

**BARRE UNIFIED UNION SCHOOL DISTRICT
REGULAR BOARD MEETING**

August 12, 2021 at 5:30 p.m.

In-Person Option: Spaulding High School Library
155 Ayers Street, Barre, VT 05641

Virtual Option: Click this link to join the meeting remotely:
Meeting ID: meet.google.com/vxi-arvi-mgb
Phone Numbers: [\(US\)+1 929-777-4801](tel:(US)+19297774801) PIN: 769 689 006#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

AGENDA

- | | |
|------|---|
| 5:30 | 1. Call to Order |
| 5:35 | 2. Additions or Deletions with Motion to Approve the Agenda |
| 5:37 | 3. Comments for Items Not on the Agenda |
| | 3.1. Public Comment |
| | 3.2. Student Voice |
| 5:42 | 4. Consent Agenda |
| | 4.1. Meeting Minutes -July 22, 2021 and July 29, 2021 |
| 5:44 | 5. Current Business |
| | 5.1. New Hires [ACTION] |
| | 5.2. Resign/Retire |
| | 5.3. Ratification of Master Para Agreement [ACTION] |
| | 5.4. Community Input [ACTION] |
| | 5.5. Projected Student Enrollment |
| | 5.6. Surplus Funds |
| | 5.7. Transportation Changes |
| | 5.8. Re-opening/COVID Update - Guidelines/Restrictions |
| 7:00 | 6. Old Business |
| | 6.1. Second and Final Reading of Professional Development Policy (B21) [ACTION] |
| | 6.2. FY21 Financials Update |
| | 6.3. Strategic Goals Update [ACTION] |
| 7:20 | 7. Reports |
| | 7.1. Building Reports: Central Office, SHS, CVCC, BCEMS, BTMES |
| | 7.2. Communications Committee: Met: August 5, 2021; Next Meeting: September 2, 2021 |
| | 7.3. Finance Committee: Met: August 3, 2021; Next Meeting: September 7, 2021 |
| | 7.4. Facilities/Transp. Committee: Met: August 11, 2021; Next Meeting: September 13, 2021 |
| | 7.5. Policy Committee: Next Meeting: August 16, 2021 |
| | 7.6. Curriculum Committee: Next Meeting: August 17, 2021 |
| | 7.7. Negotiations Committee: Next Meeting: TBD |
| 7:40 | 8. Other Business/Round Table |
| 7:50 | 9. Future Agenda Items |
| 7:56 | 10. Next Meeting Date: Regular Board Meeting, August 26, 2021 at 5:30 pm |

7:57 11. Executive Session

12. Adjournment

PARKING LOT OF ITEMS

- Committee Structure
- Critical Race Theory
- Anti-Racism Policy
- Legal Counsel Review - Policy (B20) Personnel Recruitment, Selection, Appointment and Background Check
- Use of Facilities: Consistent Fee Schedule and Rental Application Form
- Change in Articles of Agreement
- Negotiations/Personnel Committee

MEETING NORMS

1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
2. Make decisions based on clear information
3. Honor the board's decisions
4. Keep meetings short and on time
5. Stick to the agenda
6. Keep remarks short and to the point
7. Everyone gets a chance to talk before people take a second turn
8. Respect others and their ideas

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BARRE UNIFIED UNION SCHOOL DISTRICT BOARD MEETING

Barre Town Middle and Elementary School Library and Via Video Conference – Google Meet
July 22, 2021 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
Alice Farrell (BT) – Vice Chair
Guy Isabelle (At-Large) - Clerk
Gina Akley (BT)
Renee Badeau (BT)
Tim Boltin (BC)
Chris Parker (BT)
Sarah Pregent (BC)
Abigayle Smith (BC)

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Chris Hennessey, Interim Superintendent
Emmanuel Ajanma, Director of Technology
Lisa Perreault, Business Manager

GUESTS PRESENT:

Dave Delcore – Times Argus	Jude Brister	Alice Flanders	Josh Howard	Prudence Krasofski
Sue Paxman	Terry Reil	Diane Solomon	William Toborg	Rachel VanVliet

As the meeting was held via video conferencing, a roll-call vote was taken for each action item. Each Board Member was individually polled and voted to approve all motions that are listed as unanimously approved.

1. Call to Order

The Chair, Mrs. Spaulding, called the Thursday, July 22, 2021, Regular meeting to order at 5:30 p.m., which was held at the Barre Town Middle and Elementary School Library and via video conference. Mrs. Spaulding provided an overview of the procedures/protocols for public comment.

2. Additions and/or Deletions to the Agenda

On a motion by Mrs. Farrell, seconded by Mr. Boltin, the Board unanimously voted to approve the Agenda as presented.

3. Public Comment for Items Not on the Agenda

3.1 Public Comment

A member of the public queried regarding legal review of the law pertaining to the Sexually Transmitted Infection and Pregnancy Prevention Education Policy (C43), and any possible revote on this policy if it is deemed that the law does not remove the parental 'opt out' option (for high school students) for condom distribution. Mrs. Spaulding will follow up on this issue and will advise Mr. Toborg of the outcome.

3.2 Student Voice

None.

4. Approval of Minutes

4.1 Approval of Minutes – June 24, 2021 Regular Meeting

On a motion by Mrs. Akley, seconded by Mr. Isabelle, the Board unanimously voted to approve the Minutes of the June 24, 2021 Regular Meeting and the July 1, 2021 Special Meeting.

4.2 Approval of Minutes – July 1, 2021 Special Meeting

Approved under Agenda Item 4.1.

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5. Current Business

5.1 New Hires

The resumes and BUUSD Notification of Employment Status Forms for Natasha Lincoln (BTMES 2nd grade), Abigale Savoie (BCEMS School Nurse), Michelle Amato (BCMES Grade 5/6 Science), Gretchen Singer (Grades 5 – 8 BCEMS Spanish Teacher), Madison Bennett (BCEMS English Language Learners), Erica Gongloff (BTMES Pre-k Interventionist) and Olivia Kane (BCEMS Interim Assistant Principal) were distributed. Mr. Hennessey provided an overview of the non-administrative candidates being presented for approval and advised that the AOE has advised that Ms. Singer does qualify for a provisional license. It was noted that ESSER funding covers the BTMES Pre-k Interventionist position until September 2024, and the candidate is aware that the position is grant funded. Mr. Hennessey answered additional questions from the Board.

On a motion by Mr. Boltin, seconded by Mr. Isabelle, the Board unanimously voted to approve the hiring of Natasha Lincoln, Abigale Savoie, Michelle Amato, Gretchen Singer, Madison Bennett, and Erica Gongloff.

Mr. Hennessey provided an overview of the BCEMS Interim Assistant Principal candidate's experience. A member of the public queried regarding the necessity of the administrative position.

On a motion by Mr. Isabelle, seconded by Mrs. Akley, the Board unanimously voted to approve the hiring of Olivia Kane for the position of BCEMS Interim Assistant Principal.

5.2 Resignations/Retirements

A letter of resignation from Heather Douglas (BCEMS School Nurse) was distributed. No Board action is required.

