Moriches Elementary School 2021-22 Title I Compact:

Listed below are several ways that we will continue to foster the home-school connection in order to maximize student achievement.

The school and parents working cooperatively to provide for the successful education of children agree: Listed below are several ways that we will continue to foster the home-school connection in order to maximize student achievement:

The School agrees to:	The Parent/Guardian agrees to:
 Provide high quality curriculum and instruction to all students. Alignment with Best Practices Instructional Strategies Differentiated Learning Opportunities Alignment and coordination of Goals and programs with UPK Alignment with Common Core Standards 	 Share the responsibility for improving student achievement. a. Monitor student homework b. Monitor Student attendance c. Provide an appropriate Study Environment d. Ask child what they learned in school e. Read with your child
 Hold Parent-Teacher conferences (two times per year) and discuss this compact as it relates to the child's academic achievement. Inform parents of school programs and their rights to be involved in their child's education through a variety of mediums Meet the Teacher Night Parent/Teacher Conferences (winter/spring) Student/Citizen of the Month Awards P.T.O Meetings Communication logs School Messenger Written Communication 	 Stay informed and takes part in school and community programs. a. website, newspapers, fliers b. P.T.O meetings c. Parent portal d. periodic newsletters, social media, e. School Messenger calls, teacher websites, etc. Stay informed of their child's progress through scheduled parent-teacher conferences, report cards, and communication from the school. a. Meet the Teacher Night b. Parent/Teacher Conferences c. Monitor student planners d. Review all forms of written
 Provide parents with frequent reports on their child's progress. Reports will be accurate and timely assessments of their child's progress in order to communicate their educational needs. a. Meet the Teacher Night b. Parent/Teacher Conferences c. Written Communication 4. Actively involve parents in planning, 	 4. Review an forms of written communication 4. Become involved in developing, implementing and evaluating school programs. a. Shared Decision-Making Team b. PTO 5. Volunteer time, skills or resources when needed and possible
 a. Shared Decision-Making Team b. P.T.O. 	a. Classroom volunteers b. Event volunteers

c. Parent Involvement Committee

d. Budget Advisory Committee

- 5. Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities, volunteer time, skills or resources when needed and possible
 - a. Classroom volunteers
 - b. Event volunteers
 - c. Maintain open lines of communication with the school regarding student progress
 - d. Support student efforts through encouragement and
 - e. accountability
- 6. Continually strive to improve students' citizenship skills and overall academic achievement.
 - a. Character Education Virtues
 - b. Citizen and Student of the month awards
- 7. Provide assistance to parents in understanding the New York State Common Core Standards, state and local assessments, and how to monitor their child's progress and work with educators to improve the achievement of their children.
 - a. Parent workshops
 - b. Parent meetings
- 8. Coordinate and integrate our parent involvement programs and activities with the Universal Pre-K Program to encourage and support parents in more fully participating in the education of their children.
 - a. Parent workshops
 - b. Parent meetings

- c. Maintain open lines of communication with the school regarding student progress
- d. Support student efforts through encouragement and
- e. accountability
- 9. Work to meet the needs of our virtual learners who are learning at home and provide equal instruction to what is occurring in-person at Moriches Elementary School.
 - a. Open Parent communication
 - b. Learning opportunities

The Student agrees to:

We as students will share in the responsibility to improve our academic achievement. Specifically, we will:

- 1. Attend school regularly.
- 2. Read every night
 - a. K-2nd grade: Read 15-30 minutes every night with my parent or guardian.
 - b. 3-5th grade: Read at least 30 minutes every night independently
- 3. Do our homework and ask for help when needed.
- 4. Come to school every day with the necessary materials and prepared to work.
- 5. Complete all assignments to the best of our ability.
- 6. Believe that we can learn.
- 7. Talk to our parents about what we have learned in school