

All right, then.

I'm waiting for them.

OK, go.

So I'm going to call this meeting to order for Wednesday, August 4, at 5 o'clock. And I'm going to welcome everyone in, and I'm going to pass it over to Kyle for roll call.

Director Van.

Here.

Director Garcia. Director Bradford.

Here.

Director Alvarez.

Here.

I would like to make a move that we recess for about an hour to evaluate the qualifications of the candidate to appoint to the elected body.

So we need a second.

Second.

All in favor.

I.

Any opposed? So we are now recessed for an executive session.

You're good to go.

So welcome, everyone, to our regularly scheduled board meeting, and at this time, we'll ask to stand for the Pledge of Allegiance. I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all. Thank you, everyone, and with that, I'll ask for another roll call.

Director Van.

Here.

Director Garcia.

Here.

Director Bradford.

Here.

Director Alvarez.

Here.

Thank you, Kyle. And with that, I'm calling for any changes or additions to our tonight's agenda.

Yes, I'm going to move to table item 8.1, our motion to approve district four director, for further deliberation.

So he makes a motion to table 8.1 for further deliberation or approval of district four director. I need a second.

I'll second.

And so all in favor.

I.

I.

Any opposed? So 8.1, the motion to approve director four, has been tabled for further--

Just quickly, I think it's important to just let folks know that we want to get some more input and get some feedback from some of the-- or all of the candidates, so that is why we are going to push this off for our next meeting.

Thank you, Director Garcia, for that. And so with that, we're going to move to scheduled communications, and we have Deborah Lipp. Thank you.

Well, I guess I'm the one elected to come up here and do this. The symposium equity meeting that we had last year-- I got to take this off a minute. I can't hear myself. We sat through it, a bunch of us bus drivers, and it didn't feel right. It didn't sit right.

And we talked to our boss. I won't name names, but we talked to our boss and asked if we could do something different as drivers. He never got back with us, so we're assuming not. We're nine months, so we don't have to go to it. But we just wanted it known that we felt really uncomfortable sitting through that last year.

This year, we feel a little more equipped and we could talk, but I don't want to be indoctrinated. I don't want to be told stuff. I went through all the things, and there are some of us just don't feel comfortable with it. We brought it up last week about CRT our last couple weeks ago. A lot of us are not comfortable with some of this stuff.

And then the testing, if you want to test us because we've not been vaccinated, I don't want it. I had a positive in April, and I had a negative in May. I've had it. I don't want to get tested every week. I do not think we should be forced to do it.

It is emergency-only vaccine. It has not been approved by FDA. So that's just some of our bus drivers' opinions, and you will lose bus drivers. And if I've had it, what's my out because I don't want to go through that?

And then our other thing was the police. You guys spoke last time about not having police. I think we saw Tyee last week, or this week, or-- I live right up the hill from there. Yeah, we need police. We need them on the property. You need them for your employees, and you also need them for your coverage because you have one lawsuit way more than \$217,000.

I don't feel secure going to the schools without police, somebody with a gun on them. I don't feel secure. So I know some people have voiced their opinion. They don't feel secure around police, but last I heard, they're for our benefit. I've called them-- and I live right up the hill from Tyee-- four times.

I've been robbed twice. Never got a thing. We caught them. I had some guy with mental illness challenges this summer and called the police. I thank God they were there really quickly.

They took care of it. They escalated it. He got the mental help he needed, but I was petrified. So if they didn't come, my neighbor was behind me going to do something. So we need to de-escalate. They de-escalate for us.

Employees need backup. We've seen over the years it's not OK to not have your employees protected also. I know that we think of the public, and I'm not scared. We shouldn't be scared. To me, they're my respect. I give it to them. They give it to me.

I'm a bus driver. I expect that kind of respect, and I give that kind of respect. I give all of you respect, and that's-- you earn that. Kids know it. Kids know when they feel valued, and loved, and secure, and safe, and that comes from us adults that are around them. It comes from we're protecting them, so that's my spiel on all of that. I just thank you for listening.

Thank you for your comments. And with that, that's our only scheduled communication. We have now our superintendent up.

Yes, thank you. Good evening, everybody. Thank you, President Alvarez. So I have some introductions to make of not new staff but staff in new roles. Before I do that, and then we will have HEA President Sandy Hunt make her comments. But I did want to just let the board and everyone know we are working fast and furiously to prepare for the first day of school, which is September 2nd, which is exciting.

