

# Bell Elementary Annual Report – 2019-20

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**Principal:** Brian Story  
**Associate Principals:** Sara Schmied  
**Mascot:** Bulldog  
**Colors:** Green and Gold

**# of students, October 2019:** 531  
**# of teachers:** 35  
**Teachers with at least a Master's Degree:** 42.9%  
**Student regular attendance rate:** 93.8%

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*A.G. Bell exists to inspire and empower learners through community involvement, collaboration, quality teaching practices and a commitment to our diverse population.*

## School Funding

**District General Fund Budget:** \$466.2 million  
**District Per Pupil Expenditure:** \$13,788.87 per pupil  
**Building Budget for this school:** \$103,119

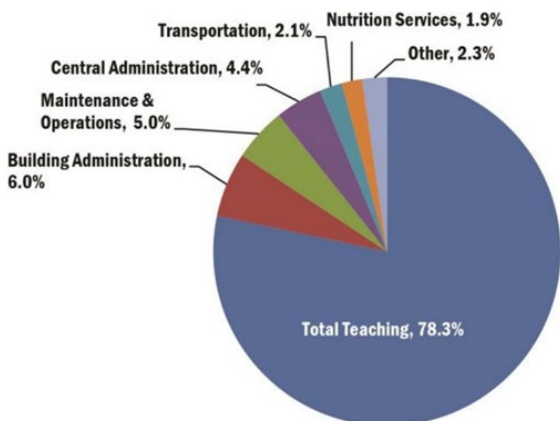
## School Description

At Bell Elementary School, our staff continues to have one primary focus: “The success of every student matters”. Whether a student is high performing or struggling to meet grade level standards, the staff is committed to improving academic achievement of each student. Together as a professional community, we believe it is the responsibility of teachers to reflect on instructional practice and make committed efforts to grow in order to support student needs. We also believe that nurturing the partnership between school and home is critical to student growth.

These core values guide all building work including instructional strategies, building programming, professional development for teachers, intervention models for students, enrichment opportunities, and parent involvement.

## 2019 20 District Expenditures

*Where does the money go?*



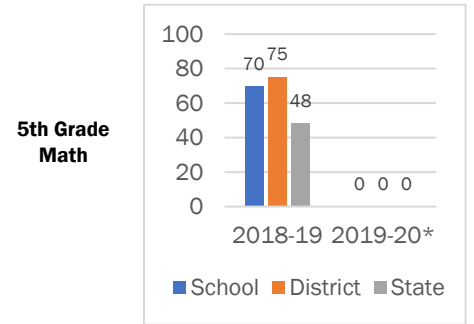
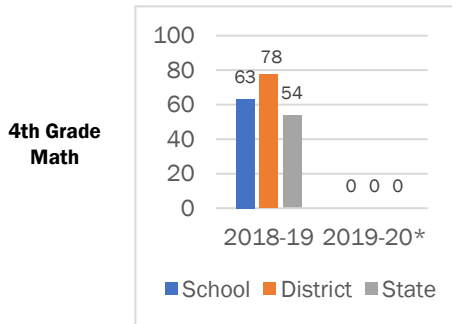
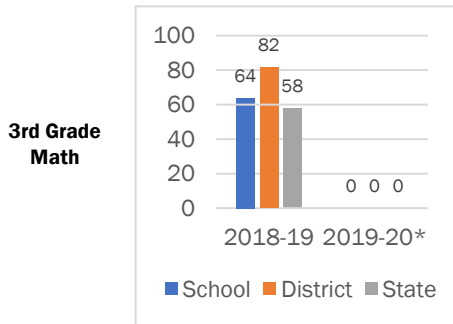
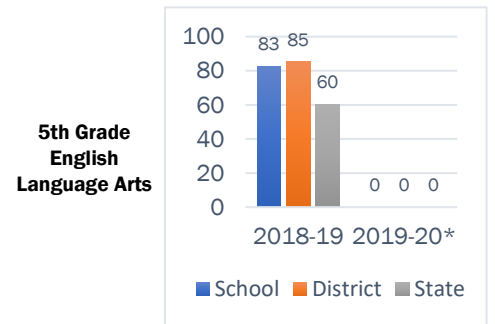
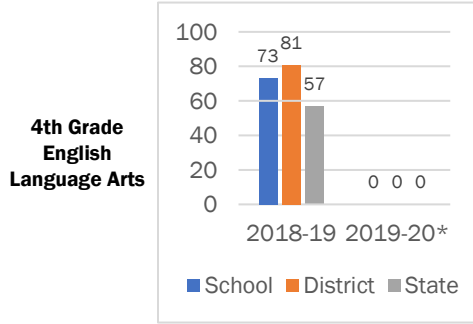
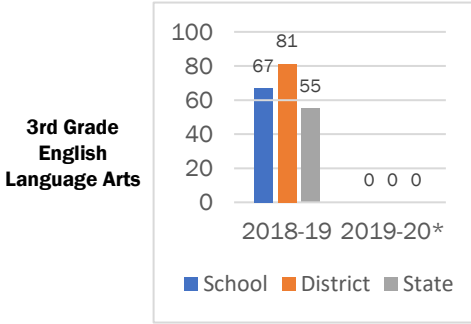
## 2019 20 School Goals

