

Eastlake High School Annual Report – 2019-20

400 228th Ave. NE, Sammamish, WA 98074
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Principal: Chris Bede
Associate Principals: Todd Apple, Darcie Breynaert, and Robert Johnson (2019-20)
Mascot: Wolf
Colors: Crimson

of students, October 2019: 2,173
of teachers: 119
Teachers with at least a Master's Degree: 65.5%
Student regular attendance rate: 89.6%
4-year graduation rate (class of 2018): 94.7%
5-year graduation rate (class of 2017): 97.7%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Developing the character and intellectual strengths for individual and shared success

School Description

Eastlake High School strives to provide dynamic and engaging instruction in every class, every day. Teachers challenge students to learn, while supporting them in this process through a personalized and compassionate culture.

Eastlake believes that students need to develop the intellectual strength and character necessary for success now and in the future, as captured by our motto Wolf Strong, Pack Strong (WSPS).

Eastlake prides itself on creating a vibrant school through clear communication and a willingness to listen and learn. We solicit input from all stakeholders and involve them in the process of continuous improvement.

School Funding

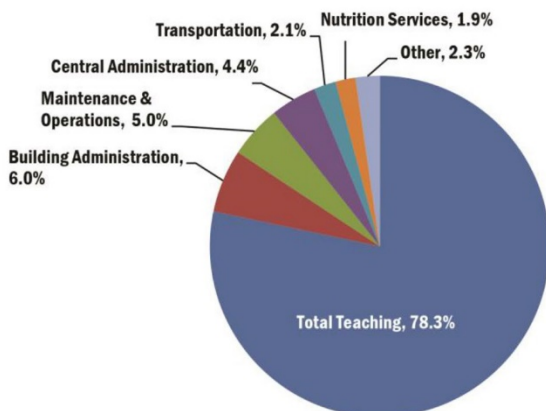
District General Fund Budget: \$466.2 million
District Per Pupil Expenditure: \$13,788.87 per pupil
Building Budget for this school: \$430,770

2019 20 School Goals

- Literacy: The Eastlake Humanities department will decrease the SBA ELA achievement gap for three specific demographic groups.
 - Special Education: Increase from 71 to 76 percent
 - Low Income: Increase from 52 to 60 percent
 - ELL: Increase from 37 to 50 percent
- Math: More than 95 percent of students will pass Algebra 2. More than 85 percent of students will pass the Math SBA in the Spring of 2019.
- Science: Our goal is to increase the WCAS pass rate from 80 to 85 percent.
- Achievement Gap: The Achievement Gap goal is to reduce the number of Fs for all students from 192 (11%) to 131 (7.5%) and for students on the Students in Jeopardy list from 147 (8%) to 125 (7%)
- On-Track Credits: Increase the percentage of 9th graders earning 7 credits to 95%.
- School Effectiveness: Increase the percentage of teachers who mostly or completely agree with the statement "Teachers use effective strategies to help low-performing students meet high academic standards" from 77.1% to 85%.
- Attendance: We will reduce the rate of students being at-risk for attendance from 6.12 percent last year to fewer than 5 percent this year. We will reduce the rate of low-income students being at-risk for attendance from 7.54 percent last year to fewer than 5 percent this year.
- Discipline: Eastlake will reduce the number of incidents that lead to short term suspension through the use of Restorative Practices. Last year we had 114 incidents involving 77 students. Our goal for this year is no more than 100 incidents of short-term suspension, involving no more than 70 students. The goal is to reduce overall STS rates, while also decreasing recidivism.

