

> WELCOME TO THIRD GRADE IN SHAWNEE MISSION SCHOOL DISTRICT



ENGLISH LANGUAGE ARTS EXPECTATIONS BY THE END OF THIRD GRADE

- Decode words using phonics and word analysis skills.
- Determine the main idea of a text; recount the key details and explain how they support the main idea.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- Generate questions that demonstrate understanding of a text.
- Recount stories and determine the central message through key details.
- Determine the main idea and supporting details of information presented in diverse formats.
- Write informative texts to examine a topic and convey ideas and information clearly.
- Write narratives to develop real or imagined events using effective technique, descriptive details, and clear event sequences.

MATH EXPECTATIONS BY THE END OF THIRD GRADE

- Use multiplication and division within 100 to solve word problems in situations involving equal quantities and using a symbol for the unknown number.
- Apply properties of operations (commutative, associative, etc.) as strategies to multiply and divide.
- Fluently multiply and divide with single-digit multiplications and related divisions.
- Tell and write time to the nearest minute using a.m. and p.m., and solve word problems involving addition and subtraction of time intervals in minutes.
- Add, subtract, multiply, or divide to solve one-step word problems involving masses or volume.
- Understand a fraction as a number on the number line.
- Compare fractions by reasoning about their size.

CORNERSTONE SOCIAL-EMOTIONAL AND CHARACTER DEVELOPMENT SKILLS TO BE FOSTERED

- Demonstrate and practice characteristics of a caring relationship by treating others with empathy.
- Demonstrate active listening skills.
- Demonstrate a capacity to manage actions and emotional expressions with guidance from adults.
- Identify choices made and the consequences of those choices.
- Recognize reactions to emotions.
- Respond appropriately and respectfully in social situations.
- Recognize how, when, and who to ask for help.
- Develop greater active listening and more respectful communication skills.

STRATEGIC PLAN OBJECTIVES

- 1) Every student will achieve academic success through a challenging, relevant personalized learning plan.
- 2) Every student will develop and utilize personal resilience while mastering essential competencies that lead to college and career readiness.
- 3) Every student will develop interpersonal skills to be an engaged, empathetic member of the local and global community.