5.3 Revenue Anticipation Note (RAN) Recommendation Approval

A copy of the Revenue Anticipation Note, and the Resolution for Tax/Revenue Anticipation Borrowing document were distributed. Mrs. Perreault provided an overview of the RAN (also known as the Tax Anticipation Note), which is necessary to cover cash flow issues until tax money is received. The Board received input from the community and it was noted that the RAN usually results in an overall gain of approximately \$20,000.

On a motion by Mrs. Pregent, seconded by Mrs. Farrell, the Board unanimously voted to approve contracting with Community Bank, N.A. for the FY 2022 Revenue Anticipation Note, in the amount of \$3,916,204 .00, and authorized the Board Chair, Mrs. Spaulding to sign the required documents. Mrs. Perreault advised that the BUUSD District Treasurer and Clerk will also sign the document.

5.4 Surplus Funds Discussion

Three documents were distributed;

BUUSD Non-Instructional Operations Fund Balance Policy (DRAFT 07/22/21)

Superintendent's Recommendation for Use of Surplus Funds (Unaudited FY21 Surplus Funds – 07/22/21 - \$2,900,000)

BUUSD FY21 Year-End Projection Report – July 22, 2021

The purpose of this agenda item is for the Board to receive a recommendation regarding surplus funds distribution. Mr. Hennessey provided an overview of the recommendation of where to place these unaudited funds which involves moving; \$1,100,000 to the Capital Projects Fund, \$800,000 to the Tax Stabilization Fund (with voter approval), and to pay off \$1,000,000 of the SEA Project Expense Note. It was noted that the draft policy is included for informational purposes only, not for policy approval. Mrs. Spaulding would like the Policy Committee to discuss this draft policy, and have it legally vetted if the Committee deems it should be presented to the Board for approval. Mrs. Perreault advised that the auditors have recommended adopting a Fund Balance Policy. No decision (vote) relating to the surplus recommendation will be made this evening. The Board received input from the community.

Mrs. Pregent advised that providing refunds to tax payers is not an option. Mrs. Perreault advised regarding advice received from legal counsel, and the reasons to have a Tax Stabilization Fund which can be used to offset expenses. Additional discussion was held regarding the unaudited projection, and it was noted that there were savings related to staff, supplies, and athletics, as well as staffing that was repurposed and covered by ESSER Funds. It was noted that the original projection for the SEA Project was significantly lower than the actual expenses, thus additional funding was borrowed to cover the increase. It was noted that there are many Capital projects that need to be completed, and those expenses exceed the amount being recommended for that fund. The Board agreed to table discussion until additional thought and discussion can be held regarding use of surplus funds. This item will be added to the August 3, 2021 Finance Committee Meeting Agenda. This item will be presented to the Board at the August 12, 2021 Board Meeting. It may be useful to review a prioritized list of projects that could be completed utilizing funds that may be transferred to the Capital Improvement Fund. The DRAFT BUUSD Non-Instructional Operations Fund Balance Policy will be discussed at the August 16, 2021 Policy Committee Meeting.

5.5 First Reading Professional Development Policy (B21) (VSBA Recommended Policy)

A copy of the policy was distributed. Ms. Parker provided an overview of the policy edits performed to this existing policy.

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The Board received input from the public, including a request to put limitations on course reimbursement for staff members. It was noted that course reimbursement is governed by the Master Agreement. This policy does not pertain to the negotiated course reimbursement covered by the Master Agreement. Mr. Hennessey answered questions from the Board, and advised that he will be working with building principals regarding how Professional Development funding is spent. Mr. Hennessey will provide an update at a future meeting.

On a motion by Mrs. Farrell, seconded by Ms. Parker, the Board unanimously voted to approve the First Reading of the Professional Development Policy (B21).

6. Old Business

None.

7. Other Business/Round Table

Board Members agreed that the brief break from Board/Committee meetings was appreciated.

Mr. Isabelle queried regarding the number of open positions and difficulty finding highly qualified candidates this late in the year.

Mrs. Akley advised that she has received communications/questions relating to transportation for the upcoming year, and requested that Transportation be added to the next Board agenda.

Mr. Boltin advised that he has received input from community members and would like to have Critical Race Theory added to a future Agenda. Mrs. Spaulding will obtain additional information/details with Mr. Boltin prior to adding this to an agenda.

Mrs. Farrell reminded community members that free lunches are available for all students (over the summer), and encourages use of this program.

Mrs. Spaulding reported that the SHS Graduation Ceremony went very well, and she enjoyed the new configuration that placed students in the bleachers and spectators on the football field.

Mr. Hennessey advised that he has enjoyed these past few weeks, in his new role as Superintendent, and provided an update on the summer programs, crediting Mr. Wells with the implementation of these programs. Mr. Hennessey cautioned that COVID is still in existence, and that the BUUSD is waiting for the AOE to provide guidance relating to re-opening of schools this fall. Additionally, Mr. Hennessey advised that though the BUUSD has had much success in hiring new employees, there are a significant number of openings, especially in Special Education. Mrs. Anderson (Director of Special Education) will be meeting with the leadership team next week to discuss options. There are currently 7 professional openings in the Pre-k programs (an alarming number, as we approach the end of July).

Mrs. Pregent would like a re-opening update (updates from the AOE) as soon as possible.

8. Future Agenda Items

Anti-Racism Policy – Next Steps - Discussion at the Board Retreat may assist with these decisions. This item won't be added to a Regular Agenda at this time.

- Surplus Funds
- Second and Final Reading of the Professional Development Policy (B21)
- Transportation – Changes and Reasoning Behind Changes
- Re-opening / COVID Update – Guidelines/Restrictions
- Critical Race Theory – TBD – May require discussions for clarification prior to being added to an agenda.

Regarding Parking Lot Items –

Mrs. Spaulding will remove “SHS Nickname” as well as removing “Student Members” (which will be discussed at the Board Retreat).

9. Next Meeting Dates

BUUSD Board Retreat – Thursday, July 29, 2021 from 4:30 p.m. – 8:30 p.m.

BUUSD Regular Board Meeting – Thursday, August 12, 2021 at 5:30 p.m.

10. Executive Session as Needed

There were no items proposed for discussion in Executive Session.

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10. Adjournment

On a motion by Mrs. Farrell, seconded by Mrs. Akley, the Board unanimously voted to adjourn at 7:06 p.m.

Respectfully submitted,
Andrea Poulin

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BARRE UNIFIED UNION SCHOOL DISTRICT BOARD RETREAT MEETING

Community National Bank, Community Room, 316 Main Street, Barre, VT
July 29, 2021 - 4:30-8:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding (BC) – Chair
Alice Farrell (BT) – Vice Chair
Guy Isabelle (At-Large) - Clerk
Renee Badeau (BT)
Chris Parker (BT)
Sarah Pregent (BC)
Abigayle Smith (BC)

BOARD MEMBERS ABSENT:

Gina Akley (BT)
Tim Boltin (BC)

ADMINISTRATORS PRESENT:

Chris Hennessey, Interim Superintendent

GUESTS PRESENT:

Dave Delcore – Times Argus (arrived at 6:26 pm) Josh Howard (arrived at 5:08 pm)

1. Call to Order

The Chair, Mrs. Spaulding, called the Thursday, July 29, 2021, Retreat to order at 4:31 p.m., which was held at the Community National Bank Community Room.

