

FRIDLEY SCHOOL BOARD VOTES TO HAVE A REFERENDUM QUESTION ON THE NOV. 2 BALLOT

During its June 15, 2021 meeting, the Fridley School Board voted to place a referendum on the November 2, 2021 ballot. The proposed referendum would allow the school district to construct additional classrooms at each elementary school to support moving 5th grade from middle school to the district's two elementary schools. If voters approve the levy, the district will begin construction in 2022 with anticipation that the 5th grade change will be complete by the 2023-2024 school year. The district will be sharing additional information with the community in the coming months.



Congratulations Class of 2021! 🎓



At the annual elementary school Grad Walk tradition, FHS seniors (front to back) Kimberly Escobar Cabanzo, Lulu Schirmacher, Cassidy Callahan and Joshua Hoy greet Hayes Elementary School students as they paraded outside the school on May 28.

Fridley High School seniors celebrated at elementary school Grad Walks

Graduating Fridley High School (FHS) Class of 2021 seniors were greeted with a hero's welcome as they returned to Hayes and Stevenson Elementary Schools on May 28, 2021. The Grad Walk tradition allows current seniors to visit their former Fridley elementary schools for a final goodbye prior to their graduation ceremony.

Donned in their caps, gowns and honor cords, the soon-to-be alumni paraded around their elementary alma maters as students and staff members excitedly cheered them on. The seniors were showered with congratulatory messages, certificates and signs that were put together by Hayes and Stevenson students and staff.



FHS senior Nahreen Jaleel collects handmade congratulatory posters from Stevenson Elementary School students at the annual Grad Walk on May 28.

Fridley High School seniors honored at Scholastic Achievement Awards

Over \$144,000 in Fridley Schools Foundation Community Scholarships awarded to seniors

Over 120 graduating Fridley High School (FHS) seniors were honored at the 63rd annual Scholastic Achievement Awards Ceremony, held on May 20, 2021. The event, sponsored by the Fridley Lions Club, recognizes student excellence and achievement. Our distinguished students were also honored for their tremendous participation and leadership in activities and athletics. In addition, over \$144,000 of Fridley Schools Foundation Community Scholarships were awarded to graduating seniors. The Fridley Community Scholarships program began in 1968 and continues to thrive as Fridley and the surrounding community maintains a rich history of strong community support. Scholarship support is donated by local businesses, service groups and individuals through the Foundation. Thank you Fridley community for your unwavering support in helping students reach their fullest potential.



Over 120 Fridley seniors were honored at the 63rd annual Scholastic Achievement Awards Ceremony, an event that recognizes student excellence and achievement. Pictured are Class of 2021 seniors who earned "Highest Honors," earning a 3.75 GPA or above along with six semester credits in three IB DP classes.



Fridley-Columbia Heights Rotary Club STRIVE Scholarships. Awarded to: Amalia Gonzales, Elise Klanderud, and (Not Pictured) Malachi Cray and Tony Towns



Fridley Alumni Choir: Sterling Arts Awards Scholarships. Awarded to: Cassidy Callahan, Erik Hill and Aayah Abdul-Wahid



Seniors were awarded with Activities and Athletics Awards for their leadership, talent and achievements in Fridley activities through their high school careers.

ENROLL NOW: FALL 2021

FRIDLEY ONLINE ACADEMY

Flexibility, Opportunity and Access

We are now accepting enrollment for the 2021-22 school year!



Fridley Online Academy is a full-time, all-inclusive online school experience for grade 7-12 students. Students will enjoy flexible scheduling with self-paced and personalized learning, as well as the ability to take in-person specialized courses (including choir, band, woodworking, EMR/EMT classes, etc.) and participate in award-winning Fridley activities and athletics. Deadline to enroll is July 15, so contact us today!

LEARN MORE!

For more information, please visit:

www.fridleyschools.org/onlineacademy



DISTRICT LEADERSHIP NEWS

Fridley Public Schools names Dr. Jason Bodey as Director of Teaching and Learning

Fridley Public Schools welcomes Dr. Jason Bodey as the new Director of Teaching and Learning. A familiar face in the district, Bodey currently serves as Principal of Alternative Services, which oversees the Fridley Preschool and Fridley Moore Lake Area Learning Center (ALC). He will begin his new role on July 1, 2021, when current Director of Teaching and Learning John Piotraschke retires.

In this new role, Bodey will provide leadership in curriculum and staff development, and will also oversee all the district's academic programs, including implementation and measurement of all Fridley International Baccalaureate (IB) programs.

