

Victor Central School District

Agenda/Minutes

Curriculum Council Meeting

May 13, 2021
3:45 - 5:00 pm

Zoom Meeting: [Zoom Link](#)

Meeting ID: 838 2656 6549

Passcode: 295407

Roles:

Facilitator: Brian Siesto

Minutes: Leah Besaw

Time Keeper: Luciana Cursino-Parent

Members In Attendance: Leah Besaw, Luciana Cursino-Parent, Bobbie Dardano, Dave Denner, Melissa Gohø, Deb Leh, Lauren Less, James Mauro, Kelly McLaughlin, Julie Merges, Elizabeth Mitchell, Carol Prescott, Brian Siesto, Kristin Swann, Melinda Wade, Tom Zaccardo

Dispute Resolution Representatives: Carol Prescott, Jim Mauro

Invited Guests: Angela Affronti, Gary Squires

				Purpose/ Proposed Action				
#	Topic/Subject	Person Responsible (if not all)	Time Allotted	For Info	Work Session	Make Recommendation	Assign Task	Make a Decision
Opening								
1	Welcome	Facilitator	2 min					
2	Approve minutes of April 15, 2021	Facilitator	2 min					Make A Decision: -Minutes from the April meeting were approved.

3	Review Agenda	Facilitator	1 min	
Guest Presentation				
4	1-1 Technology	Angela Affronti	15 min	<p>For Information:</p> <ul style="list-style-type: none"> -We will be increasing our current Chromebooks by 600 devices to start a 1 to 1 initiative in grades 4-9. -4th and 9th grades will be receiving new devices. Other grades will be using existing devices. -Students will keep the same device. -Rollout is staggered to support a replacement plan over time. -150 Chromebooks per grade will be devoted to the ECS, Primary, and 10th, 11th, and 12th grades. Students at these levels will be allowed to bring their own devices or borrow one from the district. -Looking at best practices for what devices are appropriate for the ECS, including visiting other district's use of technology. -Synergy (through BOCES) is servicing existing Chromebooks. -Would like feedback for how the district responds when Chromebooks break. Should we charge a fee or use it as an insurance policy? <p>Questions/Comments:</p> <ul style="list-style-type: none"> Brian: Can students opt out of using district devices? Yes, possibly would save the district. -Bobby suggested the insurance fee would help to avoid the costly replacement fee. -Melinda voiced concerns over having several different devices and consistency.

				<ul style="list-style-type: none"> -Leah and Elizabeth asked about the storage and locking systems for class sets. Angela will be looking at several systems during her school visitations. -Angela was looking for feedback regarding how to roll out the devices. Suggestions were brainstormed including family rollouts and video tutorials.
5	Atlas: Curriculum Management System	Gary Squires	20 min	<p>For Information:</p> <ul style="list-style-type: none"> -Gary outlined the history and expanse of the Atlas system. -The flexibility, personalizations of design, selection of standards, and linkage of those to assessment and instructional plans, and vertical analysis were explained. -All teachers could search, browse, and view reports. -Would develop a customized design for VCS. -Teachers can make direct links to Google and Google links. -Accommodations and modifications for differentiation could be a dropbox of options or there could be freeform text entry fields. -Standards could be pre-populated. -Assessment for formative and summative assessments could be designed with VCS assessment vocabulary. -There is a lesson planning template with Google Classroom sharing option. -Assessment practices can be reported. -Scope and sequence can be viewed vertically and horizontally. -Users can search by key-words. -There is an option for public viewing.

				<p>Committee thoughts:</p> <ul style="list-style-type: none"> -Search features would help teachers. -Organization would support planning and instruction. -Process is currently not very fluid. -Organizational system would be more relevant- specifically Google integration. -An organizational system would help staff who work in several grades/several classrooms/ or disciplines. -A system like this would give information on whether we are assessing the standards and whether we are effective in teaching the standards. <p>Next steps:</p> <ul style="list-style-type: none"> -Possible subcommittee to explore the several options and which would be best for VCS. -Rollout could take place over a year (give or take). -Earmark the continuation of a curriculum management system as a goal for Curriculum Council next year (2021-2022 school year.)
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Old Business

6	<p>Curriculum Responsiveness</p> <p>GVPTA DEI Part 1 Links</p> <p>GVPTA DEI Part 1 Questions</p>	<p>Carol Prescott and Bobbie Dardano</p>	<p>20 Min</p>	<p>For Information:</p> <ul style="list-style-type: none"> -Carol shared the PTSA's access to advocacy and speakers that support equity, diversity, and inclusion. -Kristin shared how the 9-12 ELA teachers were working to build a culturally responsive curriculum (text selection, etc.) This thinking is broader than just the high school ELA department.
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	20-1202 DEI Event - Racism & Redlining in the Rochester Region Culturally Responsive Sustaining Education Framework			-The district is exploring the most responsive way to move forward with this.
New Business				
7				
Closing				
8	Review Parking Lot & Assigned Tasks	Minute Taker	2 min	<ol style="list-style-type: none"> 1. Facilitator: Dave Denner 2. Minute Taker: Jim Mauro 3. Time Keeper: Elizabeth
9	Creation of Next Agenda and Roles	Minute Taker	4 min	<ol style="list-style-type: none"> 1. Comprehensive Guidance Plan 2. Look at goals for next year. 3. Share ways the district is usalizing Federal Stimulus monies this summer.
10	Parking Lot Attendant		2 min	<ol style="list-style-type: none"> 1. Update: Curriculum management system 2. Update: 3. Review of Goals
11	Round Table	All	2 min	

Future Dates: 6/10