2. Additions and/or Deletions to the Agenda

On a motion by Mrs. Pregent, seconded by Ms. Parker, the Board unanimously voted to approve the Agenda as presented.

3. Public Comment for Items Not on the Agenda

3.1 Public Comment

None.

3.2 Student Voice

None.

4. Current Business

4.1 Strategic Goals Review

Discussed the Design Team goal matrix and will have a standing agenda item for board meetings to be review progress and continue to monitor our strategic goals.

4.2 Committee Structure

The board discussed committee structures and whether we should continue to have community members serve as committee members, whether they should be advisory or allowed to vote, what the process would look like if we want to allow community members to serve on committees, and whether we should add student representatives to committees. This item will be further discussed at a future board meeting.

4.3 Board Meetings

Board meetings were discussed, specifically around issues such as length of meetings, addendums, virtual and/or in person meetings, number of meetings needed per month and the board norms.

7 pm to 7:20 pm the board and guests recessed for a dinner break

4.4 Public Participation and Community Input

The board discussed public participation and community input and specifically discussed the idea of one working board meeting per month and one listening session per month. Questions that were raised and discussed included how items would be added to a

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listening session agenda, who would be allowed to speak at a listening session or board meeting, and how this change may impact committee meetings and working board meetings.

4.5 Student Participation and Voice

The board discussed student participation and student voice. Specific concerns regarding student representatives on the board include the students not feeling that the items on the agenda were applicable to them and were not engaged due to the fact that student reps are not voting members of the board. Suggestions were made regarding how to get more students engaged and to be sure we are supporting all students and student voices.

5. Next Meeting Dates

BUUSD Regular Board Meeting – Thursday, August 12, 2021 at 5:30 p.m.

6. Adjournment

On a motion by Mrs. Pregent, seconded by Mrs. Smith, the Board unanimously voted to adjourn at 8:29 p.m.

Respectfully submitted,
Sonya Spaulding

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

7-26-21

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Christina Keegan Location: Barre City Elem. Middle School

Submission Date: 7/26/2021 Administrator Action/Checklist Complete: ☒ Y ☐ N

Position: Classroom Teacher - Grade 5/6 ELA Grade (If Applicable): 5/6

Endorsement (If Applicable): (4/19-A) ☐ Hourly-Non Exempt ☐ Salary-Exempt

Hours Per Day: Scheduled Hours: a.m. to p.m.

Account Code: Regular Ed.

Replacement? ☒ Y ☐ N

If Yes, For Whom? KATIE NAYLOR Salary Rate: \$ 48,820.00

Administrator Approval: Pierre Laflamme Signature Date: 7/26/2021

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date Offer Letter Complete Date DOH

Total Years of Experience: Step: 10 Salary Placement: MA

Hourly Rate: \$ Salary Rate: \$ Seniority Date:

Contract Type: ☒ Teacher ☐ Para ☐ Replacement ☐ Interim ☐ Offer/Non-Contracted Letters
☐ AFSCME ☐ N/A

Days Per Year: 190 Salary: \$ 60,581 Contract Days:

Teacher: AOE Endorsement: ☒ YES ☐ NO

If No, Required: ☐ Provisional ☐ Emergency ☐ Apprenticeship

Para-Educator: Associates Degree ☐ YES ☐ NO (If NO) → ParaPro ☐ YES has passed ParaPro
☐ NO will need to take ParaPro

Christopher Hennessey
Superintendent and/or HR Director Approval Signature

July 30, 2021
Date

Christina Keegan

227 Chestnut Hill Rd Montpelier, Vermont 05602
925-212-5613 quesommonkey@gmail.com

Education

California State University-Hayward

Hayward, California

Bachelor of Science

Major: Industrial Psychology

GPA: 3.000

Graduated, dates not provided

Chapman University

Palm Desert, California

Master of Education

Major: Educational Leadership

GPA: 3.900

Graduated, dates not provided

Experience

Keegan Swim School

Swim Instructor

05602

Jun 2001 - Present

Supervisor: Self employed (9252125613)

Experience Type: Other, After school/Evening

It is **OK** to contact this employer

Leander ISD- Running Brushy Middle School

Teacher

Leander, TX

Sep 2012 - Jun 2015

Reason for leaving: Primary Child Care Provider

Supervisor: Karin Johson ((512) 570-3300)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Desert Sands Unified School District

Teacher

Indio, CA

Middle School Language Arts, Social Studies, and Debate teacher. Lead teacher in 6th and 7th Grades.

Jan 2005 - Jun 2010

Reason for leaving: Moved to Texas

Supervisor: Esther Lopez/Dan Borgen (760-777-4200)

Christina Keegan

227 Chestnut Hill Rd.
Montpelier, VT. 05602

925-212-5613 (cell)
quesomoney@gmail.com

Teaching Experience:

Swim Instructor

2001-current

- Teaching swim lessons and water safety to infants, children, teens, and adults

Leander ISD (Cedar Park, TX)

2012 - 2015

- 7th grade Language Arts teacher (Running Brushy Middle School)
 - 7th grade Language Arts Department Head
 - Mentored new teachers
 - Taught Pre-AP English Language Arts

Desert Sands Unified School District (Indio, CA)

2005 - 2010

- 6th and 7th grade Language Arts (Jefferson Middle School and Desert Ridge Academy)
 - Served as grade level Language Arts Department Head
 - Created and implemented curriculum map
 - Member of district-wide curriculum leadership team
 - Participated in school/district leadership team
 - Created common assessments for school/district
 - School site team leader
 - Developed and coached first Middle School debate team in district

Professional Experience:

Brushy Creek Marlins Swim Team Board Member

2019-2020

Leander ISD Citizen's Curriculum Advisory Committee

2019-2020

Leander ISD Financial Leadership Committee

2015 – 2019

Education:

Chapman University (Palm Desert, CA)

- Master of Arts – Education Administration and Leadership 2009
- Multiple Subject Credential Program
 - Includes Cross-Cultural, Language, and Academic Development

California State University (Hayward, CA)

- Bachelor of Science - Industrial Psychology 2002

Additional Training: AVID training, Capturing Kids Hearts, GATE certification program, Pre-AP certified for middle school English Language Arts.

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office
(please submit via email to hr@buusd.org)

Date Received by Central Office:

7-27-21

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	KRISTIN Porrazzo	Location:	SHS
Submission Date:	7/27/21	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	SPED SCHOOL PSYCHOLOGIST	Grade (If Applicable):	9-12
Endorsement (If Applicable):		<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:		Scheduled Hours:	a.m. to p.m.
Account Code:	101-3097-51-21-0-2140-51110		
Replacement?	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N		
If Yes, For Whom?	Jayne Parker, open for 2-3 yrs	Salary Rate:	\$ 66,951.00
Administrator Approval:	STACY ANDERSON	Signature Date:	7/27/21

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	7	Salary Placement:	MA 30
Hourly Rate: \$		Salary Rate: \$	59,493	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary: \$		Contract Days:	
Teacher: AOE Endorsement:	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO			
If No, Required:	<input type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro

