

**William Floyd Middle School
Moriches, New York**

**Title I Parent/Family Engagement Compact
2021-2022**

William Floyd Middle School and its parents have agreed to work cooperatively to provide a successful academic program for our children through the following ventures:

William Floyd Middle School agrees to:	The Parent/Guardian agrees to:
<p>Parents will be provided with an orientation as an informational vehicle regarding school/district policies and procedures</p>	<p>Attend the parent orientation program to obtain valuable school information and be granted the opportunity of home-school communication.</p>
<p>Parents will be encouraged to attend Parent Teacher conferences twice a year achievement about academic and social and to provide time for teacher/parent conversation.</p>	<p>Attend Parent/Teacher conferences to acknowledge support of classroom inform parents curriculum and to review child's academic progress with classroom teachers.</p>
<p>Parents will have opportunities for team meetings to discuss academic achievement.</p>	<p>Review progress reports and report cards with their children and contact teachers with any concerns.</p>
<p>Quarterly progress reports and report cards will be provided to parents.</p>	<p>Support P.T.O. sponsored cultural arts programs, school clubs, sports activities and musical organizations through volunteerism and support of fund raisers.</p>
<p>Students will be provided with enriching cultural activities throughout the year.</p>	<p>Hold the child responsible for all academic requirements, school attendance and appropriate behavior to promote learning and mastery.</p>
<p>Parents/Guardians and students will be provided with a school handbook which contains imperative information.</p>	
<p>Parents will be encouraged to attend workshops and PTO meetings to receive additional information</p>	
<p>Provide all ELL parents with a translator, when requested, for teacher conferences/meetings regarding child's academic achievements.</p>	
<p>Parents have the opportunity to have access to Teacher websites which inform them of their child's daily, weekly, and long-range assignments. In addition, parents are informed of local and state assessments through accessing teacher websites.</p>	
<p>Parents will be encouraged to be part of a committee to plan Title I programs most specifically with regard to the AIS after school program and Title I parent workshop.</p>	

AS STUDENTS:

We agree to share the responsibility to improve our academic achievement, and achieve the state's highest standards. Specifically, we will:

Do our homework every night and ask for help when I need it

Read every day outside of school for at least 30 minutes

Take advantage of academic supports, whether during of after school, to improve my academics.

Make sure that my parent/guardian receives all important notices and information