

## **Alto ISD 2020-2023 ESSER III Uses of Funds Plan**

### **Pre-Award:**

\$0 will be charged as pre-award costs for activities that occurred between March 13, 2020 and July 13, 2021.

### **Loss of Learning – 20% Required Set-Aside:**

\$254,016 will be expended to meet the 20% minimum required set-aside for learning loss mitigation. The following interventions will be implemented to address the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the pandemic.

- Personnel will be funded to provide extended day and extended year programs for the next three years
- An additional instructional aide will provide instructional support for elementary students for the next three years
- Additional high-quality assessment resources will be provided to identify learning loss and track student achievement
- A coaching specialist will provide support and professional development to staff to strengthen academic support for students
- An additional campus counselor will provide mental health services and support to families and students for social, emotional, and mental health needs for three years
- The district will implement an online program to address the social, emotional, and mental health needs related to COVID for all students for three years
- Implementing evidence-based activities to meet the comprehensive needs of students

### **Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC):**

Cleaning and maintaining healthy facilities per CDC recommendations to include a contracted sanitizing service and sanitizing supplies.

### **Remaining Uses of Funds:**

\$1,016,065 will be expended for the following activities during the following years.

- Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
- Providing mental health services and supports, including through the implementation of evidence based full-service community schools
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)

- Planning and implementing activities related to summer learning by providing classroom instruction or online learning during summer months to address the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
- Planning and implementing activities related to supplemental afterschool programs by providing classroom instruction or online learning to address the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
- Developing strategies and implementing public health protocols including policies in line with guidance from CDC for the reopening and operation of school facilities
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA including outside contracted services to monitor compliance/reporting of program requirements as well as continuing to employ existing staff of the LEA
  - 2021-2022, including summer 2022
  - 2022-2023, including summer 2023
  - 2023-2024, including summer 2024 (carryover period)