Christopher Hennessey

Superintendent Approval Signature

July 28, 2021

Date

Kristin Veronica Porrazzo

25 Royal Crest Drive Apt. 3 North Andover, Massachusetts 01845
508-930-8223 kristinporrazzo@gmail.com

Education

Northeastern University

Boston, Massachusetts

Certificate of Advanced Graduate Studies

Major: School Psychology, **Minor:** Concentration in Applied Behavior Analysis

GPA: 4.000

Credit Hours: 40

Attended July 2014 to April 2016

Northeastern University

Boston, Massachusetts

Master of Science

Major: School Psychology, **Minor:** Concentration in Applied Behavior Analysis

GPA: 4.000

Credit Hours: 32

Attended September 2013 to June 2014

Degree conferred June 2014

Northeastern University

Boston, Massachusetts

Bachelor of Science

Major: Psychology, **Minor:** Business Administration

GPA: 3.200

Attended September 2004 to April 2009

Degree conferred May 2009

Experience

Norwood Public Schools

Sep 2017 - Jun 2020

School Psychologist

Norwood, Massachusetts

- Conducted cognitive and social-emotional assessments across five elementary schools
- Presented findings and recommendations at IEP meetings
- Consulted with teachers to address behavioral and academic concerns
- Facilitated the development of a PBIS Team at one elementary school
- Assisted with telehealth counseling sessions and IEP administration after the COVID-19 school closure

Reason for leaving: Moved out of the area

Supervisor: Lori Cimen (508-930-8223)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Ashland Public Schools, David Mindess Elementary School

Aug 2016 - Jun 2017

School Psychologist

Ashland, Massachusetts

- Conducted comprehensive psychoeducational assessments using cognitive, achievement, social-emotional, adaptive functioning, and executive functioning tools for initial special education evaluations and triennial evaluations.
- Provided individual and/or group counseling to 25-35 students with a variety of presenting concerns and disabilities using evidence-based practices and curriculums.
- Presented findings and recommendations of psychoeducational and functional behavior assessments at Team meetings in order to determine needed supports and/or eligibility for special education services or accommodations through a 504 plan.
- Participated in prevention activities, including a weekly clinical meeting with the principal and guidance counselors, a weekly Response-to-Intervention meeting, and a monthly PBIS meeting.
- Consulted with teachers and parents of counseling students and students who have exhibited problematic behaviors in the classroom, assisting in the creation and monitoring of behavior intervention plans.
- Developed measurable social-emotional IEP goals for counseling students and updated periodic progress reports.

Reason for leaving: I was covering for a school psychologist on maternity leave.

Supervisor: Michael Caira (principal) (508-881-0194)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Newton Public Schools, Countryside Elementary School

Sep 2015 - Jun 2016

School Psychology Intern

Newton, Massachusetts

- Provided individual and group counseling to students with a variety of behavioral and social-emotional needs (e.g., anger management, anxiety reduction).
- Conducted comprehensive psychological assessments, integrating data from various psychological and neuropsychological instruments chosen based on the referral concern, and presented findings to Team members at IEP meetings.
- Performed functional behavior assessments and created function-based recommendations.
- Facilitated Social Thinking groups to strengthen social pragmatics skills.
- Consulted with teachers and parents of counseling students and students who have exhibited problematic behaviors in the classroom, assisting in the creation and monitoring of behavior intervention plans.
- Presented findings of psychological and functional behavior assessments to parents, specialists, and teachers.
- Developed measurable social-emotional IEP goals for counseling students and updated periodic progress reports.
- Provided preventative services through a 1st grade friendship group for new students, social skills lessons to Kindergarten classes using the Zones of Regulation curriculum, and various short-term counseling interventions for students identified through weekly Student Intervention Team (SIT) meetings.

Reason for leaving: Graduated program, completion of experience hours

Supervisor: Dr. Lynn Chachkes (617-559-9460)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Boston Public Schools, Mattahunt Elementary and Roosevelt K-8 School

Apr 2014 - Jun 2015

School Psychology Practicum Student

Boston, Massachusetts

- Participated in a team-oriented approach of Response to Intervention (RTI) focusing on comprehensive behavioral health.
- Conducted comprehensive assessments with a diverse population of students to determine special education eligibility.
- Created and maintained a school-wide behavioral record of universal screening data, office discipline referrals, nurse visits, and tiered interventions received, in order to monitor students' progress and identify those who may be in need of support.
- Provided individual and group counseling based on Zones of Regulation and Keeping Your Cool curriculums.
- Implemented a math intervention to three 6th grade students targeting skills identified through curriculum-based measures.
- Assisted with the implementation of school-wide social skills training, universal behavior screening, and a Tier 2 Check-in, Check-out Intervention for 100 students.
- Facilitated PBIS meetings to discuss positive behavior support services, such as the development and amendment of core value lesson plans, analysis of school-wide behavioral data, and evaluation of current Tier 1 programs.

Reason for leaving: Completed practicum experience hours, wanted to get experience in a different district

Supervisor: Jennifer Corish-White, NCSP ((617) 635-8792, (617) 635-8676)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

APEX Behavioral Consulting

Sep 2013 - Jul 2014

Applied Behavior Analysis (ABA) therapist

Boston, Massachusetts

- Implemented treatment programs that utilized discrete trial training, task analysis, and incidental teaching to teach a variety of skills, including appropriate play, socialization, receptive and expressive language, and activities of daily living.
- Tracked and graphed behavioral data for clients, aged 3-16, who were diagnosed with Autism Spectrum Disorder.

Reason for leaving: Starting graduate school

Supervisor: Ali Kelliher ((617) 839-3707)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Boston Children's Hospital, Department of Ophthalmology

Sep 2009 - Sep 2013

Surgical Coordinator/Ambulatory Services Rep

Boston, Massachusetts

Surgical Coordinator

- Scheduled all aspects of elective and urgent surgical procedures for eight high-volume physicians.
- Provided empathic support for patients and families struggling with the concept of surgical intervention.
- Managed case coordination for patients that require multiple, concurrent procedures with other departments.
- Analyzed complex patients' medical histories, reporting findings to triage and OR team to safeguard

against same-day cancellation.

- Verified insurance benefits, requested prior authorizations and supplied estimates for self-pay patients.
- Created monthly availability report and offered trend analysis to doctors and management in department.
- Organized OR utilization data and developed new practices to increase usage percentages.

Ambulatory Services Representative II

- Exhibited patience and compassion while communicating with families as a front-end representative.
- Resolved significant problems that arose with referrals by organizing the steps taken for resolution.
- Performed general office functions that include receptionist, phone coverage and e-mailing that contribute to a productive office.

Reason for leaving: Pursuing a new career in school psychology and wanted to get direct care experience with children

Supervisor: Kristin Franz (617-355-6401)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Volunteer Experience

Massachusetts School Psychologists Association (MSPA) conference (Norwood, MA – 2014)

- Assisted with creating packets, registering conference attendants, and selling raffle tickets
- Healthy Kids, Healthy Futures (Boston, MA – 2013)
- Led activities for children and families at weekly open gym in Roxbury
- Home for Little Wanderers (Boston, MA – 2012/13)
- Mentored 8 year-old girl living in residential treatment facility
- Peaceable Kingdom Retreat for Children (Killeen, TX – 2009)
- Led activities for groups of grade-school students visiting the retreat center
- Beth Uriel Shelter for Boys (Cape Town, South Africa - 2008)
- Tutored 14-22 year old boys in math and English
- Rosie's Place (Boston, MA - 2008)
- Served lunch at local women's shelter
- Habitat for Humanity (Pacheco, CA – 2006, Macon, GA – 2008)
- Worked with a team of volunteers to assist in the construction of houses for underprivileged families

Research Experience

Northeastern University - Research Assistant (September 2013-June 2015)

- Core member of a research team investigating risk and resilience factors in individuals struggling to pass Massachusetts' high school exit exams.
- Conducted semi-structured interviews to identify factors that help individuals cope with a major setback in life.
- Assisted with research processes such as coding transcripts, collaborated with team at weekly meetings, updated the coding book, and organized data to facilitate analysis and presentation of results.