Academic goals were determined from an in-depth building-wide analysis process.

- Grades K-2 Reading: 81% of students at benchmark as measured by end of year DIBELS scores
- Grades 3-5 English Language Arts: 74% at standard
- Grades 3-5 Math: 72% at standard
- Grade 5 science: students will be able to increase to 48% at standard in describing a system and variables that might affect the system, based on CDSA #1 and WCAP scores.
- Achievement gap: In the subgroups of African American and Hispanic, we will improve the percentage of proficiency in grade 3-5 students from 55% to 68% on the ELA and Math portions of the SBA
- School Effectiveness: By June 2019, we will increase the percentage of staff who believe the “all students are expected to achieve high standards” to 75%. We will increase the percentage of staff who believe “many parents are involved as volunteers at the school” to 75% who agree completely as measured by the annual perception data survey.
- Attendance: By June 2019, the number of students Chronically Absent (with 46 of more absences/tardies) will decrease from 27 students to 15 students.
- Discipline: Bell’s suspension recurrence rate will to 1.8 suspensions per student.

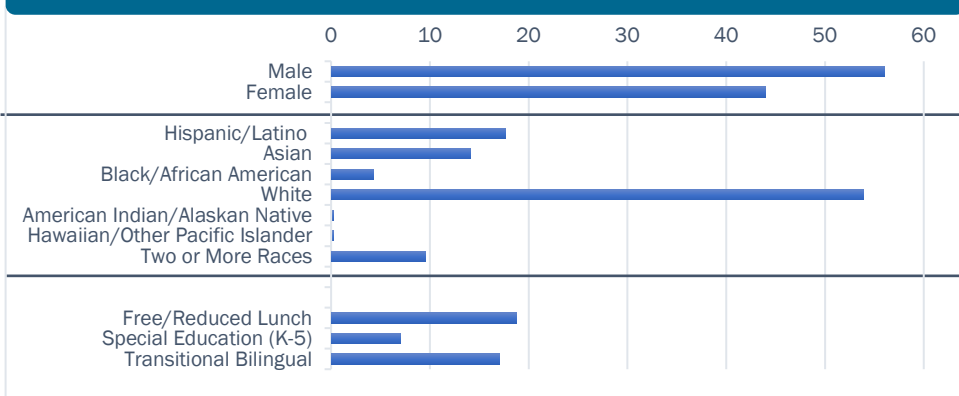
# State Assessment Results

## Smarter Balanced Assessment (SBA)



\*No State Assessments occurred in Spring 2020 due to COVID-19.

## Student Demographics



### School Building

Our school facilities are available for public use by contacting our school office.

#### Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

### Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.