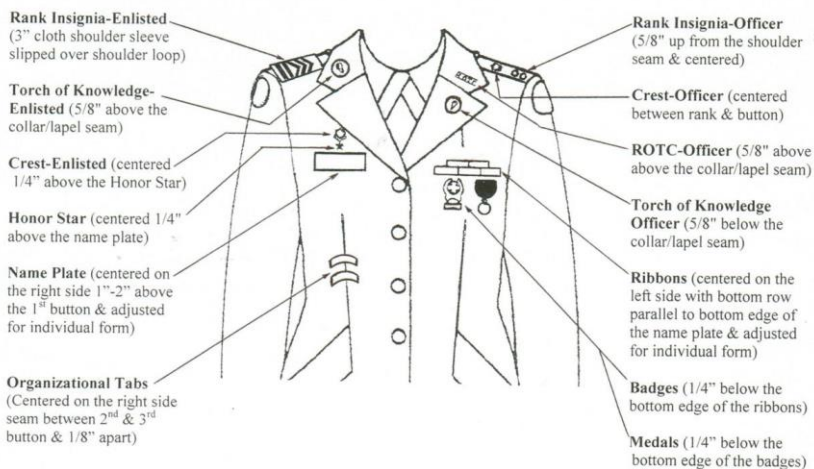


**Class A Uniform (Male)**  
Figure 7



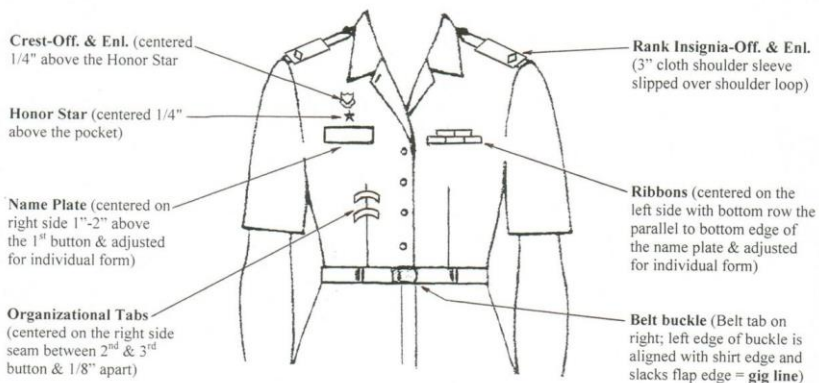
**Class B Uniform (Short Sleeve Shirt -- Male)**  
Figure 8





**Class A Uniform (Female)**

Figure 9



**Class B Uniform (Short Sleeve Blouse -- Female)**

Figure 10

## APPEARANCE STANDARDS

A. GENERAL. The Ball High School JROTC places great importance on the enforcement of uniform and appearance standards. Grooming and the manner in which an organization's members wear their uniforms provide an indication of the state of discipline and morale within the entire organization. Exemplary appearance is the desired standard for every cadet at all times. Setting a good example and displaying good bearing are important characteristics of a leader. The minimum acceptable appearance standards for each cadet are listed below.