And I just want to be clear that I know that the delta variant has a lot of people concerned and asking questions. We are in constant communication with Department of Health and monitoring the situation. But right now, as we know, the governor has mandated masks in schools, so we will be fully masked in our schools. We will continue to implement our safety plans, our safety-- not safety-- our cleaning protocols as well to make sure that we keep our schools just as we did last spring, as safe an environment as possible for all of our students and staff.

But we cannot wait to welcome our students, our staff, and our families back into our school buildings, so we will be working on that, getting ready for that. And with that, I actually have one, two, three, four, five, six, seven, and a bonus that she just walked in, even though she's not on my list. So May is here, so I'm going to introduce her.

These are all familiar faces to you. They're all Highline employees who are now in new roles, and so we just want to acknowledge them. And for each of you who are here, thank you for being here. After the introductions, you are welcome to go enjoy your evening, or you're welcome to stay for the whole evening. The choice is yours.

So I will begin with Jacqueline Downey, who is familiar to many of you as most recently the principal at Evergreen High School where she was for the past four. Most recently, she was the principal of the Evergreen campus for six years and the Evergreen High School for the past four and a half years. Jacqueline holds a bachelor's from Whitman, a master's in curriculum and instruction from the University of Colorado, and principal certificate from the Danforth Education Leadership Program at the University of Washington.

Jacqueline is going to be our instructional leadership executive director overseeing our secondary schools in the north end of the district, and we couldn't be more excited. So welcome, Jacqueline. We're happy that you're here.

Sarah Grant-- is Sarah here? I didn't see her, so Sarah will be the interim principal at Evergreen High School so that we can engage staff, and community, and students in a process to identify the new principal this year. Given the timing last year, we didn't feel that we could do that process justice, so that will be happening this year.

Reba Gilman-- who doesn't know Reba Gilman? Reba Gilman has agreed to come out of retirement and be the interim principal at Puget Sound Skills Center this year. And as many of you know, Reba is the retired former principal. Most recently, she's been the vice president of education for the Museum of Flight, providing leadership for the Boeing Academy for STEM learning.

Reba earned her bachelor's and master's in education at Eastern Washington University, and as you all know, she was the-- Raisbeck Aviation High School was her brainchild, and she was the founding principal there as well. So, Reba, thank you for stepping up and providing leadership at PSSC.

Jemma Kim-- Gemma, raise your hand so we can see you. So Jemma is our Director of COVID response. She began her career working with the CDC Foundation in Lake County Health Department conducting outbreak investigations. Prior to this assignment, she was our health services special projects facilitator, so she has an easier title now. Jemma studied human health, Spanish, and Portuguese at Emory University where she received her bachelor's degree. Congratulations and welcome again, Jemma.

Megan Terwillegar-- Megan, where are you? There she is-- director of instructional technology integration. Megan began her career in special education for Bronx Lighthouse Charter School in the South Bronx, New York. Prior to this assignment, she spent the last four years serving Highline Public schools as a personalized learning specialist. She has a bachelor's from University of Wyoming, and a master's in special education from Pace University, and just recently received her administrative certification through the University of Washington. Congratulations, Megan, and welcome.

Next is Holly Sullivan, who is going to be an assistant principal at White Center Heights Elementary this year. She began her career at Pacific Middle School as an eighth grade math teacher in 2008. Most recently, she was an instructional coach at Sylvester Middle School. She has a bachelor's in elementary education, and master's in education from the University of Oregon, and received her principal-- blah, blah, blah-- I'm having a hard time with words tonight. I apologize-- and received her principal certificate from Western Washington University.

Holly, thank you so much. We're excited for your new role. And her fellow assistant principal at White Center Heights Elementary is May Ovalles. May, I don't have you on here, but most recently coming to us from North Hill, correct? And we are thrilled that Holly and May will be serving the White Center Heights Elementary community as co-assistant principals, so thank you both.

And I believe-- no. Is Emily Feldtmose here? There she is. Hi, Emily. She's hiding there in the back.

Assistant principal at Cascade Middle School, Emily began her career in Washington DC as a middle school teacher for math and special education. She's taught at Cascade for six years and was most recently the Dean of Students. She has a bachelor's from-- is it Ursinus-- Ursinus College and a master's in education from Lesley University. Congratulations, Emily. We can't wait to see your work and your leadership at Cascade.

