# ST. MARTIN PARISH VIRTUAL LEARNING PROGRAM



Allen Blanchard Jr, Superintendent ST. MARTIN PARISH SCHOOL BOARD

2021-2022

## **MISSION STATEMENT**

The mission of the St. Martin Parish School District's
Virtual Learning Program is to address the educational needs
of students via a non-traditional approach
to achieve a world-class education.

# **Program Description**

## What is the St. Martin Parish Virtual Learning Program?

The St. Martin Parish Virtual Learning Program is a schooling option to the traditional public school, operated by the St. Martin Parish School Board. The program provides its students access to standards-based courses delivered by highly-qualified/certified instructors.

## What is the target audience for the Virtual Learning Program?

The St. Martin Parish Virtual Learning Program is open to all students in grades 3 to 12 who reside within St. Martin Parish. Due to the critical importance of the foundational skills required for reading and math that are taught in Kindergarten, first and second grade, the St. Martin Parish Virtual Learning Program does not offer a virtual learning option for those grade levels to our students. Exceptions to this policy can only be made with approval from the Director of Curriculum and the Superintendent of St Martin Parish schools. Although the program is open to all students in the designated grades listed above, it may be most beneficial to students who possess the following:

- Self-motivation
- A desire to learn independently
- Good time management skills
- A preference for asynchronous learning versus the traditional classroom
- A preference for completing assignments ahead of time
- Technical skills (comfortable working on a computer)
- A medical condition that interferes with attendance
- A desire to seek an advanced course program not available in their assigned schools
- A need for flexibility
- A desire to graduate early

#### What are the criteria for enrollment?

Students desiring to participate in the St. Martin Parish Virtual Learning Program

must be enrolled at the local public school for which they are zoned to attend. Students must obtain a Virtual Learning Program Notification Letter from their school's counselor/curriculum coordinator prior to applying for the Virtual Learning Program. Once the student is accepted into the Virtual Learning Program, he/she will remain a student of the school where he/she is zoned to attend.

#### What enrollment options are available within the program?

**A.** <u>Full-Time Virtual</u> – students will complete all courses through the district-provided virtual learning program. All 3<sup>rd</sup> through 8<sup>th</sup> grade participants must be full-time virtual and must take the courses assigned in accordance with Bulletin 741. Exceptions must be approved by the superintendent with recommendation from the principal of the assigned site. Facilitators will work with curriculum coordinators /counselors to ensure all necessary courses are scheduled and meet the guidelines of Pupil Progression.

Admission into the St. Martin Parish Virtual Program is not guaranteed, and the following criteria will be considered in the admission process:

- Any student who <u>failed a core academic subject during the 2020-21 school</u>
   <u>year</u> is prohibited from enrolling in the Virtual Program as a full-time virtual
   student, and instead is required to attend their home school for face-to face instruction to address their deficits.
- Students must be registered by the established deadline in order to be enrolled as a full-time virtual student for the start of the school year.
- Once the deadline for enrollment into the Virtual Program has passed, your child will not be allowed to enroll in the Virtual Program until they complete the 1st 9 weeks grading period successfully at their assigned school.
- **B.** <u>Blended Model</u> students will complete coursework through a combination of traditional and virtual curriculum. Only high school students are eligible to participate in the blended model. Each high school will make the necessary arrangements to schedule and facilitate the virtual learning of students in the blended model. Blended students will be allowed time during the school day on

their campuses to complete individual coursework. This opportunity shall be available for all high school students.

All students considering enrolling in a virtual course must first meet with their counselor to review their schedule and get the verification letter for enrollment. Students then go to the Virtual Learning Center to complete the registration process. Parents are required to be present for this initial enrollment meeting. During a pandemic, if the state places schools under Phase 1 restrictions, all registrations and verifications will be done online, through email and phone conferences.

Blended students are allowed to work on course work during the school day in the school's designated location. Students are required to make arrangements with the proper virtual facilitator at the school for testing.