### B. UNIFORMS

- (1) Slacks/Trousers. Military slacks/trousers will be clean, pressed and properly fitted. When the waist band is on the waist line, the slack/trouser length will be such that the hem touches the laces of the shoe with only one "break" in the front crease. The hem rises 1" above the ground at the heel. The left rear pocket tab will be buttoned.
- (2) Blouses/Shirts. Military blouses/shirts will be freshly laundered and pressed. The top collar button will only be buttoned when a necktie or neck tab is worn. Whenever the optional long sleeve blouse/shirt is worn, a necktie or neck tab is required. Blouse/shirt tails will be fully tucked into the slacks/trousers, so that the belt and belt buckle may be seen. They cannot be worn "flipped under" or loosely bloused over the belt. The JROTC insignia of rank will be properly placed on shoulder tabs of the blouse/shirt. Pockets will be buttoned and the name plate will be worn on the right side with the Honor Star and school crest. All authorized ribbons will be worn in order of precedence on the left. Organization tabs will be worn in order of precedence on the right (Figures 8 and 10).
- (3) Shoes. Only the issued shoes will be worn with the JROTC uniform. Shoes will be cleaned so that they are free of dirt, dust and smudges. The upper shoe surfaces may be cleaned with a glass cleaner (Windex) and the sides of the soles painted with black edge dressing. The laces will be tied.
- (4) Socks. Plain black socks are required when the JROTC uniform is worn.
- (5) Belt and Buckle. A black web belt with brass buckle is always worn with the slacks/trousers. The belt tab will extend on the left side of the buckle for Males and the right side for Females. The buckle will be shined and aligned with the "gig line" (straight line formed by the edge of the blouse/shirt, the edge of the buckle opposite the belt tab, and the zipper flap of the slacks/trousers).
- (6) Undershirt. The only undershirt that may be worn with the JROTC uniform is a plain white crew neck T-shirt. Colored T-shirts, T-shirts with logos, slogans or colored designs, or V-neck T-shirts may **not** be worn.
- (7) Neck tab/Necktie. The black neck tab/necktie will be worn whenever the Class A uniform or optional long sleeve blouse/shirt is worn. Neckties will be tied with a four-in-hand or modified Windsor knot so that the front of the tie is longer than the rear. Ties will be pulled up properly covering the collar button of the blouse/shirt. Tie clasps will not be worn.

- (8) Uniform Coat (Class A). The coat will be clean and pressed at all times. Brass insignia must be highly polished. All insignia, badges, medals, ribbons, the name plate and cords are worn and properly placed.
- (9) Headgear. Berets will be clean and worn with the JROTC insignia or rank insignia (Cadet Officers). The insignia of rank will be shined. See Figures

### C. GROOMING

- (1) Haircuts. A proper haircut is an important part of overall appearance and bearing. Few things draw unfavorable attention faster than extreme hair styling; therefore, haircuts must present a proper appearance. During formal inspections, parades, reviews, and special occasions, female cadet hair cannot extend below the bottom of the collar of the blouse or coat, nor interfere with the wear of properly fitted military headgear. Barrettes and cloth bands may be used to hold hair in place, but they must be natural in color and blend with the hair. Male cadets will not wear hair that rests on or extends over the ear. Hair will not touch the collar in back, or the eyebrows in front. Hairstyles that attract attention due to extreme style may not be worn, e.g., "Mohawks." Coloring may not be outside of the normal range.
- (2) Facial Hair. Male Cadets will be clean shaven at all times. Sideburns must not extend below the bottom of the opening of the ear. Beards, chin whiskers, and other facial hair is not allowed. Moustaches are allowed but not to exceed the corners of the mouth.
- (3) Earrings. Male cadets will not wear earrings while in the JROTC uniform. Female cadets may wear only one pair of earrings at a time while in uniform. These earrings will be simple round posts in gold, silver or pearl not exceed 1/4" in diameter. Nose, lip, eyebrow or other piercings may not be worn.
















### D. LOCKERS








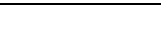






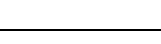

- (1) Lockers will be issued to every cadet. They will need to be kept at a very high level of cleanliness and can be inspected by the SAI and AI at any time.






