

REQUIRED ASSESSMENTS *by Subject as of July 2021*

**Building
or
District
Use**

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
PK-K	TS Gold*	Reading & Math	Reading and Math Screener	Taken multiple times during year in PreK for K readiness; used by building and K teachers for baseline testing in Fall and to identify changes from PK.	B & D
2	NNAT3	Cognition	Screener	Given Oct - February to all students referred for Highly Capable and to all students in grade 2; used by district to identify students for Highly Capable services.	D
K	WaKIDS Literacy Only / ERR or BAS	ELA (Reading / Writing)	Screener/Progress Monitoring	Early literacy skills test given once per trimester; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in grades 1-3.	B & D
K-1	Oral Language Assessment	ELA (Reading / Writing)	Screener/Progress Monitoring	Taken once per trimester by all students in grade K; at the beginning of the year for students in grade 1 and may be used during 2 nd and 3 rd trimester; may be used with grade 2; used by buildings and teachers to identify students that need additional support; used by district for LAP reporting.	B & D
K-2	Amira	ELA (Reading)	Screener/Progress Monitoring	Taken once for screening early literacy skills including letter sounds, phonemic awareness, phonological awareness, and rapid automatized naming given to K students in Trimester 2 and Grade 1 & 2 students in Trimester 1 designed to highlight to teachers which students may need more support on specific early literacy skills.	B & D
1-5	BAS	ELA (Reading)	Diagnostic/Progress Monitoring	Taken 3 times per year; developmental reading assessment system associated with a leveled classroom library series; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in grades 1-3.	B & D
6-8	i-Ready – Reading	ELA (Reading)	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive literacy assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development and predict additional book purchases.	B & D

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
K-8	i-Ready - Math	Mathematics	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive math assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in grades K-3.	B & D
3-8, Algebra I, Geometry, and Algebra II	IAB <i>secured testing conditions</i>	Mathematics	Interim/Benchmark	Interim math target assessment blocks designed by SBAC; taken in 3-8 and HS math classes under secure conditions (i.e., no student previews); used by district and buildings to measure student learning towards the standards.	B & D
5, 8, 9-11	CBA*	The Arts	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
5, 7, HS	CBA*	Health	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
5, 7, HS	CBA*	Physical Education	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
3-8, HS	CBA*	Educational Technology	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
4 or 5, 7 or 8, 11 or 12	CBA*	Civics	Summative	Required by state to report participation but not achievement; must report participation at least once in 4 or 5, once in 7 or 8, and once in 11 or 12; content varies.	D
5, 6-8, 11 or 12	CBA*	Social Studies	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
K-12	ELPA21 / WIDA*	ELA (Reading / Writing)	Screener/Summative	Online test taken once or twice per year by non-native English-speaking students: at beginning of year to identify ELLs that need services (screener) and end of year to determine if identified ELLs continue to need services (summative). ACCESS is the alternate option for cognitively impaired students.	B & D
3-8, 11	SBA / WA AIM*	State Testing	Summative	Required state testing in English Language Arts and Math for federal accountability and/or graduation; WA AIM is the alternative option for cognitively impaired students; SBA also used by district and buildings to monitor school and student progress; used by district to identify Highly Capable students in grades 4 - 8.	B & D
5, 8, & 11	WCAS / WA AIM*	State Testing	Summative	Required state testing in general science for federal accountability; WA AIM is the alternative option for cognitively impaired students; used by district and buildings to monitor school and student progress.	B & D
10	PSAT	College Readiness / Access	Summative	General reading, writing and math standardized assessment provided in all Renton high school buildings as measure of college readiness; used by district and buildings to foster increased access to college for all student groups.	B & D
11	SAT	College Readiness / Access	Summative	General reading, writing and math standardized assessment provided in all Renton high school buildings as measure of college readiness; used by district and buildings to foster increased access to college for all student groups.	B & D

***DESIGNATES AN ASSESSMENT THAT IS REQUIRED BY OSPI**

STRONGLY RECOMMENDED ASSESSMENTS *by Subject as of July 2021*

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GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
PK	K readiness checklist & report card	Reading & Math	Reading and Math Screener/Progress Monitoring	Completed three times during the year; used by PK teachers to determine if students have met certain developmental milestones and communicated with families.	B
K-5	If/Then Writing Units	ELA (Reading / Writing)	Interim/Benchmark	Writing tasks and checklist associated with Teachers' College curriculum; used by buildings and teachers to monitor student progress and plan instruction.	B
9-12 (SpEd & ELL)	i-Ready – Reading	ELA (Reading)	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive literacy assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development and predict additional book purchases.	B
K-12	EOU Math	Mathematics	Progress Monitoring/Summative	Unit tests created by publishers or district; used by teachers to measure student progress.	B
9-12 (SpEd & ELL)	i-Ready - Math	Mathematics	Diagnostic/Progress Monitoring	Taken 3 times per year; computer-based adaptive math assessment designed to provide teachers with actionable insight into student needs and measure specific grade-level standards; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in grades K-3.	B & D
K-5	End-of-unit	Science	Summative	District test developed for each science unit/kit; used by teachers to measure student progress.	B

OTHER ASSESSMENT TOOLS *by Subject as of July 2021*

**Building
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GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
11-12	AP or IB	Multiple	Summative	Subject specific standardized assessments provided in all Renton high school buildings as measures of college readiness; used by district and buildings to foster increased access to college for all student groups.	B
8*, 9-12	ALTA or STAMP	World Language	Proficiency for HS credit	Language specific standardized assessments provided in all Renton high school buildings in Fall and Spring as part of the World Language Credit by Assessment program; used by district and buildings to provide credit and placement for students that speak languages other than English. *Grade 8 students provided opportunity in Spring as funding permits.	B
3-8, HS	IAB <i>semi-secure conditions</i>	Mathematics	Interim/Benchmark	Additional interim math target assessment blocks designed by SBAC; semi-secure IABs may be taken 3-8 and HS math classes or previewed with students; used by buildings to measure student learning towards the standards.	B
3-8, HS	IAC	Mathematics	Interim/Benchmark	Interim Mathematics comprehensive assessment (CAT and PT) designed by SBAC; taken in 3-11; used by buildings to measure student learning towards the standards.	B
K	BAS	ELA (Reading / Writing)	Diagnostic/Progress Monitoring	Developmental reading assessment system associated with a leveled classroom library series; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases. and identify Highly Capable students in grades 1-3.	B
K-5	Spelling inventories (Words Their Way)	ELA (Reading / Writing)	Progress monitoring	Spelling assessment used by teachers to measure student learning towards the Language standards.	B
3-5	EOU Teacher's College Reading	ELA (Reading / Writing)	Summative/Progress Monitoring	Reading assessment available for end of each unit; used by teachers to measure student learning towards the Reading standards.	B
3-8, HS	IAB <i>semi-secure conditions</i>	ELA (Reading / Writing)	Interim/Benchmark	Interim English Language Arts target assessment blocks designed by SBAC; taken in 3-11 ELA or SS classes or previewed with students; used by buildings to measure student learning towards the standards.	B
3-8, HS	IAC	ELA (Reading / Writing)	Interim/Benchmark	Interim English Language Arts comprehensive assessment (CAT and PT) designed by SBAC; taken in 3-11; used by buildings to measure student learning towards the standards.	B