University of Cape Town, Cross-University Brain and Behavior Initiative - Research Assistant (July 2008 – November 2008)

- Coordinated participant screening sessions, which consisted of a structured diagnostic interview to assess for psychiatric illnesses in a double-blind, placebo-controlled, fMRI study.
- Administered EEGs while participant performed computerized tasks such as the

Prisoner's Dilemma Task, Emotional Recognition Task and Facial Morphing Task for future evaluation in the study.

- Managed computerized and paper-based data, contributed in participant recruiting, produced monthly progress reports for the Ethics Committee and communicated with participants for appointments and subject preparation.
- Administered CANTAB cognitive testing and Autobiographical Memory Test during screening sessions.

Northeastern University, Institute on Urban Health Research - Research Assistant (October 2007 - June 2008)

- Managed all data elements for BASICS study, an alcohol and drug intervention program tested on Northeastern undergraduate students under the sponsorship of Dr. Hortensia Amaro.
- Organized the extensive details associated with preparing students for their three-tiered survey testing and maintained precise data necessary for continuation of the government grant.
- Developed research paper topics with BASICS team to evaluate the effectiveness of the program.

Professional Development

National Association of School Psychologists Annual Convention, held virtually (February 2021)

Annual School Neuropsychology Conference, held virtually (March 2020)

National Association of School Psychologists Summer Convention in Hartford, CT (July 2019)

Integrating Science and Practice to Improve the Outcomes of Students with Emotional and Behavioral Problems (April 2016)

National Association of School Psychologist Convention in New Orleans, LA (February 2016)

School Crisis Prevention and Intervention: Lessons from the Front Lines (November 2015), Presented by Dr. Scott Poland

Treating Trauma with the Modular Approach to Therapy for Children (MATCH-ADTC) Program (April 2015), Presented by Dr. Daniel Cheron, Judge Baker's Children's Center

Massachusetts School Psychologists Association Conference (October 2014)

Plan, Prepare, Prevent: The SOS Signs of Suicide Online Gatekeeper Training (February 2014)

Professional Associations: Leadership

Social Chair, 2013-2015, Student Affiliates of School Psychology

- Planned events for faculty, students, and alumni attending NASP and SASP conferences, attended bi-monthly officer meetings to discuss upcoming SASP events, and paired incoming MS/CAGS students with second-year student mentors.

Professional Associations: Membership



Emmanuel Ajanma <eajanbsu@buusd.org>

Farewell For Now

4 messages

Emily Loughlin <elougshs@buusd.org>
To: Emmanuel Ajanma <eajanbsu@buusd.org>

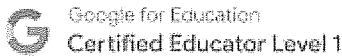
Mon, Jul 26, 2021 at 12:37 PM

Hi Emmanuel,

I hope your summer is going well! It is with a heavy heart that I email you today. It was a hard decision to make, as I have truly enjoyed my time in Barre, but I have decided that I will not be returning to Spaulding this fall. I have been presented with an opportunity for personal and professional growth, and accepted an offer to work at the college level. I sincerely appreciate the support that I have received from you, the IT Guys, the Integration Team, and the rest of the tech team during my four years with Barre. I will be in at some point this week to take care of my office and techy things. I have emailed Brenda, as well.

Thank you for all you have done for me at Spaulding and perhaps we will work together again in the future.
Emily

Emily Loughlin
Technology Integration Specialist
Spaulding High School
802.476.4811 x1234
Visit our tech website!



Emmanuel Ajanma <eajanbsu@buusd.org>
To: Emily Loughlin <elougshs@buusd.org>

Mon, Jul 26, 2021 at 12:58 PM

Hello Emily,

Thank you for letting me know. We will most definitely miss you but I am happy for you.

And yes, I hope we can collaborate again in the future.

Wishing you all the best.

Emmanuel

[Quoted text hidden]

--

Emmanuel Ajanma, MAT
Director of Technology
Barre Unified Union School District
Website | Twitter | Facebook
802-476-5011



Elizabeth Bicknell <ebickshs@buusd.org>

Fwd: Upcoming year

1 message

Brenda Waterhouse <bwatershs@buusd.org>
To: Elizabeth Bicknell <ebickshs@buusd.org>

Wed, Aug 4, 2021 at 9:31 AM

----- Forwarded message -----

From: **Samantha Loesch** <sloesshs@buusd.org>
Date: Wed, Aug 4, 2021 at 9:24 AM
Subject: Upcoming year
To: Brenda Waterhouse <bwatershs@buusd.org>, Sue Brennan <sbrenshs@buusd.org>

Dear Brenda and Sue,

Sue, sorry for not getting back to you with the phone call--we've spent the last couple of days in the hospital on top of everything else (all will be OK).

It is with sadness that I am writing to inform you that I have made a decision to not return for the upcoming school year.

When I was told in January that my position might be in jeopardy with budget cuts, I began a precautionary job search in the area closer to my family and significant other. I was grateful when I learned that my job at Spaulding was secure for the next year, and I was excited about contributing to the new ELL program. However, I still had many applications out, and was mindful of the fact that I might face the same predicament with budget negotiations next year. I was recently offered a teaching position in a College Essay and SAT Preparation program in New Jersey. It took me a few weeks to carefully consider all of the factors (which also explains the delay in completing the provisional license process--sorry) before making this choice.

Spending the last three years as a part of the community at Spaulding, and watching leaders like both of you, has taught me so much about teaching. I will truly miss the students and my colleagues.

I know this announcement comes at a tough time with all of the other challenges this year, so I am available to help in any way that I can to ensure a smooth transition with the shift of my responsibilities. This will have to be virtual.

I have been in touch with Human Resources, but please let me know what I need to do in order to carry out the resignation procedure specific to the building.

With very best wishes,
Sam

Samantha Loesch, M.A.
English Department
Spaulding High School
sloesshs@buusd.org
(802) 476-4811 ext: 2214

--
Samantha Loesch, M.A.
English Department
Spaulding High School
sloesshs@buusd.org
(802) 476-4811 ext: 2214

Fwd: Resignation

Brenda Waterhouse <bwatershs@buusd.org>

Fri, Jul 30, 2021 at 11:47 AM

To: Carol Marold <cmarobsu@buusd.org>

Cc: Elizabeth Bicknell <ebickshs@buusd.org>

Can you please post for an art teacher?

Sent from my iPhone

Begin forwarded message:

From: Mary Reardon <mareashs@buusd.org>

Date: July 30, 2021 at 11:03:59 AM EDT

To: Brenda Waterhouse <bwatershs@buusd.org>, Chris Hennessey <chennbsu@buusd.org>

Subject: Resignation

Dear Brenda and Chris,

Yesterday, I submitted paperwork for early retirement. I will not be returning to Spaulding for the 21-22 school year.