# AWARDS AND DECORATIONS.


## TORNADO BATALLION



Eff. As of 1-6-14


Ribbon Name	Ribbon Nomenclature	Ribbon Number	Ribbon
Distinguished Cadet	Highest degree of scholastics annually.	N-1-1	
Academic Excellence	Highest GPA in LET level.	N-1-2	
Academic Achievement	All A's annually.	N-1-3	
Perfect Attendance	No unexcused absences in a semester.	N-1-4	
Student Government	Elected into student council.	N-1-5	
Leadership Education Training Service	Awarded for each semester.	N-1-6	
Academic superiority	All A's and B's in a semester.	N-1-7	
Academic excellence in the quarter	All A's and B's in a quarter.	N-1-8	
Academic superiority in the semester	All A's in a quarter.	N-1-9	
Varsity athletics	Participate in a varsity athletic.	N-2-1	
Physical fitness	Rank in the cadet challenge.	N-2-2	
JROTC athletics	Participate in JROTC athletics.	N-2-3	
APFTM	Score of 210 or higher on the APFTM test.	N-2-4	
F/JV athletics	Participate in freshman or JV athletics.	N-2-5	
DIA/SIA Instructor Leadership	Highest degree of leadership Per LET level annually.	N-3-1	

Personal Appearance	For cadets who demonstrate Outstanding appearance annually.	N-3-2	
Proficiency	High degree and academic Achievement.	N-3-3	
Drill Team	Awarded annually to members of Drill Team.	N-3-4	
Orienteering	Awarded annually to members Of Orienteering.	N-3-5	
Color guard	Awarded annually to members Of color or honor guard.	N-3-6	
Marksmanship Team ribbon	Awarded annually to members of Marksmanship team Members.	N-3-7	
Raider Adventure Team	Awarded annually to members of adventure training type units.	N-3-8	
Commendation ribbon	Awarded to cadets whose performance of duty exceptionally exceeds the expected of a cadet of his grade and experience.	N-3-9	
Good conduct	Awarded annually to the cadets who have demonstrated outstanding conduct throughout the school.	N-3-10	
JCLC/Summer camp	Awarded to cadets for summer camp participation.	N-3-11	
JLAB member	Awarded to cadets for participation on a JLAB team	N-3-12	
Formal Inspection	Awarded for participating in the formal inspection	N-3-13	
Cadet of the quarter	Awarded to a cadet in each LET level every quarter for the highest degree of leadership and GPA	N-3-14	
Staff Ribbon	Awarded to cadets for participating on staff for 1 semester	N-3-15	
Parade Ribbon	Awarded to cadets who have participated in local community parades	N-4-1	
Recruiting Ribbon	Awarded to cadets who recruit students into the JROTC program each quarter or semester	N-4-2	



program each quarter or semester			
Community service ribbon	Awarded to cadets for participating in a JROTC sponsored community service	N-4-3	
Events ribbon	Awarded for participating in a JROTC event, fundraising, or comm. Service	N-4-4	
Fundraising ribbon	Awarded for participating in a JROTC sponsored fundraising event	N-4-5	
Service Learning		N-4-6	
Excellent staff		N-4-7	



Medal Name	Medal Nomenclature	Medal	Criteria
Medal of Heroism	Awarded to a cadet who performs an act of heroism. The achievement must be so exceptional and outstanding that it clearly sets the individual apart from fellow students or other persons in similar circumstances. The performance must have involved the acceptance of danger and extraordinary responsibilities, exemplifying praiseworthy fortitude and courage.		<ul style="list-style-type: none"> <li>• Nominations must initiated by SAI based on achievements described in medal nomenclature, such acts may have been performed while on or off the institution or property.</li> <li>• Submitted by the SAI to the appropriate subordinate commander concerned for approval or disapproval. (with use of a DA Form 638)</li> </ul>