So congratulations to all of our staff. I love it when we can find new professional homes for our wonderful people and advance them in their career. So congratulations to all of you.

And with that, I will ask Sandy Hunt, fresh back from a rejuvenating Hawaiian getaway with her family, so she should still be in her zen place, to make her comments. Thank you, Sandy.

Greetings, Directors and Dr. Enfield. And I didn't have a lot of comments for tonight that I was expecting to welcome the new directors, so, instead, I will welcome the fact that you're putting more time and energy into selecting the person. I really commend you for that. I do want to just comment that we're back working with HR and getting ready to start the new school year.

We are aware that reviewing health and safety protocols, and we have a strong interest in flexibility for making sure that everybody feels safe as possible coming back, either in person or allowing families to opt to stay home or remote learning, I would say, during this period. I will say from our member's perspective, I only hear from people who wish that we would make the vaccine mandatory, so I know that that is in process as far as getting that review from the FDA and look forward to if and when that happens.

There might be other directions from the state around that. I think the mask mandate has proven to be critical for keeping folks safe, and I would say that there has been a concern when we look at some of the, I would say, contact tracing and outbreaks that did happen in the spring. We're hoping to learn from what happened with sports and what happened with buses, and what can we learn from that as we move forward because that's where some of the quarantining had to take place at a larger scale level. So we recognize our bus drivers are key to keeping our population safe, and we wish them to have a safe role in the district in terms of keeping the virus from spreading.

So we appreciate comments today, but we do advocate that everybody get the vaccine because we know that between masks and vaccinations, that is keeping our-- the spread of COVID down. So I think beyond that, we will be back bargaining on August 17, just in time to really understand how this delta variant is really going to be affecting our community and appreciate the stance the district has taken to always follow the health and safety protocols of the CDC as well as state and local, and that is really going to be key for us as we continue to move forward. And flexibility is going to be our middle name I think, so thank you.

Thank you very much, Sandy, and Sandy and I spoke today. We both have a very strong shared interest in encouraging the vaccine for those who are eligible, adults and those over the age of 12, and we'll be partnering on that message. I do want, though, to be very clear that it is not, I believe, in the purview of a K-12 school district to make any vaccine mandatory. That should not be decisions we are making.

I don't think that it should be up to us whether children get a measles or polio vaccine, therefore I don't think it is up to us that they get that until it is mandated by the state. If and when that happens, of course, we will follow suit, but until then, I do not believe it is our place to make those decisions. So we will encourage but not mandate, but if that mandate comes, of course, we will follow that. So, Sandy, thank you for your shared interest in promoting the health and safety of our community. I appreciate it, and that ends my update for tonight.

Thank you, Superintendent. And with that, congratulations to all the new people and-- well, not new people but in the new roles and positions, so congratulations to all. And with that, we move to school board reports, so any legislative reports?

None at this time.

Thank you. Director reports. Director Garcia, any reports?

Just wanted to highlight the New Start summer project open house is happening tomorrow.

Yes.

So it's an open house from 10:00 to I think the whole day, but I'll be going for a little bit. And I also just want to give you guys a heads up. On the 27th of August, the White Center CDA the organization I work for, we're trying to do some kind of community back to school celebration, promised celebration.

Going to be outdoors. Everyone's going to be required to wear masks still. But we're trying to do some kind of smaller convening, so it won't be resources like we've done in the past. But it will be more information, knowledge, and--

You'll share with us the details once they're confirmed.

Yeah.

Perfect. Thanks.

And that's it.

Thank you, Director Garcia. Director Bradford.

No, I have nothing to share.

Director Van.

Yeah, a couple-- excuse me-- a couple updates from the foundation. This last month, we did have a golf tournament up there, Newcastle. The foundation raised-- I believe it was \$135,000 for our students.

Wow.

So that was an awesome day. And for you runners out there, Brat Trot is up and running this coming September, so get your running shoes ready. I'm trying to get my family out there running again, but we'll see about that. So hope to see you guys out there. There's new courses as well as some one 1Ks and things for younger kids.

In addition, I just want to thank the community and our candidate that participated in the meet and greet last Thursday. It was great. One day last week. It was really great to meet everybody and to have a lot of those questions answered.

Like Director Garcia said, we're going to table it. There's additional questions that we would like to ask to get a clearer picture. So I look forward to talking with you all in person and/or via email. That's it for me.

