



WELCOME TO FIFTH GRADE IN SHAWNEE MISSION SCHOOL DISTRICT



ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF FIFTH GRADE

- Know and apply grade-level phonics and word analysis skills in decoding words.
- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

MATH EXPECTATIONS BY THE END OF FIFTH GRADE

- Convert among different-sized standard measurement units and use these conversions in multi-step real-world problems.
- Relate volume to the operations of multiplication and addition and solve real-world problems involving volume.
- Fluently multiply multi-digit whole numbers, understanding place value and properties of operations.
- Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors and explaining the calculation using area models.
- Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies.
- Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators, and mentally assess the reasonableness of answers.
- Solve real-world problems involving multiplication of fractions and mixed numbers.
- Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.

CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Identify choices made and the consequences of those choice
- Describe how words, voice tone, and body language communicate and can impact relationships positively and negatively. Discuss and define developmentally appropriate core ethical and performance principals and their importance such as respect, responsibility, fairness, kindness, honesty, punctuality, treating others as they wish to be treated and giving their best effort Describe and apply strategies to be proactive,
- advocate and resolve conflict in a constructive manner.
- Recognize differences in communication practices in face-to-face interactions from social media interactions.
- Describe personal qualities (for example, personal strengths, weaknesses, interests, and abilities)
- Use "I-statements" to let other know that you have heard them.
- Demonstrate active listening skills

STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.