Superior Cadet Decoration	Awarded annually to the outstanding cadet of each LET level.		<ul style="list-style-type: none"><li>• A Cadet in the top 10% of their JROTC class academically and overall top 50% of their class academically.</li><li>• Recommended by the SAI and principal of the institution.</li></ul>
Legion of Valor Bronze Cross for Achievement	Awarded annually to an LET 3 cadet for achievement of scholastic excellence in military and academic subjects and development of leadership.		<ul style="list-style-type: none"><li>• Criteria for this award is that of the Superior Cadet Decoration Award.</li></ul>
Army JROTC George C. Marshall Award	Awarded to Cadets who are selected to attend the national level of the Army's JROTC Leadership Symposium and Academic Bowl (JLAB) event.	NO IMAGE AVAILABLE	<ul style="list-style-type: none"><li>• Be selected to participate in the national level event for the Academic Event or the Leadership Symposium.</li><li>• Meet the eligibility criteria established for participating for the Academic Bowl or the Leadership Symposium.</li><li>• Compete as a member of the team for both Level 1 and 2.</li><li>• Be in good academic and program standing at the time of the JLAB national level.</li></ul>



<p>Army JROTC MacArthur Leadership Award</p>	<p>Awarded to Cadets who are selected to participate in the Leadership Symposium at the national level of the Army's JROTC Leadership Symposium and Academic Bowl (JLAB).</p>	<p>NO IMAGE  AVAILABLE</p>	<ul style="list-style-type: none"><li>• Be selected to participate in the national level event for the Leadership Symposium.</li><li>• Meet the eligibility criteria established for participating in the Leadership Symposium.</li><li>• Compete as a member of the Leadership team for both Level 1 and 2.</li><li>• Be in good academic and program standing at the time of the JLAB national level.</li></ul>
<p>Sons of the American Revolution Award</p>	<p>Awarded to a cadet enrolled in ROTC for meritorious achievement.</p>	 The image shows a circular gold-colored medal hanging from a ribbon with two vertical stripes, one yellow and one white. The medal features a central figure of a Revolutionary War soldier standing with a rifle. The text around the border of the medal reads "THE NATIONAL SOCIETY OF THE SONS OF THE AMERICAN REVOLUTION" and "ROTC".	<ul style="list-style-type: none"><li>• Exhibit a high degree of merit with respect to leadership qualities, military bearing, all-around excellence in JROTC activities, and community service.</li><li>• In the top 10% of their JROTC class.</li><li>• Be in the top 25% of their overall class.</li></ul>







<p>Military Order of the World Wars Award</p>	<p>Awarded annually for overall improvement in military and scholastic studies.</p>	 The medal is circular with a bronze finish. It features a central emblem of an eagle with wings spread, perched on a shield. The words "MILITARY ORDER OF THE WORLD WARS" are inscribed around the top edge, and "JROTC" is at the top. The bottom edge reads "AWARD OF MERIT". The medal is suspended from a ribbon with vertical stripes of red, white, blue, and green.	<ul style="list-style-type: none"><li>• Be in good standing in all military Aspects and scholastic grades at the time of selection and presentation of the award.</li><li>• Have shown marked improvement in both military and scholastic grades at the time of selection and presentation of the award.</li><li>• Have indicated by military and scholastic grades, integrated-curricular activities, or individual endeavor a desire to serve his or her country.</li><li>• Have not previously received this award.</li><li>• Participate in the program the following semester.</li></ul>
<p>Daughters of the American Revolution Award</p>	<p>Awarded annually to a cadet at each institution for outstanding ability and achievement.</p>	 The medal is circular with a gold finish. It features a central emblem of a wheel with spokes, surrounded by a laurel wreath. The words "DAUGHTERS OF THE AMERICAN REVOLUTION" are inscribed around the top edge, and "JROTC" is at the bottom. The medal is suspended from a ribbon with vertical stripes of red, white, and blue.	<ul style="list-style-type: none"><li>• Be a member of the graduating class.</li><li>• Be in the top 25% of the Cadets in JROTC and academic subjects.</li><li>• Have demonstrated qualities of dependability and good character, adherence to military discipline, leadership ability, and a fundamental and patriotic understanding of the importance of JROTC.</li></ul>



