

## **Welcoming & Safe Schools for All**

TCUSD aims to be a “safe haven” for school age students where they can achieve, grow and learn to their highest levels in a welcoming and inclusive environment.

TCUSD will focus on three broad areas to create Welcoming and Safe Schools for All Students.

### **Safety and Protection for All Students, including:**

- Protecting immigrant students and families from immigration enforcement, especially as outlined in Assembly Bill 699 and the California Attorney General’s Model Policy
- Protecting the various religious and spiritual rights of all students and their families
- Protect the privacy rights of students as outlined in Assembly Bill 1584
- Protecting the rights of all students and types of learners by providing acceptance, access and equity
- Protecting the rights of all students and families to speak their own languages, especially local indigenous languages and home languages, without punishment, ridicule, or penalization
- Incorporating practices to resolve conflicts in positive ways such as Positive Behavior Intervention Support (PBIS), Restorative Practices and Social Justice to ensure that all students and their families are free maltreatment, hate and oppression.
- Development and inclusion of civic engagement, curriculum and activities for students
- Provide outlets for students to seek out and provide resources for emotional/social and psychological assistance

### **Supports and Services for All Students, including:**

- Providing mental health, trauma-informed, culturally based, healing and relationship centered services and practices
- Implementing restorative and transformative justice practices and strategies

- Create a college going culture across our District to provide students opportunities upon graduation
- Create a counseling network that addresses the student's Academic and Socio/Emotional and interpersonal needs and in order to promote and maintain a safe living and learning environment for all students
- Continually enhance the whole child focus in order to meet the social, emotional, mental, and physical health needs of students and their families
- Providing additional supports and services to ensure that marginalized students impacted by transiency, homelessness, foster youth and criminal justice youth have access to all schools, services, educational opportunities, and facilities
- Providing immigration services and resources to undocumented, immigrant, and refugee students and their families

#### **Affirming and Celebrating Diversity, including:**

- Providing training to all staff and administrators and conducting school-wide and other educational events to increase understanding of the ethnic, racial, linguistic, religious, and spiritual diversity of the community and state
- Conducting school-wide and other educational events to address transphobia, homophobia, and other discrimination and bullying based on sexual orientation and gender identity
- To the extent possible, providing credit-based courses and instruction that reflects the linguistic diversity of the community and state, and ethnic and gender studies courses that reflect the racial, ethnic, gender, and sexual diversity of the community and state
- Continuing to ensure that all schools are safe, welcoming, brave, and relationship centered spaces that embrace students and their families in all of their identities and uplift the agency of students and their families to actively participate in their own learning, school decision-making, civic and community life