Each high school will provide a facilitator each block on their campus to monitor students to work on virtual course work or take assessments during the school day. This facilitator will be dedicated to only monitor virtual students at that time. These facilitators will be the only personnel on a school campus authorized to open assessments for students. They will be required to attend training by the Supervisor of Virtual Learning. During a pandemic, if the state places schools under Phase 1 restrictions, students will be allowed to test from home with a virtual facilitator proctoring the testing through video conferencing.

Once students are enrolled in a virtual learning course, they must start working on the course immediately. Any student who has not started working in a course within a week of enrollment will be automatically dropped from the course.

School counselors will not change student schedules to VS courses until the student has officially enrolled in the Virtual Learning Program. The counselor will then be notified by email from the Virtual Learning Facilitator.

#### **TESTING FOR ON CAMPUS BLENDED STUDENTS:**

1. Late arrival and early dismissal students need to make arrangements in advance with the virtual facilitator on campus for work time & testing.

- 2. Blended students who need block or additional time scheduled must make arrangement with the facilitators, counselors and administration.
- 3. Students will NOT be allowed to leave a scheduled class to go work in the library on a virtual course.
- The facilitator will work closely with guidance counselors when scheduling student courses to ensure graduation requirements are met. Course schedules will not be changed until the student has officially enrolled in the Virtual Learning Center.

#### What is the location of the Virtual Learning Program Center?

The St. Martin Parish Virtual Learning Center will be located on the campus of Breaux Bridge Junior High School in Breaux Bridge, Louisiana, next to the Breaux Bridge Health Center for all students from the Breaux Bridge area schools.

Satellite Centers will be located as needed in the areas as follows:

- St. Martinville satellite center will be located on the campus of St. Martinville Sr. High School.
- Cecilia satellite center will be located on the campus of Cecilia Sr. High School.
- Breaux Bridge satellite center will be located on the campus of Breaux Bridge High School.
- During a pandemic, if the state places schools under Phase 1 restrictions, the district will create satellite centers at each school to provide all students with the instructional support needed for distance learning. Video conferencing will be used to tutor students and proctor assessments.
   Weekly office hours will be set for parents to call in for support.

#### **Hours of Operation:**

7:30 A.M. – 7:00 P.M. Monday – Thursday 7:30 A.M. – 3:30 P.M. Friday

#### Days of Operation:

The Virtual Learning Center will follow the St. Martin Parish School District

calendar for school days and holidays. However, students will have virtual access at any time, 24/7. Arrangements for testing during holidays will be arranged by the facilitators on an as needed basis. Students will be notified by email of times and dates for additional testing during the holidays.

#### Who will staff the Virtual Learning Center?

The St. Martin Parish Virtual Learning Program will be facilitated by at least one certified, highly qualified teacher. Special Education instructors will be available to meet IEP requirements once approval is received from the IEP committee.

#### What are the attendance requirements?

The St. Martin Parish Virtual Learning Program will follow the Distance Education Policy as per Bulletin 741(§2395) regarding attendance. Class/seat time is waived and students work at their own pace from home or the virtual site.

#### How will student grades be reported/recorded?

Edgenuity progress reports and status reports for students in grades 6-12 will be sent to parents on a weekly basis. High school students will receive a St. Martin Parish report card at the end of each 9 weeks reporting period from their homebased school.

Students in grades 3-5 will receive grades from Edgenuity. They will receive a report card at the end of each 9 weeks reporting period from the home-based school.

## **CURRICULUM**

Educational courses and software management will be provided by Edgenuity, for grades 3-12. Edgenuity Instructional Services partners with schools and districts around the country to provide standards-aligned online courses and curriculum for 3-12 students taught by Edgenuity's highly qualified, state-certified virtual instructors.

## **Edgenuity Content 3-5**

Edgenuity now provides online curriculum for elementary school students who complete all of their learning online through Coursewhere 3-5 (formerly Odysseyware).

Lessons are age-appropriate and engaging, and feature supports and tools to help students along the way. This online curriculum meets all of the district's virtual instruction needs, while also helping you give our youngest students more ownership over their learning.

With this curriculum, we are giving all of our students a well-rounded, high-quality education and more ownership over their learning, which is one of the first steps in developing a lifelong desire to learn.

\*\*See Updated Edgenuity Licensing Agreement for a listing of provided courses for the 2021-22 school year.