<p>Association of Military Colleges and Schools President's Medal</p>	<p>Awarded annually to those schools holding membership in the association.</p>		<ul style="list-style-type: none"> <li>• This award may be presented at the discretion of the member school according to the criteria that best suits the individual school's programs.</li> </ul>
<p>American Legion Awards</p>	<p>Awarded annually to outstanding cadets at each institution for general military excellence and scholastic achievement.</p>		<ol style="list-style-type: none"> <li>1. General Military Excellence Award:             <ol style="list-style-type: none"> <li>a. Be in the top 25% of his/her class in JROTC and non-JROTC subjects.</li> <li>b. Have demonstrated outstanding qualities in military leadership, discipline, character, and citizenship.</li> </ol> </li> <li>2. Scholastic Excellence Award:             <ol style="list-style-type: none"> <li>a. Be in the top 10% of his/her class in non-JROTC subjects.</li> <li>b. Be in the top 25% of his/her class in JROTC.</li> <li>c. Have demonstrated qualities of leadership.</li> <li>d. Have actively participated in related student activities such as student organizations, constructive activities, or sports.</li> </ol> </li> </ol>



<p>National Sojourners Award</p>	<p>Awarded annually to an outstanding cadet at each installation who contributed the most to encourage and demonstrate Americanism.</p>		<ul style="list-style-type: none"> <li>• Be in the second or third year of JROTC.</li> <li>• Be in the top 25% of his/her academic class.</li> <li>• Have encouraged and demonstrated the ideals of Americanism by deed and/or conduct.</li> <li>• Have demonstrated a potential for outstanding leadership.</li> <li>• Not have previously received this award.</li> </ul>
<p>Scottish Rite of Freemasonry JROTC Award</p>	<p>Awarded annually to one outstanding Cadet who demonstrates scholastic excellence and Americanism.</p>		<ul style="list-style-type: none"> <li>• Have contributed the most among Cadets on campus to encourage and demonstrate Americanism, by deeds or conduct during participation in integrated-curricular activities or community projects.</li> <li>• Have demonstrated academic excellence by being in the top 25% of his/her academic class.</li> <li>• Have demonstrated a potential for outstanding leadership by exhibiting qualities of dependability, good citizenship, and patriotism.</li> <li>• Be in the second-to-last year of the JROTC program.</li> <li>• Not have previously received this award.</li> </ul>

<p>U.S. Army Recruiting Command Award for JROTC</p>	<p>Awarded annually to a cadet at each school in recognition of their outstanding achievement and contributions to the JROTC program.</p>		<ul style="list-style-type: none"> <li>• Be in the second-to-last year of the JROTC program.</li> <li>• Be in the top 25% of his/her academic class.</li> <li>• Have demonstrated outstanding leadership traits and possess the potential for assuming positions of increased responsibility.</li> <li>• Participate in integrated-curricular activities that foster both scholastic and military excellence.</li> <li>• Demonstrate qualities of dependability and good character, respect military discipline and standards, and possess a fundamental and patriotic understanding of the importance of JROTC training.</li> <li>• Not have previously received the award.</li> </ul>
<p>Noncommissioned Officers Association Award for JROTC</p>	<p>Awarded annually by NCOA to each unit's most outstanding Cadet Noncommissioned Officer during the past school year.</p>		<ul style="list-style-type: none"> <li>• The Cadet must have consistently exhibited the best military bearing, personal appearance, deportment, and leadership ability in his/her unit.</li> </ul>


