

The applicant identified below is applying for admission to American International School Dhaka (AISD). Your thoughtful feedback is important, especially in assisting the student’s transition to our community, if admitted. Thank you in advance for taking the time to complete this confidential recommendation. The information will not be available to the applicant, parents, or anyone outside of the AISD Admissions Department.

Upon completing this form, please email it directly to aisdadmissions@aisdhaka.org

Full Name of Applicant:

Current School:

Current Grade Level: Number of years the student been enrolled at your school:

Please describe the applicant’s classroom/school environment (class size, curriculum, structure):

1) Please evaluate the applicant in relation to their fellow students:

	Outstanding (top 2-3%)	Good	Average	Poor	No Basis for Judgment
Academic potential					
English language ability					
Study habits					
Attentiveness / Focus					
Class participation					
Ability to work independently					
Ability to work in groups					
Honesty & Integrity					
Maturity					
Responsibility					
Relationship with peers					
Relationship with adults					

If you checked POOR for any category above, please explain.

2) Please complete the spaces below based on the applicant's English Language abilities.

a) Writing Ability	Outstanding (top 2-3%)	Good	Average	Poor	No Basis for Judgment
Able to generate a topic independently					
Able to develop a topic with details					
Able to organize writing in a logical manner					

If you checked POOR for any category above, please explain.

b) Reading Ability	Outstanding (top 2-3%)	Good	Average	Poor	No Basis for Judgment
Reading with fluency					
Reading comprehension					
Sustained independent reading					

If you checked POOR for any category above, please explain.

c) Verbal Ability	Outstanding (top 2-3%)	Good	Average	Poor	No Basis for Judgment
Speaking ability/fluency					
Expresses self (ideas, feelings)					
Comprehends teacher's instructions					