## **Edgenuity Content for grades 6-12**

- Lessons contain student-centered objectives across Bloom's Taxonomy of Learning Domains
- · Prescriptive, formative & summative assessments
- Individualized study plan
- · Direct instruction by highly qualified teacher
- On-demand feedback

- eWriting & eNotes
- Show me tutorials
- Integrated online content
- Reports to monitor performance and progress
- Progress reports sent to parents, school administrators & counselors
- Attendance is automated
- Determines activity levels and idle time
- Management system to assign courses, course lessons and assessments
- Grades issued by Distance Education Provider
- Includes National Test Prep, ACT Prep, EOC Prep, High Stakes Testing Prep
   & GED Prep
- Dropout Prevention
- Credit Recovery
- Alternative & At-Risk
- Summer School

\*\*See Updated Edgenuity Licensing Agreement for a listing of provided courses for the 2021-22 school year.

## **GUIDELINES AND EXPECTATIONS**

The St. Martin Parish Virtual Learning Program is a multimedia classroom with interactive activities. In some ways, it is like a traditional classroom. The lessons include lectures, online content, homework practice, lab activities, and online quizzes and tests. The advantage is that students may work according to the demands of their own schedule however they must maintain a minimum amount of weekly progress to stay in the program. Since this is a program run by the St. Martin Parish School Board, there are certain guidelines and expectations required of the participants.

- Parent must specify how student(s) will get to and from school (virtual site or zoned school site)
- When parents are dropping off students at the VLC they must come in to sign them in. Students will not be allowed to leave until the parent comes in and signs them out
- Parents must give written permission for students to drive themselves to the Virtual Learning Center
- Although the Virtual Learning Center is available to students for the entire school day, it is not recommended that students attend the site for the entire day, every day
- Students must follow district and school rules as outline in the St. Martin
  Parish Student Handbook and Discipline Policy with the exception of the
  uniform policy while at the St. Martin Parish Virtual Learning Center, except
  when testing on a school campus, they must be in uniform.
- Students must attend either the virtual lab or the zoned school site (by appointment only) to complete all tests
- Students entering zoned school campus for testing or other school related business, must report in full approved uniform **AND** must sign in and out in the office and classroom

- Students in good standing are able to participate in all extra-curricular activities offered by the school and district, for which he/she is eligible
- Students who meet LHSAA (Louisiana High School Athletic Association)
   Guidelines will be eligible to participate in all LHSAA sponsored activities (It is the student/parent's responsibility to get clearance from LHSAA)
- Any virtual program student who enters the zoned school campus prior to the ringing of the last dismissal bell must report in full uniform
- Students eligible for college athletic scholarship consideration will need to check with the university for course acceptance prior to enrolling in classes
- If at any time it is determined the student's educational progress is being compromised, the administrator or designee has the right to intervene and the student may be transferred back to a traditional classroom setting
- Students may opt out of the Virtual Learning Program with the approval of the superintendent based on a recommendation from the principal/SBLC
- As an integral part of the success of the Edgenuity for grades 3 through five, the parent/guardian of elementary grade students must agree to serve as the "Learning Coach." The Learning Coach works closely with the teacher to make sure assignments are completed, schedules are met, and students are engaged and motivated. Therefore, students in grades 3-5 must be accompanied by their learning coach while at the Virtual Center.
- Upon entrance into the Virtual Learning Program, facilitators will receive input from school personnel
- Students who are unable to complete their coursework during the academic school year can apply for an extension to complete their coursework during summer school at a cost of \$100 per course
- Virtual JCEP students will test at JCEP. These students must report to the office to check in when entering the JCEP campus for testing.

The St. Martin Parish School Board does not discriminate against students with disabilities within its Virtual Learning Program. Criteria have been established for admissions into the program and dismissal from the program. These criteria are applicable to all students.

A student with an IEP or IAP may enroll in the Virtual Learning Program once the student's IEP committee concurs that such a placement is educationally appropriate. If the Committee recommends the placement of the student in the Virtual Learning Program, the student will be admitted and/or exited under the same conditions applicable to regular education students, inclusive of 504.