<p>Association of United States Army Medal</p>	<p>Awarded annually by the AUSA to Cadets who are recognized for outstanding leadership and academic achievement.</p>	 The image shows the Association of the United States Army Medal. It features a silver-colored circular medal with a central emblem depicting a cadet in uniform. The words "ASSOCIATION OF THE UNITED STATES ARMY" are inscribed around the border of the medal. The medal is suspended from a white ribbon with vertical stripes of red and blue.	<ul style="list-style-type: none"><li>• The SAI and local AUSA chapter will establish the criteria for selection for the award.</li></ul>
<p>Military Officers Association of America</p>	<p>Awarded annually to an outstanding Cadet who is in their next-to-last year of JROTC and who has demonstrated exceptional potential for military leadership.</p>	 The image shows the Military Officers Association of America Medal. It is a bronze-colored circular medal with a central shield emblem. The text "MILITARY OFFICERS ASSOCIATION OF AMERICA" is inscribed around the border, with "U.S. ARMY AIR FORCE U.S. NAVY U.S. MARINE CORPS U.S. COAST GUARD" at the top and "U.S. AIR FORCE U.S. NAVY U.S. MARINE CORPS U.S. COAST GUARD" at the bottom. The medal is suspended from a blue ribbon with vertical stripes of red and white.	<ul style="list-style-type: none"><li>• Be in the second-to-last year of the JROTC program.</li><li>• Be in good academic standing.</li><li>• Demonstrate a high degree of loyalty to the unit, school, and the country.</li><li>• Demonstrate exceptional potential for military leadership.</li></ul>



<p>Reserve Officer Association</p>	<p>Awarded to a Cadet in recognition of outstanding achievement and exceptional leadership ability.</p>	 <p>The JROTC Award of Excellence medal is a circular gold medal with a blue, white, and red striped ribbon. The medal features an eagle with spread wings in the center, surrounded by the text "JROTC AWARD OF EXCELLENCE" and "ASSOCIATION OF THE U.S.A." at the bottom.</p>	<ul style="list-style-type: none"> <li>• Be in the second-to-last year of the JROTC program.</li> <li>• Be in good academic standing.</li> <li>• Demonstrate a high degree of loyalty to the unit, school, community and the country.</li> <li>• Demonstrate exceptional potential in leadership.</li> <li>• Not have previously received this award.</li> </ul>
<p>Military Order of the Purple Heart Award</p>	<p>Awarded to an outstanding Cadet who is enrolled in the program and demonstrates leadership ability.</p>	 <p>The Military Order of the Purple Heart Award medal consists of a gold rectangular bar with the word "LEADERSHIP" inscribed on it, attached to a purple ribbon. Below the ribbon is a circular gold medal featuring a purple background with a white silhouette of a Minuteman soldier. The text "MILITARY ORDER OF THE PURPLE HEART" and "OF THE U.S.A." is inscribed around the border of the medal.</p>	<ul style="list-style-type: none"> <li>• Hold a positive attitude toward the JROTC and country.</li> <li>• Hold a leadership position in the Cadet Corps.</li> <li>• Be active in school and community affairs.</li> <li>• Attain a grade of "B" or better in all subjects for the previous semester.</li> <li>• Not have been a previous recipient of this award.</li> </ul>

<p>Veterans of Foreign Wars Award</p>	<p>Awarded to Cadets in recognition of outstanding achievement and exceptional leadership ability.</p>	 The image shows the Veterans of Foreign Wars Award medal. It features a yellow ribbon with two vertical blue stripes. The medal itself is a bronze-colored, shield-shaped emblem. The top of the shield is a semi-circle containing an eagle with spread wings. Below the eagle is a central shield with a smaller shield inside it, and the words "VETERANS OF FOREIGN WARS" are inscribed around the bottom edge of the main shield.	<ul style="list-style-type: none"><li>• Positive attitude toward the JROTC</li><li>• Outstanding military bearing and conduct in and out of uniform.</li><li>• Personal attributes (self-confidence, initiative, flexibility, and judgment).</li><li>• Patriotism (commander of or member of color guard, drill team with or without arms, flag protocol instruction team and actively promote Americanism).</li><li>• Courtesy (dependability, punctuality, human relations, respect, cooperation).</li><li>• Growth potential (capable of assuming high leadership responsibility in the unit with additional training and experience).</li></ul>
<p>American Veterans Medal</p>	<p>Awarded to Cadets (1 per high school) for outstanding leadership, community/school involvement and academic achievement.</p>	 The image shows the American Veterans Medal. It features a grey ribbon with two vertical red stripes. The medal is a circular emblem with a blue border. Inside the border, the words "AMERICAN VETERANS" are written in a semi-circle at the top, and "AMVETS" is written in a semi-circle at the bottom. In the center, there is a red eagle with spread wings, and below it are three white stars on a blue background. The word "JROTC" is written in a semi-circle at the very bottom of the medal.	<ul style="list-style-type: none"><li>• Be in the second-to-last year of the JROTC program.</li><li>• Be in good academic standing.</li><li>• Demonstrate a high degree of military bearing both in and out of uniform.</li><li>• Not have previously received this award.</li></ul>