Regards,
Mary Reardon

--

Mary Reardon
mareashs@buusd.org
Art Teacher
Spaulding High School
Barre, Vermont

**SU061 Barre Supervisory
Union District #61**

Generated on 08/07/2021
09:56:30 AM Page 1 of 2

Student Enrollment Summary Report

Effective Date: 08/30/2021 Enrollment Types: P, S, N
Total Race/Ethnicities: 7 of 7 Total Schools: 8
Race/Ethnicity Source: Federal Male/Female/Total: 1353/1118/2471

Student Population by Race/Ethnicity and Grade Level (Male/Female/Total)
Barre City Elementary and Middle School

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
01	4/0/4	0/1/1	-	1/0/1	-	31/38/69	1/0/1	37/39/76
02	0/1/1	1/0/1	1/0/1	-	1/0/1	40/19/59	-	43/20/63
03	1/3/4	1/0/1	-	-	-	51/29/80	4/2/6	57/34/91
04	3/6/9	-	-	1/0/1	-	34/23/57	1/0/1	39/29/68
05	4/1/5	-	-	0/1/1	-	43/35/78	1/3/4	48/40/88
06	2/2/4	-	0/1/1	-	-	32/35/67	3/3/6	37/41/78
07	4/1/5	-	-	-	-	37/32/69	3/3/6	44/36/80
08	0/2/2	-	-	-	-	25/29/54	1/1/2	26/32/58
EEE3	1/0/1	3/0/3	-	-	-	5/3/8	1/1/2	10/4/14
EEE4	1/0/1	-	-	-	-	4/2/6	-	5/2/7
KG	0/2/2	1/0/1	-	-	-	32/25/57	1/1/2	34/28/62
PK3	0/1/1	-	-	-	-	5/6/11	-	5/7/12
PK4	3/1/4	1/0/1	-	1/0/1	-	21/26/47	0/1/1	26/28/54
All Grades	23/20/43	7/1/8	1/1/2	3/1/4	1/0/1	360/302/662	16/15/31	411/340/751

Barre Town Middle and Elementary School

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
01	2/1/3	-	-	-	-	33/38/71	1/0/1	36/39/75
02	1/2/3	0/1/1	-	0/1/1	-	43/33/76	1/2/3	45/39/84
03	2/2/4	0/1/1	-	0/2/2	-	35/30/65	1/0/1	38/35/73
04	0/1/1	-	-	-	-	36/29/65	3/0/3	39/30/69
05	1/1/2	1/0/1	-	-	-	37/39/76	2/1/3	41/41/82
06	2/3/5	-	0/1/1	-	-	35/26/61	1/0/1	38/30/68
07	1/0/1	1/0/1	-	-	-	35/36/71	2/1/3	39/37/76
08	2/0/2	-	-	1/0/1	-	35/38/73	0/1/1	38/39/77
EEE3	1/0/1	-	-	-	-	2/1/3	-	3/1/4
EEE4	-	-	-	-	-	8/2/10	-	8/2/10
KG	2/0/2	-	-	0/1/1	-	35/39/74	-	37/40/77
PK3	0/1/1	-	-	0/1/1	-	19/21/40	0/1/1	19/24/43
PK4	-	-	-	0/1/1	-	28/25/53	-	28/26/54
All Grades	14/11/25	2/2/4	0/1/1	1/6/7	-	381/357/738	11/6/17	409/383/792

BC Outside Preschool

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
All Grades	-	-	-	-	-	-	-	0/0/0

BT Outside Preschool

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
All Grades	-	-	-	-	-	-	-	0/0/0

Central Vermont Career Ctr

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
09	-	-	-	-	-	4/0/4	-	4/0/4
10	-	-	1/0/1	1/0/1	-	15/9/24	-	17/9/26
11	1/4/5	-	-	-	-	41/25/66	1/2/3	43/31/74
12	3/1/4	-	-	-	-	60/25/85	0/1/1	63/27/90
13	-	-	-	-	-	1/1/2	-	1/1/2
AW	-	-	-	-	-	1/1/2	-	1/1/2
All Grades	4/5/9	-	1/0/1	1/0/1	-	122/61/183	1/3/4	129/69/198

Student Enrollment Summary Report continued

SU061 Barre Supervisory Union District

#61

Effective Date: 08/30/2021 Enrollment Types: P, S, N

08/07/2021 09:56:30 AM

Total Race/Ethnicities: 7 of 7 Total Schools: 8 Race/Ethnicity Source: Federal Male/Female/Total: 1353/1118/2471

SEA

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
10	1/0/1	-	-	-	-	10/3/13	-	11/3/14
11	-	-	-	-	-	6/1/7	0/1/1	6/2/8
12	-	-	-	-	-	8/3/11	-	8/3/11
9	0/1/1	-	-	-	-	9/3/12	-	9/4/13
All Grades	1/1/2	-	-	-	-	33/10/43	0/1/1	34/12/46

Spaulding High School

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
09	4/1/5	0/2/2	1/1/2	2/2/4	-	108/88/196	1/3/4	116/97/213
10	1/1/2	1/0/1	-	2/0/2	-	81/64/145	2/3/5	87/68/155
11	1/1/2	-	1/1/2	-	-	72/68/140	4/3/7	78/73/151
12	2/2/4	-	2/0/2	2/2/4	-	80/67/147	2/2/4	88/73/161
15	-	-	-	-	-	1/2/3	0/1/1	1/3/4
All Grades	8/5/13	1/2/3	4/2/6	6/4/10	-	342/289/631	9/12/21	370/314/684

Supervisory Union Office

Grade	1:Hispanic/Latino	2:American Indian or Alaska Native	3:Asian	4:Black or African American	5:Native Hawaiian or Other Pacific Islander	6:White	7:Two or more races	Total
All Grades	-	-	-	-	-	-	-	0/0/0

Student Population Excluding White not of Hispanic Origin

<u>School</u>	<u>Total</u>	<u>Percentage</u>
Barre City Elementary and Middle School	89	11.85%
Barre Town Middle and Elementary School	54	6.82%
BC Outside Preschool	0	0
BT Outside Preschool	0	0
Central Vermont Career Ctr	15	7.58%
SEA	3	6.52%
Spaulding High School	53	7.75%
Supervisory Union Office	0	0
Total	214	8.66%

**BARRE UNIFIED UNION SCHOOL DISTRICT #097
POLICY**

CODE: B 21

1ST READING: 7/22/2021

2ND READING: 8/12/2021

ADOPTED:

PROFESSIONAL DEVELOPMENT

I. POLICY

It is the policy of the Barre Unified Union School District (BUUSD) and its member districts to support the important connection between educator professional development and improved student achievement and assure that professional and para-professional staff members acquire and maintain the knowledge and skills needed to contribute effectively to the achievement of the goals and strategies articulated by the school action plans.

II. PRINCIPLES TO GUIDE PROFESSIONAL DEVELOPMENT

The BUUSD shall provide, or arrange for the provision of professional development programs, or both, for teachers, administrators, and staff within the School District. Professional development programs provided by the BUUSD will be directly linked to student performance goals identified in the annual action plans.