"Dr. Bodey will be an asset to the department of teaching and learning. His experience and leadership at all levels in the E-12 system, along with his skills in strategic planning, will benefit and build upon the work of the department," said Superintendent Dr. Kim Hiel.

Bodey said he is excited about the strategic direction in which the district is going. "The IB is an amazing opportunity and a great framework to elevate achievement for all Fridley students," said Bodey. Reflecting on his role as Alternative Services Principal, Bodey said he is proud of the work that the ALC and Preschool teams have done to ensure student success.

"From working with our preschool team who serve our youngest learn-



Dr. Jason Bodey

ers, to the ALC team who serve our high school-aged students, I am extremely grateful for everything our hardworking staff members have accomplished for our students," said Bodey.

Bodey has more than 20 years' experience in public education, and has taught and held administrative positions in the Robbinsdale, Bloomington, Hopkins, Minnetonka, and St. Michael-Albertville school districts. He has served as Fridley Preschool and ALC Principal since 2017 and comes to his new role with a wealth of experience in educational and administrative leadership, high quality curriculum implementation, and development of effective teaching practices.

Bodey currently provides strong leadership in the evaluation and improvement of educational, instructional, and operational functions at Fridley Preschool and ALC, while also leading additional programs that include the middle school Phoenix (ALC) program, Extended Day high school credit recovery, K-12 summer school, and K-8 Targeted Services. He also currently oversees Early Childhood Special Education and co-leads the Early Childhood Family Education program. Most recently, Bodey led the planning, development, and authorization of Fridley Preschool's IB Primary Years Programme (PYP), which made Fridley Public Schools the first and only district in Minnesota to offer the full IB Continuum to students in Preschool to grade 12.

Bodey holds a Doctorate in Educational Leadership and Master of Education in Teaching and Learning from Saint Mary's University of Minnesota, as well as a Bachelor's degree in Science Education from St. Cloud University.

Kelly McConville named Principal of Alternative Services

Fridley Public Schools is pleased to announce that Kelly McConville has been named the new Principal of Alternative Services. The position oversees the Fridley Moore Lake Area Learning Center, Fridley Preschool and Targeted Services. McConville replaces outgoing principal Dr. Jason Bodey, who will assume a leadership role in the district as the Director of Teaching and Learning.

"Kelly brings years of experience as a school administrator, coupled with extensive knowledge of the Fridley School District," said Superintendent Dr. Kim Hiel. "The skills he has acquired in administrative leadership roles as a dean and principal will be strong assets as he assumes this new role, and will greatly benefit the ALC, Preschool and Targeted Services."

McConville said he is excited for the opportunity to have a greater impact across the district. "I enjoy working with students of all ages. This position gets to see our youngest scholars on their first day as they start preschool, and also celebrate our oldest students as they graduate from high school on their last day of school," he said.

McConville currently serves as the assistant principal at Fridley High School (FHS), a role that he has held for the past 11 years. He said that FHS has some of the best staff in the state. "I am incredibly proud of the work that has been done at Fridley High School to increase opportuni-



Kelly McConville

ties for students. Our school is a source of pride in the community, and our students are fortunate to take advantage of what this school has to offer," he said.

At FHS, McConville provides instructional leadership through teacher evaluation, coaching and staff development. He designs and builds the Master Schedule that manages multiple student pathways, and organizes and facilitates all standardized tests, including MCAs, and ACTs. McConville supervises the school's Student Support Center that has four deans, a school social worker and a psychologist. He also oversees academic planning and interventions focused on assisting and developing individual learning plans for students who are struggling and who may not be on track for graduation. He implemented the Green Dot Bystander training for students and staff to prevent bullying. McConville previously served as administrative assistant/dean at Osseo Senior High School. He also taught social studies at Osseo High School for five years, and served as a wrestling coach where he was awarded Section 5AAA Wrestling Coach of the Year in 2007.

McConville has a Bachelors of Arts degree in Secondary Education, Social Science from the University of Wyoming, and a Masters of Arts in Education and his administrative licensure from Hamline University. He is currently pursuing his superintendent licensure from Hamline University.

McConville will begin his new role as the Principal of Alternative Services on July 1, 2021.



Q&A with the Class of 2021

Congratulations Fridley High School Class of 2021 seniors! Read the Q&A below to learn more about a few of our students and to get a glimpse of their Fridley experience.