In the event that students with disabilities are not progressing in the Virtual Program the IEP committee should be reconvened to address the individual concerns and modify the program and/or services. SPED Services will be provided while the students are on their school campus or at the Virtual Learning Center.

Complaint and Dispute Resolution

If a parent disagrees with the school district about their child's special education program, there are several formal and informal processes for resolving the disagreement. Contact St. Martin Parish Supervisor of Special Education for questions and concerns regarding the provision of services for students with disabilities enrolled in Virtual schools at (337)332-3388.

## APPENDIX A – STUDENT FORMS



#### St. Martin Parish Virtual Learning Program

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You have been enrolled in online courses that will be completed from your home, the Virtual Learning Center, or frame your assigned school during specified hours via computer. You will have the opportunity to receive individualized facto-face teacher assistance, use a computer lab, and utilize counseling services during the designated hours. A teacher will be available through email for student and/or parent quantions during regular school hours and for face-face help during daily lab hours. The teacher will morritor your progress and use of the program and make interventions as needed.

Virtual Center hours of operation: Monday-Thursday 7:30 A.M. – 7:00 P.M. Friddy 7:30 A.M. — 3:00 P.M.

ave been enrolled in	een enrolled in the following courses:		
[1]	[5]		
[2]	[6]		
[3]	[7]		

Please follow these instructions to access Edgenuity.

- Turn on your computer and access the internet.
   Open Google Chrome.
- Type the following into your address bar: 6-12 grades = http://www.edgenuity.com
- 4. This will take you to the website for Edgenuity. Once the website appears, select Login and then select Student Login. Type your username and password to access your

agn	HICHS.	
a.	Username:	
Ь.	Password:	9

- 5. Accessing the Course Map will list your assignments. Click on the assignment you need to work on and follow the online directions. Remember, your grade for your class will be determined by this program. You should do your best on each section.

  6. When you are ready to take a test, you must prepare to attend the Virtual Learning Center or make an appointment with your assigned school in order to take the test. All tests

- must be taken under the supervision of the Virtual Learning Center instructor or local
- All high stakes testing (i.e. EOC, LEAP2025, etc.) must be taken at your zoned school.
- 8. Parents of elementary students (grades 3-5) participating in the Virtual Learning Program agree to serve as an academic coach for their children in this program. Instructions to access 3-5 Virtual Learning Program for elementary students will be provided by the Virtual Learning Program Facilitators. Students (3-5) will be required to take the iReady Test three times during the year (beginning, middle, end).

  9. All courses must be completed in accordance with the St. Martin Parish School Year Calendar.
- All students have Parts A, B, C, and D each of the four nine-week periods completing 100% of the work each nine weeks.
- 10. You will be at RISK of being DROPPED FROM THE VIRTUAL PROGRAM for the following policies:
  - student has not worked diligently at least one hour per day, five days a week, on each course; -student has not maintained a '75C' average.
  - -student has not reached individual goals set by their facilitator;

Virtual Learning Center Administrator

Mr. Todd Angelle

- -student is not on Target and/or clid not complete class(es) on time; -student must take Test (Unit/Prescriptive) at Virtual Center or with school facilitator.

If you are having any technical difficulties with the program, please contact one of the Virtual Learning facilitators for assistance. Their information is provided below.

Mr. Todd Angelle	Mrs. Karen Dupont	Mr. Ashley Green
Facilitator	Facilitator	Facilitator
(337)909-3061	(337)909-3062	(337)909-3063
todd_angello@sartmatinschools.org	kartin_daponi@sair#matirechook.org	ashloy_groon@sairsmartirechools.org
Virtual Learning Program Facil	itator	
Klivin, Dugas	20	



St. Martin Parish Virtual Learning Program Student Contract

	07070233	
School:	Grade level:	
Edgenuity course(s): Please check al	lations/modifications on an IEP/IAP	
□ Approved	□ Not approved	
Facilitator notes:	Facilitator signature:	
p Full-time Virtual Course(s):	□ Blended Model Course(s):	
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Virtual Learning Program Facil	itator	
Kevin Dugas		
KONFORD DIVINGOR	· ·	