



WELCOME TO FIRST GRADE IN SHAWNEE MISSION SCHOOL DISTRICT



ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF FIRST GRADE

- Demonstrate understanding of spoken words, syllables, and phonemes.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.
- Ask and answer questions about key details in a text.
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a variety of strategies. Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Write narratives in which they recount two or more appropriately sequenced events.

MATH EXPECTATIONS BY THE END OF FIRST GRADE

- Distinguish between defining attributes versus non-defining attributes, and build and draw shapes that possess defining attributes. Break apart circles and rectangles into two and four equal shares and describe the parts as two of, four of, quarter of, half, fourth, and quarters.
- Express the length of an object as a whole number of length units, understanding that the length of an object is the number of same-size length units with no gaps or overlaps.
- Organize data into up to three categories and be able to compare them.
- Count to 120 starting from any number less than 120, recognizing growth and repeating patterns.
- Understand that a two digit number represents amounts of tens and ones.
- Compare two-digit numbers based on meanings of the tens and ones digits using $>$, $<$, $=$ and \neq .
- Add and subtract within 20.

CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Develop self-regulation skills to prevent, manage, and resolve interpersonal conflicts constructively with guidance from adults. Develop self-control skills (for example, stop, take a deep breath, and relax)
- Identify relationships in their family, school, and community that are caring
- Demonstrate caring and respect for others
- Illustrate or demonstrate the definitions of what "tattling" is and what "telling" or "reporting" is.
- Identify consequences of behavior
- Recognize the difference between helpful and harmful behaviors in relationships.
- Demonstrate a capacity to care about the feelings of others.

STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.