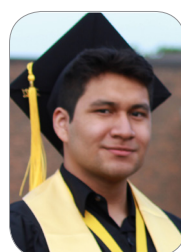


Grace Brant

Class of 2021

Studying Nursing at University of Minnesota-Twin Cities

Brant's career aspiration is to work as a nurse in a pediatric clinic or Hospital of Veterans Affairs

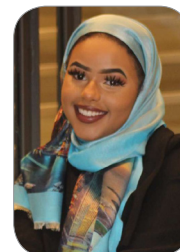


Kevin Rochac

Class of 2021

Studying Aerospace Engineering at University of Minnesota-Twin Cities

Rochac's career aspiration is to become an aerospace engineer at NASA or SpaceX.



Israa Yusuf

Class of 2021

Studying Criminal Psychology at St. Thomas Dougherty Family College

Yusuf's career aspiration is to become a criminological or forensic psychologist.

Q What has your experience been like in the Fridley school district? What makes Fridley feel like home?

A I came to Fridley in 2nd grade, and found Hayes Elementary to be very welcoming. My 2nd grade teacher, Ms. Bjorklund, made me feel welcome and quickly helped me make friends. I have greatly enjoyed the spirit weeks at the high school and the football games. In my opinion, the welcoming teachers and coaches and fun school events make Fridley feel like home.

Q What has been the best or most beneficial class that you have taken at Fridley HS?

A The most beneficial class has been Higher Level English. I have taken this class in both 11th and 12th grade. HL English taught me to look for deeper meaning in both literature and the world around me. Through the analysis of literature, this class has helped me remain open-minded and empathetic to the world around me.

Q Could you tell us about your experience through the rigorous IB Diploma Programme at Fridley HS?

A The IB DP has greatly prepared me for my upcoming college experience. Through participating in the CAS (Creativity, Activity, Service) project, writing the Extended Essay, and completing the rigorous course work I have become a stronger student and person. Ms. Baker (IB DP Coordinator) has been extremely supportive and helpful throughout this whole process, creating a memorable Full DP experience for me and my friends. Full DP has been beneficial in preparing me for the expectations of college classes.

Q Looking back at your high school years, what has been your greatest accomplishment?

A My greatest accomplishment was being the only female captain on the trap shooting team in my junior and senior years, while placing 2nd in conference for two consecutive seasons. To get there, I needed to practice, work well with my coaches, and stand tall. Being the only female on the team made me feel proud. Ultimately, this accomplishment made me a stronger person and unafraid to break barriers.

Q Who has helped you the most through your Fridley High School journey?

A Two teachers who have been extremely impactful are Ms. Becca Shuman and Mr. Dan Terebeyza. They have always encouraged me to keep growing as a student. Also, the most important people in my journey have been my parents, Carly and Andrew Brant. They were always there for me in whatever challenge I took on and are the reason I am the person I am today.

Q What has your experience been like in the Fridley school district? What makes Fridley feel like home?

A What makes the Fridley district stand out is the diversity and all of the unique perspectives. Being my true self around everyone at Fridley is what makes it feel like home. I don't ever feel judged and there are always people who are there to support you.

Q What has been the best or most beneficial class that you have taken at Fridley HS?

A The most beneficial class was definitely AVID (Advancement Via Individual Determination). Throughout my first semester in AVID, I noticed quickly that the class was helping to prepare me for life after high school. The class helped me get work done and prepared me for things like the ACT, applying for colleges and scholarships. If it wasn't for AVID, I wouldn't be as prepared as I am now for my postsecondary journey. I would definitely recommend the program.

Q Who has helped you the most through your Fridley High School journey?

A Ms. Emily Latzka. She's always tried to help me in any way possible from checking up on my personal life to helping succeed in my classes. Ms. Latzka understands my background and loved to talk about my culture. Having conversations with her make me feel like I'm right at home. Life has definitely gotten easier because of her, and I know she wants the best for me.

Q Could you tell us about your experience through the rigorous IB DP at Fridley HS?

A The full IB DP is one of the most challenging things I've done in my life. Now that I'm about to graduate, I look back and see how much I've been preparing for college through full DP. It wasn't easy and I had to push myself to always do better. Even through struggles, like workload and time management, I came out on top with a high GPA and being prepared for college.

Q Looking back at your high school years, what has been your greatest accomplishment?

A One of my greatest accomplishments was having a high GPA throughout high school. I had many things going on in my life, but I always prioritized my work and pushed myself to get things done and focus, no matter the circumstance. I feel amazing, knowing that I was able to push myself throughout all four years to end up having a high 4.0 GPA. It makes everything I've sacrificed worth it.