Thank you, Director Van. And I just echo the same sentiments. I'm thankful that we did have-- I mean, it's always good when it's hard to make-- to pick, right? That's a good thing, so I'm thankful that we get a little bit more time to really do some more due diligence. But thank you, again, to the community and the candidates that came out.

And with that, that ends our school board report. So we'll move into our action items. So there's a motion to approve 2021 print services contract here.

We need to go through our consent agenda for approval.

Oh. Sorry. So we need to-- I need to make a motion for a consent agenda, to approve our consent agenda. Man, I'm just trying to get through this meeting I guess.

It's all good. Director Alvarez, I would like to just point privilege here. I would like to thank the Museum of Flight and Goldman Sachs' donation to our students, Museum of Flight, Raisbeck Aviation, Goldman Sachs on behalf of the Ballmer Foundation for our ReadyK, so I appreciate the community involved in the donation. That's it.

Thank you, Director Van, for pointing that out. So now I'll make a motion to approve our consent agenda. I'll ask for a motion to approve our consent agenda.

I make a motion to approve the consent agenda.

Second.

So then why don't you second, Director Garcia. So all in favor.

I.

I.

Any opposed? Our consent agenda now is approved. Thank you, Director Van.

And with that, now we move to action items, so motion to approve 2021-22 print services contract year. This motion would award the print services contract to Copiers Northwest in color printing for 2021-22 school year. Any questions or comments on that?

Seeing and hearing none, so I moved that the Highline School Board approves the awarding of contracts-- context with Copiers Northwest in color printing for the 2021-22 school year. I'll need a second.

I second.

Roll call, Kyle, please.

Director Van.

Yay.

Director Bradford.

Yay.

Director Garcia.

Yay.

Director Alvarez.

Yay.

This motion passes four to none.

So our next motion is to approve-- did I read the wrong one, Kyle?

The first one is print services and the next one is for copiers.

OK. Sorry about that. Thank you. Motion to approve the 2021-22 Copiers Northwest contract year 1-5. This motion would approve the contract with Copiers Northwest. Any questions or comments?

None.

Seeing and hearing none. I move that the Highline School Board approves the contract with Copiers Northwest for the 2021-22 school year. I need a second.

Second.

Kyle, roll call, please.

Director Garcia.

Yay.

Director Bradford.

Yay.

Director Van.

Yay.

Director Alvarez.

Yay.

This motion passes four to none.

Thank you, Kyle. So let's see. So our next one is an introduction action item, and this motion would be to approve classroom Chromebook purchase. So the approval--

You skipped 8.2.

Oh, sorry I crossed that out. Man, I'm batting 1,000 tonight. Thank you, everyone, for your help. So intro and action item, we'll start again. Motion to approve corrected 2021-22 administrative salaries schedule two. The approval of this would accept the corrected salaries schedule. So any comments, or questions, or-- not seeing or hearing none. I move that the Highline School Board approve the corrected 2021-22 administrative salaries schedule two. I'll need a second.

I'll second.

Call roll call, Kyle, please.

Director Bradford.

Yay.

Director Van.

Yay.

Director Garcia.

Yay.

Director Alvarez.

Yay.

This motion passes four to none.

Thank you, Kyle. Now we're 8.3, motion to approve classroom Chromebook purchase. This intro action item would approve the purchase of 1,500 classroom Chromebooks to align with the digital and media literacy strategic goal. Any questions or comments?

Yeah, can I get Mark real quick? I was just curious because we are using the levee funding to help pay for this. What is the anticipated shelf life of a purchase like this?



Six years.

OK. And should we-- is this the amount of Chromebooks that we're going to anticipate doing annually, or what's your pulse on how often we'll be doing orders like this?

Actually, we'd probably be doing somewhere around 4,000 to 5,000 on an annual basis, but the reason we're doing 1,500 is because of the start of the year and bringing students back. We know that some students did not take one of our devices home during the pandemic, and have some-- we have a progression of students moving through the system that we're going to have to outfit, so that's why we did this because we exited out the devices that were six years old.

Awesome. That's it.

Any other questions or comments?

I'm seeing and hearing no more. I move that the Highline School Board approve this purchase to align with the digital and media literacy strategic goal. So I'll need a second.

Second.

Roll call, Kyle, please.

Director Garcia.

Yay.

Director Bradford.

Yay.

Director Van.

Yay.

Director Alvarez. Yay.

This motion passes four to none.

