



WELCOME TO KINDERGARTEN IN SHAWNEE MISSION SCHOOL DISTRICT



ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF KINDERGARTEN

- Demonstrate understanding of the organization and basic features of print, such as following words from left to right, top to bottom, and recognizing all upper- and lowercase letters.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read emergent-reader texts with purpose and understanding.
- Ask and answer questions about unknown words in texts.
- With prompting and support, ask and answer questions about key details in a text.
- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order, and provide a reaction to what happened.
- Demonstrate command of English conventions, including printing upper and lowercase letters, using frequently occurring nouns and verbs in writing, and producing complete sentences in shared language activities.

MATH EXPECTATIONS BY THE END OF KINDERGARTEN

- Count to 100 by ones and by tens and identify a growth pattern.
- Read and write numerals from 0 to 20.
- Count to answer “how many?” up to 20 concrete or pictorial objects.
- Compare two numbers between 1 and 10 presented as written numerals.
- Solve addition and subtraction word problems and add and subtract within 10.
- Fluently add and subtract within 5.
- Compose and decompose numbers from 11 to 19 into tens and ones.
- Analyze and compare two- and three-dimensional shapes to describe their similarities, differences, parts, and other attributes.

CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Identify a variety of emotions.
- Develop self-control skills.
- Demonstrate caring and respect for others.
- Understand the importance and demonstrate respect for personal space.
- Participate in individual roles and responsibilities in the classroom and school.
- Develop self-regulation skills to prevent, manage, and resolve interpersonal conflicts constructively with guidance from adults. Identify and illustrate safe and unsafe situations.
- Practice sharing encouraging comments.

STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.