Q What has your experience been like in the Fridley school district? What makes Fridley feel like home?

A I really enjoyed my time at Fridley. I joined the district in 7th grade, and everyone at Fridley makes you feel welcomed. It's such a nice and welcoming place, and I loved the diversity of our student body. I loved our pep fests and all the student-led and student-designed activities.

Q What has been the best or most beneficial class that you have taken at Fridley HS?

A My favorite class at Fridley High School was the Theory of Knowledge (ToK) class. This class really teaches you to think outside the box. It dives into the nature of knowledge and ideological biases. I loved learning about and exploring unique perspectives. You get to think critically about many questions and subjects - I would recommend the class to any student.

Q Who has helped you the most through your Fridley High School journey?

A I would like to thank my AVID (Advancement Via Individual Determination) teachers, Ms. Elizabeth Jensen and Ms. Elizabeth Winkelman. Honestly, these two teachers have helped me through everything, and I could not be more proud of the woman I've become because of these two role models. They both helped me raise my grades, were always there for me, and helped me stay on track for college.

Q What has been the biggest obstacle that you've overcome and how did you grow from this experience?

A The COVID-19 pandemic was particularly difficult for me. When we began lockdown in spring 2020, I found out that I had a tumor. I fell into a dark hole, I couldn't sleep, and I let my grades slip. Thankfully, the tumor turned out to be benign, but I remember feeling so helpless and scared. Looking back, I want others to know that you can make it through hardships even when things seem bleak. I am stronger today because of my journey, and I hope others know that they are not alone and you can make it through anything!

Q What is your dream career and what inspired you to go down this career path?

A My goal is to become a criminal or forensic psychologist. Growing up, I've always been intrigued and interested in the field. I want to use my education in forensics and criminology to play an important role in investigations and criminal justice.

Fridley Middle School students present capstone History Day projects



Fridley Middle School (FMS) 8th grade students presented their capstone research and analysis History Day projects on April 8 and 9, 2021. This year's theme was "Communication in History: The Key to Understanding." The 8th graders explored the various methods and modes of communication, how it has advanced overtime, and how it has shaped the present. Student projects ranged from exhibits to well-developed websites.



FMS 8th grade student Nia Keaton presents her History Day project, "The Black Panther."

Working on the project in their Individuals and Societies, and Language and Literature classes, students were able to select their own topics of interest as it relates to the theme. FMS Individuals and Societies teacher Aaron Cuthbert said students excelled at the project, despite changes to learning models and limited timelines due to the COVID-19 pandemic. "I was very impressed with how our students persevered," said Cuthbert. "They were remarkably flexible through change, and created high quality projects that they should all be proud to share."

In a typical year, a large-scale History Day presentation is held in the FMS cafeteria. Due to COVID-19 precautions, 8th grade students had to present their projects on a smaller scale to volunteer Fridley High School students who served as judges.

"The connection between our middle school and high school students was very valuable and I would love to build upon this in future years," said Cuthbert. "Although the middle school students were nervous to present to their older peers, they appreciated getting advice from our volunteer high school students, who were all great role models."



FHS junior Karina Daniels-Carlson (left) serving as a volunteer judge at the FMS History Day project presentation.

They were well done and show a lot of promise. These research and analysis skills are important as you get into higher levels of classes, especially writing the thesis statement."

As an International Baccalaureate (IB) World School, the annual FMS History Day project allows students to put their Middle Years Programme (MYP) Approaches to Learning (ATL) skills to practice. ATL skills, which consist of self-management, communication, research skills, social skills and critical thinking skills, empower students to succeed and challenge themselves to meet objectives of assessment projects. The ATL prepares them for future success as they pursue the rigorous IB Diploma Programme or IB Career-related Programme at Fridley High School.



FMS 8th grade student Ethan Berger presents his History Day project, "Pearl Harbor," to Fridley High School volunteer judges.



FMS 8th grade student America Montenegro Morales presents her History Day project, "Rosa Parks."

FHS STUDENT LEADER FAISA YUSUF ELECTED TO EASTERN DIVISION OF STUDENT COUNCILS OFFICER BOARD

Congratulations to Fridley High School (FHS) student leader Faisa Yusuf, grade 11, who has been elected to serve on the Eastern Division of Student Councils Officer Board. Yusuf was elected during the Minnesota Association of Student Councils/Minnesota Association of Honor Societies (MASC/MAHS) Student Leadership Convention held on April 18, 2021. She represented the FHS Student Council at the event, connected and networked with peers, and shared ideas with students from across the state. As a member of the Eastern Division Board, Yusuf will co-lead the planning and development of the 2021-22 student leadership conferences.