<p>The Retired Enlisted Association</p>	<p>Awarded to Cadets who are enrolled in the program who demonstrate exceptional potential military leadership.</p>		<ul style="list-style-type: none"><li>• Be in the second-to-last year of the JROTC program.</li><li>• Be in good academic standing.</li><li>• Present outstanding military bearing in and out of uniform.</li><li>• Demonstrate a high degree of loyalty to the unit, school, community and the country.</li><li>• Not have previously received this award.</li></ul>
<p>Daedalian JROTC Achievement Award</p>	<p>Awarded annually to a Cadet who demonstrates exceptional potential military leadership.</p>		<ul style="list-style-type: none"><li>• Demonstrate patriotism, love of country, and service to our nation.</li><li>• Indicate the potential and desire to pursue a military career.</li><li>• Rank in the upper 10% of his/her JROTC class.</li><li>• Rank in the upper 20% of his/her high school class.</li></ul>



<p>Celebrate Freedom Foundation/Embry-Riddle Aeronautical JROTC Award</p>	<p>Awarded annually to the outstanding first or second-year Cadet.</p>		<ul style="list-style-type: none"> <li>• Positive attitude (toward JROTC and school).</li> <li>• Outstanding personal appearance (uniform and grooming).</li> <li>• Display personal attributes such as initiative, judgment, and self-confidence.</li> <li>• Courteous demeanor (promptness, obedience,, and respect for customs).</li> <li>• Growth potential (capacity for responsibility, high productivity, adaptability to change).</li> <li>• Possession of the highest personal and ethical standards and strong positive convictions.</li> <li>• Indicate the potential and desire to pursue a military career.</li> <li>• Rank in the top 5% of their respective JROTC class with a grade average of "A" or numerical equivalent.</li> <li>• Rank in the top 15% of their academic class.</li> <li>• Be recommended by the SAI as an Outstanding Cadet.</li> </ul>
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<p>The National Society, United States Daughters of 1812 Award</p>	<p>Awarded to a Junior or Senior Cadet enrolled in the program who has demonstrated the qualities of Academic Excellence, Leadership, Military discipline, Dependability, Patriotism and upright character in speech and habits, which exemplify the ideals upon which our nation was founded.</p>		<ul style="list-style-type: none"> <li>• Be currently enrolled in JROTC.</li> <li>• Be in good standing in all military aspects and scholastic grades at the time of selection and presentation of the award.</li> <li>• Exhibit a high degree of merit with respect to leadership qualities, military bearing, all-around excellence in JROTC activities, and community service.</li> <li>• Have indicated by military and scholastic grades, integrated-curricular activities, or individual endeavor a desire to server his/her country.</li> <li>• Not have previously received this award.</li> </ul>
<p>Sons of the Union Veterans of the Civil War Award</p>	<p>By honoring deserving cadets, we help promote the maintenance of unqualified American citizenship because it will be these young people who will eventually serve in our Nation's military, under the flag our forefathers fought to preserve.</p>		<ul style="list-style-type: none"> <li>• Shows a high degree of patriotism to his/her Nation and has demonstrated a high degree of academic performance and leadership.</li> <li>• Participated in 1 or more events held by SUVCW.</li> <li>• Not have previously received this award.</li> </ul>

# Notes:

