



WELCOME TO SIXTH GRADE IN SHAWNEE MISSION SCHOOL DISTRICT



ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF SIXTH GRADE

- Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Read and comprehend high-quality dramas, prose, and poetry of appropriate quantitative and qualitative complexity for Grade 6. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

MATH EXPECTATIONS BY THE END OF SIXTH GRADE

- Use ratio and rate reasoning to solve real-world and mathematical problems.
- Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions, requiring multiple exposures connecting various concrete and abstract models.
- Write, read, and evaluate expressions in which letters stand for numbers.
- Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane.
- Apply the properties of operations and combine like terms, with the conventions of algebraic notation, to identify and generate equivalent expressions.
- Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.
- Write and solve one-step equations involving non-negative rational numbers using addition, subtraction, multiplication and division. Summarize numerical data sets in relation to their context.

CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Identify multiple techniques to manage stress and maintain confidence.
- Monitor how responsible decision making affects progress towards achieving a goal.
- Demonstrate a growth mindset and willingness to integrate diverse points of view.
- Identify the impact of social media in relationships.
- Create clear and consistent expectations of good character throughout all school activities and in all areas of the school Identify ways to express empathy.
- Compare and contrast characteristics of a caring relationship and hurtful relationship.
- Practice effective listening skills to understand values, attitudes, and intentions.
- Identify appropriate and inappropriate uses of social and other media and the potential repercussions and implications.

STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.