Faisa Yusuf at the MASC/MAHS Student Leadership Conference on April 18.

"[Student Council] is all about building up the school community. It's important to me to help provide a space where everyone feels included and everyone can bring ideas to the table."

Faisa Yusuf

Fridley High School junior

To Yusuf, being a part of the FHS Student Council means representing the best interests of the school's students, as well as helping to contribute to positive experiences. "It's all about building up the school community," she said. "And it's important to me to help provide a space where everyone feels included and everyone can bring ideas to the table."

According to Yusuf, she left the conference feeling motivated and excited for next school year. "It was inspiring to meet with other student leaders and see what they are doing at their schools," she said. "It put a pep in my step, and I'm excited to set new goals for next year and achieve them."

Yusuf has served as a council member since sixth grade at Fridley Middle School, and said one of her main goals is to increase the partnership and presence of the high school's council at the middle school. "We want to build upon our partnership and help cultivate student leaders," she said. "By the time they come into high school, they've already developed strong skills which will make our councils even more successful."

Offering words of advice, Yusuf stressed the importance of students getting involved in their school community. "We're always welcoming new members and new ideas!" she said. "You just have to take the first step and join the council. We all have a voice inside us that can initiate positive change."



IB “Service as Action” Spotlight

FHS STUDENT RECOGNIZED FOR MOWING 50+ LAWNS, FREE OF CHARGE

A Fridley High School (FHS) freshman spent last summer contributing to his community by mowing the lawns of veterans, single parents, and disabled and elderly neighbors, free of charge.

Tyquan Bledsoe was the first student in Minnesota to complete the 50 Yard Challenge, which tasks young men and women to assist neighbors in need of lawn mowing service. The challenge is part of Raising Men Lawn Care Service, a national nonprofit organization that promotes commitment to service and inspires students to give back to the community in positive ways. Bledsoe was excited to join the cause and volunteered his time to complete the challenge of 50 yards mowed.

“Helping people just puts a smile on my face,” said Bledsoe. “It’s a small action I can do in the community and it makes me feel like a superhero.”

In November, he received a visit from the nonprofit’s founder, Rodney Smith, who recognized his contributions and gifted Bledsoe with new lawn mowing equipment. Bledsoe plans to continue his free lawn care service mission through the summer.

Bledsoe was recently recognized with the “Citizen of the Year” award from the Minneapolis Elks Lodge #44 Brooklyn Park for his positive and service-oriented contributions to the community members of Brooklyn Center and Brooklyn Park. In addition, Bledsoe was honored at the May 18, 2021 Fridley School Board meeting for his commitment to service. As an International Baccalaureate (IB) World School district, Fridley Public Schools instills a sense of community service, or “service as action,” as a fundamental component of the IB curriculum framework.

“Tyquan strongly embodies all characteristics of the IB Learner Profile and we are proud to honor him as a member of our Fridley community,” said Superintendent Dr. Kim Hiel. “This is an amazing accomplishment, and we congratulate Tyquan on his work and dedication of serving others in his community.”



Tyquan Bledsoe was recognized at the May 2021 School Board meeting for his commitment to service. Pictured is Superintendent Dr. Kim Hiel, Bledsoe, and FHS Assistant Principal Kelly McConville.



Bledsoe volunteered his time to mow over 50 lawns for veterans, single parents, and disabled and elderly neighbors in his surrounding Brooklyn Center community.

FHS JUNIORS EARN PRESTIGIOUS HARVARD PRIZE, YALE BOOK AWARDS

Congratulations to Fridley High School (FHS) juniors Greta McCoy and Andrew Stevenson who earned the Harvard Prize Book Award and Yale Book Award, respectively. These prestigious awards honor high-ranking members of the FHS junior class, and recognizes achievement in academics and involvement in school community.

Harvard Prize Book Recipient:

Greta McCoy

Greta McCoy was the 2021 Harvard Prize Book recipient, awarded by the Harvard Club of Minnesota. The award is given to an outstanding member of the junior class who demonstrates excellence in scholarship, as well as high achievement in other areas, such as community service and involvement in the school community. McCoy is a full International Baccalaureate Diploma Programme (DP) candidate, and maintains involvement in extracurricular activities, including Key Club, Student Council, Minnesota Honor Society, Link Crew, Band, Pit Orchestra, Dance team, and Cross Country.