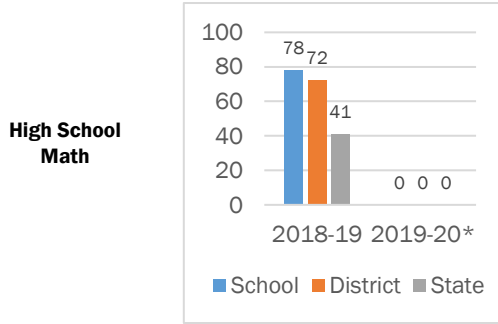
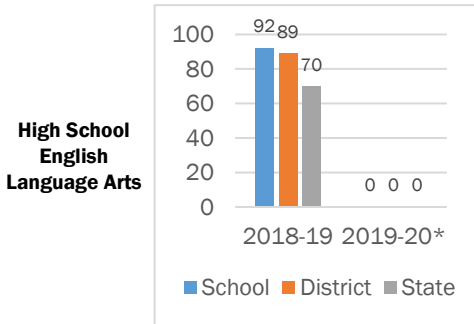
2019 20 District Expenditures

Where does the money go?

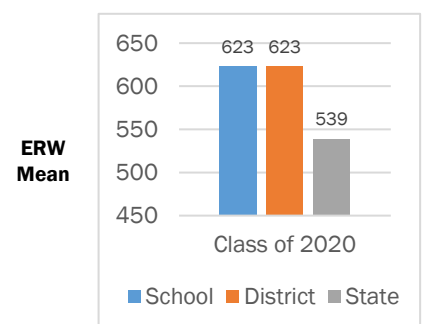


State Assessment Results

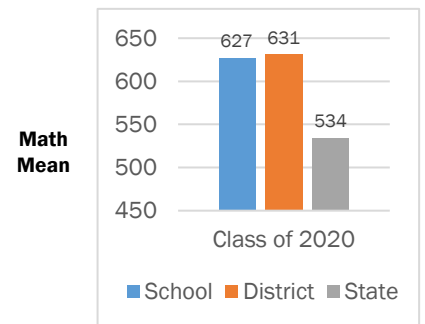
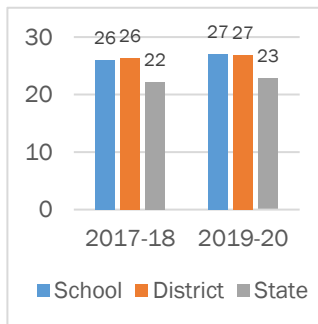
Smarter Balanced Assessment (SBA)*



SAT**

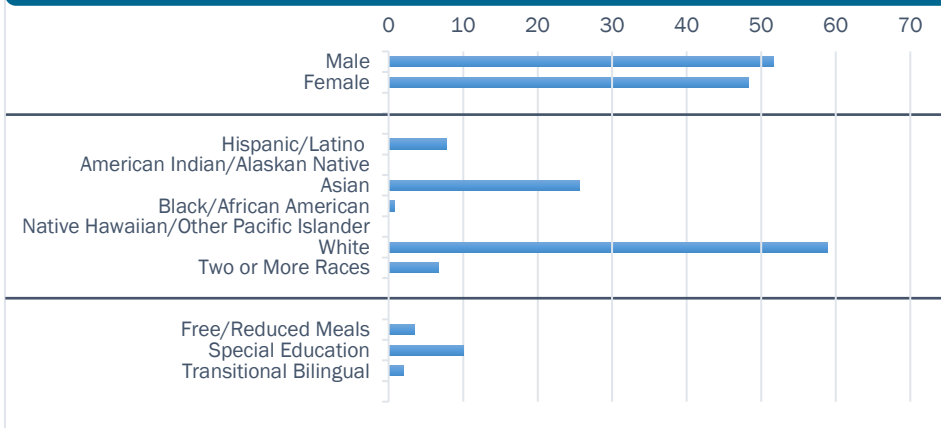


ACT**



*No State Assessments occurred in Spring 2020 due to COVID-19

Student Demographics



+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test: they may have already met graduation requirements through passing the old state tests in 10th grade.

**The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests. A new SAT was given starting in January 2016. The Reading and Writing sections have been consolidated and now make up "Evidence-Based Reading and Writing" (ERW). As a result, the previous year's data is no longer comparable.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District_Eastlake High School.