

TANGIER SMITH ELEMENTARY SCHOOL
Title I – Parent/Family Engagement Compact
2021-2022

The Tangier Smith Elementary School values the home-school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite parents and students to be active participants in the educational process. This partnership can be accomplished by providing the following opportunities for parents and students.

The School Agrees to:	The Parent/Guardian Agrees to:
<p>Inform families of school programs and assessment of their child's progress through:</p> <ul style="list-style-type: none"> ● Meet the Teacher Night ● Parent/Teacher Conferences ● Periodic Newsletters ● Student/Citizen of the Month Awards ● P.T.O Meetings ● Daily Communication Logs ● School Messenger Phone Calls ● Daily Communication Through Student Planners <p>Involve families in the educational process through(virtual or in person):</p> <ul style="list-style-type: none"> ● Family Workshops ● Field Trips ● Classroom Volunteer Programs ● Special Activity Days ● Performances <p>Involve cultural enrichment through (virtual or in person):</p> <ul style="list-style-type: none"> ● Assemblies ● Field Trips ● Special Programs ● Guest Speakers 	<p>Stay informed and actively communicate with the school through:</p> <ul style="list-style-type: none"> ● Meet the Teacher Night ● Parent/Teacher Conferences ● Monitor Student Planners ● Review all Forms of Written Communication <p>Support and attend workshops and other school programs such as:</p> <ul style="list-style-type: none"> ● Title I Parent/Family Project Events ● Literacy Nights ● School Events ● Science Fair <p>Support and participate in school-wide fundraising activities through:</p> <ul style="list-style-type: none"> ● P.T.O. Participation ● S.E.P.T.O Participation <p>Voluntarily participate in the decision making process through:</p> <ul style="list-style-type: none"> ● P.T.O Participation ● S.E.P.T.O ● Parent Involvement Committee ● Shared Decision Making Team ● Informal Communication with Teachers and Administrators

The School Agrees to continued:	The Parent/Guardian Agrees to continued:
<p data-bbox="201 281 781 390">Involve families in planning, reviewing and improving school programs by participation in:</p> <ul data-bbox="233 428 698 537" style="list-style-type: none"> ● Shared Decision Making Team ● P.T.O ● S.E.P.T.O <p data-bbox="188 575 797 684">Provide high quality curriculum and instruction in order to meet the needs of every child through:</p> <ul data-bbox="233 722 763 945" style="list-style-type: none"> ● Alignment with Best Practice Instructional Strategies ● Differentiate and Coordinate Goals and Programs with UPK Program ● Alignment w/Next Generation Learning Standards <p data-bbox="191 982 784 1056">Improve students' citizenship skills and overall academic achievement through:</p> <ul data-bbox="233 1094 795 1310" style="list-style-type: none"> ● Monthly Character Education Virtues ● Leader and Student of the Month Awards ● Community Circles in the classroom ● Transitioning students from virtual to in person instruction 	<p data-bbox="847 281 1414 354">Share the responsibility for improving student achievement by:</p> <ul data-bbox="873 392 1364 722" style="list-style-type: none"> ● Monitoring Student Homework ● Monitoring Student Attendance ● Providing an Appropriate Study Environment ● Providing Encouragement and Positive Motivation ● Asking Your Child What They Learned in School ● Reading with Your Child <p data-bbox="841 760 1422 907">Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by:</p> <ul data-bbox="873 945 1406 1241" style="list-style-type: none"> ● Maintaining Open Lines of Communication with the School Regarding Student Progress ● Support Student Efforts Through Encouragement and Accountability ● Aims Program (Attendance Improvement and Mentoring with Students)

The Student Agrees to:
<p data-bbox="191 1436 1425 1509">We, as students, will share the responsibility to improve our academic achievement to meet the state's high standards. Specifically, we will:</p> <ul data-bbox="233 1509 1369 1843" style="list-style-type: none"> ● Read every night: <ul data-bbox="282 1547 1369 1659" style="list-style-type: none"> ◆ K – 2nd Grades: Read at least 15 – 30 minutes every night with our parents or guardians. ◆ 3rd – 5th Grade: Read at least 30 minutes every night independently. ● Do our homework and ask for help when needed. ● Come to school every day with the necessary materials and prepared to work. ● Complete all assignments to the best of our ability. ● Believe that we can learn. ● Talk to our parents about what we have learned in school.