Yale Book Recipient:

Andrew Stevenson

Andrew Stevenson was the 2021 recipient of the Yale Book Award, given through the Yale Alumni Association of the Northwest. The award recognizes juniors for outstanding character and intellectual promise. Stevenson is a full International Baccalaureate Diploma Programme (DP) candidate, and participates in many activities including Minnesota Honor Society, Key Club, Link Crew, Become Worth Following, Cross Country, Tennis, Concert and Jazz Bands, Theatre, and Choir.



FHS PRODUCTION ALL SHOOK UP EARNS SPOTLIGHT EDUCATION AWARDS

Congratulations to the Fridley High School (FHS) cast, crew and orchestra of this spring’s musical production, *All Shook Up*, which earned numerous Outstanding Overall and Individual Hennepin Theatre Trust Spotlight Education awards!

To earn Spotlight Education awards, evaluators attend participating schools’ musical theatre productions to critique several categories: movement, vocal, and acting technique for ensemble; execution of the technical aspects of the production; and individual performances.

“The Spotlight Awards are the pinnacle of recognition for high school musical theater in the State of Minnesota,” said Auditorium and Events Coordinator Dan Wold. “The *All Shook Up* cast and crew created a magical performance in spite of a challenging year, and we are proud of our students for earning this well-deserved recognition.”



Outstanding Performance in Leading Role: Lulu Schirmacher as Natalie



Honorable Mention in Supporting Role: Helen Riddle as Lorraine



SPOTLIGHT EDUCATION
AWARD-WINNING
RECIPIENTS

HENNEPIN THEATRE TRUST

OUTSTANDING HONORS:

Overall Production; Student Orchestra;
Run Crew; Overall Technical Team;
Light & Sound Crew

HONORABLE MENTION:

Achievement in Musical Theatre; Overall
Performance; Ensemble Performance; Vocal
Performance; Costume Crew

INDIVIDUAL HONORS:

Outstanding Performance in Leading Role:

Lulu Schirmacher as Natalie

Outstanding in Technical Leadership:

Cohen Kappenman, Deck Captain

Honorable Mention in Supporting Role:

Tyler Herder as Dennis, Helen Riddle as
Lorraine, Cassidy Callahan as Sandra, and
Ryken Farr as Jim

Honorable Mention in Technical Leadership:

Ethan Andler, Board Operator





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EMR/EMT program and Fridley Fire Department partnership provides valuable experiences to students

FHS students receive college credits, patient contact hours and professional certification

Through hands-on learning and real-life experiences, Fridley High School students continue to benefit from a partnership between the school's Emergency Medical Responder/Emergency Medical Technician (EMR/EMT) program and the Fridley Fire Department. FHS students enrolled in the EMR and EMT classes learn directly from experienced firefighters who are currently working in the field of Emergency Medical Services (EMS).

In Fridley High School EMR and EMT classes, FHS students learn how to deal with a wide array of EMS medical and trauma scenarios - while earning up to nine concurrent college credits! Students also earn patient contact hours and opportunity to earn certification as registered EMRs or EMTs upon completion of the program.



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full story online!**

www.fridleyschools.org/EMREMT



COMING SOON

Watch your mailbox for the **Fridley Public Schools District Bulletin: Graduation Edition**, which will feature preschool to high school graduation news and photos!



FRIDLEY Tiger Club

**Register Now!
Summer 2021**

Structured & Educational
Childcare program for
incoming K-6 students



LEARN MORE: WWW.FRIDLEYSCHOOLS.ORG/TIGERCLUB

Congratulations **Class of 2021!**



Closing one chapter and moving onto the next, Fridley High School Class of 2021 seniors have successfully persevered through challenges presented before them and are celebrating the end of their high school education. The Fridley School District honors its graduating seniors and is proud to recognize their outstanding achievements. Congratulations Class of 2021!



Read more about Fridley High School seniors inside

STUDENT SUCCESS

**Fridley HS seniors
honored at Scholastic
Achievement Awards**



Over 150 Fridley High School seniors were honored at the Scholastic Achievement Awards Banquet on May 20. Annually sponsored by the Fridley Lions Club, the event recognizes academic excellence, as well as achievement in athletics and activities. Additionally, over \$120,000 in scholarships were awarded to graduating seniors.

Read the full story inside

