



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: **Unionville-Chadds Ford School District**

Initial Effective Date: (8/30/2021)

Date of Last Review: (INSERT DATE WHEN LAST REVIEWED AND APPROVED BY THE GOVERNING BOARD)

Date of Last Revision: (INSERT DATE WHEN LAST REVISED AND APPROVED BY THE GOVERNING BOARD)

- 1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?**

The District will stay current with Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH), and Chester County Health Department (CCHD) guidance. In the event that the District needs to implement prevention and mitigation policies, we will follow the strategies, policies, and procedures outlined in Question #3 of this Health and Safety Plan.

- 2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?**

Our plan is to offer in-person instruction to all students for the 2021-2022 school year. We will provide an online educational option through UCFVA and BVA. The UCFVA program will be an asynchronous program provided by BVA teachers in grades K-8. In grades 9-12, the District will use a combination of online courses taught by UCF teachers and BVA teachers, depending on the courses that a student selects.

For the 2021-2022 school year, the Superintendent, in conjunction with the Board of Directors, shall develop a Health and Safety Plan in forms and manners prescribed by the Pennsylvania Department of Education that ensures a minimum of 180 days of instruction, allowing for a minimum of 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level, employing any combination of in-person, virtual, and cyber learning as the District, from time to time during this pandemic and Section 520.1 emergency, deems appropriate to address the health and safety of students, faculty, and community, and the learning needs of students. Such instruction shall comply in full with the requirement of Chapter 4 of the regulations of the State Board of Education and with the curriculum standards published in accordance therewith (from the Board Resolution regarding Section 520.1 which is approved in conjunction with this document).

Students that need to quarantine or that are COVID positive will receive continuity of services using the following protocols:

Secondary Protocol

- Allow remoting into class for COVID-19 Quarantine or COVID-19 illness only.
- Nurse should verify the need for a student to quarantine the principal/teacher.
- Teacher needs at least one day of lag time to prepare for a student who will be remoting into class.
- While remoting into class, the teacher would have discretion to decide if the student can only observe the activity or can interact depending on the lesson.
- Assessments would not be allowed remotely and will be completed when the student returns to in-person instruction.
- Students remoting in would need to:
 - Engage in the learning process
 - Dress appropriately
 - Complete work from the classes
 - Turn cameras on
- Students who are healthy but quarantined will be expected to submit their work daily or in accordance with the teacher's expectations for their assignments.
- Students with COVID-19, who are sick, will have up to the number of days missed to complete and turn in all assignments for the time period they were out sick.

Rationale:

Due to the nature of the secondary schedule, students have many classes to manage each day. Because older students can function with more independence and less direct supervision, secondary students will be able to remote into their classes and participate where appropriate to keep up with the demands of the coursework. Secondary teachers feel that students would benefit from staying connected with the learning each day and that they could incorporate a student that needed to be quarantined for a finite period of time. The level of participation in the lesson each day will be based on teacher discretion and will be appropriate for the task being completed in class that day.

Elementary Protocol

- Remoting into class will not be allowed.
- Asynchronous work will be provided for COVID-19 Quarantine or COVID-19 illness.
- Nurse should verify the need for a student to quarantine the principal/teacher.
- Teachers need a one-day lag time to prepare student work in Seesaw and/or through physical materials to be picked-up/sent home (packets, worksheets, manipulatives, etc.).
- Work will be provided for a determined length of time depending on the type of quarantine or for up to 10 days for a COVID positive diagnosis.
- Students who are healthy but quarantined will be expected to submit their work daily or in accordance with the teacher's expectations for their assignments.
- Students with COVID-19 will have up to the number of days missed to complete and turn in all assignments for the time period they were out sick.

- Parents would need to understand students will be held accountable for work while they are out.
- Questions regarding assignments should be sent through Seesaw or directly to the teacher's ucfsd email account. The teacher will respond within 24 hours.

Rationale:

Younger students need more support and supervision for learning from adults in both the in-person and remote formats. Asynchronous work allows the teacher to focus on the in-person students during the school day, as well as handle questions from quarantined students when time allows. Asynchronous work also allows parents to support their children at times that are more convenient for them without having to work within the time constraints of the school day. It also decreases the need for extended screen time each day. Students who are sick should not have to attend classes synchronously. Asynchronous work can be completed at times when students feel better and/or have recovered from COVID.

