

Explorer Community School Annual Report-2019-20

7040 208th Ave. NE, Redmond, WA 98053
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Principal: Barbara Pridgeon
Associate Principal: Heidi Lindquist-Lane

Mascot: Eagle
Colors: Blue and Gray

of students, October 2019: 72
of teachers: 9
Teachers with at least a Master's Degree: 44.4%
Student regular attendance rate: 90.0%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Our mission is to create a learning partnership among children, teachers, and parents.

School Funding

District General Fund Budget: \$466.2 million
District Per Pupil Expenditure: \$13,788.87 per pupil
Building Budget for this school: \$18,216

School Description

Explorer Community School is a Choice elementary school in the Lake Washington School District, housed on the campus of Emily Dickinson Elementary School. Parent involvement is an integral asset of Explorer. There are 69 students and three teachers configured in three multiage classrooms serving children in grades one through five.

Although it operates independently, Explorer is part of the larger Dickinson community in many ways. Explorer staff members attend Dickinson staff meetings, join school committees and work teams and work collaboratively with Dickinson grade level teams. Explorer students have the same

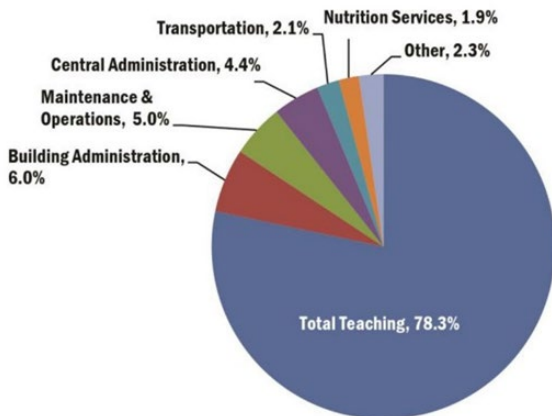
2019 20 School Goals

Academic goals were set by the Explorer teachers using baseline data from September 2017 in all academic areas. The team uses a continuous cycle of data analysis to direct instructional practice and ensure that students are receiving instruction at their level, whether they need intervention or challenge.

- Grades K-2 Reading: 96% of students in grades 1-2 at standard on the end of year DIBELS
- Grades 3-5 English Language Arts: 95% at standard
- Grades 3-5 Math: 95% at standard
- Grade 5 Science: 100% at standard
- Achievement Gap: 100% of students grades 3-5 who are male will score at or above grade level standard on the English Language Arts Smarter Balanced Assessment by May 2019.
- School Effectiveness: Nine Characteristics Survey: Student discipline problems are managed well. Goal is to improve from 83.78% agree completely or agree mostly to 90% agree completely or agree mostly by May 2019.
- Attendance: By the end of the 2018-2019 school year, we will move from 90.14% of our students avoiding chronic absences to 95% of our students avoiding chronic absences.
- Discipline: We will teach, model and practice a positive behavioral intervention system. We will develop a tool to measure outcome data to determine successes and barriers, by May 2019. Data collected during the 2018-19 school year will identify the frequency of referrals and reasons for referrals.

