JOHN S. HOBART ELEMENTARY SCHOOL TITLE I – SCHOOL / PARENT COMPACT 2021 - 2022

The John S. Hobart Elementary School values the home school connection and believes that a collaborative approach to education will improve our students' academic, social and emotional growth. We invite the parents of our students to be active participants in their children's education. This partnership can be accomplished by providing the following opportunities for parents to share in their child's education.

The Parent/Guardian Agrees to: The School Agrees to: Inform parents of school programs and Stay informed and actively communicate assessment of their child's progress with the school through: through: • Meet the Teacher Night Meet the Teacher Night • Parent / Teacher Conferences Parent / Teacher Conferences Monitor Student Planners • Leaders of the Month Awards Review all Forms of Written • P.T.O Meetings Communication • Daily Communication Logs School Messenger Phone Calls Support and attend workshops and other school programs such as: Daily Communication Through Student Planners Title I Parent Project Events • Family Fun Night Involve parents in the educational School Dances process through: Hobart Carnival Parent Workshops • Field Trips Support and participate in school-• Classroom Volunteer Programs wide fund raising activities through: • Special Activity Days • P.T.O Participation S.E.P.T.O Participation Involve cultural enrichment through: Voluntarily participate in the decision Assemblies making process through: • Field Trips • Special Programs • P.T.O Participation • S.E.P.T.O Participation Shared Decision Making Team Informal Communication with Teachers and Administrators

The School Agrees to continued:

Involve parents in planning, reviewing and improving school programs by participation in:

- Shared Decision Making Team
- P.T.O
- S.E.P.T.O

Provide high quality curriculum and instruction in order to meet the needs of every child through:

- Alignment with Best Practice Instructional Strategies
- Differentiated Learning Opportunities
- Alignment and Coordination of Goals and Programs with UPK Program
- Alignment with Common Core Standards

Improve students' citizenship skills and overall academic achievement through:

- Leaders of the Month Awards
- Hobart Leadership Initiative

The Parent / Guardian Agrees to continued:

Share the responsibility for improving student achievement by:

- Monitoring Student Homework
- Monitoring Student Attendance
- Providing an Appropriate Study Environment
- Providing Encouragement and Positive Motivation
- Asking Your Child What They Learned in School
- Reading with Your Child

Hold your child responsible for school work, attendance and behavior that is expected for your child to be successful in school by:

- Maintaining Open Lines of Communication with the School Regarding Student Progress
- Support Student Efforts Through Encouragement and Accountability

Student Responsibility Section

We, as students, will share the responsibility to improve our academic achievement and achieve New York State's high standards. Specifically, we will:

- Do all homework in a timely manner and seek help from adults when needed.
- Read at least 20 minutes every day outside of school time.
- Give parents or the adult who is responsible for the child welfare all notices and information received from the school on a daily basis.

SIGNATURE SECTION

We agree to work together, to the best of our abilities, as educators and parents to fulfill our common goal of providing for the successful education of our children.

Principal's Signature:	
Parent / Guardian's Signature:	
Student Signature:	
Date:	
Telephone Number(s):	
Best Time to Contact: AM	PM