Staff/Student Social/Emotional Health

- A comprehensive and robust student activities and athletics program will provide opportunities for all students to get involved in the school and make connections with peers.
- Ongoing data collection including attendance, grades, social work referrals, and risk screenings.
- Information from the Devereux Student Strengths Assessments (DESSA) will be used to guide decision making.
- The [Social Emotional Learning Vision Statement](#) will serve as a reference to support decisions.
- Virtual calming rooms will be provided at all levels.
- Additional behavioral health team members at the secondary level will be contracted during the 2021-2022 school year.
- Resume annual Wellness Conference for staff and incorporate student wellness activities in all buildings.
- Re-entry plans and activities will occur in each building for students and staff to reconnect with the school and each other.

Student/Staff Physical Health

- School nurses will follow CCHD guidance related to communicable diseases including [COVID-19](#).
- Students and staff should report any exposures to COVID-19 or positive test results to the school nursing staff and/or to the coaching/athletic staff.
- Encourage staff and students who are sick to stay home.
- The school district will maintain adequate personal protective equipment for use by staff and students.
- Routine cleaning of any utilized spaces will be performed each evening. Additional cleaning and disinfection of high touch spaces will be implemented on an as needed basis.

- HVAC systems will be programmed to bring in as much outside air that our systems will safely allow.
- Any demand controlled ventilation (DCV) will be disabled in order to maintain a constant air flow throughout the day.
- HVAC systems will run for a minimum of 2 hours before and after the building is occupied to refresh air before arrival, and purge air at the end of the day.
- Portable HEPA air purifiers will be provided for all classrooms and small office spaces to further enhance clean air exchange rates and improve indoor air quality.
- Hand sanitizer stations will be maintained in each entrance area, and students and staff will be encouraged to use them before entering the buildings.
- Touch-free wall mounted hand sanitizer dispensers will be maintained throughout the buildings and in classrooms.
- Water filling stations will be available.

Food Services

All students will have the opportunity to receive a free school breakfast and lunch through the continuation of the FFCRA through the Continuing Appropriations Act 2021 and Other Extensions Act. Lunch periods will be scheduled into the instructional day as usual.

In the event that we have to modify lunch due to CDC/PaDOH/CCHD guidance, we will consider implementing the following interventions:

- Social distancing
- Grab and go and/or curbside delivery options
- Eating outdoors
- Modified lunch schedules
- Eliminating lunch through modified instructional schedules

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p> <p>In the event that we decide to implement universal masking and correct wearing of masks, we will do the following:</p> <p>All adults and students will wear masks while on school property or when using school</p>

vehicles unless they have a documented medical condition that would prevent the wearing of a mask.

Any staff member or student engaging in high exertion outdoor activities including, but not limited to, athletics, exercise, or play activities will not be required to wear a mask when actively engaged in those activities.

Adults and students can take off their masks outside if they are maintaining at least 6 feet of social distancing.

All staff and students must wear masks while on school property or on field trips, except in special circumstances related to student needs or special activities e.g. PE, Athletics, eating/drinking in the cafeteria.

Masks will be provided to staff and students if needed.

Masks will not be required while eating in the cafeteria but are required for students when moving about the cafeteria, going to the restroom, etc.

Mask breaks for students will be allowed outside with clear supervision by a staff member.

All bus drivers, staff, and students must wear masks while on the school bus unless they have a documented medical condition that would prevent the wearing of a mask. Drivers do not need to wear a mask if they are the only person on the bus.

Staff that are working alone inside/outside may take off their mask.

Masks allowed will fit [CDC guidelines](#). Face shields will not be allowed as a substitute for a mask unless an individual's health plan requires an alternative to masks.

The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD).

<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p> <p>In the event that we decide to implement physical distancing in schools, we will do the following:</p> <p>Set up classrooms and workspaces to ensure there is a minimum of 3 feet of distance between students and staff.</p> <p>Provide for 6 feet of distancing during lunch.</p> <p>Minimize student movement in the halls and provide for one-way traffic.</p> <p>Assign seats in all school settings to aid in contact tracing and to reduce the number of students that need to quarantine.</p> <p>Cohorting of elementary classes at recess</p> <p>If we are required to move to 6 feet of social distance, we would transition to a hybrid instructional program and implement the instructional schedule from the 2020-2021 Health and Safety Plan.</p> <p>Teachers would maintain 6 feet from students.</p> <p>Parents would be encouraged to drive students to school when possible, to help reduce the volume of students on school buses.</p> <p>The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD).</p>
<p>c. Handwashing and respiratory etiquette;</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p> <p>In the event that we decide to implement additional handwashing and respiratory etiquette, we will do the following:</p>