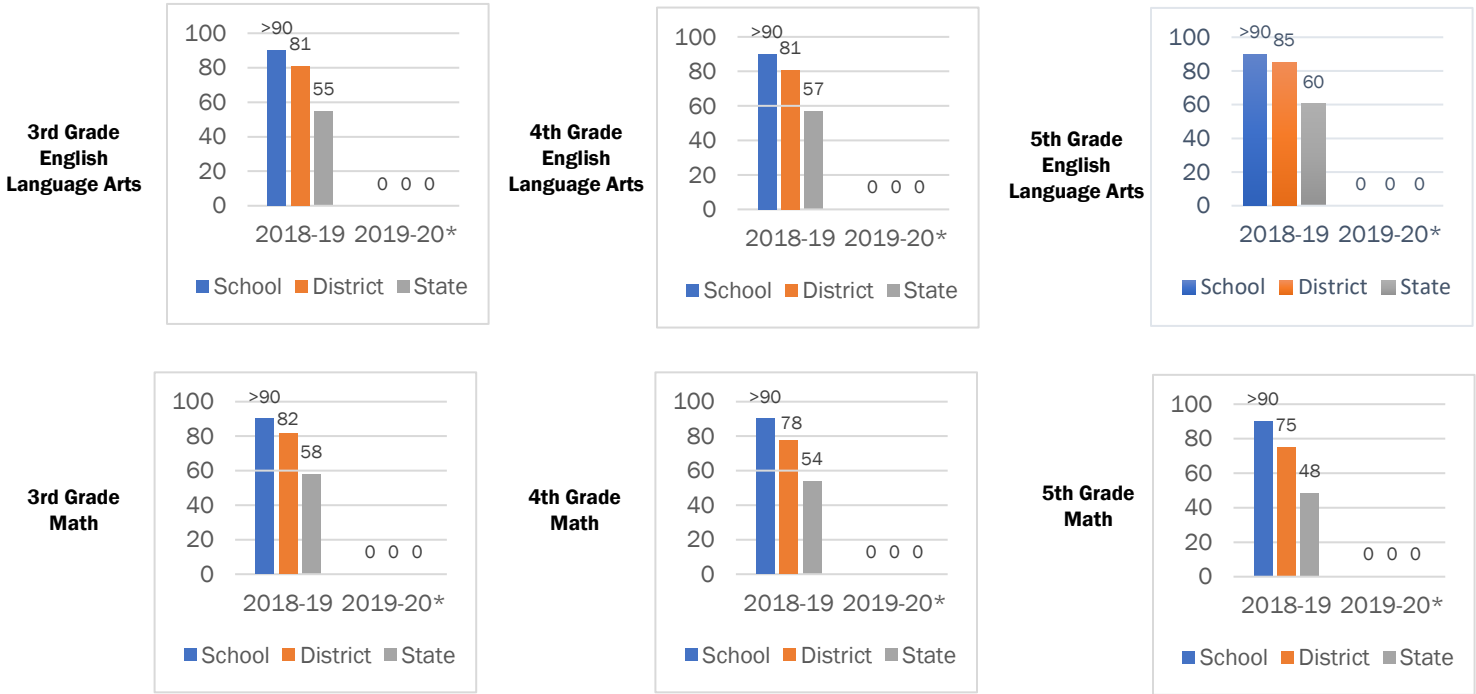
2019 20 District Expenditures

Where does the money go?



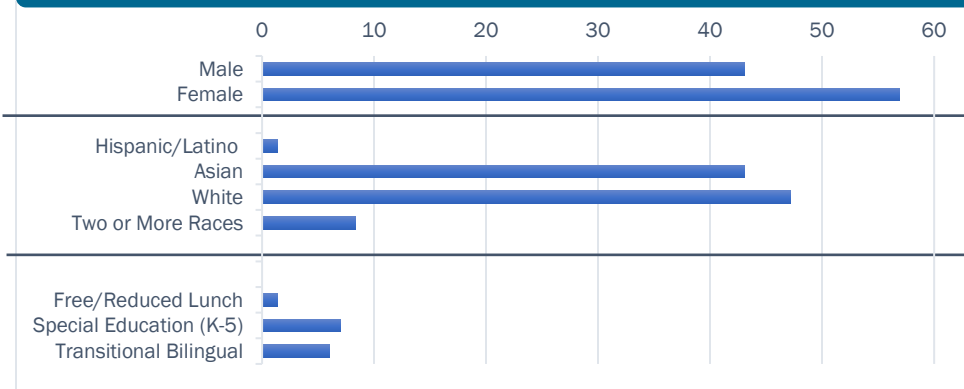
State Assessment Results

Smarter Balanced Assessment (SBA)



*No State Assessments occurred in Spring 2020 due to COVID-19.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Excellent

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.