The Superintendent will oversee a professional development system that is characterized by the following:

- a. Its primary focus is on improved student learning and achievement
- b. It is based on current, documented research findings
- c. It provides structure and substance that allow continuity
- d. It focuses on content and curricular needs as well as teaching methodology
- e. It includes the needs of all who contribute to the education system
- f. It is developed and directed by professional educators
- g. Complies with State Board Rule 2000, Vermont State Board of Education, Educational Quality Standards (EQS), Section 2121.3, Needs-Based Professional Learning.

III. IMPLEMENTATION

The Superintendent will review and report out annually to the school boards the content of staff professional development and the relationship to the student achievement goals identified within the annual action plan.

The BUUSD professional development system will be reviewed annually.



Spaulding High School

155 AYERS STREET, SUITE 1
 BARRE, VERMONT 05641-4300
 TEL: 802-476-4811 • FAX: 802-479-4535
 Website Address: www.shsu61.org

Luke Aither
 Assistant Principal

Brenda Waterhouse
 Principal

Jim Ferland
 Assistant Principal

August, 2021
 Principal's Report

Athletics:

- August 11th @ 5:30 PM – Preseason Sports Meeting
- August 16th – Preseason Starts for Football
- August 19th – Preseason starts for Cross Country, Field Hockey, Golf & Soccer

Students & Community:

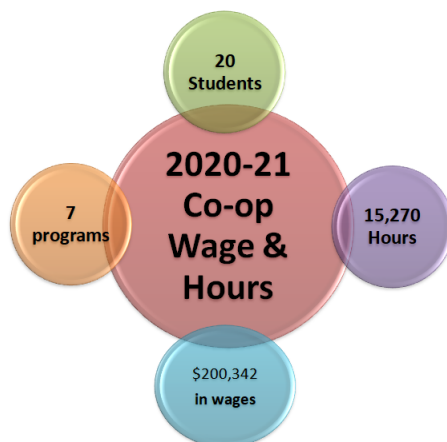
- Please see the attached Newsletters ([August 2nd](#)). Newsletters are emailed to students, parents and staff at the beginning of each week.
- SHS had 131 responses to the transportation survey that was sent out in late May. Although 63.4% of the respondents indicated an interest in transportation, our transportation company was unable to meet our needs due to a shortage of drivers.
- Our mailing to families will be sent out during the week of August 16th.
- Our first day of school will be Freshman/New Student Orientation on Monday, August 30th. Tuesday, August 31st will be the first day for all students. We are incredibly excited about our return to school and having our entire student body back!
- *From the Post 10 team, parents, volunteers and coaches our most sincere thank you. Thank-you Spaulding High School for working so hard with us to be able to use the field, I know we were in the way of some important maintenance. Brenda and Natalie, please pass along to the SHS grounds crew that the field was in the best shape that we have ever had it. The infield was dragged, for almost every game which makes a huge difference for game play, and for both Craig's and my back. The grass was well maintained, and we could not be more grateful. Good luck with the installation of the new infield, our season is over, but I'm sure next year's Post 10 Team will be excited to have the new surface. Craig Locarno and Barre Community Baseball, your help and support is so welcome. Thank-you, Chase and Chase Surveyors for their corporate donation. The guys hit a lot of very expensive baseballs into the road, and the trees. The donation goes a long, long way. Thank-you, Troy Busconi and Corey Wells for your excellent work coaching the guys. For a job that pays nothing, you sure give it all. I am grateful to have worked with you this season. Thank-you, Volunteers for everything, from score keeping, to serving food collecting bottles and cheering on the guys. A shout out to Mike Willett, with Gavin aged out and no player on the team, you are truly a gem and we are blessed to have you there for us. Thank you Post 10 Barre, we are honored to play under your name in the American Legion League. Thank you Barre Town Rec for being our back up field.*
 -Shawn Stabell and the Barre Post 10 Baseball Team



“CTE supports and prepares students to be engaged members of a diverse society and the workforce through rigorous, safe, and experiential learning communities.”

DIRECTOR CTE BYTES: A message from the Director: I am so excited to be here at CVCC. I have a deep and personal commitment to technical education as many of my family members, including my son, have experienced success as a direct result of their technical education programming opportunities. I bring a wealth of curriculum experience, collaboration skills, and knowledge of everyday building and faculty leadership to this position. I look forward to working collaboratively with program teachers to continue to promote a positive climate of learning and growth, while working in partnership with school leaders throughout Central Vermont to meet the needs of our youth. I am also excited to continue the work of our former Director in moving forward with expanding our program offerings and strengthening community partnerships. **Summer Training:** Jody Emerson attending the Waddington and a CTE Intro. Workshop at the Agency of Education. **Re-Envisioning:** The RAB received an update at our May 2021 meeting from David Epstein of Truex Cullins. Presentations will be made to the BUUSD board and other stakeholders this fall. **Governance:** The CVCC Governance Study Committee will continue to meet remotely and, in order to comply with Open meeting law and provide a physical location for members of the public that wish to attend in person, at least one staff person or member of the Board will be at the Central Vermont Career Center in Room 136. The Governance Committee met on June 29th and continued working through the articles of agreement, they will meet next on August 10th. **Administrative Team (Kara, Laurie, Sarah)-** For those who were unable to attend, here is the link for the ceremony: https://youtu.be/QL_ZRaHuWa4 Link to photos <https://cvcc2021.shutterfly.com/>. **Teaching Staff-** School may be over but a teacher's work is never done! Carl Matteson helped his students study for their upcoming EMS exam the last few weeks of June. Cindy MacRitchie, the instructor for the second year Cosmetology program, administered the exam for her students which can only be done after the school year has completed and students are out of the building. Those that completed the required hours came in to take their state license exam with Cindy on June 23, 2021. In order for students to receive their Vermont license they have strict requirements to meet set by the Vermont board of Barbers and Cosmetologists. Students have to attend a licensed and accredited school to earn their 1500 training hours. CVCC is licensed to provide the hours. **PROGRAM HIGHLIGHTS:** **Electrical Technology:** Students in electrical took their Level 1 Apprenticeship test just days before the end of the school year. They had a 100% pass rate! **Plumbing and Heating:** Students in plumbing took their Level 1 Apprenticeship test, just days before the end of the school year.

Coop:



STUDENT HIGHLIGHTS: Keagan Desjardins: Attached is a picture of CVCC's Outstanding Student of the Center recipient, Keagan Desjardins, a Digital Media Arts student. Keagan was a CVCC team leader member for the 2 years he attended CVCC, a 2020 National Technical Honor Society student, a 2021 SkillsUSA student representative and gold medal winner; and was CVCC's outstanding student of the center. He received a plaque from CVCC and an award. He plans on continuing his education at Castleton State College in the fall. He was the recipient of an award/scholarship from RavenMark to help him with supplies for his courses at Castleton.



Delaney Partlow, Sophia Callahan, and Faith Hall: These 3 brave students were CVCC's student speakers at the 2021 Awards Ceremony at the Barre Auditorium. It is not easy to stand up in front of a crowd. Congratulations to our student speakers!



Sophia Callahan: Sophia Callahan placed 7th in the nation in the SkillsUSA competition! :) CVCC is so proud of her and the work she put into this competition!

