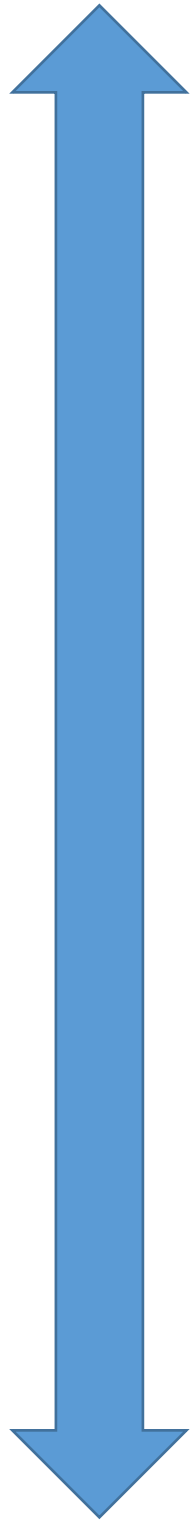


FISD Special Education Continuum of Support*



- Full time general education classroom (with accommodations only)
- Speech
- General education with special education inclusion support
- Co-Teach Support (Modified TEKS Curriculum/Gen. Ed. Location)
- Resource Support (Modified TEKS Curriculum/Special Ed. Location)
- PASS (Positive Approach to Student Success)
- ASD Support (Acquiring Social Development - Regular/Modified TEKS Curriculum)
- Specialized Support (General and/or Special Ed. Locations)
 - *ECSE (Ages 3-5 Early Childhood Special Education)
 - Quest (K-12 Life Skills, Alternate Access to the General Curriculum)
 - *DBC (District Behavior Class - Regular/Modified TEKS Curriculum)
 - Transition Center (18+ Life Skills/Community Access)
- *District Location/Separate Campus
- Homebound
- Non-public day school
- Residential Placement (full-time)

*Some support services are located on a specific campus within the district.

*An ARD committee determines required supports and conducts an LRE analysis to determine location of supports for students on an individual basis.