



SILVERADO HIGH SCHOOL

ASB Leadership

School Year 2021-2022

Syllabus

"Know what sparks the light in you. Then use that light to illuminate the world." ~ Oprah Winfrey

Course Description:

ASB is run for the students, by the students. The purpose of the ASB is to encourage a high standard of scholarship, promote leadership and discipline within the context of a democracy, foster cooperation between the administration, staff and student body, to initiate and supervise all student activities and fundraisers, and to inspire loyalty and pride on our campus. The ASB provides students with the opportunity to participate in the planning and execution of activities and to learn constructive leadership skills that will empower students to take ownership of their ideas well beyond high school. Student government activities are organized on two levels, school-wide and by grade level. All students enrolled at SHS are represented through ASB. At SHS, students are encouraged to actively take part in the decision-making process that concerns and affects the student body. This course will promote collaboration, reflection, responsibility, self-discipline and awareness of their ability to impact others.

Course Objectives

1. To facilitate the growth of student leaders
2. To promote well-being and a strong sense of community via school spirit and positive influence
3. To promote the ideals of a student democracy
4. To maintain commitment to the student body's needs and desires
5. To encourage a sense of professional responsibility and accountability
6. To carry out an agenda in a professional government setting
7. To acquire the skills necessary for positive, professional communication and conflict resolution
8. To promote/ maintain the elements of a good character
9. To implement effective collaborative agendas with adults and fellow students
10. To effectively utilize the elements of time management and task prioritization

Required texts:

- Texts will be provided.
- By the start of the second week of school students will be expected to follow the class syllabus of assignments and requirements, have signed the ASB Code of Conduct, and to abide by the ASB bylaws and Constitution.

Class materials:

- **One open mind**
- 1 composition notebook for ideas, reflections, journaling, etc. This will be for our course only; it may be collected for grading purposes and should not house other work.
- A small binder or folder with pockets to keep handouts organized, record meetings, and daily leadership notes. This may be shared with other courses but **MUST** be brought to class on a daily basis.
- One class or commission folder per group (this is a group grade)
- All materials are due by the start of the second week of school.

Classroom Behavior Policies:

- Be **RESPONSIBLE**: We are in this together. You need to be proud, on time, and excuse-free.
- Be **RESPECTFUL**: We will all respect each other's rights, opinions, and space.
- Be **PREPARED**: Come on time, with all necessary materials, and in the right frame of mind to learn. Wherever you are, BE THERE!
- Be **COMPASSIONATE**: Ensure that your actions positively affect others' ability to live, learn, and create positive memorable experiences.

Grading Policy

Students in this course will be graded on their demonstration of effective leadership, maintenance of a positive and professional demeanor, completion of daily tasks and assignments, ability to use self-reflection and group reflections for the purposes of growth and improvement, and attendance at **and** planning for ASB events. Assessments from ASB management and committee leaders will determine fractions of the participation grade. Students will also complete self- evaluations occasionally, depending on their involvement on certain events.

More specifically, your final evaluation will be based on:

- Physical and Mental attendance in class and out of class both at ASB events and campus wide.
- President/ Cabinet/ Committee Leader evaluations.
- Organized Portfolio: Neat, orderly presentation of portfolio binder.
 - This notebook will need four sectional dividers with your planner in the front of notebook
 1. Class Syllabus, ASB Constitution
 2. Monthly Log Sheet, Time Card, ASB To Do Lists
 3. Class Notebook, Handouts, Activities
 4. Committee Notes
- ASB dress days.
- Advisor Evaluation Grades in this elective course are based on the student's work and participation on the accumulation of points. Points are assigned for daily participation, class work, out of class time, school service, community service, etc.
- A total of 3 hours of school service hours per month.
- Absences can affect your grade! As this is a participatory class, your presence is required every day. Make up work will be required for absences.
- Behavior becoming of a leader including attendance and discipline.
- Grades are assigned as points and percentages: 100-90 =A, 89-80 = B, 79-70 = C, 69-60 = D, 59-0 =F
- Monthly official SHS Grade Checks/ Progress Reports, to be completed school-wide on Thursday only, are due monthly **without exception!**
- If you earn a 'D' or 'F' on a report card you will put on a two-month probation period. If your grades do not improve you will be removed from the class.
- Students are required to give at least two weeks' notice as to any activities that they are unable to attend.
- A strike will be given for failure to uphold any of the above, 3 strikes and you will be removed from the ASB class and any office you hold.

Contacting the Teacher

To contact me, utilize any of the following methods:

1. Email: slandez@vvhhsd.org
2. Text via the Remind app or call me @ (760)955-3353 ext. 23115

We are a TEAM, not individuals!