	<p>School nurses will provide training to students and staff on correct procedures for handwashing. This will be in person and also nurses will create and share a PSA on the topic.</p> <p>Signs encouraging proper handwashing will be located throughout the buildings and in the bathrooms.</p> <p>Students will also be taught appropriate etiquette when sneezing.</p> <p>The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD).</p>
<p>d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p> <p>In the event that we decide to implement cleaning and improve ventilation, we will do the following:</p> <p>Routine cleaning of any utilized spaces and high touch areas will be performed each evening. Additional cleaning and disinfecting will be implemented on an as needed basis.</p> <p>Portable HEPA air purifiers will be provided for all classrooms and small office spaces to further enhance clean air exchange rates and improve indoor air quality.</p> <p>School buses would be disinfected once daily in between bus routes.</p> <p>The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD).</p>
<p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p>

	<p>In the event that we decide to implement contact tracing, isolation, and quarantining in schools for COVID-19, we will do the following:</p> <p>School nurses will follow CCHD guidance related to communicable diseases including COVID-19.</p> <p>Schools will notify the Chester County Health Department of any confirmed case of COVID-19 by submitting the CCHD COVID-19 Report form.</p> <p>The Chester County Health Department will partner with the school nurse to conduct an investigation, contact trace, and provide appropriate guidance.</p> <p>School nurses will provide each individual who is isolated or quarantined with the appropriate information and timeline for isolation/quarantine by the Chester County Health Department.</p> <p>Isolated or quarantined individuals may be required to provide medical notes to return to sports.</p> <p>Individuals returning to school after isolation or quarantine should notify the school prior to return.</p> <p>Pandemic Coordinator / Superintendent will communicate changes to safety protocols and school closures on the school website and via electronic communications.</p> <p>The above stipulations can be further modified and changed based on local conditions and/or guidance from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD).</p>
<p>f. Diagnostic and screening testing;</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p> <p>In the event that we decide to implement diagnostic and screening testing in schools for COVID-19, we will do the following:</p>

	<p>School Nurses will follow CCHD guidance related to communicable diseases including COVID-19 and CDC guidance for diagnostic and screening testing.</p> <p>Offer assurance COVID-19 testing for unvaccinated staff or upon request by staff.</p> <p>Perform COVID-19 diagnostic testing on symptomatic staff and students in school or refer out for testing if the individual is exhibiting symptoms in school.</p>
<p>g. Efforts to provide vaccinations to school communities;</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p> <p>In the event that we make efforts to provide vaccinations to school communities, we will do the following:</p> <p>In partnership with the Chester County Health Department we will offer two community Flu and COVID-19 vaccination clinics scheduled for September 30 and October 21, 2021 at Unionville High School.</p> <p>Partner with Penn Medicine Chester County Hospital to provide access to the Pfizer COVID-19 vaccination for our students 12+. We will communicate vaccine opportunities with our medical partners to families via email.</p> <p>Help facilitate vaccine clinics in conjunction with neighboring school districts for Chester County school district students.</p> <p>Partner with CarePortMD to host mobile vaccine clinics on our campus as needed to provide vaccines to any of our students aged 12+ and parents of our students who wished to receive the vaccine.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p>	<p>Appropriate accommodations to any stipulations in the Health and Safety Plan will be made through a student's Individualized Education Plan (IEP), Section 504 Plan, or Individual Health Plan.</p> <p>IEP/GIEP/IST/504/Parent Conferences will be held virtually when feasible.</p> <p>Social distancing requirements will be adjusted to allow for adult support staff to</p>

	<p>interact with students per the students' IEPs. Plexiglass or similar dividers will be provided if appropriate.</p> <p>Modified learning environments will be developed with IEP team input and medical guidance as needed.</p> <p>In the event that UCFSD implements universal masking, students with disabilities that render them unable to consistently comply with masking will be exempt. Students will be provided with breaks from wearing masks throughout the school day. Breaks will be provided outside or when students are greater than 6 feet away from staff or peers. Students will be able to try a variety of masks and face coverings within the school setting including a face shield.</p>
<p>i. Coordination with state and local health officials.</p>	<p>We will consider current recommendations from the Centers for Disease Control (CDC), Pennsylvania Department of Health (PaDOH) and Chester County Health Department (CCHD) guidance for schools.</p> <p>Schools will notify the Chester County Health Department of any confirmed case of COVID-19 by submitting the CCHD COVID-19 Report form.</p> <p>The District will consult with the Chester County Health Department prior to school closures and within-school-year changes in safety protocols.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **The Unionville-Chadds Ford School District** reviewed and approved the Health and Safety Plan on **July 19, 2021**.

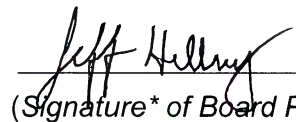
The plan was approved by a vote of: **8-0-0**

Yes

No

Affirmed on: **July 19, 2021**

By:



(Signature* of Board President)

Jeff Hellrung

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.