For the following seven, we have introduction items. We have the motion to approve annual district insurance purchase orders with Brown and Brown Insurance and School Insurance Association of Washington, the SIAW. If you need any further information, I would say just-- who would they email?

Scott Logan.

Scott. There he is in the back. So if you want further information or just want clarification, please reach out. We also have a motion to approve revisions to policy 2255, the alternative learning education, another revision to policy 2420, the measuring student progress, the revision to policy 3242, closed campus, motion-- another revision to policy 4311, school safety and security programs--

Director Alvarez.

Yes.

I do have a question on 9.5, the revision to 4311, school safety and security program. I was just reading into the policy, and I would recommend that in step one or step two-- or step one and step two that we'd add some language around if there was-- if there is any SRO involvement-- involved complaint, that will also include their law enforcement representatives as well. I just want to make sure that language is clear and pretty consistent across the board with that.

Just one point of clarification. This is actually not a revision. This is a new policy.

Yeah.

OK. Director Van, are you on step two of the--

Complaint resolution process.

Yeah, OK. And you want to make sure that the law enforcement is informed?

Yeah, that they are part-- that law enforcement represent this [INAUDIBLE].

We can certainly add that in. It's not in there now because we don't have SROs, and so this policy was written to contemplate that there are no SROs at this point in time. But, yes, I can-- we can certainly add that in.

So clarification, Holly, this is not a revision. This is a new policy.

Correct.

New policy.

We'll get that updated for the--

Thank you. Thank you for catching that. Any other questions for Holly?

No, thank you.

Thank you, Holly. 9.6 is-- this is an approval with the inter-local agreement with the Puget Sound Joint Purchasing Cooperative, and our last one is motion to approve the contract for growth measure assessment 2021-22. Any discussion or anything that-- or any ones that you want to move to our consent agenda?

Just if we could get some follow up on 9.4, the closed campus policy. Ed mentioned this, but I think having some clarity on what students are allowed to do when it comes to food delivery options for lunch, especially for-- I think there will be some appreciation to have some guidance for staff to know how to navigate that or not have to navigate it, so I just wanted to elevate that.

I like that.

[INAUDIBLE]

Yes. Order your food to bring it to campus, right? So thank you. That, I think you're right. It would alleviate a lot of later stress not knowing how to handle that. Any other?

I think I'm back on the-- I don't know what number it is right now, but it was the safety and security. And I wanted to get clarification because I just pulled up the policy. Director Van, where is it-- what is it that you were saying to be added and where? I see step two. Looks like it's page eight.

It's around the complaint resolution process.

What page is that?

I just-- I printed.

Oh, you don't know. All right.

I can share that with you.

OK.

Holly's coming up to the podium.

If you're looking at the policy itself, it's the very last section of the policy. Right before it says district cross reference, there's the step two complaint section. And I believe that there is language in the model policy that talks about the inclusion of if there is an SRO involved in school discipline, the inclusion of the law enforcement representative in that appeal so that law enforcement can be heard. So I can lift that language out of the model.

So you can lift that out of the model. Is that what you said?

And add it into here, yeah. We took it out of ours because we don't have SROs, so if you don't have SROs, SROs can't be part of school discipline because you don't have them.

OK, I would just look forward to saying whatever it is that-- the clarification that Director Van is adding and then whatever that looks like.

Yeah, I'll do it in red line version so that when you get to that vote, you don't-- you'll see the specific change.

Thank you.

Absolutely.

Thank you, Holly. Yeah, I'm also--

Oh, go ahead.

No, I'm just looking forward to the follow up on that on the group hub or--

I was going to suggest moving 9.1 and 9.6 to the consent agenda. They seem pretty routine, but if the other ones already want to get into [AUDIO OUT] get some feedback in.

Do I hear a motion to move 9.1, 9.6 to the consent agenda?

Yeah.

I'll second that.

All in favor.

I.

I.

Any opposed?

So the 9.1, 9.6 will be moved to our consent agenda for our next meeting. With no other items for discussion or anything else-- yes.

President Alvarez, I made plans to visit family in California before the next board meeting date was on my calendar, so I will be with you via Zoom at the next board meeting. I just wanted to let you know.

Sounds good. Any other announcements, comments? With that then, I look for a motion to approve to adjourn.

I move to adjourn.

Second.

Second.

All in favor.

I.

I.

I.

Any opposed? Let's all go home. Thank you, everyone, for staying for the whole--