ROSES

From a parent "...Last night's awards ceremony was **WONDERFUL!** The ceremony was well organized, flowed well and celebrated SO MANY students. I have been to many awards ceremonies and this by far was the **BEST!!** The teachers' thoughts and comments about their students were personal and meaningful. This has been my first experience with CVCC and I am IMPRESSED. My son has LOVED going to school everyday which has not always been the case. Brandon Morris has been an amazing teacher, mentor and role model for the students. THANK YOU for making celebrating these students so special!"

Submitted by: CVCC Administrative Assistant

UPCOMING EVENTS: 2022 School year



Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal
Pierre Laflamme, 5-8 Principal
Office (802) 476-6541
Fax (802) 476-1492

50 Parkside Terrace
Barre, VT 05641

Oliva Kane, PK-8 Assistant Principal
Counselors (802) 476-7889
Nurse (802) 479-6920
Health Office Fax (802) 477-1650

8/12/2021

Dear Barre Unified Union School District Board,

The spring and summer our administrative team has been very busy with hiring new staff members, including new members of our administrative team as well as realigning schedules, and programs as we approach a new school year which will be vastly different than last. That said, we are very excited about our team going forward, and are grateful to have both familiar faces and outside perspectives joining us.

Many of our teachers, special educators and support staff have been hard at work this summer as part of the summer school program and camp Koda. We have had over 120 students access these programs this summer, all of whom are reporting a lot of success, learning, and fun. Honestly, seeing students having the opportunity to interact as children, has been a true breath of fresh air for everyone involved.

Our maintenance team has been stepped up, as always, this summer to get the building ready. After having to store many of our tables, rugs and other common items at the last minute last year, the team has been working diligently to get the building back into shape in accordance with the new guidance. Thank you to **Gary Sprague, John Walker** and their amazing custodial team who made this happen.

As we roll into August, several of our teams will be meeting together to work to continuously improve our systems.

- On August 11th, the Elementary PBIS Team will be spending the day working to implement our systems of student support. This team attended the VT MTSS/BEST Institute this summer, and will be working throughout the year to continue to improve our student support systems.

“Doing Whatever It Takes to Ensure Success for Every Child”



Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal
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Office (802) 476-6541
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50 Parkside Terrace
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Health Office Fax (802) 477-1650

- On August 12, both the Elementary and Middle School Leadership teams will be meeting to prepare for the year ahead. This will include, for the first time, overlapping both the elementary and middle school leadership teams as we work to increase collaboration between the elementary and middle school.

One big change for this year is that BCEMS will have one arrival and one dismissal time for all students K-8. The school day for students will begin at 8:45, and conclude at 3:15.

- Student arrival will begin at 8:45, with bus drop offs in the bus loop, and parent drop offs in the back parking lot. Once the buses are cleared from drop off, parent drop off will move to the bus loop. Students arriving after 9:10 will be considered tardy.
- Student dismissal will begin at 3:15 with our youngest students loading the buses. Once the buses have left the bus loop, parent pick up will begin in the bus loop, approximately 3:30.

With the loosening, but still foggy guidance, we invite all of you to visit us during a school day so you can experience what a student day at BCEMS is truly like here at BCEMS. Over the past 18 months, we have shared many of our positive experiences and new programs with you all, but would love the opportunity to show you these first hand.

Respectfully submitted,
Hayden and Pierre

“Doing Whatever It Takes to Ensure Success for Every Child”

Barre Town Middle & Elementary School



Building Report

August 12, 2021

Summer School and Camp Koda: On July 6th we welcomed almost 300 students to various summer programming. The halls were full and the students were happy to be back!

Look who visited YMCA Camp Koda at Barre Town School July 2nd! We were so honored to have Senator Bernie Sanders stop by!

The Y is a Summer Matters recipient and Bernie visited to see what some of our camps are planning to do with the funding.

A little about Summer Matters: Vermont Afterschool, in partnership with the Vermont Agency of Education and Vermont Agency of Human Services, along with Senator Bernie Sanders' Office, recently coordinated Governor Phil Scott's and Senator Sanders' vision to provide expanded summer enrichment opportunities for youth statewide. Federal funding, secured by Senator Sanders in the American Rescue Plan, will allow schools and others to build summer programs focused on meeting Vermont students' needs as we emerge from the pandemic. Read more about this amazing program at vermontafterschool.org/summermatters/



YMCA Camp Koda at Barre Town School is a true partnership between the school district and the Y—students spend half of their days from M-Th in Summer Learning and the other half at Camp Koda. Fridays are a full camp day. The school district supported the costs for students to attend, so this camp was free for participants! When the signups started, the district identified students with the highest need for summer learning/camp and prioritized their enrollments. The camp had over 250 kids enrolled each week and even had a waitlist!

Thank you, Bernie, for ALL you do for our amazing state!

Photo, left to right: David Wells, former Barre Unified Union School District Superintendent (he started the conversations about this project); Tiffany Cross, YMCA Director of School Age Programs; Melissa Werle, Assistant Director of School Age Programs; Senator Bernie Sanders; Brandi Cummings, Barre Camp Koda Director (one of three Directors).

Summer Projects...Below is a list of projects that took place during the summer at BTMES:

*Carpet was removed from the Kindergarten classrooms and replaced with tile.

*Painting

*Waxing of floors

*Deep cleaning of all classrooms

*Shampooing carpets

- *Daily cleaning from YMCA and summer school
- *Painting on the back balcony
- *Servicing of heating system
- *Upgrading faucets in some bathrooms
- *Installing LED lights in wood chip building
- *Cleaning ductwork for HVAC system throughout the building
- *Setting up for new staff entering the building
- *Clearing of tree and limbs on the walking paths for safety
- *Installation of extra cameras and speakers on the interior/exterior of the building
- *Adding 100 yards of fresh certified playground chips
- *Installation of new elevator pit ladder for compliance
- *Looking forward to the Installation of bleachers in the fall/early winter

Before and After School: BTMES is excited to share that we will be partnering with the Greater YMCA Program to offer before and after school to registered students between the ages of 5 and 12. Registration is available online <https://www.gbymca.org/for-youth-development/afterschool-programs/afterschool-care/>

Save the Date: Our Open House for students and families in grades PK-8 will be held on Thursday, September 30th. Time to be determined.

Summer Mailings: The office staff is busy preparing summer packets for our students. These packets include a summer letter from the 2021-2022 TA/Homeroom teacher, an informational letter from the building administrators, along with a variety of necessary forms to be completed for the upcoming school year.

Meet and Greet Dates and Times: Meet and Greet dates and times have been provided for students and families as an opportunity to check out their learning environment and briefly meet their TA/Homeroom teacher prior to the first day of school. The list is as follows:

- Preschool - August 26 4:30-5:30pm
- Kindergarten - August 26 3:30-4:30pm
- 1st grade - August 25 3:30-4:30pm
- 2nd grade - August 25 3:30-5:30pm
- 3rd grade - August 25 3:30-4:30pm
- 4th grade - August 23 3:15-4:15pm
- 5th grade - August 26 4:00-5:00pm
- 6th grade - August 25 3:45-4:45pm
- 7th grade - August 26 3:00-4:00pm
- 8th grade - August 25 4:00-5:00pm
- Ms. Van Vliet's Room - August 25 3:45-4:45 pm

